

Global Grant Application

GRANT NUMBER
GG2567585

STATUS
Draft

Basic Information

Grant title

E Vidya - Smart Classrooms in Goan Schools

Type of Project

Humanitarian Project

Address community needs and produce sustainable, measurable outcomes

Primary Contacts

Name	Club	District	Sponsor	Role
Sunil Deshpande	Panaji	3170	Rotary Club	Host
Archana Taparia	Biratnagar Down Town	3292	Rotary Club	International

Committee Members

Host committee

Name	Club	District	Role
Raghuvir Salkar	Panaji [Rotary Club]	3170	Secondary Contact
Prashant Kaisare	Panaji [Rotary Club]	3170	Secondary Contact

International committee

Name	Club	District	Role
Rachana Devi Rathi	Biratnagar Down Town [Rotary Club]	3292	Secondary Contact International
Kusum Chainwala	Biratnagar Down Town [Rotary Club]	3292	Secondary Contact International

Do any of these committee members have potential conflicts of interest?

A conflict of interest occurs when someone is in a position to make or influence a decision about a grant or award that could benefit them, their family, their business, or an entity in which they serve in a paid or voluntary leadership or advisory position.

For each Rotary member who serves on the grant committee, list all relationships that the member has with any scholarship recipients, cooperating organizations, project vendors, or other individuals or organizations that will benefit from the grant.

NO

Next, list all relationships that district officers and other members of the sponsor clubs or districts (other than the members of the grant committee) have with any award recipients, cooperating organizations, project vendors, or other individuals or organizations that would benefit from the grant.

NA

Project Overview

Tell us a little about your project. What are the main objectives of the project, and who will benefit from it?

About the Project: The E learning classroom project is about upgrading three government aided high schools from the rural part of Goa by providing them E learning class rooms with the latest SMART board technology. These interactive SMART boards will be installed with inbuilt computer, UPS, Inverter, licensed educational software and wireless router to provide digital learning with the help of latest videos and graphic animation. All the three beneficiary schools are supported by government through funds which help them in paying salaries of the teaching & administrative staff. This ensures financial sustainability of the schools. The beneficiary schools from rural areas are

- 1) Vidya Prabodhini High School, Village: Penha de Franca, Taluka: Bardez, Goa
- 2) Dr. K B Hedgewar High School, Village: Cujira, Taluka: Tiswadi, Goa
- 3) Mushtifund High School, Village: Cujira, Taluka: Tiswadi, Goa

Objectives: The main objectives of the project are

- a) Student Empowerment: To empower students from the rural, underprivileged and economically weaker section of the society by providing them E learning facilities so that they will be more competitive and deliver results at par with the students from urban schools with all modern learning facilities. E learning will also help students get familiar with new technology & drive away the fear of using new technology in their future life.
- b) Adopt to E learning methods: E learning will help students to adopt advance learning methods that will assist in understanding basic concepts of important subject like Mathematics, Chemistry, Physics and Biology by way of interactive methods and videos.
- c) Develop efficiency and effectiveness: Another important objective of E- learning is to develop efficiency and effectiveness of teaching

d) Creative and Innovative learning methods: E learning class room methods are more creative and innovative for both students and teachers. They are more flexible, teaching sessions can be recorded and played as and when required. Customized videos and animation for different subjects are provided in the software from class I to Class X. These learning methods help create interest among students for the subjects in particular and for education at large.

Who will benefit from it? :

- a) Students from Class I to Class X are primary beneficiary of the project.
- b) Other primary stake holders are teachers, who will be teaching on SMART board in an innovative way. The teachers will learn how to use SMART Board Technology. This will help them in their career growth.
- c) School administration who will be able to attract more students to their school. It will also help in adopting to the new syllabus introduced in New Education Policy at a faster rate.
- d) Parents will be proud that their children are studying in a modern learning environment similar to urban areas at no cost, which otherwise was not possible for them to afford.

Areas of Focus

Which area of focus will this project support?

Basic education and literacy

Measuring Success

Basic education and literacy

Which goals of this area of focus will your project support?

Supporting programs that strengthen a community's ability to provide basic education and literacy to all

How will you measure your project's impact? Find tips and information on how to measure results in the Global Grant Monitoring and Evaluation Plan Supplement. You need to include at least one standardized measure from the drop-down menu as part of your application.

