

Global Grant Application

GRANT NUMBER
GG2466018

STATUS
Draft

Basic Information

Grant title

PHASE 3 Digital Literacy Program (DLP) 2024-2025

Type of Project

Humanitarian Project

Address community needs and produce sustainable, measurable outcomes

Primary Contacts

Name	Club	District	Sponsor	Role
Bhoke Chacha	Nairobi-Langata	9212	Rotary Club	Host
Tunji Aina	Jerrabomberra	9705	Rotary Club	International

Committee Members

Host committee

Name	Club	District	Role
Immaculate Mwake	Nairobi-Langata [Rotary Club]	9212	Secondary Contact
Ngina Kabicho	Nairobi-Langata [Rotary Club]	9212	Secondary Contact
Maureen Gichuhi	Nairobi-Langata [Rotary Club]	9212	Secondary Contact
Serah Njoroge	Nairobi-Langata [Rotary Club]	9212	Secondary Contact
Sam Alosa	Nairobi-Langata [Rotary Club]	9212	Secondary Contact
Quinter Peres	Nairobi-Langata [Rotary Club]	9212	Secondary Contact
Jimmy Labi	Nairobi-Langata [Rotary Club]	9212	Secondary Contact

International committee

Name	Club	District	Role
John Askew	Jerrabomberra [Rotary Club]	9705	Secondary Contact International
Geoffrey Munyeme	Jerrabomberra [Rotary Club]	9705	Secondary Contact International

Do any of these committee members have potential conflicts of interest?

A conflict of interest occurs when someone is in a position to make or influence a decision about a grant or award that could benefit them, their family, their business, or an entity in which they serve in a paid or voluntary leadership or advisory position.

For each Rotary member who serves on the grant committee, list all relationships that the member has with any scholarship recipients, cooperating organizations, project vendors, or other individuals or organizations that will benefit from the grant.

Committee members do not have any conflict of interest as they do not have a relationship with cooperating organizations, vendors or beneficiaries of the grant.

Next, list all relationships that district officers and other members of the sponsor clubs or districts (other than the members of the grant committee) have with any award recipients, cooperating organizations, project vendors, or other individuals or organizations that would benefit from the grant.

There is no known relationship between the grant committee members and cooperating organizations, project vendors or the beneficiaries of the projects supported by the grant.

Project Overview

Tell us a little about your project. What are the main objectives of the project, and who will benefit from it?

In support of Rotary’s Basic Education and Literacy area of focus, the Rotary Club of Nairobi–Langata embarked on a project that was geared towards bringing digital access and literacy to over 5,000 students and 100 teachers in primary schools across Kenya through setting up sustainable digital labs.

The objective of this program is to improve access to digital literacy for children in under-served communities and close the digital divide while providing them with skills to make them competitive on the global platform. The specific aims of the program are:

- i. Equip targeted schools with desktop computers and supporting equipment to enhance digital learning experiences.
- ii. Provide enriched learning resources and content for use in teaching students, resulting in improved academic performance.
- iii. Enhance teachers’ capacity to effectively integrate digital tools into their teaching methods.

Funds from this grant application will be applied for implementation of digital labs in five (5) schools in Kenya:

- i. Nairobi South Primary School, Nairobi County
- ii. Kiawaroga Primary School, Kiambu County
- iii. Kholera Primary School, Kakamega County
- iv. Kimutwa Primary School, Machackos County
- v. Kimoning Primary School, Uasin Gishu County

We have successfully implemented this project in seven (7) schools in the last two years, in different parts of the country which currently serving a total population of 3000 students and 50 teachers

Areas of Focus

Which area of focus will this project support?

Basic education and literacy

Measuring Success

Basic education and literacy

Which goals of this area of focus will your project support?

Supporting programs that strengthen a community’s ability to provide basic education and literacy to all

How will you measure your project’s impact? Find tips and information on how to measure results in [the Global Grant Monitoring and Evaluation Plan Supplement](#). You need to include at least one standardized measure from the drop-down menu as part of your application.

Measure	Collection Method	Frequency	Beneficiaries
Number of institutions participating in program	Surveys/questionnaires	Every six months	1-19
Number of benefiting school-age children	Surveys/questionnaires	Every year	2500+
Number of teachers receiving training in adult education	Direct observation	Every six months	20-49
Performance of the schools since project implementation (Avg Grade improvement)	Testing	Every year	2500+

Do you know who will collect information for monitoring and evaluation?

