

Basic Information

Grant title

Escola de Liderança e Empoderamento de Meninas

Type of Project**Humanitarian Project**

Address community needs and produce sustainable, measurable outcomes

Primary Contacts

Name	Club	District	Sponsor	Role
Renata Aro	Maringá-Acim	4630	Club	Host

Committee Members

Host committee

Name	Club	District	Role
Sirmey Amaral	Maringá-Acim	4630	Secondary Contact

International committee

Name	Club	District	Role
------	------	----------	------

Do any of these committee members have potential conflicts of interest?

No

Project Overview

Tell us a little about your project. What are the main objectives of the project, and who will benefit from it?

With the slogan “Imagine Rotary” we want to imagine and act for a more just and egalitarian world, in which more and more women have a voice and gender inequality is fought.

And when we envision Rotary... we envision a world where we can transform education and ensure that girls and boys are prepared to create a more equitable and just world. Where peripheral girls have a voice, can learn, lead and can be protagonists of their own history and agents of change in their community.

The School of Leadership and Empowerment for Girls project meets this proposal, providing conditions for peripheral and vulnerable girls between 15 and 17 years old to be prepared, trained and empowered to connect them to their own voice, so that they can be agents of change in your neighbourhood, in your community and in society.

1. Empower adolescents and communities to make the vital changes needed to address the root causes of discrimination against girls, exclusion and vulnerability.
 2. Work with adolescents and communities in preparing for and responding to crises and overcoming adversities
 3. Develop leadership skills and abilities to transform your realities
 4. Make them protagonists and multipliers in the community by driving their own developments
 5. Become aware of their possibilities of action with repertoires and inputs learned in training.
- Com o slogan “Imagine Rotary” queremos imaginar e agir para um mundo mais justo e igualitário, em que cada vez mais, mulheres tenham voz e a desigualdade de gêneros seja combatida.

E quando imaginamos Rotary... imaginamos um mundo em que possamos transformar a educação e garantir que meninas e meninos estejam preparados para criar um mundo mais igualitário e justo. Onde meninas periféricas tenham voz, possam aprender, liderar e possam ser protagonistas da sua própria história e agentes de mudança na sua comunidade.

O projeto Escola de Liderança e Empoderamento de meninas vem de encontro com essa proposta, proporcionar condições para meninas periféricas e em condições de vulnerabilidade entre 15 a 17 anos possam ser preparadas, capacitadas e empoderadas para conectá-las a sua própria voz, para que possam ser agentes de mudança no seu bairro, na sua comunidade e na sociedade.

1. Empoderar adolescentes e comunidades para fazer mudanças vitais necessárias que acabem com as raízes da discriminação contra meninas, exclusão e vulnerabilidade.
2. Trabalhar com adolescentes e comunidades na preparação e resposta às crises e superação de adversidades
3. Desenvolver competências e habilidades de liderança para transformar suas realidades
4. Torná-las protagonistas e multiplicadoras na comunidade conduzindo seus próprios desenvolvimentos
5. Tomar ciência das suas possibilidades de atuação com repertórios e insumos aprendidos no treinamento.

Areas of Focus

Which area of focus will this project support?

Peacebuilding and conflict prevention

Measuring Success

Peacebuilding and conflict prevention

Which goals of this area of focus will your project support?

Training community members in peace education, peace leadership, and conflict prevention and resolution;

How will you measure your project's impact? You need to include at least one standardized measure from the drop-down menu as part of your application.

Measure	Collection Method	Frequency	Beneficiaries
Number of individuals trained	Direct observation	Every three months	20-49

Do you know who will collect information for monitoring and evaluation?

Yes

Name of Individual or Organization

Secretaria de Assistência Social da cidade de Maringá

Briefly explain why this person or organization is qualified for this task.

Due to the monitoring of the municipality's Social Assistance Department with the schools that the girls attend.

Devido o acompanhamento da Secretaria junto as escolas que as meninas frequentam.

Location and Dates

Humanitarian Project

Where will your project take place?

City or town

Maringá

Province or state

Paraná

Country

Brazil

When will your project take place?

2023-02-01 to 2023-05-30

Participants

Partners (Optional)

List any other partners that will participate in this project.

exemplo:

Secretaria da Assistência de Maringá

OAB

Entidades como a Lins de Vasconcellos, CIEE, Isis Bruder e Lar Escola

Rotarian Participants

Describe the role that host Rotarians will have in this project.

Social Assistance Secretariat - Survey of indicators

Entities - select the girls and follow them up

Describe the role that international Rotarians will have in this project.

Financial support and monitoring of numbers

Aporte financeiro e acompanhamento dos números

Budget

What local currency are you using in your project's budget?

The currency you select should be what you use for a majority of the project's expenses.

Local Currency	U.S. dollar (USD) exchange rate	Currency Set On
BRL	5.06	05/09/2022

What is the budget for this grant?

