Step 1: Basic information

What's the name of your project?

Toilet Blocks for Boys and Girls Students for 2 Schools - Mantharamoorthy Hr. Sec. School & MDT Hindu Hr Sec School, Tirunelveli.

What type of project are you planning? (humanitarian project, vocational training, scholarship)

All global grants support activities within Rotary's areas of focus.

Humanitarian Project

Select the primary host and international contacts for this project.

The primary host contact lives in the country where the project, training, or study will take place. The primary international contact lives in another country. Both contacts will be responsible for all grant-related correspondence and reporting to The Rotary Foundation.

S. Antony Babu   Tinnevelly   3212   Club   Host

XXX

Step 2: Committee members

The committee will include at least three members from the host sponsor and three members from the international sponsor.

Who will serve on the grant's host committee?

Name	Club	District	Role
G. Paramasivan	Tinnevelly	3212	Secondary Contact
P. Satheeshkumar	Tinnevelly	3212	Secondary Contact

Who will serve on the grant's international committee?

XXX

Do any of these committee members have potential conflicts of interest? If so, please briefly explain.

A conflict of interest is a relationship through which an individual involved in a program grant or award causes benefit for such individual or such individual's family, acquaintances, business interests, or an organization in which such individual is a trustee, director, or officer.

No

Step 3: Project overview

Tell us a little about your project. What are the main objectives of the project, and who will benefit from it?

We're only asking for a general idea of the project. Try to be as concise as possible here. We'll ask you for details later in the application.

The project - Building Toilet Blocks for Boys and Girls Students of Mantharamoorthy Higher Seconday School, Tirunelveli (celebrating 100 years this year) and MDT Hindu Higher Secondary Schools, Tirunelveli (140 years Old) for the year 2018-19, is one direly needed project for the students studying in the school who do not have required toilets for themselves and are forced defecate in the open leading to unhealthy environment.

1. Mantharamoorthy Higher Seconday School, Tirunelveli

The school located in a residensial area. 170 boys and 35 girls total of 205 students studying in this school. A Railway track on the other side of the school. The students are economically weaker and majority of the houses do not have toilet facility attached to them. From aged to children use open railway tracks / fields nearby to defecate and relieve themselves that leads to unhealthy living conditions and they become susceptible to a host of illness frequently. Health issues keep them away from School (Especially for Girl Students) for the best part of their life. This continues to keep them away from the education, economically weak and poor and their children are unable to lift themselves up to the general standards of living.

2. MDT Hindu Higher Seconday School, Tirunelveli

The school located in a heart of the Tirunelveli City. 1000 boys and 300 girls total of 1300 students studying in this school. The school has very limited toilet blocks for the students. It's 140 years old school. The students are economically weaker and majority of the houses do not have toilet facility attached to them. The students are not using the toilets (especially girl students) because it does not have facility. That leads to unhealthy living conditions and they become susceptible to a host of illness frequently. Health issues keep them away from School (Especially for Girl Students) for the best part of their life. This continues to keep them away from the education, economically weak and poor and their children are unable to lift themselves up to the general standards of living.

Rotary club of Tinnevelly, is taking up this project to help the students get good education environment by building toilet facilities to the students studying in these schools wherever feasible. These schools have enough space to build toilet facilities.

For (i) Mantharamoorthy Higher Seconday School, We have identified about 15 urinals and 3 toilets for boys and 6 for girls toilets. Total number of toilets planned is 15 urinals and 6 individual units.

For (ii) MDT Hindu Higher Seconday School, We have identified about 30 urinals for boys and 15 for girls toilets. Total number of toilets planned is 40 urinals and 12 individual units.

For both schools [i & ii], Total number of toilets planned is 55 urinals and 18 individual units.

Step 4: Area of focus

Which area of focus will this project support?

Select at least one area. Note that we'll ask you to set goals and answer questions for each area of focus you select.

☐ Peace and Conflict Prevention/Resolution

☐ Disease Prevention and Treatment

X Water and Sanitation

☐ Maternal and Child Health

☐ Basic Education and Literacy

☐ Economic and Community Development

Step 5: Measuring success

Which goals of this area of focus will your project support?