Yes

Name of Individual or Organization

RC Langata (Host), RC Limuru, RC Machakos, RC Kakamega, RC Nairobi Magharibi, RC Eldoret (Clubs located near the beneficiary schools)

Briefly explain why this person or organization is qualified for this task.

The clubs are located in close proximity to the institutions making it easier to have oversight. Secondly the Rotary Club of Langata, has members who are M&E experts and have come up with a standardized monitoring and evaluation framework guided by Rotary International

Location and Dates

Humanitarian Project

Where will your project take place?

City or town

Nairobi, Limuru, Machakos, Kakamega & Eldoret

Province or state

Country

Kenya

When will your project take place?

2024-10-14 to 2025-06-15

Participants

Cooperating Organizations (Optional)

Name	Website	Location
Computers for Schools Kenya (CFSK)	http://cfsk.org/	Embakasi, Mihango, Opposite AP Chief's Office, Nairobi Kenya

Supporting Documents

- MOU_RCL__Computers_Kenya_-_Signed_by_RCL_and_CFSK.pdf

Do any committee members have a potential conflict of interest related to a cooperating organization?

No

Why did you choose to partner with this organization and what will its role be?

CFSK has been in operation for over 18 years and has a track record of installation of computers with requisite software and deployed in Community Based Organizations (CBOs), Public Secondary and Primary schools, Technical Institutes, Teacher Training Colleges.

It operates a comprehensive technical maintenance support programs for these computers to ensure they are fully operational.

CFSK successfully developed digital multimedia teaching and learning resources providing both teachers and students with an invaluable modern tool that makes learning stimulating. CFSK have carried out computer proficiency training to over 150,000 school principals, Education Officers, and teachers.

CFSK's organizational and operational model has been recognized as an exemplar, with ongoing efforts to replicate the same in other African countries.

We have worked with them in the past in the implementation of the Seven DLP labs, 1 was self-funded by Rotary Langata and well-wishers of the school, 1 was funded by Vitol Foundation and the surrounding community, 4 were funded by Global Grants and 1 lab was funded by a district grant.

Partners (Optional)

List any other partners that will participate in this project.

We intend to partner with local Rotary Clubs where the 5 labs will be established as follows:

Kiawaroga Primary School - Rotary Club of Limuru

Nairobi South Primary School - Rotary Club of Nairobi Mashariki

Kholera Primary School - Rotary Club of Kakamega

Kimutwa Primary School - Rotary Club of Machakos

Kimoning Primary School - Rotary Club of Eldoret

The local Rotary Clubs will help in implementation of the project at the schools as well as the monitoring and evaluation over the project period.

Rotarian Participants

Describe the roles and responsibilities that the host and international sponsors will have in this project. Please be specific. Which sponsor will receive and manage the grant funds?

The members of RC Nairobi-Langata will manage the operative part of the project by contributing their time, skills and expertise.

- Managing the project and scheduling activities and expenses
- Oversight of the activities of the Cooperating Organization
- Publicizing the project to local media and to the District
- Providing technical expertise

- Liaison with government agencies where applicable
 - Assisting in the design of the project
 - Organization of and attendance at a major celebration event related to the project
- Development of policies and procedures related to the usage of the DLP Lab
- Evaluation of personnel used by the Cooperating Organization
 - Monitoring & Evaluation of the installed systems and their usage.
- Receive, manage and report on the grant funds and the project progress as per Grant Reporting Timelines

The Rotary Club of Jerrabomberra will support through mobilizing of funds for the project and ensuring adherence to program roll-out and budget utilization.

Describe how the partnership between the host and international sponsors was formed. What agreement have the sponsors made toward ensuring that the project will be implemented successfully? How will they manage any challenges that arise throughout the project?

Partnership was formed during the RI Convention 2022-23 which was held in Australia. RC Jerrabomberra graciously hosted our then International Services Chair Janet Lavuna 22-23 and our current International Services Chair Immaculate Mwake. During that visit our two representatives presented our proposal and RC Jerrabomberra showed interest which led to followup meetings aligning our interests as far as expectations from both sides, clearly laid out roles and responsibilities and reporting schedules on progress made

Budget

What local currency are you using in your project's budget?

The currency you select should be what you use for a majority of the project's expenses.