List each item in your project's budget. Remember that the project's total budget must equal its total funding, which will be calculated in step 9. Every global grant includes a match of at least \$15,000 from The Rotary Foundation's World Fund. Project budgets, including the World Fund match, must be at least \$30,000.

#	Category	Description	Supplier	Cost in BRL	Cost in USD
1	Training	Dale Carnegie - Novas Gerações	Dale Carnegie	170000	33597
2	Supplies	Apostilhas	Cria Printes	900	178
3	Supplies	Camisetas	A definir	2000	395
4	Supplies	Bolsas	A definir	1800	356
5	Accommodations	Transporte	TCCC	3840	759
6	Supplies	Alimentação (lanches)	A definir	3200	632
7	Travel	Transfer - Visita Técnica	A definir	1500	296
Total budget:				183240	36213

Supporting Documents

- Apresentação_Dale_Carnegie.pdf
- DCC_proposta_corporativa_2022_-_Dale_Carnegie.pdf

Funding

Tell us about the funding you've secured for your project. We'll use the information you enter here to calculate your maximum possible funding match from the World Fund.

#	Source	Details	Amount (USD)	Support*	Total
1	Cash from Club	Maringá-Acim	500.00	25.00	525.00
2	District Designated Fund (DDF)	4630	9,807.00	0.00	9,807.00

*Whenever cash is contributed to the Foundation to help fund a global grant project, an additional 5 percent is applied to help cover the cost of processing these funds. Clubs and districts can receive Paul Harris Fellow recognition points for the additional expense.

How much World Fund money would you like to use on this project?

You may request up to 7,846.00 USD from the World Fund.

7846

Funding Summary

DDF contributions:	9,807.00
Cash contributions:	500.00
Financing subtotal (matched contributions + World Fund):	18,153.00
Total funding:	18,153.00
Total budget:	36,213.00

Sustainability

Humanitarian Projects

Project planning

Describe the community needs that your project will address.

In our research, we identified that the teenager listens to the teenager, that is, the success rate is much higher when not the specialist, but the young person himself talks with his peers.

The School of Leadership and Empowerment for Girls Project aims to address the needs of Preparation, Training and Empowerment of adolescent girls, so that they acquire skills and abilities that help them transform their realities so that they are young protagonists of their own stories and communities, driving their own developments.

* Leading, having their voices heard and respected through participation and influence in decisions political, social and economic that impact their lives and act as agents of change for the promotion and defense of their rights.

* Progress, living and growing free from violence, developing in a safe and inclusive.

* Deciding and being able to make decisions about their own lives.

So that we can impact the largest number of teenagers, we have structured a form of practical application by teenagers, of content and knowledge about the various themes of the universe of this target audience. The teenagers will be mentored both in the development of the action and in the application of the content, whether in workshops or lectures they will organize. This should also happen during the program, through humanitarian projects/actions in their reality, neighborhood or school that will influence and positively impact over 4000 teenagers.

The girls who will participate in the project will undergo a selection where a profile will be surveyed through tests and interviews with psychologists. We want to bring in girls who already have influential characteristics in their locality.

Em nossa pesquisa identificamos que o adolescente escuta o adolescente, ou seja, a taxa de sucesso é muito maior quando não o especialista, mas o próprio jovem dialoga com seus pares.

O Projeto Escola de Liderança e de Empoderamento de Meninas tem o propósito de atuar nas necessidades

de Preparação, Capacitação e Empoderamento de Meninas adolescentes, para que adquiram competências e habilidades que as ajudem a transformar suas realidades para que sejam Jovens protagonistas de suas próprias histórias e comunidades, conduzindo seus próprios desenvolvimentos.

- * Liderar, tendo suas vozes ouvidas e respeitadas mediante participação e influência nas decisões políticas, sociais e econômicas que impactam suas vidas e atuam como agentes de mudança para a promoção e defesa dos seus direitos.

- * Progredir, vivendo e crescendo livres de violência, desenvolvendo-se em um ambiente seguro e inclusivo.

- * Decidir e poder tomar decisões sobre as próprias vidas.

Para que possamos impactar o maior número de adolescentes, estruturamos uma forma de aplicação prática pelas adolescentes, de conteúdo e conhecimento sobre os diversos temas do universo deste público alvo. As adolescentes serão mentoradas tanto no desenvolvimento da ação quanto na aplicação do conteúdo seja em oficinas ou palestras que organizarão. Esta deve acontecer ainda durante o programa, através de projetos/ações humanitárias em sua realidade, bairro ou escola que influenciarão e impactarão de forma positiva mais 4000 adolescentes.

As meninas que participarão do projeto passarão por uma seleção onde será feito levantamento de perfil através de testes e entrevista com psicólogos. Queremos trazer meninas que já tenham características de influência em sua localidade.

How did your project team identify these needs?