We'll ask you questions about the goals you choose, and at the end of the project, you'll report on your results for each goal.Each area of focus has its own set of goals. Select only the goals that your project will address.

Water and Sanitation. Providing Students community of this school access to safe water, improved sanitation and hygiene.

How will you measure your project's impact?

Use only measures that are clearly linked to your goals and will demonstrate the project's impact on participants' lives, knowledge, or health.Find tips and information on how to measure results in the [Global Grant Monitoring and Evaluation Plan Supplement](#). (Add rows as needed.)

Measure	Collection Method	Frequency	Beneficiaries
The Management of Mantharamoorthy Higher Secondary School	Focus groups/interviews	Every year	100-300
The Management of MDT Hindu Higher Secondary School	Focus groups/interviews	Every year	1000-1500
Number of Students Parents to improve sanitation facilities	Focus groups/interviews	Every year	//100-499

Do you know who will collect information for monitoring and evaluation?

If yes, please provide the name and contact information for that person or organization and briefly explain

why this person or organization is qualified for this task. If no, please tell us how you plan to find a person or organization to complete this task.

Yes.

<School Secretary Name>

He is the secretary of the school. He has been asking help to various people as well as Rotary Club Of Tinnevelly the direct need for constructing toilet facility for this School to improve the students educational environment in the school that will help the students coming to the school. Considering the interest and initiative taken by him, we decided he is the right person to motivate the school students to use and maintain the toilet in proper condition to sustain the facility.

Step 6: Location and dates

HUMANITARIAN PROJECT

Where and when will your project take place?

City or town Tirunelveli

Province or state: Tamilnadu

Country: India

January 1, 2019 – March 31, 2019

VOCATIONAL TRAINING TEAM

Give us some information on your team or teams.(Add rows as needed.)

Team name	Type	Training location	Departure - Return
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SCHOLARSHIP

What are the candidate's estimated travel dates?

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Step 7: Participants

VOCATIONAL TRAINING TEAM

In this section team leaders and at least two other members must be added to each team created.

The following documents need to be uploaded for each member: their CV and Vocational Training Team Member Application. Team itineraries must also be included in this step. It is the team leader's responsibility to gather, review, and upload all member documents.

The Vocational Training Team Member Application includes the following questions:

How does your educational and professional experience relate to the selected area of focus?

What is your role in this training? Describe how you will participate.

Cooperating organizations (optional)

Provide the name, website and location of each cooperating organization.

A cooperating organization can be a nongovernmental organization, community group, or government entity. Please attach Rotary's memorandum of understanding that's signed by a representative of the organization. (Add rows as needed.)

Name	Website	Location

Why did you choose to partner with this organization and what will its role be?

PARTNERS (OPTIONAL)

Partners may include other Rotary clubs, Rotaract clubs, Rotary Community Corps, or individuals.

List any other partners that will participate in this project.

VOLUNTEER TRAVELERS (OPTIONAL)

A grant for a humanitarian project can pay for travel for up to two people who will provide training or help implement the project if the necessary skills are not available locally.

Provide name, emailof traveler(s).

Describe this person's role in the project.

SCHOLARSHIP CANDIDATE

Provide name and email for the scholarship candidate. Upload the candidate's admission letter.

ACADEMIC INSTITUTION

Provide the name and address of the academic institution.

ROTARIAN PARTICIPANTS

Describe the role that host Rotarians will have in this project.

The host Rotarians are responsible identifying, implementing, monitoring and training the project beneficiaries

Describe the role that international Rotarians will have in this project.

The international rotarians will closely involve in interacting with the beneficiaries and ensuring the project is completed on time. _____ our international contact will visit the location of the project in November/December 2018 and will assess and convince about the need for the project.

Step 8: Budget

What local currency are you using in your project's budget?

The currency you select should be what you use for a majority of the project's expenses.

INR

What is the U.S. dollar (USD) exchange rate?

Rs. 69/ $ as of August 31, 2018

What is the budget for this grant?

List each item in your project's budget. Remember that the project's total budget must equal its total funding, which will be calculated in step 9. Every global grant includes a match of at least $15,000 from The Rotary Foundation's World Fund. Project budgets, including the World Fund match, must be at least $30,000. (Add rows as needed.)