Local Currency	U.S. dollar (USD) exchange rate	Currency Set On
KES	126.7	27/01/2025

What is the budget for this grant?

List each item in your project's budget. Remember that the project's total budget must equal its total funding, which will be calculated in step 9. Project budgets, including the World Fund match, must be at least 30,000 USD.

#	Category	Description	Supplier	Cost in KES	Cost in USD
1	Operations	Class Room Refurbishment / Painting	Local Contractor	4565528.90	36034
2	Equipment	13 Double Student Work Stations per School	Local Supplier	2190854.20	17292
3	Equipment	26 Pupils Computer Chair	Local Supplier	204750	1616
4	Equipment	5 Teachers Desk	Local Supplier	95025	750
5	Equipment	1 Teachers Chair per school	Local Supplier	21116.70	167
6	Equipment	1 Printer Desk per school	Local Supplier	79187.50	625
7	Equipment	Whiteboard,duster rail and Notice Boards	Local Supplier	95025	750

8	Equipment	1 Projector cage per school	Local Supplier	15837.50	125
9	Operations	Structured / Electrical / Data Cabling	SPAX Warehouse/Solman Enterprises	1678511.04	13248
10	Equipment	CCTV Cameras - 5 Schools	Local Supplier	358455.40	2829
11	Operations	Alarm System - 5 Schools	Local Supplier	432363.75	3413
12	Equipment	Access Control System - 5 Schools	Solman Enterprises	342617.90	2704
13	Equipment	UPS - 5 Schools	Solman Enterprises	1811704.40	14299
14	Equipment	Projector/Projector Mount & Screen- 5 Schools	Local Supplier	702129.20	5542
15	Equipment	Wireless Printer - 5 Schools	Solman Enterprises	227004.20	1792
16	Operations	Internet Connectivity	Safaricom Limited	105583.35	833
17	Equipment	125 Computers - 25 For Each School	Computers for Schools (CFSK)	3444656.25	27188
18	Operations	Digital Learning Content - 5 Schools	Computers for Schools (CFSK)	918575	7250
19	Operations	Classroom Management Software - 5 Schools	Computers for Schools (CFSK)	229643.75	1813
20	Training	Teacher Training - 25 Teachers	Computers for Schools (CFSK)	306191.70	2417
21	Signage	5 Plaques	Canvas Frames	105583.35	833
22	Publicity	Project Branding - 5 Schools	Moray Art from The Heart	316750	2500
23	Publicity	Media / Photography /Videography - 5 Schools	Rubani Pix Ltd	527916.70	4167
24	Operations	Project Management/Travel for Supervision	Local Supplier	686291.70	5417
25	Monitoring/evaluation	M&E - 5 Schools	RC Langata + Partner Clubs/Hired Consultant	628220.85	4958
26	Supplies	Student Dignity Packages	Local Supplier	184770.85	1458
27	Project management	Coningency	Contingency at 10%	2027624.25	16003

Total budget: 22303056 176032

Funding

Tell us about the funding you've secured for your project. We'll use the information you enter here to calculate your maximum possible funding match from the World Fund.

#	Source	Details	Amount (USD)	Support*	Total
1	Cash from Club	Nairobi-Langata [Rotary Club]	1,500.00	75.00	1,575.00
2	District Designated Fund (DDF)	9212	10,000.00	0.00	10,000.00
3	District Designated Fund (DDF)	9705	10,000.00	0.00	10,000.00

*Whenever cash is contributed to the Foundation to help fund a global grant project, an additional 5 percent is applied to help cover the cost of processing these funds. Clubs and districts can receive Paul Harris Fellow recognition points for the additional expense.

How much World Fund money would you like to use on this project?

You may request up to 16,000.00 USD from the World Fund.

Funding Summary

DDF contributions:	20,000.00
Cash contributions:	1,500.00
Financing subtotal (matched contributions + World Fund):	21,500.00
Total funding:	21,500.00
Total budget:	176,032.00

Sustainability

Humanitarian Projects

Project planning

Describe the community needs that your project will address.

The schools targeted in this global grant project are located in under-served communities. The schools have a challenge in delivery of ICT learning content efficiently to all learners in the school because of the large number of students and varying age groups.

The communities that have been targeted have competing priorities for limited resources and cannot afford access to computers and internet connectivity in their homes.