On My Rotary's page on Promoting Peace, there is the following information: "Currently, 70 million people are displaced as a result of conflict, violence, persecution and human rights violations. Half of them are children."

When we look at the context of the "girls" the scenario is even more unequal. In a survey carried out by UNESCO in 2019 in Brazil, we have:

- * girls are the main victims of violence;
- * Brazil is the fourth country in the world in the ranking of child marriage;
- * we still have high levels of early pregnancy;
- * the country has only 15% of women in politics;
- * the girls' voices are not heard.

In the survey carried out in Maringá, some numbers are highlighted (complete survey attached)/2022:

- * 1164 adolescents living in extreme poverty (family income per capita between R\$0 and R\$105.01);
- * 376 births whose mother was between 15 and 19 years old;
- * 78 adolescents (girls 13 to 17 years old) victims of violence joined CREAS;
- * In the 1st semester of 2022, the municipality monitored 15 female adolescents, aged 12 to 17 years, in a shelter service.

In addition, there is also gender inequality, a topic that is not a problem today, it is something that has accompanied us for some time, because we live in a patriarchal society, distinctions have been created between what is a "girl thing" and "thing boy". According to the Plan Brasil survey "For being a girl", 65.4% of girls take on the task of cleaning the house, against 11.4% of boys. The same survey highlights that 37% of girls believe that they do not have the same rights as boys and that 1 girl in 5 knows another girl who has already suffered violence and that 13.7% of girls aged 6 to 14 work or have already worked.

We held meetings with municipal entities that already work with this public and collected data that prove and justify the importance of projects aimed at the empowerment of girls, together with the secretary of social assistance and the secretary of children. We also used research carried out in the municipality of Maringá, Social Diagnosis and mapping of care indicators through the CRAS - Public Social Assistance Unit, responsible for organizing and offering basic social protection services of the Unified Social Assistance System - SUAS .

Attached are photos of the meetings and surveys of the Maringá Social Assistance Secretariat for the Girls' Leadership and Empowerment School project.

<http://www.maringa.pr.gov.br/diagnosticosocial/>
<https://www.unesco.org/>

Na página do My Rotary em Promoção da Paz consta a seguinte informação: “Atualmente, 70 milhões de pessoas estão deslocadas como resultado de conflitos, violência, perseguição e violação de direitos humanos. Metade delas são crianças.”

Quando olhamos para o contexto das “meninas” o cenário é ainda mais desigual. Em levantamento feito pela unesco em 2019 no Brasil, temos:

- * meninas são as principais vítimas de violência;
- * o Brasil é o quarto país do mundo no ranking do casamento infantil;
- * ainda temos altos níveis de gravidez precoce;
- * o país tem apenas 15% de mulheres na política;
- * as vozes das meninas não são ouvidas.

No levantamento realizado em Maringá alguns números são destaques (pesquisa completa em anexo)/2022:

- * 1164 adolescentes vivendo em situação de extrema pobreza (renda familiar per capita entre R\$0 a R\$105,01);
- * 376 nascimentos cuja mãe tinha entre 15 a 19 anos;
- * 78 adolescentes (meninas 13 a 17anos) vítimas de violência ingressaram no CREAS;
- * 1º semestre de 2022 o município realizou acompanhamento a 15 adolescentes do sexo feminino, de 12 a 17 anos, em serviço de acolhimento.

Além disso, também há a desigualdade de gênero, tema que não é um problema do hoje, é algo que nos acompanha a tempos, por vivermos em uma sociedade patriarcal, foram sendo criadas distinções sobre o que é "coisa de menina" e "coisa de menino". De acordo com a pesquisa “Por ser menina” da Plan Brasil, 65,4% das meninas assumem a tarefa de limpar a casa, contra 11,4% dos meninos. A mesma pesquisa, destaca que 37% das meninas acreditam que não tenham o mesmo direito do que os meninos e que 1 menina de cada 5 conhece uma outra menina que já sofreu violência e que 13,7% das meninas de 6 a 14 anos trabalham ou já trabalharam.

Fizemos reuniões com entidades do município que já trabalham com este publico e o levantamento de dados que comprovem e justifiquem a importância de projetos voltados para o empoderamento de meninas, junto a secretaria da assistência social e secretaria da criança. Também utilizamos pesquisas realizadas no município de Maringá, Diagnostico Social e mapeamento de indicadores de atendimento através dos Centros de convivência do CRAS - Unidade pública de assistência social, responsável pela organização e oferta de serviços da proteção social básica do Sistema Único de Assistência Social - SUAS.

Em anexo constam fotos das reuniões e o levantamentos da Secretaria de Assistência Social de Maringá para o projeto Escola de Liderança e Empoderamento de Meninas.

<http://www.maringa.pr.gov.br/diagnosticosocial/>

<https://www.unesco.org/>

How were members of the benefiting community involved in finding solutions?