#	Category*	Description	Supplier	Cost in local currency	Cost in USD
1	Operations	construction of 55 urinals and 18 toilet units	EESAA Castle	INR 30,00,000	USD 43,479

Total budget:				INR 30,00,000	USD 43,479

*Possible categories: Accommodations, Equipment, Monitoring/evaluation, Operations, Personnel, Project management, Publicity, Signage, Supplies, Training, Travel, Tuition

Supporting documents

Upload any documents, such as price bids or pro forma invoices, to substantiate the listed expenses.

Step 9: Funding

Tell us about the funding you've secured for your project.

We'll use the information you enter here to calculate your maximum possible funding match from the World Fund.List all of your funding, including cash contributions and District Designated Funds (DDF). (Add rows as needed.)

#	Source	Details	Amount (USD)	Support*	Total
1	District Designated Fund (DDF)	3212	11,000	0	11,000
2	District Designated Fund (DDF)		6,000	0	6,000
3	Cash from Club	Tinnevelly	2,000	0	2,000
4	Cash from Club		6,000	0	6,000

*Whenever cash is contributed to the Foundation to help fund a global grant project, an additional 5 percent is applied to help cover the cost of processing these funds. Clubs and districts can receive Paul Harris Fellow recognition points for the additional expense.

How much World Fund money would you like to use on this project?

The World Fund can match all of the DDF contributed to your project and half the amount of the cash contributions.

USD 18,458

Funding Summary

World Fund   18,479.00

DDF contributions: 17,000.00

Cash contributions: 8,000.00

Financing subtotal (matched contributions + World Fund): 43,479.00

Total funding: 43,479.00

Step 10: Sustainability

Sustainable projects provide long-term solutions to community problems — solutions that community members themselves can support after grant funding ends. Your answers to the questions below will help us understand the components of your project that will make it sustainable.

HUMANITARIAN PROJECTS – PROJECT PLANNING

Describe the community needs that your project will address.

A strength of _____ students (_____Boys and _____ Girls) studying in Mantharamoorthy Hr. Sec. School, Tirunelveli, Tamilnadu. The School is not able to provide clean toilets for the students and students are economically weak and are unable to donate money to construct a toilet for the school. They have been using the open railway track next to the school for natures call and

Rotary club of Tinnevelly after completing a toilet construction project within the school campus zeroed in on this school which needed toilets for a good education environment and avoid dropouts from the school.

How did your project team identify these needs?

The project team have completed a toilet project in Pathamadai school. After seeing the project done by Rotary, the school management approached the President of Rotary club of Tinnevelly and requested for toilets in their school. The team did a study and understand the necessity of the toilets for the very old school in the city. The team is very sure that school secretary is very interested and maintain / monitor the project. It becomes his duty to maintain it well in a sustained manner.

How were members of the benefiting community involved in finding solutions?

The project team visited the site on 10 August 2018, held a meeting and assessed the need after discussing with the school Secretary and felt that the school deserved the support from Rotary. We have assessed and found that about 34 toilets required to accommodate for the strength of the school.

How were community members involved in planning the project?

We have held a meeting with the school management, students, teaching and non-teaching staff members of the school and they were keen on having toilet facility after seeing the Rotary project at Ramashiyer School, Pathamadai where we have built boys and girls toilet separately for the 800 students in the school. The school management decided and came up with this request to the club to build toilets for their students. They have promised to maintain the surroundings clean and neat.

HUMANITARIAN PROJECTS – PROJECT IMPLEMENTATION

Summarize each step of your project's implementation.

Do not include steps related to fundraising, applying, or reporting. (Add rows as needed.)

#	Activity	Duration
1	Ground preparation	1 week
2	Construction	3 months
3	Hygiene behaviour change training	On going

Will you work in coordination with any related initiatives in the community? If yes, briefly describe the other initiatives and how they relate to this project. If no, please explain. Are local initiatives not addressing these needs? Or, if they are, why did you decide not to work with them?

No.
The Govt Swatch Bharat initiative through local bodies are exactly trying to address this problem and giving
subsidy for construction of toilets but not for schools. The school also apporached various NGO's as it's celebrating centurial celebration for constructing toilets and not able to do it. That's the reason they approached RC of Tinnevelly and we have felt the community needed our support.