The key challenges identified in the five schools include:

- Lack of dedicated space / digital labs where digital learning can happen.
- Teachers are inadequately trained in use of computers and delivery of digital education
- Current machines delivered by donors including the Kenyan government are poorly maintained and prone to failure, and the few working machines are outdated.
- They lack access to digital learning content which is prohibitively expensive for rural schools.

How did your project team identify these needs?

Through our service projects committee, we reached out to rotary members in our club to identify public primary schools in under-served areas that would benefit from digital literacy programs.

Numerous schools were shared and the projects committee was able to vet the schools that had a priority need for digital literacy labs.

This was done through a questionnaire to not only identify the schools that have the need but also can sustain the program for the long term.

This was followed by a community assessment visit to verify the information provided by the schools and engage stakeholders to identify the specific needs.

How were members of the benefiting community involved in finding solutions?

Through the needs assessment we are able to interact with the beneficiaries; the students and stakeholders: school management, alumni and parents who strongly shared the sentiments that digital labs were crucial to the learning process for the pupils to prepare them for the digital future that awaits them.

The school management, parents and alumni committed to supporting the project through the payment of recurrent costs and providing additional support beyond what is to be provided as part of this project.

How were community members involved in planning the project?

The school management, alumni and BOG were able to assign one classroom for the set up of the digital labs as well as committing to the maintenance of the labs.

Project implementation

Summarize each step of your project's implementation.

Do not include sensitive personal data, such as government ID numbers, religion, race, health information, etc. If you include personal data, you are responsible for informing those whose personal data is included that you are providing it to Rotary and that it will be processed in accordance with Rotary's [Privacy Policy](#).

#	Activity	Duration
1	Baseline survey and needs assessment	1 Day
2	Beneficiary and stakeholder sensitisation:Creating awareness among Board of 1 day Management, teachers, students, parents, and the host community on the importance of this project.	1 Day
3	Refurbishment of designated computer room to meet requirements of a computer lab	20 Days
4	Computer room furniture assembly.	5 Days
5	Setting up of the Local Area Network including internet connectivity	5 Days
6	Software installation and testing of computer equipment	3 Days
7	Deployment and set up of all required equipment and furniture to the school	3 Days
8	Teacher training and inclusion of computer lab classes in school time table	5 Days
9	Trial classes and orientation of pupils to the computer lab	5 Days
10	Monitoring and evaluation activities: data collection and reports	5 Days
11	Project handover	1 Day

Will you work in coordination with any related initiatives in the community?

No

Please explain. Are local initiatives not addressing these needs? Or, if they are, why did you decide not to work with them?

The government project delivered tablets but did not adequately address post hand-over maintenance in terms of planning and execution. The tablets had limited specifications and are currently not upgradeable. The content loaded addressed 2 or 3 lower primary classes and not updated as more classes came into the new curriculum. In short the tablets have very limited use.

Given the problems experienced with the government tablets, we opted on getting desktops which are sturdy, easy to maintain and repair making them suitable for the long term.

To ensure sustainability, we made sure the schools benefiting from this program are capable of the maintenance and recurrent costs as indicated in the MOU.

CFSK, our cooperating organization, will be offering training and maintenance for such labs at a manageable cost after the first year. This is their core business and they have been working with schools and learning institutions for 20 years in this space.

Moreover, we are working with the school and alumni bodies to offer additional support in the maintenance of these labs to ensure sustainability.

Please describe the training, community outreach, or educational programs this project will include.

The computers will be fitted with government approved education curriculum which the school is expected to

implement.

The educational program includes five packages each for Grade 1-6:

Five (5) teachers per school will be trained on computer literacy and content delivery with the expectation that they will then pass on this knowledge to the rest of the teachers in the school to effectively use the computer lab for class content delivery. This is one of the benchmarks that we check during our M&E - how many additional teachers have learnt to use the labs for classroom delivery.

How were these needs identified?

We conducted a training needs analysis during the community assessment to determine the computer literacy levels for the pupils and teachers.

What incentives (for example, monetary compensation, awards, certification, or publicity), will you use, if any, to encourage community members to participate in the project?

The best performing pupils and teachers whose subject has shown marked improvement will be awarded during the school prize giving day.

The participating alumni members can be awarded certificates of appreciation by the school board. Recognizing the school board through media publicity, such as press releases for creating an enabling environment to set up the digital labs.