After analysis of UNESCO research and indicators of the Secretariat of Social Assistance - SASC of the city of Maringá. We invite the coordinators of the entities that work with the target audience in various initiatives for a community mapping, resource inventory and survey of possible solutions to the problem. At this meeting, members of the local club (Rotary Club of Maringá-ACIM) led the discussions and the compilation of information.

Após análise das pesquisas da UNESCO e indicadores da Secretaria de Assistência Social – SASC da cidade de Maringá. Convidamos os coordenadores das entidades que atuam com o público alvo em várias iniciativas para um mapeamento da comunidade, inventário de recursos e levantamento de possíveis soluções para o problema. Nesta reunião membros do clube local (Rotary Club de Maringá-ACIM) conduziram os debates e a compilação das informações.

How were community members involved in planning the project?

The involvement took place through discussion meetings with the members of the Rotary Acim club, with the Municipal Department and Social Assistance, with the Social Assistance entities (Home and School, CIEE,

Lins de Vasconcellos and Isis Bruder), with the Acim Commercial Association, which will be the project's subsidiary and its maintainer after implementation.

Main points of involvement:

1. Generation of indicators that supported the assessment of needs;
2. Identification and selection of the target audience;
3. Support in the design of the project and assuming an execution role in the project.

O envolvimento ocorreu através das reuniões de discussão com os membros do clube Rotary Acim, com a Secretaria Municipal e Assistência Social, com as entidades Socioassistenciais (Lar e Escola, CIEE, Lins de Vasconcellos e Isis Bruder), com a Associação Comercial Acim que será a subsidiária do projeto e a mantenedora do mesmo após a implantação.

Principais pontos de envolvimento:

1. Geração de indicadores que apoiaram no levantamento das necessidades;
2. Identificação e seleção do público alvo;
3. Apoio na concepção do projeto e assumindo papel de execução no projeto.

Project implementation

Summarize each step of your project's implementation.

Do not include sensitive personal data, such as government ID numbers, religion, race, health information, etc. If you include personal data, you are responsible for informing those whose personal data is included that you are providing it to Rotary and that it will be processed in accordance with Rotary's [Privacy Policy](#).

#	Activity	Duration
1	Realizar levantamento de necessidades	10 dias
2	Realizar reuniões com as instituições assistenciais	20 dias
3	Realizar orçamentos para o projeto	20 dias
4	Identificar, avaliar e definir empresa manutentora para subsidiar o treinamento durante a após projeto	20 dias
5	Elaborar Plano do Projeto Escola de Lideranças e Empoderamento de Meninas	45 dias
6	Realizar ações para obter parcerias para o financiamento do projeto	20 dias
7	Selecionar meninas para o projeto através das Instituições	20 dias
8	Contratar empresa Dale Carnegie para treinamento de Liderança	5 dias
9	Planejar cronograma e ementa detalhada da realização do treinamento	15 dias
10	Definir e programar com os tutores e profissionais os encontros da etapa 2	10 dias
11	Planejar visitas técnicas (Câmara Municipal, Ministério Público, Empresa Privada)	15 dias
12	Planejar datas e horários e rotinas internas junto ao Instituto Acim para o treinamento	10 dias
13	Reunir com as meninas selecionadas em conjunto com as Entidades e apresentar o projeto	15 dias
14	Coletar autorização dos pais para as meninas selecionadas e compromisso de participarem do projeto	15 dias

15	Definir logo do projeto e realizar as aquisições de camisetas e bolsas	10 dias
16	Contratar transporte para o deslocamento da visita técnica e vale transporte para as meninas	10 dias
17	Realizar Treinamento Liderança (Dale Carnegie) - etapa 1	12 semanas
18	Realizar Treinamento Empoderamento - etapa 2	6 semanas
19	Realizar visitas técnicas	3 semanas
20	Realizar atividades extra - elaboração e aplicação de projeto	30 dias
21	Realizar entrega dos certificados de agradecimento para as Instituições participantes	10 dias
22	Realizar a entrega do projeto e repasse dos resultados junto as entidades assistenciais	5 dias
23	Realizar repasse do projeto junto ao Instituto Acim para continuidade	5 dias

Will you work in coordination with any related initiatives in the community?

Yes

Briefly describe the other initiatives and how they relate to this project.

The Girls' School of Leadership and Empowerment project engages several institutions and professionals with the same purpose:

1. Social Assistance Secretariat supported the project through indicators and will continue to support the Social Assistance entities;
2. Social Assistance Entities (Home and School, Isis Bruder, Lins de Vasconcellos, CIEE) will support the selection of girls for the project, as well as their follow-up. These institutions already serve children and young people in vulnerable situations and receive indications from CRAS with after-hours, pre-learning, apprenticeship, and pro-employment activities.

