








**PROJECT REGISTRATION FORM**

**DISTRICT TO WHICH IT BELONGS:** 4281  
**ROTARY CLUB:** ARMENIA INTERNATIONAL  
**PROJECT NAME:** EMPATHETIC



**AREAS OF INTEREST:**

	PEACE AND CONFLICT PREVENTION	X
	PREVENTION AND TREATMENT OF DISEASES	
	MATERNAL CHILD HEALTH	
	WATER SUPPLY AND SANITATION	
	ECONOMIC DEVELOPMENT	
	BASIC EDUCATION AND LITERACY	
	ENVIRONMENT	

**1. OBJECTIVES OF THE PROJECT (300 Characters)**

- To generate a peace network with students, teachers and administrative crew of the Educational Institution Ciudadela del Sur through a peace training process.
- To promote mutual understanding and conflict resolution with a global view and an inner awareness in students, teachers and administrative crew of the Educational Institution Ciudadela del Sur through their activation as peace actors.
- To replicate locally and internationally the outcomes of Empathetic project to help out other institutions at facing similar conflicts through the creation of a peace learning primer.

**2. DESCRIPTION OF THE PROJECT (800 Characters)**

*Please describe what needs did you identify? How will the project address these needs? Who will be the beneficiary of this project? Report an estimated number of beneficiaries.*

**General Needs:**

The Educational Institution **Ciudadela del Sur** is located in Armenia, Quindío, Colombia- South America. It educates over 2.200 students per year, from preschool to 11<sup>th</sup> grade with a constructivist pedagogical approach that promotes inclusion, research, technology, environmental care, bilingualism, sports and culture.

Rotaract and Rotary Armenia International know the school 3 years ago, due to the planning and implementation of the Global Grant **“ReciCRAI”**. It was a project aimed at generating positive peace actions in students from 1<sup>st</sup> to 5<sup>th</sup> grade, teachers and the community through environmental awareness, the creation of decent work and cooperative work

through recycling. That first Global Grant to a Rotaract Club in Colombia was very successful and helped the school to overcome conflict problematics in one of its 4 headquarters.

However, after some other interventions that we kept making to monitor the post results of the mentioned project, the Club have identified more conflicts among some groups of students from 6<sup>th</sup> to 11<sup>th</sup> grades. To exemplify, those conflicts were related to nationality, gender, sexual orientation and power war that usually got students involved in verbal or physical aggression that broke harmony and peace environment into and outside the school and had let us to think about a second possible intervention through the design of the project “**Empathetic**”. To illustrate, this second project has been planned to address the conflict problematic inside those grades by 3 main phases: **1.** Peace training **2.** Peace actors’ activation **3.** Outcome of the process in a replicable product.

In the **first phase**, students, teachers and administrators from 6<sup>th</sup> to 11<sup>th</sup> grade are going to be trained to understand conflict and peace concepts from a national point of view. We consider that the positive empowerment of those students and the creation of a natural awareness about peace processes will help to decrease the aggressions inside the school. In the same hand, the teachers can be helpers to replicate the concepts learned with an inherent ability to create intercultural scenarios in which victims and victimizers can solve problematics peacefully and improve their happiness inside the school.

In the **second phase**, the students and teachers trained are going to become peace activators, able to wide their conception about peace in an international context. Empathetic has been prepared to offer virtual talks and workshops that let activators exchange peace perceptions with leaders abroad the country with the aim of understanding and finding out new solutions to the conflicts already mentioned and empower more young leaders to create sustainable peace changes. In a world with too many different problematics, young people have a fundamental role in the positive and enduring changes the world needs if they create networks from the beginning of the system, in this case, the school. At this point, English is going to be the tool to communicate and understand the real world with an implicit benefit of improving language abilities and at the same time creating peace actions.

As a **third phase**, students and teachers from the Educational Institution will be able to produce a learning primer with the memories of the entire process developed with strategies, outcomes and contact information to keep expanding this young leaders network and creating enduring changes in the society. In this point, technology is going to be a fundamental part of the process at helping students to design and produce what they want to transmit. Also, teachers will encourage students to draw their ideas in a second language, due to the importance of creating an accessible material that can be shared with the community abroad. The result of this phase will empower students to understand the language importance and create new abilities for their life projects implicitly, making Empathetic a sustainable proposal that can be transmitted year by year.