We shall continuously provide mentorship to the students, teachers and parents as well as organize for inter school partnerships and international collaboration through the developed computer platform.

We shall also invite ICT professionals to conduct talks on applicability of ICT skills after school

List any community members or community groups that will oversee the continuation of the project after grant-funded activities conclude.

The school management and parents association have committed to setting aside annual funds for the maintenance of labs.

The alumni association has offered to support in the maintenance costs of the lab.

There shall be continuous monitoring of the computer lab usage will be done through an attendance register.

The teachers will be required to record information about the usage including date, time, duration, class, number of students, subject and topics taught during the session. Additionally, there shall be a classroom management software installed in the computers to monitor the student's activities including a list of the students.

Teacher in charge - There will be a Head of ICT teacher who will be in charge of the facility as well as act as liaison between the school and the partners.

Digital Literacy Champions – The schools will be expected to nominate 2 students per class as champions whose responsibility will be to assist the teachers before, during and after the lesson in maintaining order.

This is meant to bring out a sense of responsibility on the students to take good care of the equipment. The head teacher will be required to analyze the school academic performance on a termly basis per class per subject and submit to the Club.

The teachers will have training on how to carry out M&E so that they will be able to do it on their own. They shall send reports periodically which we can review and offer guidance where necessary

Budget

Will you purchase budget items from local vendors?

Yes

Explain the process you used to select vendors.

As we have already implemented 7 labs in the recent past, we have created a database of the vendors who were the most competitive in both pricing as well as service delivery. For purposes of creating the budget for the DLP we asked these verified vendors to provide indicative prices for the setup of DLP labs in the five different schools. The most competitive bids were selected.

Did you use competitive bidding to select vendors?

Yes

Please provide an operations and maintenance plan for the equipment or materials you anticipate purchasing for this project. This plan should include who will operate and maintain the equipment and how they will be trained.

The teachers and students will be trained on the day to day maintenance of the equipment. On the technical maintenance, CFSK will ensure that they perform routine visits.

On call support will also be provided by CFSK.

Describe how community members will maintain the equipment after grant-funded activities conclude. Will replacement parts be available?

CFSK, the main implementing partner will ensure the continuous maintenance of the digital labs at agreed terms.

Replacement parts will be locally available

If the grant will be used to purchase any equipment, will the equipment be culturally appropriate and conform to the community's technology standards?

Yes

Please explain.

We opted on getting desktops which are sturdy, easy to maintain and repair and are locally available making them suitable for the long term

The local organization we are partnering with CFSK, has worked with several learning institutions in the country in setting up digital labs, will provide the mentioned computers and content that conform to the schools technology standards and also approved by the Kenya Institute of Curriculum Development.

After the project is completed, who will own the items purchased by grant funds? No items may be owned by a Rotary district, club, or member.

The items purchased by the grant funds will be owned by the beneficiary institutions.

Funding

Does your project involve microcredit activities?

Have you found a local funding source to sustain project outcomes for the long term?

Yes

Please describe this funding source.

The school management, supported by the Board of Management have undertaken to set aside a kitty to sustain the project for the long term.

Will any part of the project generate income for ongoing project funding? If yes, please explain.

No

Supporting Documents

- CFSK_Teacher_Training_Schedule.pdf
- Kholera_MOE_Letter.pdf
- Kholera_MOU.pdf
- Kiawaroga_MOE_Letter.pdf
- Kimoning_MOE_Letter.pdf
- Kimoning_MOU.pdf
- Kimutwa_MOE_Letter.pdf
- Kimutwa_MOU.pdf
- NBI_South_MOE_Letter.pdf
- NBI_South_MOU.pdf

Authorizations

Authorizations & Legal Agreements

Legal agreement

Global Grant Agreement - to be authorized by the primary contacts and club presidents (or DRFC chairs if district-sponsored)

This Global Grant Agreement (Agreement) is entered into by The Rotary Foundation of Rotary International (TRF) and the grant sponsors (Sponsors). In consideration of receiving this Rotary Foundation Global Grant (Grant) from TRF, the Sponsors agree that:

