



GLOBAL GRANTS COMMUNITY ASSESSMENT RESULTS

Use this form to report community assessment findings to The Rotary Foundation when you apply for a global grant.

Assessing the strengths, weaknesses, needs, and assets of the community you plan to help is an essential first step in designing an effective and sustainable global grant project. See [Community Assessment Tools](#) for full instructions and helpful tips.

This form will help you report the results of your community assessment, and it's required when you apply for any humanitarian or vocational training team grant. Complete a separate form for each beneficiary community (e.g., school, health care system, or village), using information that is both current and specific to each community. Remember, you can't use global grant funds to cover the cost of doing an assessment, but you can use district grant funds.

Beneficiary community or institution

VIDYA BHARATHI ENGLISH MEDIUM SCHOOL, GOWTHAMAPURA.

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Groups in the community that would receive a clear, direct, and immediate benefit from the project

The school is functioning in a rural area about 60 Kms from the district HQ. The School caters to a community of nearly 50,000 population consisting mostly of the agrarian class and low income families and this community receives direct benefit from the project. All the groups in the community receive a clear, direct and immediate benefit by way of quality education to the children with upgraded infrastructure facilities. Baseline data for the school : number of students, by gender, grade levels, attendance, passing or failing percentages, number of staff, etc).

Grade / level	Number of Boys	Number of Girls	Total	Percentage of pass	teachers
1 st Std	20	16	36	100	11
2 nd Std	14	21	35	100	
3 rd Std	15	18	33	100	
4 th STD	12	10	22	100	
5 th STD	9	14	23	100	
6 th STD	8	16	24	100	
7 th STD	10	6	16	100	
8 th STD	25	16	31	100	

TOTAL	220					
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As of now the direct beneficiaries are 220 students studying in the school. All the 220 children get free education. The number of beneficiaries is expected to go above 600 once the school is modernized.

Beneficiaries' demographic information, if relevant to the project

The beneficiary community consists of mostly agrarian class residing in rural pockets working in the fields in the surrounding villages. They cannot afford the additional cost of upgrading the school.

Who conducted the assessment? (check all that apply)

- Host sponsor members
- International sponsor members
- A cooperating organization
- University
- Hospital
- Local government
- Other Teachers of the School

Assessment dates

What methods did you use? (check all that apply)

- Survey
- Community meeting
- Interview
- Focus group
- Asset inventory
- Community mapping
- Other [Click or tap here to enter text.](#)

Who from the community participated in the assessment?

Members of the project Committee from Rotary Club, Shimoga, Headmaster and the teachers of the School, Parents of the students studying in the school, a few senior students and old students, local Non Governmental organizations, educationalists, scientists, elected representatives of the Village Panchayat, Representative from DIET, Shimoga.

List the community needs you identified that your project would address.

The project addresses the community needs of modernizing the school with all updated infrastructure facilities:.

The community comprising School management, teaching and non-teaching staff, parents, old students, scientists, educationalists had brainstorming sessions with regard to improvement of the school. The main issues raised in the discussion were :

1. Hygiene (Toilets) : The parents expressed their concern about the availability of hygienic separate washrooms for boys and girls. The present wash rooms were built 15 years ago and are not fit for use. They don't have the modern flushing facility. Currently students are using open spaces for their toiletry needs. Girl students absent themselves from the school during their menstrual periods to avoid embarrassment of using public places. Since this has a direct effect on the health of the students. This has a consequential effect on attendance, teaching and learning process. With this background, construction of separate toilets for girls and boys was decided to be taken up on priority.

2. Renovation Work: The objective of this project is to renovate and enhance the roofing structure of the school building by replacing asbestos sheets with reinforced cement concrete. Over the years, wear and tear have led to leaks and deteriorated conditions in several areas of the roof. This renovation project aims to ensure the safety of our students and staff while creating a conducive environment for learning.

3. Physical Infrastructure (Students sitting desks and other furniture items): This project aims to provide our students and staff with upgraded furniture items that enhance functionality and aesthetics. The upgrade involves replacing the existing student desks with ergonomic sitting desks that prioritize the comfort, posture, and overall well-being of our students. The other furniture items such as glass door almirahs, chairs, tables, and stands will enable for creating spaces that inspire learning and collaboration.

4. School Flooring Work: The objective of this project is to renew the flooring across various areas of the school, including classrooms, hallways, common areas, and administrative spaces. By replacing worn-out flooring with modern, durable, and aesthetically pleasing options, we can create an environment that fosters positive learning experiences

5. School safety surveillance (CCTV Cameras and accessories): The objective of this project is to establish a state-of-the-art safety surveillance system that monitors and safeguards the school environment. This system will utilize advanced technology to provide real-time monitoring, timely alerts, and enhanced situational awareness to prevent, detect, and respond to potential safety threats.

6. Projectors, computers and Audio systems: The goal of this project is to equip our classrooms with modern projectors that transform traditional classrooms into interactive and multimedia-rich learning hubs by introducing projectors and audio systems. This facilitates visual learning and interactive teaching methodologies. Projectors enable teachers to share multimedia content, presentations, videos, and educational applications, enhancing students' comprehension and retention.

7. Play and Learn - Enhancing Education with Educational Toys: The objective of this project is to provide students with an enriching "Play and Learn" experience through interactive educational toys. By integrating play into our curriculum, we aim to create an engaging environment that nurtures curiosity, creativity, and cognitive development.