O projeto Escola de Liderança e Empoderamento de meninas engaja diversas instituições e profissionais com o mesmo propósito:

1. Secretaria de Assistência Social apoiaram ao projeto através dos indicadores e permanecerão com o apoio junto as entidades Socioassistenciais;
2. Entidades Socioassistenciais (Lar e Escola, Isis Bruder, Lins de Vasconcellos, CIEE) apoiarão com a seleção das meninas para o projeto, bem como, o acompanhamento das mesmas. Essas instituições já atendem crianças e jovens em situação de vulnerabilidade e recebem indicações dos CRAS com atividades de contra-turno, pre-aprendizagem, aprendizagem, proemprego.

Please describe the training, community outreach, or educational programs this project will include.

The Leadership and Empowerment training program is composed of themes that allow girls to learn about Leadership, rights and spaces of social control, about what happens in each of these spaces, allowing them to recognize and act in them. The project also focuses on the advocacy process within the right-guarantee environments.

The training will target girls from 15 to 17 years old, peripheral and in a state of vulnerability.

The class will consist of 30 selected girls, in a 4-month program, with weekly 4-hour meetings in a total of 16 meetings, from February 2023 to May 2023. 3 technical visits will also be promoted, extra time for the meetings, during the program period, at the City Council, the Public Ministry and at a private company to be

selected.

As a practice, each girl will be prepared to elaborate and carry out a social project in response to a need in her place of coexistence, in her school, neighborhood or community.

Composition of the Training Program:

1. The first part of the program will consist of 10 weeks and will focus on "Leadership". It will be carried out by Dale Carnegie, one of the world's leading companies in leadership training on this topic and now has a course prepared for teenagers - Generation Next. We believe that real changes occur with emotional evolution and behavioral development and this is what we aim for in the preparation of girls.

* Modules that will be worked on by Dale Carnegie: Self-Esteem, Self-Confidence, Anxiety Control, Effective Communication, Human Relations

2. The second part of the program consists of 6 weeks focusing on technical empowerment Empowerment with distance learning and face-to-face classes. For the EAD classes we will have the partnership of the Bianchini Institute where the following topics will be addressed:

* citizenship

* Child and Adolescent Statute.

In person:

* Career and job market, which will be complemented by a technical visit to a company to be selected;

* Institutions and law as the purpose of, in addition to knowledge, guidance as to environments guaranteeing rights. There will be 2 technical visits as mentioned extra hours, being City Hall and Public Ministry;

* Women's health with topics such as harassment, physical and emotional health;

* Talks with women and success stories;

Practical application with mentoring

* Social projects/humanitarian actions with orientation to needs assessment and teaching in preparation and execution.

O programa de capacitação de Liderança e Empoderamento é composto por temáticas que possibilitam as meninas aprenderem sobre Liderança, direitos e sobre os espaços de controle social, sobre o que acontece em cada um desses espaços, permitindo que possam se reconhecer e atuar nos mesmos. O projeto também tem foco no processo de incidência dentro dos ambientes garantidores de direito.

A formação terá como público alvo meninas de 15 a 17 anos, periféricas e em estado de vulnerabilidade.

A turma será composta por 30 meninas selecionadas, em um programa de 4 meses, sendo encontros semanais de 4 horas em um total de 16 encontros, no período de fevereiro de 2023 a maio de 2023. Também será promovido 3 visitas técnicas, extra horário dos encontros, no período do programa sendo na Câmara Municipal, Ministério Público e em uma empresa privada a ser selecionada.

Como prática cada menina será preparada para elaborar e realizar um projeto de cunho social em resposta há uma necessidade do seu local de convivência, da sua escola, bairro ou comunidade.

Composição do Programa Treinamento:

1. A primeira parte do programa será composto por 10 semanas e terá como enfoque "Liderança". Será realizado pela Dale Carnegie, uma das principais empresas em treinamento de liderança do mundo nesse tema e agora possui curso preparado para adolescentes - Generation Next. Acreditamos que mudanças verdadeiras ocorrem com a evolução emocional e desenvolvimento comportamental e isso é o que objetivamos para a preparação das meninas.

* Módulos que serão trabalhados pela Dale Carnegie: Autoestima, Autoconfiança, Controle de ansiedade, Comunicação Eficaz, Relações Humanas

2. A segunda parte do programa consiste em 6 semanas com enfoque em capacitação técnica Empoderamento com aulas EAD e presencial. Para as aulas EAD teremos a parceria do Instituto Bianchini onde serão abordados seguintes temas:

* Cidadania

* Estatuto da criança e do adolescente.

No presencial:

* Carreira e mercado de trabalho, onde terá como complemento uma visita técnica em uma empresa a ser selecionada;

* Instituições e direito como a finalidade de, além do conhecimento, de orientação quanto aos ambientes

garantidores de direito. Ocorrerá 2 visitas técnicas como mencionado extra horário, sendo Câmara Municipal e Ministério Público;

* Saúde da mulher com temáticas como assédio, saúde física e emocional;

* Palestras com mulheres e histórias de sucesso;

Aplicação Prática com mentoria

* Projetos sociais/ações humanitárias com orientação a levantamento de necessidades e ensino na preparação e execução.

