



TRAINING PLAN FOR GLOBAL GRANTS

Grant number: GG2342895

Improving people's knowledge and skills is a key component of every global grant. Examples include teacher training, hygiene education, professional training, natural resource management workshops, or skill development. For each training activity included in the project, answer the following questions. Add additional training topics as needed. Share any documents that give details such as the training content or the trainer's qualifications.

TRAINING 1

What is the title of the training?

Training for us in cut rootstock method for removal of lantana

What is the purpose or goal of the training?

Teach the correct technique for the removal of Lantana

What knowledge and skills will trainees learn from the training?

The correct method of lantana removal to avoid regeneration of lantana

How did you choose this training?

This method was developed by the Society of Ecological Restoration practitioners to reduce lantana regeneration. It has been successfully practised by the NGO Junglescapes over 1500 Ha in the adjoining Bandipur Tiger Reserve

How will it address any gaps in the knowledge and skills of the beneficiaries that were identified during

the community assessment?

Traditional methods of lantana do not reduce regeneration. This training will teach the beneficiaries how to effectively remove lantana

Is this new training a result of this grant?

Yes. This is through the grant

What methods (such as presentations, discussion groups, hands-on activities, or case studies) will be used to conduct the training?

Hands-on training

How many hours of training will each trainee receive? (Training duration must address the topic adequately.)

Five days on-site with the trainer

How many times will this training be offered to each trainee? (Follow-up training is required for most project types.)

Training will be offered once with follow-up within three months on the field site

Who will conduct the training? What are the trainer's qualifications? (Trainers must have professional expertise in the topic.)

Training will be conducted by the Supervisor of the Junglescapes Lolkere Division.

Who will receive the training? How many men? How many women?

Training will be done for 20 men

How will trainees continue to use the knowledge and skills they learned from the training after the grant activities are completed?

They will be able to continue this work with the partner NGO as well as the Forest Department

How will this training be evaluated to determine its effectiveness and improve future training?

Training will be evaluated in terms of the clearing of the acreage of lantana. Skill will come with practice.

TRAINING 2

What is the title of the training?

Training in creating Lantana repurposed plywood

What is the purpose or goal of the training?

Teach how to shred Lantana, use the binder and used the mould frames to make plywood for sale

What knowledge and skills will trainees learn from the training?

Skilled Labour for operating shredder with the trainer from Eco Eclectic firm

The process of making the plywood

How did you choose this training?

This method was the brainchild of Rtn Binish Desai. We are following his protocol. Please see the attached

Process

Lantana camara an invasive species is threatening 40% of India's tiger habitat and vulture sanctuaries.



process.

How will it address any gaps in the knowledge and skills of the beneficiaries that were identified during the community assessment?

This is an entirely new skill for the beneficiaries of community economic development

Is this new training a result of this grant?

Yes. This is through the grant

What methods (such as presentations, discussion groups, hands-on activities, or case studies) will be used to conduct the training?

Hands-on training

How many hours of training will each trainee receive? (Training duration must address the topic adequately.)

Five days on-site with the trainer

How many times will this training be offered to each trainee? (Follow-up training is required for most project types.)

Training will be on site as new beneficiaries join. The supervisor would be now the trainer

Who will conduct the training? What are the trainer's qualifications? (Trainers must have professional expertise in the topic.)

Training will be conducted by the Supervisor of the Eco eclectic team who will work with beneficiaries. One supervisor will be chosen who will impart this training to the new beneficiaries. Eco eclectic technical; the expert will visit periodically

Who will receive the training? How many men? How many women?

Training will be done for 10 women at a time and 1 supervisor initially

How will trainees continue to use the knowledge and skills they learned from the training after the grant activities are completed?

They will be able to continue this work with the partner NGO as well as the Forest Department

How will this training be evaluated to determine its effectiveness and improve future training?

Training will be evaluated in terms of the number of square foot lantana plywood made and sold. Skill will come with practice.