8. Coated Windows and False Ceilings: The objective of this project is to revitalize our classrooms and common areas by introducing windows and false ceilings. This project aims to improve natural light, ventilation, building cooling, and the overall ambiance of our school spaces

9. School Painting: The objective of this project is to refresh and rejuvenate the school premises through a comprehensive painting and beautification effort. By applying fresh coats of paint and adding creative elements, we aim to create a vibrant, motivating, and visually appealing environment.

10. UPS Power Supply for Reliable Computer Learning in Rural Settings: The objective of this project is to provide UPS systems that act as a lifeline for computer classes in rural areas with unreliable power supply. By installing these systems, we aim to bridge the gap between technological education and power availability..

11. Drinking water facilities: The objective of this project is to establish efficient and hygienic drinking water facilities that draw from the borewell source.
12. The objective of this project is to procure a high-quality Drum Set and a professional-grade Microphone System for our school. By investing in these musical assets, we are creating an environment where students can cultivate their musical talents and showcase their creativity.

List any needs you identified that your project would not address.

1. Science laboratory (Infrastructure and equipments)
2. Transport vehicle facilities for students.

List the community's assets, or strengths.

- Eagerness of the community to get children educated on modern lines.
- The School has required land for school. – 12,096 sq ft
- Plinth area of school building- 3500 sq ft.
- 3500 sq.ft. building space accommodating 220 students, teachers and the office space (total 11 sq.ft per student which includes teacher rooms, office space , etc.)
- play area - 8596 sq ft
- Greenery around
- Strong Management support by a Committed selfless School Managing Committee with no financial stakes and Transparent financial system
- Support of local statutory body
- Good and experienced teachers
- Transparent financial system.
- Proactive participation in the parent teacher association in the development of the school.
- The community's mobilization of funds for all construction activities.

Considering the needs and assets you listed, explain how you determined the project's primary goal.

The school is well known in the area. It has completed 16 years of its service to education. The school is known for bringing new teaching methodologies for catering the needs of digital era education. A team of experts conducted a survey of various schools and collected opinions of few resource persons who have decades of experience in education before determining the primary goal and priorities of the project. The core objective is to rebuild the infrastructure facilities that will be prepared to implement the NEP the earliest. Our proposal aligns with the essential requisites of modern education, encompassing a hygienic and secure campus, student and teacher-friendly classrooms, and the integration of digital technologies. Our focus is to meet these fundamental demands, fostering an environment that ensures safety, facilitates learning, and embraces technological advancement.

1. Hygiene (Separate toilets for girls and boys and Drinking Water Filter) [Approx. Cost INR 9,60,000/=]
2. Renovation Work [Approx. Cost 10,20,000/=]
3. Physical Infrastructure (Includes students sitting desks, glass door almirahs, chairs, tables, and stands . [Approx. Cost. 7,00,000/=]
4. School Flooring work. [Approx. Cost. 3,00,000/=]

5. School safety surveillance (CCTV Cameras and accessories and UPS Power Supply).[Approx. Cost. 3,00,000/=]
6. Projectors, computers and Audio systems.[Approx. Cost. 1,50,000/=]
7. Coated Windows. [Approx. Cost. 1,00,000/=]
8. False Ceiling. [Approx. Cost. 1,50,000/=]
9. Play and Learn (Toys for children). [Approx. Cost. 1,00,000/=]
10. School Painting.[Approx. Cost. 60,000/=]
11. Drum Set and Mic Set.[Approx. Cost. 50,000/=]

How would your project's activities accomplish this goal?

The project activities focus on providing infrastructure facilities and structured training of teachers to achieve the aims. Once the infrastructure facilities are provided, the school will take off with the support of the community and grow to be a modern school.

1. Land identified for the new wash rooms for boys and girls with adequate water supply and facilities for sewage disposal.
2. Detailed plans and estimates prepared for the civil works and designs of the furniture have been approved at the meeting.
3. Assessment meeting has made a good assessment of the needs and is confident that the goal of modernizing the school will be achieved by the project's activities.
4. Structured training of the teachers in using the facilities and improving the quality of teaching has been given utmost priority in planning the project to ensure project activities accomplish the goals.
5. All sources have been explored to find ways to build educators' skills and knowledge or create a program designed to improve educational outcomes and make the beneficiary school one of the best in the area. Local education officials have been involved totally in designing the training components.
6. Teachers' needs were assessed using questions such as:

1. What do you like most about your job?
2. What are your goals for your students? How does your work help them achieve these goals?
3. What are some of the challenges you face as a teacher? What prevents you from helping your students achieve the goals you mentioned?
4. If you were in charge of education for your whole county, what's the first thing you would do to improve it?
5. What skills would make you a better educator?
6. Are there training or certification requirements for you to continue as an educator?
7. What training or certifications have you recently been offered or participated in? What do you think about the relevance or delivery of that training, or how you'll use it with your students?
8. What qualities make a great teacher? What makes a great teaching staff?

What challenges have prevented the community from accomplishing the project's goals?

The challenges were mostly financial in nature.

How is the community addressing these challenges now?

The school is contacting some of the educationalists, social-service minded people, school-alumni and

taking financial help from them to meet small capital expenses . They are not in a position to undertake projects of this size . Hence they approached Rotary. This project meets the financial challenges as a one time solution. Once the school is equipped the community will manage the facilities at no cost to Rotary.

Why are the project's activities the best way to meet this community need?

Unless the facilities are provided the needs of the community cannot be met. Once the needs are met other activities follow and the school will not look back and continue to provide quality education to rural students. Similar projects in other communities have succeeded in achieving the goals and the Community representatives have visited such schools and are convinced that modernization with infrastructure facilities will meet the community need.