



District/Governor's/Rotaract Grant Final Report Form

This report must be completed and uploaded on matchinggrants.org within 30 days after completion of the project but no later than 2 years after the date of approval of the project. For scholarships, the report is due 30 days after payment of funds.

Rotary Year 2023/2024

District Grant # (from matchinggrants.org) Project P-5057

Rotary Club: of Powell

Project Title: Holiday Reading Challenge

Project Description: Working with Park County School District's Assistant Superintendent and local elementary school teachers to promote student reading for grades one through five, we came up with the Rotary Club of Powell Holiday and Summer Break Reading Challenges. The challenge is to promote students to read more every day while on break from school. The schools will provide take home flyers to the students prior to the break (see copy in documents) that lists each break day, book title and minutes read that needs to be signed off by the student and parent. They must read at least thirty minutes each day to qualify for the challenge. Two students from three elementary schools and one student from a fourth elementary school (only one class) reading the most minutes during the break will receive a bicycle and safety helmet. The Christmas holiday challenge will start on day one, December 22 and run through January 5, 2024. Additionally, the Superintendent asked us to provide four additional bikes for a summer break reading challenge. The matching grant will be used to purchase seven bicycles and seven safety helmets for the Christmas Holiday reading challenge, and six bicycles and helmets for after the summer break reading challenge. Rotary Club members will be part of the awards presentations.

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1. Is this a scholarship governor's grant report? Yes ___ No X (If yes, go directly to line 16)
 2. Briefly describe the project. What was done and where did the project activities take place? Explain how the beneficiaries and other community members were involved?

To promote youth literacy, we coordinated with our elementary schools to purchase bikes and helmets for two students from each school reading the most books or minutes during Christmas holiday and summer breaks. Two students from three elementary schools and one student from a fourth elementary school (only one class) reading the most minutes during the break will receive a bicycle and safety helmet. The challenge will start on day one, December 22 and run through January 5, 2024 for the Christmas Holiday reading challenge. Four additional bikes will be purchased for the summer break reading challenge. Additionally, the local library asked if we would donate two bikes for their summer reading program. The matching grant will be used to purchase seven bicycles and seven safety helmets for the Christmas holiday reading challenge, and six bicycles and helmets for the summer reading challenge.

Rotary Club members will be part of the awards presentations at each location.

The presentations took place in each of the school's gymnasium during a school assembly. The two bikes for the library summer reading challenge took place at our Club's meeting location. Library representatives, the student winners' and their families attended the presentations.

Students, teachers, and parents all benefit from this project. The kids are improving their reading skills while improving their literacy. They learn that reading can be very enjoyable and is a great way to spend time. The project provided an incentive for the entire elementary school student body to read more often.

3. How many Rotarians participated in this project? six

4. What did they do? Please give at least two examples.

Three Rotarians made four trips from Powell Wyoming to Cody to the local Walmart and picked out bicycles for each elementary school bike giveaway.

One Rotarian worked with each school principal to get the necessary information on each student winning a bike to determine the correct size of bike and helmet to purchase. Additionally, a date and time was set up to make the presentations.

Six Rotarians assisted in transporting the bikes to each school and participated in the bike giveaways.

5. How many non-Rotarians benefited from this project? Thirteen elementary students and their parents. Seven teachers and one librarian.

6. Who are the beneficiaries and what is the expected long-term community impact of this project? The local elementary schools and teachers, the library, students and parents. Improve student literacy in our community.

7. If a cooperating organization was involved, what was their role? Local schools and library in working with us setting up the program and sending home flyers with the students about the reading challenges. Monitoring and selecting the winners.

8. Income:

Income Source	Amount
District Matching Grant	\$1000.00
Rotary Club of Powell	\$1000.00
Cody Walmart (Donation off bike purchase cost)	\$50.00
Total Project Income	\$2050.00

9. Expenditures: (number receipts starting with 1 and indicate a receipt # (s) for each expenditure) (Do not include travel expenses)

If international project convert amounts to US dollars	Receipt # (s)	Budgeted Amount	Actual Amount
4 bikes and 4 helmets	1	\$752.00	\$740.31
3 bikes 3 helmets	2	\$564.00	\$350.28
2 bikes and 2 helmets	3	\$0.00	\$315.93
4 bikes and 4 helmets	4	\$752.00	\$646.84
Total project expenditures		2128.07	2053.36

10. Please explain any variance of more than 5% between the budgeted amount and the actual amount including the reason for the variance and why the alternative was chosen.

N/A

Project score (5=strongly, 4=agree, 3= neutral, 2=disagree, 1=strongly disagree)

	Project Score	Comments
The overall project was successful	5	We will be doing this in the future.
The grant process worked well	5	New experience for our club.
My interaction with partner clubs was good	N/A	
We achieved the results we expected	5	And then some.

11. Did you upload photos in your project on matchinggrants.org under the Photos tab? (If not, please do so) Yes

12. What worked well on this project and why?

The superintendent and teachers working with us to promote the project. They were all very excited to participate in the reading challenges. They sent promotional flyers home with each student. Because two elementary schools decided not to participate in the summer reading challenge this allowed us to work with our local library to be part of the project.

13. What did not work well and how would you suggest improving it?

Parkside and Clark Elementary schools decided that they would rather do the bike giveaway the last week of school instead of following the Christmas break. This was not in our original plan. Additionally, they decided not to participate in the summer break reading challenge. We were not anticipating our local library contacting us to get involved with the project.

14. How was this project publicized? School flyers sent home with each student detailing the reading challenges. Our local newspaper did run an article about the bike give aways. (see copy in the documents)

15. Scholarship Governor's grant only N/A

- a. Name of scholarship awardee _____
- b. Current school _____
- c. University of college they will be attending _____
- d. Course of study _____
- e. Starting date _____

Project Inventory

Please list all items provided in this grant that are over \$500 in value and are not expendable.

Item Purchased	Date of Purchase	Cost	Initial Destination/ Location	Comments
N/A				

By signing this report, I confirm that to the best of my knowledge these District Grant funds were spent only for eligible items in accordance with Trustee-approved guidelines, and that all the information contained herein is true and accurate. Receipts for all grant-funded expenditures are attached. I also understand that all photographs submitted in connection with this report will become the property of RI and will not be returned. I warrant that I own all rights to the photographs, including copyright, and hereby grant the District, RI and TRF a royalty free irrevocable license to use the photographs now or in the future, through the District and the world in any manner it so chooses and in any medium now known or developed. This includes the right to modify the photographs as necessary in the District's and RI's sole discretion. This also includes, without limitation, use on or in the web sites, magazines, brochures, pamphlets, exhibitions and any other promotional materials of the District, RI, and TRF.

Please attach all receipts or an invoice and a copy of the check used to pay the invoice. Funds over \$100 not used must be returned to the district grants treasurer.

Certifying signature of primary contact:

Kimberly McDowell

Date: 10/24/24

Print name Kimberly McDowell

Upload this report on matchinggrants.org in .pdf format only