Measure	Collection Method	Frequency	Beneficiaries
Number of benefiting school-age children	Direct observation	Every three months	1000-2499
Number of teachers receiving training in teaching with smart board technology	Direct observation	Every three months	20-49

Do you know who will collect information for monitoring and evaluation?

Yes

Name of Individual or Organization

One member from each school will collect the information for monitoring and evaluation. They are: 1. Mrs. Dr. Nita Salunke from Vidya Prabodhini High School, Penha de Franca, 2. Mr. Vilas Satarkar from Dr. K B Hedgewar High School, Cujira, and 3. Mr. TBD from Mushtifund High School, Cujira

Briefly explain why this person or organization is qualified for this task.

All the above three members have extensive experience exceeding 15 years in the field of education, with their respective institutions, and they are individually well qualified. They are proficient in recording data for

Location and Dates

Humanitarian Project

Where will your project take place?

City or town

1. Vidya Prabodhini High School, Village Penha de Franca, Taluka Bardez; 2. Dr K B Hedgewar High School, Village Cujira, Taluka Tiswadi; 3. Mushifund High School, Village Cujira, Taluka Tiswadi

Province or state
GOA

Country

India

When will your project take place?

2024-11-01 to 2025-01-31

Participants

Cooperating Organizations (Optional)

Name	Website	Location
Vidya Prabodhini High School		Vidya Nagar, Betim Pomburpa Road Alto Porvorim India
Dr K B Hedgewar High School	www.hedgewarschoolgoa.com	Cujira Educational Complex Cujira India
Mushtifund High School		Cujira Educational Complex Cujira India

Supporting Documents

Do any committee members have a potential conflict of interest related to a cooperating organization?

No

Why did you choose to partner with this organization and what will its role be?

All the three partnering government aided schools are from rural areas in the state of Goa with a lot of its students coming from underprivileged and economically weaker section of the society. This project will help students to enhance their knowledge at par with the students from urban areas thereby making them competitive. The role of our partner organization (three government aided schools) will be to upgrade the standard of education in their respective schools by providing e-learning platform to all its students.

Partners (Optional)

List any other partners that will participate in this project.

Rotarian Participants

Describe the roles and responsibilities that the host and international sponsors will have in this project. Please be specific. Which sponsor will receive and manage the grant funds?

The host sponsor Rotary Club of Panaji, through its five dedicated Rotarians will provide their honorary professional service in implementation of this project. This involves evaluating three government aided rural high schools for sustainability of the project, selecting three schools, undertake community assessment of the project, and work with the cooperating organization in implementing the project successfully. Rotarians will monitor project at regular intervals to ensure the project is operating seamlessly in the years to come.

Rotarians will work closely with the beneficiary schools and make sure that the project is implemented and run as envisaged at the planning stage.

Rotarians will share the project information with the community and keep them informed of the role played by Rotary in project implementation.

Describe how the partnership between the host and international sponsors was formed. What agreement have the sponsors made toward ensuring that the project will be implemented successfully? How will they manage any challenges that arise throughout the project?

1. International sponsors will contribute their expertise towards this project.
2. International sponsors will also share project information with the community and keep them informed of the role played by Rotary in project implementation.

Budget

What local currency are you using in your project's budget?

The currency you select should be what you use for a majority of the project's expenses.

Local Currency	U.S. dollar (USD) exchange rate	Currency Set On
INR	83	14/07/2024

What is the budget for this grant?

List each item in your project's budget. Remember that the project's total budget must equal its total funding, which will be calculated in step 9. Project budgets, including the World Fund match, must be at least 30,000 USD.

#	Category	Description	Supplier	Cost in INR	Cost in USD
1	Equipment	Cost of smart board interactive panel- 18 no	Agricent LLP	2349000	28301
2	Equipment	UPS- 18 no	Agricent LLP	77000	928
3	Equipment	NCERT Content Software- NCERT syllabus from Class 1 to Class X	Agricent LLP	135000	1627
4	Training	Installation & amp; Training for teachers	Agricent LLP	1500	18
5	Signage	Rotary signage on equipment	Local Supplier	30000	361
Total budget:				2592500	31235

Funding

Tell us about the funding you've secured for your project. We'll use the information you enter here to calculate your maximum possible funding match from the World Fund.

