



TRAINING PLAN FOR GLOBAL GRANTS

Grant number: GG2454217

Improving people's knowledge and skills is a key component of every global grant. Examples include teacher training, hygiene education, professional training, natural resource management workshops, or skill development. For each training activity included in the project, answer the following questions. Add additional training topics as needed. Share any documents that give details such as the training content or the trainer's qualifications.

TRAINING 1

What is the title of the training?

Mobile Health Care Unit

What is the purpose or goal of the training?

The main purpose or goal of the training is to familiarize the driver and technician in dealing with the troubleshooting of vehicle and equipment's and make sure that its perfectly working.

What knowledge and skills will trainees learn from the training?

The knowledge and skills that trainees may learn from the trainings include work ethics, human relations and safety and all about the equipment's.

How did you choose this training?

These trainings and programs will help improve their knowledge and skills to match the various changes in medical industry and positively affect the productivity of health workers and increase efficiency of an organization.

How will it address any gaps in the knowledge and skills of the beneficiaries that were identified during the community assessment?

That the community knows that there are available resources when it comes to an emergency situation.

Is this new training as a result of this grant?

No

What methods (such as presentations, discussion groups, hands on activities, or case studies) will be used to conduct the training?

Discussion (Lecture) / Simulation-based / hands-on training

How many hours of training will each trainee receive? (Training duration must address the topic adequately.)

Mobile Clinic familiarity – 3 hours

- a. Vehicle
- b. Equipment's
- c. Personnel's
- d. Stocks

How many times will this training be offered to each trainee? (Follow-up training is required for most project types.)

Training can be divided into 2 parts.

1st Training (1 day)

Mobile Clinic Familiarity – 1.5 hours

2nd Training (2 day)

Mobile Clinic Familiarity – 1.5 hours

Follow-up Trainings

Who will conduct the training? What are the trainer's qualifications? (Trainers must have professional expertise in the topic.)

For the Mobile Clinic Familiarity, the best qualified trainer is the supplier of the vehicle and the equipment's.

Who will receive the training? How many men? How many women?

Driver – 1 (must be male)

Safety officer / Technician – 1 (can be male or female)

How will trainees continue to use the knowledge and skills they learned from the training after the grant

activities are completed?

After the comprehensive learning experience, trainees will continue their training in a form of evaluation and post-test so that the knowledge and skill they have learned will always be applied in the workplace.

How will this training be evaluated to determine its effectiveness and improve future training?

To determine the effectiveness of the training and for the improvement of the future trainings there should be evaluation before and after the training, during the training, immediately after the training and follow-up evaluation.

TRAINING 2

What is the title of the training?

Basic First Aid

What is the purpose or goal of the training?

The main purpose or goal of the training is to provide immediate attention to a sick or injured person. Preventing the situation from getting worse while waiting for full medical care.

What knowledge and skills will trainees learn from the training?

The knowledge and skills that trainees may learn from the trainings are how they be in an emergency situation.

How did you choose this training?

These trainings and programs will help improve their knowledge and skills to match the various changes in medical industry and positively affect the productivity of health workers and increase efficiency of an organization.

How will it address any gaps in the knowledge and skills of the beneficiaries that were identified during the community assessment?

That the community knows that there are available resources when it comes to an emergency situation.

Is this new training as a result of this grant?

No

What methods (such as presentations, discussion groups, hands on activities, or case studies) will be used to conduct the training?

Simulation-based / hands-on training

How many hours of training will each trainee receive? (Training duration must address the topic adequately.)

Basic First Aid – 6 hours

How many times will this training be offered to each trainee? (Follow-up training is required for most

project types.)

Training can be divided into 2 parts.

1st Training (1 day)

Basic First Aid – 3 hours

2nd Training (2 day)

Basic First Aid – 3 hours

Follow-up Trainings

Who will conduct the training? What are the trainer's qualifications? (Trainers must have professional expertise in the topic.)

For the skills and hand-on training, the professional Doctors who are in the municipal health centers that has been regularly training.

Who will receive the training? How many men? How many women?

Doctor – 1 (can be male or female)

Nurse – 2 (can be male or female)

How will trainees continue to use the knowledge and skills they learned from the training after the grant activities are completed?

After the comprehensive learning experience, trainees will continue their training in a form of evaluation and post-test so that the knowledge and skill they have learned will always be applied in the workplace.

How will this training be evaluated to determine its effectiveness and improve future training?

To determine the effectiveness of the training and for the improvement of the future trainings there should be evaluation before and after the training, during the training, immediately after the training and follow-up evaluation.

TRAINING 3

What is the title of the training?

Basic Life Support

What is the purpose or goal of the training?

To developed on how to recognize a life-threatening emergency, how to provide basic life support and what to do in case of emergency.

What knowledge and skills will trainees learn from the training?

The main knowledge is to know if there are any obstructions or choking in the airway.

How did you choose this training?

Basic life support will prepare everyone for a wide range of situation and gives everyone the confidence and knowledge of how to deal with the patient quickly, correctly and efficiently.

How will it address any gaps in the knowledge and skills of the beneficiaries that were identified during the community assessment?

That the community knows that there are available resources when it comes to an emergency situation.

Is this new training as a result of this grant?

No

What methods (such as presentations, discussion groups, hands on activities, or case studies) will be used to conduct the training?

Simulation-based / hands-on training

How many hours of training will each trainee receive? (Training duration must address the topic adequately.)

Basic Life Support – 6 hours

How many times will this training be offered to each trainee? (Follow-up training is required for most project types.)

Training can be divided into 2 parts.

1st Training (1 day)

Basic Life Support – 3 hours

2nd Training (2 day)

Basic Life Support – 3 hours

Follow-up Trainings

Who will conduct the training? What are the trainer's qualifications? (Trainers must have professional expertise in the topic.)

For the skills and hand-on training, the professional Doctors who are in the municipal health centers that has been regularly training.

Who will receive the training? How many men? How many women?

Doctor – 1 (can be male or female)

Nurse – 2 (can be male or female)

How will trainees continue to use the knowledge and skills they learned from the training after the grant activities are completed?

After the comprehensive learning experience, trainees will continue their training in a form of evaluation and post-test so that the knowledge and skill they have learned will always be applied in the workplace.

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To determine the effectiveness of the training and for the improvement of the future trainings there should be evaluation before and after the training, during the training, immediately after the training and follow-up evaluation.