There can be value in working with other groups including governments, nonprofit organizations, and private companies.

Please describe the training, community outreach, or educational programs this project will include.

We need to conduct few training programs for the students, teaching and non-teaching staff. For the students, we need to educate them to use the toilets not open fields. Further training will be provided when we throw open the facility after construction in a fitting function to be held. Our Rotarian experts who have gained knowledge will be the resource persons. We will also use the OHP we have supplied through one of our earlier project to the school to beam educational videos to the community at regular interval.

How were these needs identified?

We have discussed with the school management and they are fairly aware of the requirements mostly being adults.

What incentives (for example, monetary compensation, awards, certification, or publicity), will you use, if any, to encourage community members to participate in the project?

We will be forming a committee to oversee the school toilets and its maintenance and we intend to visit atregular interval to encourage them to maintain it in good usage.

List any community members or community groups that will oversee the continuation of the project after grant-funded activities conclude.

Mr._____, secretary of the nearby school is entrusted to motivate the students to keep the facility in good condition by regular inspection and motivation.

VOCATIONAL TRAINING TEAMS – PROJECT IMPLEMENTATION

Describe the training needs that the team will address.

How did your team identify these needs?

Describe the specific objectives of the training, including what you expect training participants to gain from the team's expertise.

How were members of the local community involved in planning the training?

Will you work in coordination with any related initiatives in the community? If yes, briefly describe the other initiatives and how they relate to this project. If no, please explain. Are local initiatives not addressing these needs? Or, if they are, why did you decide not to work with them?

There can be value in working with other groups including governments, nonprofit organizations, and private companies.

What incentives (for example, monetary compensation, awards, certification, or promotion) will you use, if any, to encourage community members to participate in the training?

How will training recipients be supported after the training to keep the skills they acquire up-to-date?

List any community members or community groups that will oversee further training after the project ends.

These may or may not be Rotary members or clubs.

SCHOLARSHIP** (SEE BELOW FOR SCHOLAR PROFILE QUESTIONS)

Describe the process your team used to select this candidate.

How do this candidate's background, studies, and future plans qualify them for a global grant under this area of focus?

BUDGET

Will you purchase budget items from local vendors? Explain the process you used to select vendors.

Yes. We have obtained quotes from two vendors and selected Eesaa Castle after discussion in the club board after
considering various parameters like their quality and trust worthiness and competitiveness of the quote.

Did you use competitive bidding to select vendors? If no, please explain.

Yes.

Please provide an operating and maintenance plan for the equipment or materials you purchased for this project. This plan should include who will operate and maintain the equipment and how they will be trained.

We are not purchasing any equipment that requires maintenance after the project is completed.

Describe how community members will maintain the equipment after grant-funded activities conclude. Will replacement parts be available?

We are not purchasing any equipment that requires maintenance after the project is completed.

If the grant will be used to purchase any equipment, will the equipment be culturally appropriate and conform to the community's technology standards? If yes, please explain. If no, describe how the project team will help community members adopt the technology.

No. We are not purchasing any equipment that requires maintenance after the project is completed.

After the project is completed, who will own the items purchased by grant funds? No items may be owned by a Rotary district, club, or member.

It will be owned by the beneficiaries themselve

FUNDING

Have you found a local funding source to sustain project outcomes for the long term? If yes, please describe this funding source.

No

Will any part of the project generate income for ongoing project funding? If yes, please explain.

No

Is your economic and community development activity a microcredit project? If yes, upload your microcredit supplement file.

No

**SCHOLAR APPLICANTS WILL ANSWER THE FOLLOWING QUESTIONS:

List the two educational institutions you have most recently attended:

Provide the following information about the academic program you plan to attend:

Matriculating educational institution (including city and country):

Language of instruction:

Website:

Academic program:

Academic program start date:

Academic program end date:

List the classes you plan to take and provide any relevant links to information about the program.

How does your educational, professional, or volunteer experience align with Rotary's goals in the selected area of focus?

What are your plans immediately after the scholarship period?

How do your long-term professional goals align with Rotary's goals in the selected area of focus?