How were these needs identified?

Such needs were identified through research, community meeting, resource inventory and community mapping as detailed in the needs assessment (attached).

Tais necessidades foram identificadas através de pesquisa, reunião comunitária, inventário de recursos e mapeamento da comunidade conforme detalhado no levantamento de necessidades (em anexo).

What incentives (for example, monetary compensation, awards, certification, or publicity), will you use, if any, to encourage community members to participate in the project?

Certificate of recognition and publicity through Public Image.

Certificado de reconhecimento e publicidade através da Imagem Pública.

List any community members or community groups that will oversee the continuation of the project after grant-funded activities conclude.

The assistance entities Lins de Vasconcellos, CIEE, Lar e Escola and Isis Bruder, as well as the Secretariat for Social Assistance, Secretariat for Children and Instituto Biachini are the groups that have a total interest in this project being continued and for which they will be monitoring so that it can be carried out together with the company that maintains the Instituto Acim.

As entidades assistenciais Lins de Vasconcellos, CIEE, Lar e Escola e Isis Bruder, bem como, a Secretaria da Assistência Social, Secretaria da Criança e Instituto Biachini são os grupos que possuem total interesse em que esse projeto tenha continuidade e pelo qual, estarão acompanhando para que o mesmo perfetue junto a empresa mantentora o Instituto Acim.

Budget

Will you purchase budget items from local vendors?

Yes

Explain the process you used to select vendors.

The selection process of the main supplier Dale Carnegie in leadership training for girls was based on its competence and worldwide proven results in transforming people through its trainings around the world. (budget attached)

The selection of speakers and tutors for part 2 of the training will be carried out by prominent professionals and on a voluntary basis.

Other suppliers used price research (travel expenses, for example) or tabulated values such as urban transport in the city (TCCC).

O processo de seleção do principal fornecedor Dale Carnegie na formação de liderança das meninas deu-se pela sua competência e resultados comprovados na transformação de pessoas através de seus treinamentos em todo o mundo. (orçamento em anexo)

A seleção dos palestrantes e tutores para a parte 2 do treinamento será realizado por profissionais de destaque e de forma voluntária.

Demais fornecedores utilizou-se de pesquisa de preço (despesas com locomoção, por exemplo) ou valores tabelados como o transporte urbano da cidade (TCCC).

Did you use competitive bidding to select vendors?

No

Please explain.

There was no bidding process, the quotations were obtained through price quotations.

Não houve processo licitatório, as cotações obtidas foram através de cotação de preços.

Please provide an operations and maintenance plan for the equipment or materials you anticipate purchasing for this project. This plan should include who will operate and maintain the equipment and how they will be trained.

The Girls' Leadership and Empowerment School Project does not include the acquisition of specific equipment or materials, the complete physical structure for holding the meetings will take place at the Acim Commercial Association, a partner in the project, through the ACIM Institute, which already has all the necessary resources.

O Projeto Escola de Liderança e Empoderamento de Meninas não contempla aquisição de equipamentos ou materiais específicos, a estrutura física completa para a realização dos encontros ocorrerá na Associação Comercial Acim que já dispõe de todos os recursos necessários.

Describe how community members will maintain the equipment after grant-funded activities conclude. Will replacement parts be available?

The Girls' Leadership and Empowerment School project will continue through the ACIM Institute, an arm of the Business Trade Association with sponsoring entities and companies.

Girls will also play a very important role in being multipliers in the places where they live (school, neighborhood, community). They will carry out a practical activity - Project application (workshops, lectures) in their neighborhood or school. From this action where through mentorship they learned to develop impact actions and projects considering the needs of their community.

O projeto de Escola de Liderança e Empoderamento de Meninas terá sua continuidade através do Instituto ACIM, braço da Associação Comercial Empresarial com entidades participantes e empresas Patrocinadoras.

As meninas também terão um papel muito importante de serem multiplicadoras nos locais em que vivem (escola, bairro, comunidade). Elas realizarão uma atividade prática - Aplicação de projeto (oficinas, palestras) em seu bairro ou escola. A partir desta ação onde através de mentorias elas aprenderam a desenvolver ações e projetos de impacto considerando as necessidades de sua comunidade.

If the grant will be used to purchase any equipment, will the equipment be culturally appropriate and conform to the community's technology standards?

Yes

Please explain.

The acquisition of equipment is not foreseen in the project.

Não está previsto no projeto a aquisição de equipamentos.

After the project is completed, who will own the items purchased by grant funds? No items may be owned by a Rotary district, club, or member.

