

District/Governor's/Rotaract Grant Final Report Form

This report must be completed and uploaded on matchinggrants.org within 30 days after completion of the project but no later than 2 years after the date of approval of the project. For scholarships, the report is due 30 days after payment of funds.

Rotary Year : 2024

District Grant # (from matchinggrants.org): P-5230

Rotary Club: Fort Collins Rotary

Project Title: School is Cool

Project Description: FC Rotary funded 80 backpacks filled with school supplies for underserved K-12 students in Poudre School District.

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1. Is this a scholarship governor's grant report? Yes No (If yes, go directly to line 16)
 2. Briefly describe the project. What was done and where did the project activities take place? Explain how the beneficiaries and other community members were involved?

School Is Cool is Colorado State University's signature community outreach program that provides backpacks filled with school supplies to underserved Poudre School District (K-12) students.

The annual event, established and run by CSU employee and community volunteers, took place over four days in August. During the four days, hundreds of volunteers filled backpacks with grade-appropriate school supplies from lists provided by PSD teachers and distributed them to schools.

Now in its 33rd year, School Is Cool has helped more than 58,000 children start the school year off right.

The cost of each filled backpack was \$30 and a robust fundraising campaign, including an incredibly generous \$2,400 matching grant from Fort Collins Rotary and Rotary District 5340, allowed School is Cool to meet its goal and provide 2,500 backpacks to children in our community.

Packing the backpacks with school supplies was done in a room at Colorado State University and backpacks delivered to each school in the district. School employees distribute the backpacks to students in need.

Volunteers included teachers, school district volunteers, former School is Cool backpack recipients, members of Front Range Community College and community volunteers, including Fort Collins Rotary members.

3. How many Rotarians participated in this project? 12

4. What did they do? Please give at least two examples.

- Helped sort school supplies
- Packed school supplies into backpacks
- Delivered stuffed backpacks to local K-12 schools

5. How many non-Rotarians benefited from this project?

2,500 underserved K-12 students benefitted from School is Cool

6. Who are the beneficiaries and what is the expected long-term community impact of this project?

Underserved K-12 students received backpacks to allow them to start the school year off with the specific school supplies required by their schools. The families of these children would not have been able to afford the supplies and a new backpack for their children. The long-term community impact is that children and their families feel cared for by our community and receive the tools they need to be successful in school. This project – now in its 33rd year – has served children who now give back to the community by volunteering to help others.

7. If a cooperating organization was involved, what was their role?

- Front Range Community College provided funding and volunteers
- Poudre School District provided funding and volunteers
- Colorado State University employees and donors provided funding and volunteers

8. Income:

Income Source	Amount
Rotary	\$2,400
FRCC	\$5,000
CSU employees and donors	\$67,600
Total Project Income	

9. Expenditures: (number receipts starting with 1 and indicate a receipt # (s) for each expenditure) (Do not include travel expenses)

If international project convert amounts to US dollars	Receipt # (s)	Budgeted Amount	Actual Amount

School supplies and backpacks			\$75,000
Total project expenditures			\$75,000

10. Please explain any variance of more than 5% between the budgeted amount and the actual amount including the reason for the variance and why the alternative was chosen.

11. Project score (5=strongly, 4=agree, 3= neutral, 2=disagree, 1=strongly disagree)

	Project Score	Comments
The overall project was successful	5	
The grant process worked well	5	Thank you!
My interaction with partner clubs was good	5	
We achieved the results we expected	5	

12. Did you upload photos in your project on matchinggrants.org under the Photos tab? (If not, please do so)

Yes

13. What worked well on this project and why?

We achieved our fundraising goal and provided 2,500 filled backpacks to children to start their school year off successfully.

14. What did not work well and how would you suggest improving it?

15. How was this project publicized?

Local media, CSU internal communications, CSU external communications to donors and alumni, Poudre School District channels and Front Range Community College channels

16. Scholarship Governor's grant only

a. Name of scholarship awardee _____

b. Current school _____

c. University of college they will be attending _____

d. Course of study _____

e. Starting date _____

Project Inventory

Please list all items provided in this grant that are over \$500 in value and are not expendable.

Item Purchased	Date of Purchase	Cost	Initial Destination/ Location	Comments

By signing this report, I confirm that to the best of my knowledge these District Grant funds were spent only for eligible items in accordance with Trustee-approved guidelines, and that all the information contained herein is true and accurate. Receipts for all grant-funded expenditures are attached. I also understand that all photographs submitted in connection with this report will become the property of RI and will not be returned. I warrant that I own all rights to the photographs, including copyright, and hereby grant the District, RI and TRF a royalty free irrevocable license to use the photographs now or in the future, through the District and the world in any manner it so chooses and in any medium now known or developed. This includes the right to modify the photographs as necessary in the District's and RI's sole discretion. This also includes, without limitation, use on or in the web sites, magazines, brochures, pamphlets, exhibitions and any other promotional materials of the District, RI, and TRF.

Please attach all receipts or an invoice and a copy of the check used to pay the invoice. Funds over \$100 not used must be returned to the district grants treasurer.

Certifying signature of primary contact:

 Date: 11-20-24

Print name Maggie H. Walsh

Upload this report on matchinggrants.org in .pdf format only