#	Source	Details	Amount (USD)	Support*	Total
1	District Designated Fund (DDF)	3170	7,500.00	0.00	7,500.00

*Whenever cash is contributed to the Foundation to help fund a global grant project, an additional 5 percent is applied to help cover the cost of processing these funds. Clubs and districts can receive Paul Harris Fellow recognition points for the additional expense.

How much World Fund money would you like to use on this project?

You may request up to 6,000.00 USD from the World Fund.

Funding Summary

DDF contributions:	7,500.00
Financing subtotal (matched contributions + World Fund):	7,500.00
Total funding:	

Sustainability

Humanitarian Projects

Project planning

Describe the community needs that your project will address.

This project will address the following community needs:

- a) Providing 12 numbers of E learning classrooms in two schools.
- b) Training more than 30 teachers in using smart board teaching methods
- c) E learning will help students to adopt modern learning methods that will assist in understanding basic concepts of important subjects like Mathematics, Chemistry, Physics and Biology by way of interactive methods and videos.
- d) Empowering students from the rural, underprivileged and weaker section of the society by providing them E learning facilities so that they will be more competitive and deliver results at par with the students from urban schools with all modern learning facilities

How did your project team identify these needs?

A) Focus Group Meetings

Based on the representation received from the two schools, as a first step, Rotarians had initial discussions with the focus group represented by the school headmaster, teachers and staff members from the respective schools.

B) Qualitative survey using questionnaire:

Based on the initial discussions, team had decided to do thorough community assessment involving all the stake holders including students since they are beneficiary of the project. Qualitative techniques were used to conduct community assessment.

Detailed Community Assessment Results is attached with the application.

How were members of the benefiting community involved in finding solutions?

Benefiting community members were involved in focus group meetings as well as undertaking qualitative survey using questionnaire to understand their basic needs for the project and why they think this project will add value to their education goals.

Focus Group Meetings:

Soon after the applications were received from the schools, Rotarians had decided to do the focus group meeting to assess the need of E – learning class rooms. Two focus group meetings were organized for each school. First Meeting was conducted with the School Headmaster, teachers and administrative staff from each school. In the second meeting in addition to the school headmaster, teachers and administrative staff Rotarians had also invited ten students from higher classes and few parents to discuss and assess the requirement from all the stake holder. In these meetings first we learnt from them about their requirement for e learning classrooms and given them complete information about the role of Rotary Foundation and its thrust areas of development.

Rotarians had long interaction in understanding about how this project will benefit the student community. Rotarians spent considerable time in understanding effective use of the available school infrastructure to accommodate and integrate SMART boards. In the focus group meeting itself we had given questionnaire to the Students, Teachers and Parents. Questionnaire had five important questions to be answered by every individual stake holder.

Community assessment questions:

Q1: Do you think E – learning class room will help you in learning better than the traditional black board or white board system?

Rotarians found that all community members univocally said yes.

Q2: if answer is yes, then list out the three important benefits of E – learning class rooms? Rotarians found that all community members have given reply to this question in unique way. In this focus group there were around ten students, seven teachers, five parents and seven representatives from the administration were present. After compilation of the questionnaire Rotarians found that Students were of the view that they will be able to learn efficiently and it will result in better understanding of the concept since it will have educational videos. This method of learning will make their learning experience memorable. Additionally one important point that came across is that the class room will be free of chalk dust. Other important points mentioned were flexible learning, informative learning, and developing interest in studying etc...

After the focus group meeting Rotarians decided to share sixty more questionnaire with the students so that necessary data will be available for community assessment through qualitative survey.

Following three questions were directed to the students to record their answers either Yes or No Q3: Do you think your result will improve due to E – Learning class rooms ?

Q4: Do you think E – Class room learning will make you competitive and bring at par with the students of Urban Schools ?

Q5: do you think E class room learning will help you in increasing digital awareness?

All ten students from the focus group from all the three schools replied "yes" to these questions. Similar type of questions were asked to the seven teachers who attended the focus group meeting from all schools for their perspective towards E-Learning Classrooms. Questions were tweaked to fit the perspectives of teachers and all were in agreement that E learning class rooms is the need of an hour if the schools have to progress and compete with schools from the Urban areas,

How were community members involved in planning the project?