CIM - Commercial Association of Maringá, today with almost 5 thousand members, and also a citizen company with Rotary will be the sponsoring institution of the School of Leadership and Empowerment of Girls Project through its Institute. The association is a reference in Brazil in associativism and has an important and relevant role for the city of Maringá and the region. It has an active Training Center for the

business segment and leadership with its associates. Engaged with Social Projects, it actively works with Instituto Acim and also with Fundacim, which has been working for 16 years in advising and improving knowledge for Third Sector Organizations - OTS, and insertion of social and environmental projects for the Second Sector.

Girls will also act as multipliers, being able to support and help other girls in contexts similar to theirs. The idea is that this can be transformed into a large network, where each girl can impact other girls and their environment, their school, their neighborhood through the neighborhood association, their community.

A ACIM - Associação Comercial de Maringá, hoje com quase 5 mil associados, e também empresa Cidadã junto ao Rotary será a instituição mantenedora do Projeto Escola de Liderança e Empoderamento de Meninas através do seu Instituto. A associação é referência no Brasil em associativismo e conta com um papel importante e relevante para a cidade de Maringá e região. Conta com um Centro de Capacitação atuante para o segmento de negócios e lideranças junto aos associados. Engajada com Projetos Sociais atua ativamente com o Instituto Acim e também com a Fundacim que há 16 anos atua no assessoramento e aprimoramento do conhecimento para as Organizações do Terceiro Setor - OTS, e inserção de projetos sociambientais para o Segundo Setor.

As meninas também atuarão como multiplicadoras, podendo apoiar e ajudar outras meninas em contextos similares a delas. A ideia é que isso possa se transformar em uma grande rede, onde cada menina possa impactar outras meninas e seu meio, sua escola, seu bairro através da associação de bairro, sua comunidade.

Funding

Does your project involve microcredit activities?

Have you found a local funding source to sustain project outcomes for the long term?

Yes

Please describe this funding source.

Local companies showed interest in the project as well as the intention to continue the project, carrying out at least once a year.

Empresas locais demonstraram interesse no projeto bem como a intenção de darem continuidade ao projeto, realizando pelo menos uma vez por ano.

Will any part of the project generate income for ongoing project funding? If yes, please explain.

The Girls' Leadership and Empowerment School Project does not have the main objective of generating income, but behavioral, so that these girls become active women and protagonists of their own stories.

O Projeto Escola de Liderança e Empoderamento de meninas não tem o objetivo principal de geração de renda e sim comportamental, para que essas meninas tornem-se mulheres atuantes e protagonista das suas próprias histórias.

Supporting Documents

- Apresentação_Dale_Carnegie.pdf
- Avaliação_da_Comunidade_-_Escola_de_Liderança_e_Empoderamento_de_Meninas.pdf
- DCC_proposta_corporativa_2022_-_Dale_Carnegie.pdf
- Foto_de_uma_das_reuniões_de_planejamento_Rotary_Acim.jpg
- Reunião_16_08_-_Presidente_do_Clube_com_responsáveis_na_Secretaria_de_Assistência_Social_de_Maringá.jpg

- Reuniao_de_23_08_com_Entidades_e_Secretaria_A_Social_-_2.jpeg
- Reuniao_de_23_08_com_as_Entidades_e_Secretaria_Assistencia_Social.jpeg
- Secretaria_Assistencia_Social_-_dados_para_o_Projeto_Empoderamento_de_Meninas.pdf

Authorizations

Authorizations & Legal Agreements

Legal agreement

Global Grant Agreement

I confirm and agree to the following:

1. All information contained in this application is, to the best of our knowledge, true and accurate.
2. We have read the Terms and Conditions for Rotary Foundation District Grants and Global Grants ("Terms and Conditions") and will adhere to all policies therein.
3. The grant sponsors ("Sponsors") shall defend, indemnify, and hold harmless Rotary International (RI) and The Rotary Foundation (TRF), including their directors, trustees, officers, committees, employees, agents, associate foundations and representatives (collectively "RI/TRF"), from and against all claims, including but not limited to claims of subrogation, demands, actions, damages, losses, costs, liabilities, expenses (including reasonable attorney's fees and other legal expenses), awards, judgments, and fines asserted against or recovered from RI/TRF arising out of any act, conduct, omission, negligence, misconduct, or unlawful act (or act contrary to any applicable governmental order or regulation) resulting directly or indirectly from a Sponsor's and/or participant's involvement in grant-funded activities, including all travel related to the grant.
4. The failure of the parties to comply with the terms of this Agreement due to an act of God, strike, war, fire, riot, civil unrest, hurricane, earthquake, or other natural disasters, acts of public enemies, curtailment of transportation facilities, political upheavals, acts of terrorism, or any similar cause beyond the control of the parties shall not be deemed a breach of this Agreement. In such an event, the Agreement shall be deemed terminated and the Sponsors shall refund all unexpended global grant funds within 30 days of termination.
5. TRF's entire responsibility is expressly limited to payment of the total financing amount. TRF does not assume any further responsibility in connection with this grant.
6. TRF reserves the right to cancel the grant and/or this Agreement without notice upon the failure of either or both of the Sponsors to abide by the terms set forth in this Agreement and the Terms and Conditions. Upon cancellation, TRF shall be entitled to a refund of any global grant funds, including any interest earned, that have not been expended.
7. The laws of the State of Illinois, USA, without reference to its conflicts of laws principles, shall govern all matters arising out of or relating to this Agreement, including, without limitation, its interpretation, construction, performance, and enforcement.
8. Any legal action brought by either party against the other party arising out of or relating to this Agreement must be brought in either, the Circuit Court of Cook County, State of Illinois, USA or the Federal District Court for the Northern District of Illinois, USA. Each party consents to the exclusive jurisdiction of these courts, and their respective appellate courts for the purpose of such actions. Nothing herein prohibits a party that obtains a judgment in either of the designated courts from enforcing the judgment in any other court. Notwithstanding the foregoing, TRF may also bring legal action against Sponsors and/or individuals traveling on grant funds in any court with jurisdiction over them.
9. This Agreement binds and benefits the parties and their respective administrators, legal representatives,