1. All information contained in this application is, to the best of our knowledge, true and accurate.
2. We have read the Terms and Conditions for Rotary Foundation Global Grants (Terms and Conditions) and will adhere to all policies therein.
3. The Sponsors shall defend, indemnify, and hold harmless Rotary International (RI) and TRF, including their respective directors, trustees, officers, committee members, employees, agents, associate foundations and representatives (collectively Rotary), from and against all claims, including but not limited to claims of subrogation, demands, actions, damages, losses, costs, liabilities, expenses (including reasonable attorney’s fees and other legal expenses), awards, judgments, and fines asserted against or recovered from Rotary arising out of any act, conduct, omission, negligence, misconduct, or unlawful act (or act contrary to any applicable governmental order or regulation) resulting directly or indirectly from a Sponsor’s and/or participant’s involvement in grant-funded activities, including all travel related to the grant.
4. The failure of the parties to comply with the terms of this Agreement due to an act of God, strike, government regulation, war, fire, riot, civil unrest, hurricane, earthquake, or other natural disasters, acts of public enemies, curtailment of transportation facilities, political upheavals, civil disorders, outbreak of infectious disease or illness, acts of terrorism, or any similar cause beyond the control of the parties shall not

be deemed a breach of this Agreement. In such an event, the Agreement shall be deemed terminated and the Sponsors shall refund to TRF all unexpended global grant funds within 30 days of termination.

5. TRF's entire responsibility is expressly limited to payment of the total financing amount. TRF does not assume any further responsibility in connection with this grant.

6. TRF reserves the right to cancel the grant and/or this Agreement without notice upon the failure of either or both of the Sponsors to abide by the terms set forth in this Agreement and the Terms and Conditions. Upon cancellation, TRF shall be entitled to a refund from the Sponsors of any global grant funds, including any interest earned, that have not been expended.

7. The laws of the State of Illinois, USA, without reference to its conflicts of laws principles, shall govern all matters arising out of or relating to this Agreement, including, without limitation, its interpretation, construction, performance, and enforcement.

8. Any legal action brought by either party against the other party arising out of or relating to this Agreement must be brought in either, the Circuit Court of Cook County, State of Illinois, USA or the Federal District Court for the Northern District of Illinois, USA. Each party consents to the exclusive jurisdiction of these courts, and their respective appellate courts for the purpose of such actions. Nothing herein prohibits a party that obtains a judgment in either of the designated courts from enforcing the judgment in any other court. Notwithstanding the foregoing, TRF may also bring legal action against Sponsors and/or individuals traveling on grant funds in any court with jurisdiction over them.

9. This Agreement binds and benefits the parties and their respective administrators, legal representatives, and permitted successors and assigns.

10. If any provision of this Agreement is determined to be illegal, invalid or unenforceable, the remaining provisions of this Agreement shall remain in full force and effect.

11. Sponsors may not assign any of their rights under this Agreement except with the prior written consent of TRF. Sponsors may not delegate any performance under this Agreement without the prior written consent of TRF. Any purported assignment of a Sponsor's rights or delegation of performance without TRF's prior written consent is void.

12. TRF may assign some or all of its rights under this Agreement to an associate foundation of TRF. TRF may delegate any performance under this Agreement to an associate foundation. Any other purported assignment of TRF's rights or delegation of performance without the Sponsors' prior written consent is void.

13. Sponsors will comply with all economic and trade sanctions, including those implemented by the Office of Foreign Assets Control (OFAC) of the United States Department of Treasury, and will ensure that they do not support or promote violence, terrorist activity or related training, or money laundering.

14. This Agreement constitutes the final agreement between the parties. No amendment or waiver of any provision of this Agreement shall be effective unless it is in the form of a writing signed by the parties.

15. Rotary may use information contained in this application and subsequent reports for promotional purposes, such as in Rotary magazine, in Rotary Leader, on rotary.org and on social media. For any and all photographs submitted with any application or follow-up report, the Sponsor hereby grants to Rotary an unlimited, perpetual, worldwide right and license to use, modify, adapt, publish, and distribute the photograph(s) in any media now known or hereafter devised, including but not limited to, in Rotary publications, advertisements, and Websites and on social media channels. The Sponsor represents and warrants that (a) each adult appearing in the photograph(s) has given her/his/their unrestricted written consent to the Sponsor to photograph them and to use and license their likeness, including licensing the photograph(s) to third parties, (b) the parent or guardian of each child under age 18 or each person who lacks legal capacity appearing in the photograph(s) has given unrestricted written consent to the Sponsor to photograph the child or individual and to use and license their likenesses, including licensing the photograph(s) to third parties, and (c) it is the copyright owner of the photograph(s) or that the copyright owner of the photograph(s) has given the Sponsor the right to license or sublicense the photograph(s) to

Rotary.

