

District/Governor's/Rotaract Grant Final Report Form

This report must be completed and uploaded on matchinggrants.org within 30 days after completion of the project but no later than 2 years after the date of approval of the project. For scholarships, the report is due 30 days after payment of funds.

Rotary Year 2023-2024

District Grant # (from matchinggrants.org) P-4832

Rotary Club: Lander

Project Title: Summer Adventure Bags of Learning Activities for Personal Wellness for Shoshone and Arapahoe Children

Project Description: Lander Rotary provided backpacks of learning activities to camp programs at Native American Camps on reservations.

Identified Needs: School teachers and the school librarian on the reservations observe that the children's engagement in personal wellness activities and reading declines over the summer for children ages 3-14 in Shoshone and Arapahoe tribes. Rotary clubs of Lander and Riverton initially worked with school personnel to develop a project which was later switched to a summer camp venue. The site for the project was changed to a summer camp for the Arapahoe tribe. This is a positive change as it permitted more interaction between club members and campers. This change did impact the items that will be purchased and that was reflected in a revised budget.

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1. Is this a scholarship governor's grant report? Yes ☐ No ☒ (If yes, go directly to line 16)
 2. Briefly describe the project. What was done and where did the project activities take place?
Explain how the beneficiaries and other community members were involved?

Items promoting hygiene and literacy were purchased and donated to prepare Summer Adventure Bags which were given to the students/campers.

The items provided are selected by the Ft. Washakie school librarian with great care to ensure they are culturally sensitive and age appropriate. Examples:

1. Hygiene: hair brush, toothbrush, toothpaste, dental floss, mirror.
2. Books: Age and culturally appropriate books on health
3. Fun activities: Bubbles to learn deep breathing exercises; beach ball to kick around for pre-school children; Frisbies and jump ropes for other children; balls; coloring books and crayons/pencils.

There is a secondary benefit to the project in providing books to the children which they can keep in their homes, instilling a sense of pride of ownership. The books support continued reading and increased connection between and people in the parental roles or caregivers. Trust relationships are supported through activities that caregivers and children can do together. Health tips (such as brushing teeth) can also be extended to the family.

3. How many Rotarians participated in this project? _____
 - a. A team of three people reviewed the 2023, determined supplies, and went to businesses to obtain donations. (Two from Lander and 1 from Riverton club)
 - b. 14 Rotarians (8 from Lander and 6 from Riverton) and 3 children came together to stuff 300 backpacks of supplies:
 - i. Health care items- hairbrush, tooth brush/paste, lip care, suntan lotion, water bottle
 - ii. Healthy activity- bubbles, jump rope, balls,
 - iii. Creativity: journal, coloring books, colored pencils
 - iv. Reading: Native American stories for each age group
 - v. Reading: Additional books for each age group
 - c. 3 Rotarians and 3 spouses added books that arrived late on a second bag stuffing night
4. What did they do? Please give at least two examples.
 - a. The core team of three previewed books and chose books, designed bag contents, ordered all supplies, arranged the service day, made contact with the Arapahoe tribe and established a distributions site (day camp), deliver bags.
 - b. Service day 1: 300 bags were stuffed. 100 bags per age group. Bags were then transported back to a Rotarian's home.
 - c. Service day 2: The second service time opened and stuffed the missing books (late arrival) to all bags.
5. How many non-Rotarians benefited from this project? __300 Arapahoe children ages 5-16.

6. Who are the beneficiaries and what is the expected long-term community impact of this project?

The immediate beneficiaries are the children who receive the summer activities bags. This year we made sure that each bag had at least one age-appropriate book written by a Native American. Ivan Posey (Wind River Reservation representative and Wyoming House of Representative) for local authors: there were no books for children by local authors. It was important to have Native American stories shared to the children. The US Forest Service provided educational materials supporting education about the land and local animals. The intent of this project is to provide children with reading activities, journalling activities, and their own toothbrush/hairbrush to promote healthy activities. Immediate impact was the sheer joy on the children's faces and the sharing of thank yous. However, as a summer activity gift for children a formal long-term follow-up was not included in this project.