and permitted successors and assigns.

10.If any provision of this Agreement is determined to be illegal, invalid or unenforceable, the remaining provisions of this Agreement shall remain in full force and effect.

11.Sponsors may not assign any of its rights under this Agreement except with the prior written consent of TRF. Sponsors may not delegate any performance under this Agreement without the prior written consent of TRF. Any purported assignment of a Sponsor's rights or delegation of performance without TRF's prior written consent is void.

12.TRF may assign some or all of its rights under this Agreement to an associate foundation of TRF. TRF may delegate any performance under this Agreement to an associate foundation. Any other purported assignment of TRF's rights or delegation of performance without the Sponsors' prior written consent is void.

13.Sponsors will comply with all economic and trade sanctions, including those implemented by the Office of Foreign Assets Control (OFAC) of the United States Department of Treasury, and will ensure that they do not support or promote violence, terrorist activity or related training, or money laundering.

14. This Agreement constitutes the final agreement between the parties. No amendment or waiver of any provision of this Agreement shall be effective unless it is in the form of a writing signed by the parties.

15. Rotary International (RI) and TRF may use information contained in this application and subsequent reports to promote the activities by various means such as The Rotarian, Rotary Leader, rotary.org, etc. Unless indicated otherwise in writing, by submission of the photos, the parties hereby grant to RI and TRF the worldwide right to publish and use the photos, including but not limited to, in RI and TRF publications, advertisements, and Web sites and on social media channels and to license use to others, including, but not limited to, media outlets and its partners and through RI's online image database, for the purposes of promoting Rotary. By submitting the photos, the parties represent and warrant that all persons appearing in the photos have given their unrestricted written consent to use their likenesses and to license use to third parties.

16. The Sponsors agree to share information on best practices when asked, and TRF may provide their contact information to other Rotarians who may wish advice on implementing similar activities.

17. The Sponsors will ensure that all individuals traveling on grant funds have been informed of the travel policies stated in the Terms and Conditions and have been made aware that they are responsible for obtaining travel insurance.

Primary contact authorizations

Application Authorization

By submitting this global grant application, we agree to the following:

1. All information contained in this application is, to the best of our knowledge, true and accurate, and we intend to implement the activities as presented in this application.
2. The club/district agrees to undertake these activities as a club/district.
3. We will ensure all cash contributions (as detailed in the grant financing) will be forwarded to The Rotary Foundation (TRF) or sent directly to the global grant bank account after Trustee approval of the grant.
4. Rotary International (RI) and TRF may use information contained in this application to promote the activities by various means such as The Rotarian, the RI international convention, RVM: The Rotarian Video Magazine, etc.
5. We agree to share information on best practices when asked, and TRF may provide our contact information to other Rotarians who may wish advice on implementing similar activities.

6. To the best of our knowledge and belief, except as disclosed herewith, neither we nor any person with whom we have or had a personal or business relationship are engaged, or intend to engage, in benefiting from TRF grant funds or have any interest that may represent a potential competing or conflicting interest. A conflict of interest is defined as a situation in which a Rotarian, in relationship to an outside organization, is in a position to influence the spending of TRF grant funds, or influence decisions in ways that could lead directly or indirectly to financial gain for the Rotarian, a business colleague, or his or her family, or give improper advantage to others to the detriment of TRF.

All Authorizations & Legal Agreements Summary

Primary contact authorizations

Name	Club	District	Status
Renata Aro	Maringá-Acim	4630	

District Rotary Foundation chair authorization

Name	Club	District	Status
------	------	----------	--------

DDF authorization

Name	Club	District	Status
Eloi Bonkoski	Campo Mourão-Verdes Campos	4630	
Édio Martello	Maringá-Sul	4630	

Legal agreement

Name	Club	District	Status
------	------	----------	--------