TRAINING 3

What is the title of the training?

Community Conservation team

What is the purpose or goal of the training?

To identify vulture nesting sites and monitor them. Spread awareness to the community on the importance of vultures, prevent the use of NSAIDs for cattle

What knowledge and skills will trainees learn from the training?

How to spot and identify vultures
How to collate data
How to report data

How did you choose this training?

Vultures are critically endangered in this area and degradation of the landscape leads to vultures settling for bait. Community involvement in conservation will increase ownership towards protecting these birds and impress on the importance of cattle feed and treatment

How will it address any gaps in the knowledge and skills of the beneficiaries that were identified during the community assessment?

This team along with the animal husbandry team will reiterate cattle insurance -which will reduce the villagers' need to retaliate with poison bait for depredation.

Better herbal medicines for common cattle ailments

Better cattle health with periodic vet visits

Fodder growing modules from Animal husbandry department will also improve cattle diet

Is this new training as a result of this grant?

Yes this will be due to the grant

What methods (such as presentations, discussion groups, hands on activities, or case studies) will be used to conduct the training?

Hands on training

How many hours of training will each trainee receive? (Training duration must address the topic adequately.)

This will vary as this skilled task but we expect training to last 2 -3 weeks on field

How many times will this training be offered to each trainee? (Follow-up training is required for most project types.)

Once

Who will conduct the training? What are the trainer's qualifications? (Trainers must have professional expertise in the topic.)

Trainers will include field biologists working on vultures in the area from Government Arts college, in Ooty as well as Vulture Task Force team from the NGO Arulagam who have been working in this area for the past ten years

Who will receive the training? How many men? How many women?

Beneficiaries will be 2 men from Semmantham village and one local supervisor who has worked in this vulture project before

How will trainees continue to use the knowledge and skills they learned from the training after the grant activities are completed?

The Tamilnadu State Government is planning on a vulture conservation program which will come into being by end 2023. These trainees will be assimilated into the project with their skills

How will this training be evaluated to determine its effectiveness and improve future training?

The trainees ability to report

Spotting of Vultures in the area. Count of vulture Species, No. of Nests, viability of Nestlings; the number of village awareness visits will all go to determining the effectiveness of this program for future training

TRAINING 3

What is the title of the training?

What is the purpose or goal of the training?

What knowledge and skills will trainees learn from the training?

How did you choose this training?

How will it address any gaps in the knowledge and skills of the beneficiaries that were identified during the community assessment?

Is this new training as a result of this grant?

What methods (such as presentations, discussion groups, hands on activities, or case studies) will be used to conduct the training?

How many hours of training will each trainee receive? (Training duration must address the topic adequately.)

How many times will this training be offered to each trainee? (Follow-up training is required for most project types.)

Who will conduct the training? What are the trainer's qualifications? (Trainers must have professional expertise in the topic.)

Who will receive the training? How many men? How many women?

How will trainees continue to use the knowledge and skills they learned from the training after the grant activities are completed?

How will this training be evaluated to determine its effectiveness and improve future training?

TRAINING 4

What is the title of the training?

What is the purpose or goal of the training?

What knowledge and skills will trainees learn from the training?

How did you choose this training?

How will it address any gaps in the knowledge and skills of the beneficiaries that were identified during the community assessment?

Is this new training as a result of this grant?

What methods (such as presentations, discussion groups, hands on activities, or case studies) will be used to conduct the training?

How many hours of training will each trainee receive? (Training duration must address the topic adequately.)

How many times will this training be offered to each trainee? (Follow-up training is required for most project types.)

Who will conduct the training? What are the trainer's qualifications? (Trainers must have professional expertise in the topic.)

Who will receive the training? How many men? How many women?

How will trainees continue to use the knowledge and skills they learned from the training after the grant activities are completed?

How will this training be evaluated to determine its effectiveness and improve future training?