Teachers and staff from the administrative department from the schools were involved during planning process. Size of the smart board, requirement of UPS, Invertor, Wi-Fi Routers and education software are are some of the critical inputs to project that were aligned during meeting with the community members and equipment supplier. . Placement of the equipment in classroom, lighting in the class room, positioning of the smart boards on the wall and training duration of the teachers were determined during these meetings. Other detail aspects such as voltage fluctuations, availability of electricity in the area based on which the invertors requirement, etc. were calculated by the supplier and informed to community members.

It was explained to the school administration by the supplier that the smart boards are provided with five years warranty which means any repairs, maintenance and replacement of parts are covered for the period of five years. After the warranty period is over supplier will provide Annual Maintenance Contract (AMC) contract to each school separately. All schools have agreed to bear the cost of AMC after five years from their own funds.

Once all the stake holders agreed to all the terms, it was decided to go ahead in implementing this project in partnership with the two schools.

Project implementation

Summarize each step of your project's implementation.

Do not include sensitive personal data, such as government ID numbers, religion, race, health information, etc. If you include personal data, you are responsible for informing those whose personal data is included that you are providing it to Rotary and that it will be processed in accordance with Rotary's [Privacy Policy](#).

#	Activity	Duration
1	Receipt of funds	Day 0
2	Placing work order with the supplier for the equipment	Day 3
3	Making all supplies ready for installation	Day 24
4	Installation and testing of equipment	Day 35
5	Training for the teachers	Day 45
6	Begin soft launch operations	Day 50
7	Troubleshooting, answering queries during operation	Day 55
8	Project handover	Day 60

Will you work in coordination with any related initiatives in the community?

Yes

Briefly describe the other initiatives and how they relate to this project.

Rotary Club of Panaji will work in coordination with the schools for other related initiatives such as need for upgraded training for teachers from time to time, supporting students in adopting to the digital E learning studies that will help in improving results.

Please describe the training, community outreach, or educational programs this project will include.

Training: Training needs are identified and training will be provided to the teachers as per the training plan drawn out in detail for the project. Copy of the training plan is attached herewith the application including its annexures in the supporting documents.

Community Outreach: we have approached all stake holders namely students, teachers, school management and parents. Everyone has expressed need for this project.

Educational Programs: This project will touch lives of more than 2400 students from primary to high school from rural areas. Complete educational syllabus from class 1 to class 10th is included in the software provided with smart boards. This includes videos, animations, graphics, simulations and charts that makes education more interesting and easy to understand.

How were these needs identified?

These needs were identified by the school management in the first place and presented to RC Panaji requesting to upgrade their class rooms to E learning class rooms. RC Panaji after consulting with all the stake holders and after doing community assessment found that all community stake holders are in need of this project.

What incentives (for example, monetary compensation, awards, certification, or publicity), will you use, if any, to encourage community members to participate in the project?

Community members have wholeheartedly participated in the project and ready to participate in the implementation of this project as honorary service. Being associated with the project for the community development itself is feeling of pride for all the members.

List any community members or community groups that will oversee the continuation of the project after grant-funded activities conclude.

Budget

Will you purchase budget items from local vendors?

Yes

Explain the process you used to select vendors.

After understanding the needs from community and stake holders, Rotarians had called for quotations from two vendors

1) Delta Technologies - Goa

2) Aditya Enterprises - Goa

We have selected Aditya Enterprises for the following reasons:

i) Best logistic services

ii) The owner is a Rotarian of good standing (Rtn Rajesh Kunde) and he is not involved in the Grant in any form other than supply of equipment. As a Rotarian, he has also provided highly subsidized prices.

iii) The supplier service center is within a 10 km radius of both the schools for ease of support in the long term.

Did you use competitive bidding to select vendors?

Yes

Please provide an operations and maintenance plan for the equipment or materials you anticipate purchasing for this project. This plan should include who will operate and maintain the equipment and how they will be trained.

This project has two important phases:

1) Supply of equipment & Installation: Equipment will be supplied and installed by Aditya Enterprises.

2) Operations and maintenance: Operations of the equipment will be done by the teachers since it is SMART boards and it is easy to get trained and operate. Supplier of the equipment will train the teachers which is included in the scope of his work. Maintenance will be done by the supplier Aditya Enterprises since all equipment comes with five years warranty. Any repairs and replacement for the period of five years will be done by the supplier itself. After the period of five years beneficiary schools will either enter into annual maintenance contract with the supplier. Beneficiary Schools will bear the cost of annual maintenance after five years.