16. Privacy is important to Rotary and any personal data that the Sponsor shares with Rotary will only be used for official Rotary business. The Sponsor should minimize the personal data of Grant beneficiaries that it shares with TRF to only personal data that TRF specifically requests. Personal data that is shared with TRF will be used to enable the Sponsor's participation in this Grant process, to facilitate the Sponsor's Grant experience and for reporting purposes. Personal data provided to TRF may be transferred to Rotary service providers (for example, affiliated entities) to assist Rotary in planning Grant-related activities. By applying for a grant, the Sponsor may receive information about the Grant and supplementary services via email. For further information about how Rotary uses personal data, please contact privacy@rotary.org. Personal data provided to TRF or collected on this form is subject to [Rotary's Privacy Policy](#).

17. The Sponsors agree to share information on best practices when asked, and TRF may provide their contact information to other Rotary members who may wish advice on implementing similar activities.

18. The Sponsors will ensure that all individuals traveling on grant funds have been informed of the travel policies stated in the Terms and Conditions and have been made aware that they are responsible for obtaining travel insurance.

19. To the best of our knowledge and belief, all relationships between grant committee members, district officers, and other members of the sponsor clubs or districts and any scholarship recipients, cooperating organizations, project vendors, or other individuals or organizations that will benefit from the grant have been disclosed in this application. Except as disclosed here, neither we nor any person with whom we have or had a personal or business relationship will benefit or intends to benefit from Rotary Foundation grant funds or have any interest that may represent a potential conflicting interest. A conflict of interest occurs when someone is in a position to make or influence a decision about a grant or scholarship that could benefit them, their family, their business, or an entity in which they serve in a paid or voluntary leadership or advisory position.

Primary contact authorizations

Global Grant Agreement - to be authorized by the primary contacts and club presidents (or DRFC chairs if district-sponsored)

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4. The failure of the parties to comply with the terms of this Agreement due to an act of God, strike, government regulation, war, fire, riot, civil unrest, hurricane, earthquake, or other natural disasters, acts of public enemies, curtailment of transportation facilities, political upheavals, civil disorders, outbreak of infectious disease or illness, acts of terrorism, or any similar cause beyond the control of the parties shall not be deemed a breach of this Agreement. In such an event, the Agreement shall be deemed terminated and the

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5. TRF's entire responsibility is expressly limited to payment of the total financing amount. TRF does not assume any further responsibility in connection with this grant.

6. TRF reserves the right to cancel the grant and/or this Agreement without notice upon the failure of either or both of the Sponsors to abide by the terms set forth in this Agreement and the Terms and Conditions. Upon cancellation, TRF shall be entitled to a refund from the Sponsors of any global grant funds, including any interest earned, that have not been expended.

7. The laws of the State of Illinois, USA, without reference to its conflicts of laws principles, shall govern all matters arising out of or relating to this Agreement, including, without limitation, its interpretation, construction, performance, and enforcement.

8. Any legal action brought by either party against the other party arising out of or relating to this Agreement must be brought in either, the Circuit Court of Cook County, State of Illinois, USA or the Federal District Court for the Northern District of Illinois, USA. Each party consents to the exclusive jurisdiction of these courts, and their respective appellate courts for the purpose of such actions. Nothing herein prohibits a party that obtains a judgment in either of the designated courts from enforcing the judgment in any other court. Notwithstanding the foregoing, TRF may also bring legal action against Sponsors and/or individuals traveling on grant funds in any court with jurisdiction over them.

9. This Agreement binds and benefits the parties and their respective administrators, legal representatives, and permitted successors and assigns.

10. If any provision of this Agreement is determined to be illegal, invalid or unenforceable, the remaining provisions of this Agreement shall remain in full force and effect.

11. Sponsors may not assign any of their rights under this Agreement except with the prior written consent of TRF. Sponsors may not delegate any performance under this Agreement without the prior written consent of TRF. Any purported assignment of a Sponsor's rights or delegation of performance without TRF's prior written consent is void.

12. TRF may assign some or all of its rights under this Agreement to an associate foundation of TRF. TRF may delegate any performance under this Agreement to an associate foundation. Any other purported assignment of TRF's rights or delegation of performance without the Sponsors' prior written consent is void.