The beneficiaries of the project are going to be 945 students approximately from 6<sup>th</sup> to 11<sup>th</sup> grade, 70 teachers, parents and the administrative crew of the Educational Institution Ciudadela del Sur.

**Beneficiaries:**

Direct Beneficiaries	Indirect Beneficiaries
Students (Victims and victimizers), Parents, Teachers, administrative crew.	Local and international community who receive the outcome.

**Activities to Develop:** (800 Characters)

- **PHASE 1:** Peace Training process to students, teachers and administrative crew.
  - Part I:** Conflict and post conflict in Colombia
  - Part II:** Understanding peacebuilding
  - Part III:** Becoming a peacebuilder: developing a way of being
  - Part IV:** Communicating peace: collaborative approach (involving students in peace actions inside the school)

- **PHASE 2:** Peace Activators and a Peace Global view.
  - Part I:** Understanding war abroad (special guests)
  - Part II:** Conflict inside the countries (comparison workshops among Colombia and the invited countries)
  - Part III:** Finding out the solution (collaborative conclusions and results)
  - Part IV:** Young peacebuilders activators (sustainability)
  
- **PHASE 3:** Learning Primer
  - Part I:** memories about I and II phase (summary)
  - Part II:** leaders' voices (testimonies of students, teachers, administrative crew and the community)
  - Part III:** checking and editing (English teachers, Technology teachers, others)
  - Part IV:** sharing the product national and internationally (sponsors and supportive organizations)

**3. SUSTAINABILITY (800 Characters)**

Empathetic is a sustainable project due to its leadership and empowerment component that let students to change their roles in society from a negative to a positive one in which they can be part of the solution and at the same time join new young leaders to this collaborative network. In the same place, the teachers will help to strength the initiative inside the classrooms and with the community, letting to obtain enduring results that improve harmony and coexistence inside the Educational Institution Ciudadela del Sur. Finally, the primer is an excellent tool to replicate the learnings not only inside the local community, but also in a broader context. So, **Empathetic** is a sustainable project when is able to last through years as an internal project of the school that makes positive changes and helps students to build up a life purpose with useful tools like how to be more peaceful, the use of technology to create products such as the primer and the use of a second language to know other people worldwide and work together for better societies.

**4. PRESUPUESTO**

*How will you invest the money received through a possible global grant? Please reflect the total value*

Item	Description of the Item	Value in COP
<b>Phase I (4 months)</b>	<ul style="list-style-type: none"> <li>● Training process</li> <li>● Workshops</li> <li>● Refreshments</li> <li>● Incentives</li> </ul>	\$39.456.000
<b>Phase II (4 months)</b>	<ul style="list-style-type: none"> <li>● Special guests (Incentives to their communities too)</li> <li>● Workshops</li> <li>● Refreshments</li> <li>● Technological Tools (Peace Room)</li> <li>● Peacebuilders tools: students and teachers (material, incentives)</li> </ul>	\$85.638.000
<b>Phase III (4 months)</b>	<ul style="list-style-type: none"> <li>● Editors</li> <li>● Technological tools.</li> <li>● Material to print (Colombia) and (e-book) abroad</li> <li>● Closing ceremony</li> <li>● Incentives</li> <li>● Students trip to present their product (Possible)</li> </ul>	\$41.045.400
<b>TOTAL</b>		166.139.400

<i>Approximate exchange rate</i>	USD 1 = 4.400COP
<b>VALUE IN \$ USD</b>	<b>\$37.758</b>

#### 5. PROJECT FINANCING (EXPECTED)

Cost of the Project	USD \$	\$37.758
Local Club	USD \$	\$500
Sponsor Clubs	USD \$	\$0
District 4271 o 4281 (si lo hubiese)	USD \$	\$0
International District or clubs	USD \$	\$0
Other	USD \$	\$0

Thank you for your support, our club will help the community solve its most important needs. We thank you for analyzing this project; For more information, please contact:

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