Describe how community members will maintain the equipment after grant-funded activities conclude. Will replacement parts be available?

Equipment are provided with five years warranty. Supplier will provide free repairs and replacement during five years period. Since supplier is from the state of Goa he can make spares available within short notice of a day or two. Community members can directly contact the supplier in case of any assistance required post installation. After five years community member schools will have an annual maintenance contract with the supplier.

If the grant will be used to purchase any equipment, will the equipment be culturally appropriate and conform to the community's technology standards?

Yes

Please explain.

The entire equipment supplied under the project is made or assembled locally in India. The SMART features on the interactive boards are very similar to touch screen features on SMART mobiles & tablets.

Teachers are very conversant with SMART technology as they use SMART mobiles & tablets in their day-to-day life. The software used to run the equipment is designed & supplied from India. Hence the equipment is culturally appropriate and confirms to community's technology standard.

After the project is completed, who will own the items purchased by grant funds? No items may be owned by a Rotary district, club, or member.

On completion of the project, the equipment will be owned by the two beneficiary Govt aided schools. The MOU with the respective schools is attached to the application.

Funding

Does your project involve microcredit activities?

Have you found a local funding source to sustain project outcomes for the long term?

Yes

Please describe this funding source.

Global Grant money will be used entirely for the project funding. After the installation, five years warranty is provided by the supplier who will provide all for repairs, maintenance and replacement. After five years warranty period, schools will fund themselves for the repairs and maintenance required if any by signing Annual Maintenance Contract (AMC) with the supplier.

Will any part of the project generate income for ongoing project funding? If yes, please explain.

No. This project will not generate any income.

Authorizations

Authorizations & Legal Agreements

Legal agreement

Global Grant Agreement – India - to be authorized by the primary contacts and club presidents (or DRFC chairs if district-sponsored)

This Global Grant Agreement (Agreement) is entered into by The Rotary Foundation of Rotary International (TRF), Rotary Foundation (India) (RF(I)), and the grant sponsors (Sponsors). In consideration of receiving this Rotary Foundation Global Grant (Grant) from TRF, the Sponsors agree that:

1. All information contained in this application is, to the best of our knowledge, true and accurate.
2. We have read the Terms and Conditions for Rotary Foundation District Grants and Global Grants (Terms and Conditions) and will adhere to all policies therein.
3. The Sponsors shall defend, indemnify, and hold harmless RF(I), Rotary International (RI), and TRF, including their directors, trustees, officers, committee members, employees, agents, associate foundations and representatives (collectively Rotary), from and against all claims, including but not limited to claims of subrogation, demands, actions, damages, losses, costs, liabilities, expenses (including reasonable attorney's fees and other legal expenses), awards, judgments, and fines asserted against or recovered from Rotary arising out of any act, conduct, omission, negligence, misconduct, or unlawful act (or act contrary to any applicable

governmental order or regulation) resulting directly or indirectly from a Sponsor's and/or participant's involvement in grant-funded activities, including all travel related to the grant.

4. The failure of the parties to comply with the terms of this Agreement due to an act of God, strike, government regulation, war, fire, riot, civil unrest, hurricane, earthquake, or other natural disasters, acts of public enemies, curtailment of transportation facilities, political upheavals, civil disorders, outbreak of infectious disease or illness, acts of terrorism, or any similar cause beyond the control of the parties shall not be deemed a breach of this Agreement. In such an event, the Agreement shall be deemed terminated and the Sponsors shall refund to RF(I)/TRF all unexpended global grant funds within 30 days of termination.

5. RF(I)/TRF's entire responsibility is expressly limited to payment of the total financing amount. RF(I) and TRF do not assume any further responsibility in connection with this grant.

6. RF(I) and TRF reserve the right to cancel the grant and/or this Agreement without notice upon the failure of either or both of the Sponsors to abide by the terms set forth in this Agreement and the Terms and Conditions. Upon cancellation, RF(I)/TRF shall be entitled to a refund from the Sponsors of any global grant funds, including any interest earned, that have not been expended.

7. The laws of the State of Illinois, USA, without reference to its conflicts of laws principles, shall govern all matters arising out of or relating to this Agreement, including, without limitation, its interpretation, construction, performance, and enforcement.