13. Sponsors will comply with all economic and trade sanctions, including those implemented by the Office of Foreign Assets Control (OFAC) of the United States Department of Treasury, and will ensure that they do not support or promote violence, terrorist activity or related training, or money laundering.

14. This Agreement constitutes the final agreement between the parties. No amendment or waiver of any provision of this Agreement shall be effective unless it is in the form of a writing signed by the parties.

15. Rotary may use information contained in this application and subsequent reports for promotional purposes, such as in Rotary magazine, in Rotary Leader, on rotary.org and on social media. For any and all photographs submitted with any application or follow-up report, the Sponsor hereby grants to Rotary an unlimited, perpetual, worldwide right and license to use, modify, adapt, publish, and distribute the photograph(s) in any media now known or hereafter devised, including but not limited to, in Rotary publications, advertisements, and Websites and on social media channels. The Sponsor represents and warrants that (a) each adult appearing in the photograph(s) has given her/his/their unrestricted written consent to the Sponsor to photograph them and to use and license their likeness, including licensing the photograph(s) to third parties, (b) the parent or guardian of each child under age 18 or each person who lacks legal capacity appearing in the photograph(s) has given unrestricted written consent to the Sponsor to photograph the child or individual and to use and license their likenesses, including licensing the photograph(s) to third parties, and (c) it is the copyright owner of the photograph(s) or that the copyright owner of the photograph(s) has given the Sponsor the right to license or sublicense the photograph(s) to Rotary.

16. Privacy is important to Rotary and any personal data that the Sponsor shares with Rotary will only be used for official Rotary business. The Sponsor should minimize the personal data of Grant beneficiaries that it shares with TRF to only personal data that TRF specifically requests. Personal data that is shared with TRF will be used to enable the Sponsor’s participation in this Grant process, to facilitate the Sponsor’s Grant experience and for reporting purposes. Personal data provided to TRF may be transferred to Rotary service providers (for example, affiliated entities) to assist Rotary in planning Grant-related activities. By applying for a grant, the Sponsor may receive information about the Grant and supplementary services via email. For further information about how Rotary uses personal data, please contact privacy@rotary.org. Personal data provided to TRF or collected on this form is subject to [Rotary’s Privacy Policy](#).

17. The Sponsors agree to share information on best practices when asked, and TRF may provide their contact information to other Rotary members who may wish advice on implementing similar activities.

18. The Sponsors will ensure that all individuals traveling on grant funds have been informed of the travel policies stated in the Terms and Conditions and have been made aware that they are responsible for obtaining travel insurance.

19. To the best of our knowledge and belief, all relationships between grant committee members, district officers, and other members of the sponsor clubs or districts and any scholarship recipients, cooperating organizations, project vendors, or other individuals or organizations that will benefit from the grant have been disclosed in this application. Except as disclosed here, neither we nor any person with whom we have or had a personal or business relationship will benefit or intends to benefit from Rotary Foundation grant funds or have any interest that may represent a potential conflicting interest. A conflict of interest occurs when someone is in a position to make or influence a decision about a grant or scholarship that could benefit them, their family, their business, or an entity in which they serve in a paid or voluntary leadership or advisory position.

District Rotary Foundation chair authorization

I hereby certify that this global grant application is complete, meets all Foundation guidelines, is eligible for funding, and that the sponsoring club and/or district is qualified.

All Authorizations & Legal Agreements Summary

Primary contact authorizations

Name	Club	District	Status
Bhoke Chacha	Nairobi-Langata [Rotary Club]	9212	
Tunji Aina	Jerrabomberra [Rotary Club]	9705	

District Rotary Foundation chair authorization

Name	Club	District	Status
Philip Armstrong	Moruya [Rotary Club]	9705	
Peter Mbui	Nairobi-East [Rotary Club]	9212	

DDF authorization

Name	Club	District	Status
Peter Mbui	Nairobi-East [Rotary Club]	9212	
Joe Magachi	Nairobi-East [Rotary Club]	9212	
Philip Armstrong	Moruya [Rotary Club]	9705	
Rob Uhl	E-Club of Brindabella [Rotary Club]	9705	

Legal agreement

Name	Club	District	Status
Geoffrey Munyeme	Jerrabomberra [Rotary Club]	9705	
Serah Njoroge	Nairobi-Langata [Rotary Club]	9212	