7. If a cooperating organization was involved, what was their role?

8. Income:

Income Source	Amount
District 5440	\$3,334.00
Lander Rotary Club	\$1,685.00
Riverton Rotary Club	\$166.00
Total Project Income	\$5,185.00

9. Expenditures: (number receipts starting with 1 and indicate a receipt # (s) for each expenditure) (Do not include travel expenses)

If international project convert amounts to US dollars	Receipt # (s)	Budgeted Amount	Actual Amount
Books	1,2,4,8,7,5	2,054.00	2808.81
Journals	5	264.95	193.76
Coloring books	9	390.00	125.55
Hair brushes	5	209.97	377.94
Colored pencils	5	376.87	376.87
Backpacks	11	997.00	543.29
Crayons, Balls, Bubbles	6	0	417.07
Water bottles	3	692.00	267.3
Snacks – Variety Packs	10	0	74.4
Total project expenditures		\$4,985.00	\$s5184.99

10. Please explain any variance of more than 5% between the budgeted amount and the actual amount including the reason for the variance and why the alternative was chosen.

N/A

11. Project score (5=strongly, 4=agree, 3= neutral, 2=disagree, 1=strongly disagree)

	Project Score	Comments
The overall project was successful	5	
The grant process worked well	4	We had a learning curve in tracking receipts.
My interaction with partner clubs was good	5	
We achieved the results we expected	4	Outcome results were not obtainable. We thought the project was appreciated and useful. Data from youth, however, wasn't obtainable.

12. Did you upload photos in your project on matchinggrants.org under the Photos tab? (If not, please do so)

Yes

13. What worked well on this project and why?

This was the third year of this project. We increased from 100 bags to 300 backpacks. Thus, the core three people worked really well and had strong relationships and trust to get all items ordered and set up the day for stuffing backpacks. We also used the same space to stuff the backpacks; thus we had good organization. Distribution through the established day camp and allowing grandmothers to bring backpacks to those she cares for went very well.

14. What did not work well and how would you suggest improving it?

Finding an ideal location for distribution of the backpacks on the reservation always takes longer than anticipated. This year we wanted to provide backpacks to the Arapahoe children as we had gifted Summer Activities bags to the Shoshoni children for two years. Thus, we needed to cultivate new relationships which took time and patience.

15. How was this project publicized?

This project was promoted in both the Lander and Riverton Rotary clubs. As this is a gift project for children and upholding the traditions of the Arapahoe and Shoshoni people, the distribution was not publicized.

16. Scholarship Governor's grant only

- a. Name of scholarship awardee _____
- b. Current school _____
- c. University of college they will be attending _____
- d. Course of study _____
- e. Starting date _____

Project Inventory

Please list all items provided in this grant that are over \$500 in value and are not expendable.

Item Purchased	Date of Purchase	Cost	Initial Destination/ Location	Comments

By signing this report, I confirm that to the best of my knowledge these District Grant funds were spent only for eligible items in accordance with Trustee-approved guidelines, and that all the information contained herein is true and accurate. Receipts for all grant-funded expenditures are attached. I also understand that all photographs submitted in connection with this report will become the property of RI and will not be returned. I warrant that I own all rights to the photographs, including copyright, and hereby grant the District, RI and TRF a royalty free irrevocable license to use the photographs now or in the future, through the District and the world in any manner it so chooses and in any medium now known or developed. This includes the right to modify the photographs as necessary in the District's and RI's sole discretion. This also includes, without limitation, use on or in the web sites, magazines, brochures, pamphlets, exhibitions and any other promotional materials of the District, RI, and TRF.

Please attach all receipts or an invoice and a copy of the check used to pay the invoice. Funds over \$100 not used must be returned to the district grants treasurer.

Certifying signature of primary contact:

_____ *Cassy Dierking Venters* _____

Date: 5/20/25

Print name Cassy Dierking Venters

Upload this report on matchinggrants.org in .pdf format only