8. Any legal action brought by either party against the other party arising out of or relating to this Agreement must be brought in either, the Circuit Court of Cook County, State of Illinois, USA or the Federal District Court for the Northern District of Illinois, USA. Each party consents to the exclusive jurisdiction of these courts, and their respective appellate courts for the purpose of such actions. Nothing herein prohibits a party that obtains a judgment in either of the designated courts from enforcing the judgment in any other court. Notwithstanding the foregoing, RF(I)/TRF may also bring legal action against Sponsors and/or individuals traveling on grant funds in any court with jurisdiction over them.

9. This Agreement binds and benefits the parties and their respective administrators, legal representatives, and permitted successors and assigns.

10. If any provision of this Agreement is determined to be illegal, invalid or unenforceable, the remaining provisions of this Agreement shall remain in full force and effect.

11. Sponsors may not assign any of its rights under this Agreement except with the prior written consent of RF(I)/TRF. Sponsors may not delegate any performance under this Agreement without the prior written consent of RF(I)/TRF. Any purported assignment of a Sponsor's rights or delegation of performance without RF(I)/TRF's prior written consent is void.

12. RF(I)/TRF may assign some or all of its rights under this Agreement to an associate foundation of TRF. RF(I)/TRF may delegate any performance under this Agreement to an associate foundation. Any other purported assignment of RF(I)/TRF's rights or delegation of performance without the Sponsors' prior written consent is void.

13. Sponsors will comply with all economic and trade sanctions, including those implemented by the Office of Foreign Assets Control (OFAC) of the United States Department of Treasury, and will ensure that they do not support or promote violence, terrorist activity or related training, or money laundering.

14. This Agreement constitutes the final agreement between the parties. No amendment or waiver of any provision of this Agreement shall be effective unless it is in the form of a writing signed by the parties.

15. Rotary may use information contained in this application and subsequent reports for promotional purposes, such as in The Rotarian, in Rotary Leader, on rotary.org and on social media. For any and all photographs submitted with any application or follow-up report, the Sponsor hereby grants to Rotary an unlimited, perpetual, worldwide right and license to use, modify, adapt, publish, and distribute the photograph(s) in any media now known or hereafter devised, including but not limited to, in Rotary

publications, advertisements, and Websites and on social media channels. The Sponsor represents and warrants that a) each adult appearing in the photograph(s) has given her/his/their unrestricted written consent to the Sponsor to photograph them and to use and license their likeness, including licensing the photograph(s) to third parties, b) the parent or guardian of each child under age 18 or each person who lacks legal capacity appearing in the photograph(s) has given unrestricted written consent to the Sponsor to photograph the child or individual and to use and license their likenesses, including licensing the photograph(s) to third parties, and c) it is the copyright owner of the photograph(s) or that the copyright owner of the photograph(s) has given the Sponsor the right to license or sublicense the photograph(s) to Rotary..

16. Privacy is important to Rotary and any personal data your Sponsor shares with Rotary will only be used for official Rotary business. The Sponsor should minimize the personal data of Grant beneficiaries that it shares with RF(I)/TRF to only personal data that RF(I)/TRF specifically requests. Personal data you share will be used to enable your Sponsor's participation in this Grant process, to facilitate your Sponsor's Grant experience and for reporting purposes. Personal data you provide when applying for a Grant may be transferred to Rotary service providers (for example, affiliated entities) to assist Rotary in planning Grant-related activities. By applying for a grant, the Sponsor may receive information about the Grant and supplementary services via email. For further information about how Rotary uses personal data, please contact rotarysupportcenter@rotary.org. Personal data collected on this form is subject to Rotary's Privacy Policy.

17. The Sponsors agree to share information on best practices when asked, and RF(I)/TRF may provide their contact information to other Rotarians who may wish advice on implementing similar activities.

18. The Sponsors will ensure that all individuals traveling on grant funds have been informed of the travel policies stated in the Terms and Conditions and have been made aware that they are responsible for obtaining travel insurance.

19. The Agreement is an "electronic record" as defined in the Information Technology Act (2000) of India and is in accordance with The Rotary Foundation Code of Policies. This electronic record is generated by a computer system and is submitted electronically and does not require any physical or digital signatures. The domain name www.Rotary.org is owned by Rotary International, a company incorporated in Illinois, USA.

Primary contact authorizations

Global Grant Agreement – India - to be authorized by the primary contacts and club presidents (or DRFC chairs if district-sponsored)

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public enemies, curtailment of transportation facilities, political upheavals, civil disorders, outbreak of infectious disease or illness, acts of terrorism, or any similar cause beyond the control of the parties shall not be deemed a breach of this Agreement. In such an event, the Agreement shall be deemed terminated and the Sponsors shall refund to RF(I)/TRF all unexpended global grant funds within 30 days of termination.

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13. Sponsors will comply with all economic and trade sanctions, including those implemented by the Office of Foreign Assets Control (OFAC) of the United States Department of Treasury, and will ensure that they do not support or promote violence, terrorist activity or related training, or money laundering.

14. This Agreement constitutes the final agreement between the parties. No amendment or waiver of any provision of this Agreement shall be effective unless it is in the form of a writing signed by the parties.

15. Rotary may use information contained in this application and subsequent reports for promotional purposes, such as in The Rotarian, in Rotary Leader, on rotary.org and on social media. For any and all photographs submitted with any application or follow-up report, the Sponsor hereby grants to Rotary an unlimited, perpetual, worldwide right and license to use, modify, adapt, publish, and distribute the photograph(s) in any media now known or hereafter devised, including but not limited to, in Rotary publications, advertisements, and Websites and on social media channels. The Sponsor represents and warrants that a) each adult appearing in the photograph(s) has given her/his/their unrestricted written consent to the Sponsor to photograph them and to use and license their likeness, including licensing the photograph(s) to third parties, b) the parent or guardian of each child under age 18 or each person who lacks legal capacity appearing in the photograph(s) has given unrestricted written consent to the Sponsor to photograph the child

or individual and to use and license their likenesses, including licensing the photograph(s) to third parties, and c) it is the copyright owner of the photograph(s) or that the copyright owner of the photograph(s) has given the Sponsor the right to license or sublicense the photograph(s) to Rotary..

16. Privacy is important to Rotary and any personal data your Sponsor shares with Rotary will only be used for official Rotary business. The Sponsor should minimize the personal data of Grant beneficiaries that it shares with RF(I)/TRF to only personal data that RF(I)/TRF specifically requests. Personal data you share will be used to enable your Sponsor’s participation in this Grant process, to facilitate your Sponsor’s Grant experience and for reporting purposes. Personal data you provide when applying for a Grant may be transferred to Rotary service providers (for example, affiliated entities) to assist Rotary in planning Grant-related activities. By applying for a grant, the Sponsor may receive information about the Grant and supplementary services via email. For further information about how Rotary uses personal data, please contact rotarysupportcenter@rotary.org. Personal data collected on this form is subject to [Rotary’s Privacy Policy](#).

17. The Sponsors agree to share information on best practices when asked, and RF(I)/TRF may provide their contact information to other Rotarians who may wish advice on implementing similar activities.

18. The Sponsors will ensure that all individuals traveling on grant funds have been informed of the travel policies stated in the Terms and Conditions and have been made aware that they are responsible for obtaining travel insurance.

19. The Agreement is an “electronic record” as defined in the Information Technology Act (2000) of India and is in accordance with The Rotary Foundation Code of Policies. This electronic record is generated by a computer system and is submitted electronically and does not require any physical or digital signatures. The domain name www.Rotary.org is owned by Rotary International, a company incorporated in Illinois, USA.

District Rotary Foundation chair authorization

I hereby certify that this global grant application is complete, meets all Foundation guidelines, is eligible for funding, and that the sponsoring club and/or district is qualified.

All Authorizations & Legal Agreements Summary

Primary contact authorizations

Name	Club	District	Status
Sunil Deshpande	Panaji [Rotary Club]	3170	
Archana Taparia	Biratnagar Down Town [Rotary Club]	3292	

District Rotary Foundation chair authorization

Name	Club	District	Status
Vinay Kumar Pai Raikar	Panaji Mid-Town [Rotary Club]	3170	
Kumud Tripathy	Thamel- Kathmandu [Rotary Club]	3292	

DDF authorization

Name	Club	District	Status
Sharad Pai	Belgaum [Rotary Club]	3170	
Vinay Kumar Pai Raikar	Panaji Mid-Town [Rotary Club]	3170	

Legal agreement

Name	Club	District	Status
Manju Agrawal	Biratnagar Down Town [Rotary Club]	3292	
Raghuvir Salkar	Panaji [Rotary Club]	3170	