

District/Governor's/Rotaract Grant Final Report 2021-2022

This report must be completed and uploaded on matchinggrants.org within 30 days after completion of the project but no later than 2 years after the date of approval of the project. For scholarships, the report is due 30 days after payment of funds.

Di	roject Description: Is this a scholarship governor's grant report? Yes No _x_ (If yes, go directly to line			
Ro	otary Club:	Casper 5 Trails Rotary Club	Casper 5 Trails Rotary Club	
Pr	oject Title:		etionaries for Third Graders	
Pr	oject Description:			
1.	Is this a scholarship (governor's grant report? Yes No _x_ (If yes, go directly to line	rnor's grant report? Yes No _x_ (If yes, go directly to line	

2. Briefly describe the project. What was done and where did the project activities take place? Explain how the beneficiaries and other community members were involved?

This was our club's 18th year in a row of providing dictionaries to every 3rd grader in the Natrona County School District #1 (NCSD #1). The project dictionaries were delivered to one of our club member's business warehouse. Once they were delivered, several of our club members met and put club's handout in them with a short description of what our Rotary club does and what Rotary is. These dictionaries provide every third grader with a bound book that they are able to reference for school work and keep as their own.

3. How many Rotarians participated in this project? 20

- 4. What did they do? Please give at least two examples.
 - 1. Club Rotarians helped sort the dictionaries into the correct number to be distributed to each classroom.
 - 2. Club Rotarians delivered all of the dictionaries to the third graders of NCSD #1 by hand delivering them to each classroom.
- 5. How many non-Rotarians benefited from this project?
 - 1. All of the third graders in the Natrona County School District #1
- 6. Who are the beneficiaries and what is the expected long-term community impact of this project?

The beneficiaries are all of the third graders that received a dictionary. The long-term impact is that everyone of the students, regardless of access to technology, has a dictionary to help them with their educational needs.

7. If a cooperating organization was involved, what was their role?

No other organizations were involved.

8. Income:

Income Source	Amount	
5 Trails Club general operating funds	\$1,696	
District DDF Grant	\$2,000	
Total Project Income	\$3,696	

9. Expenditures: (number receipts starting with 1 and indicate a receipt # (s) for each expenditure) (Do not include travel expenses)

If international project convert amounts to	Receipt # (s)	Budgeted	Actual
US dollars		Amount	Amount
Dictionaries	1	\$3,700	\$3,696
Total project expenditures	1	\$3,700	\$3,696

- 10. Please explain any variance of more than 5% between the budgeted amount and the actual amount including the reason for the variance and why the alternative was chosen.
 - 1. The overall expenditures were within 3% of the budgeted amount.
 - 2. We did not receive any corporate sponsorships due to the requests being made to late. The decision was made to take the difference out of our club's general operating budget as we had excess funds raised from our club's annual fundraiser.

11. Project score (5=strongly, 4=agree, 3= neutral, 2=disagree, 1=strongly disagree)

	Project Score	Comments
The overall project was successful	5	
The grant process worked well	5	
My interaction with partner clubs was good	5	
We achieved the results we expected	5	

12. Did you upload photos in your project on matchinggrants.org under the Photos tab? (If not, please do so)

No

13. What worked well on this project and why?

We were able to deliver dictionaries to all the third graders in NCSD #1 for the 18th year in a row prior to the end of the school year (3 weeks early).

- 14. What did not work well and how would you suggest improving it?
 - 1. The delivery of all the dictionaries was hard to coordinate as one our member of the club that had space at their business was in the middle of a remodel and we had to move up our date of delivery.
 - 2. We will try and address this issue earlier on in the project request to make accommodations.
- 15. How was this project publicized?
 - 1. We did not publicize the event. This will need to addressed next year so that our club receives recognition for our work in the community.

16. Scholarship Go	vernor's grant only					
a. Name o	f scholarship awarde	eeNA				
b. Current	school	NA				
c. Univers						
d. Course	of studyNA					
e. Starting	date]	NA				
		Project Inventory				
Please list all items	provided in this gran	at that are over \$500	in value and are not	expendable.		
	There v	vere not items that w	vere not expendable	in our project.		
Item Purchased	Date of Purchase	Cost	Initial Destination/ Location	Comments		
			Location			
pent only for eligib information contained ttached. I also und become the property shotographs, includer trevocable license to an any manner it so to modify the photographs, without lire	ort, I confirm that to to the items in accordance therein is true and the erstand that all photology of RI and will not be ing copyright, and he to use the photograph chooses and in any regraphs as necessary mitation, use on or in other promotional markets.	ce with Trustee-appracturate. Receipts ographs submitted in the returned. I warrantereby grant the District his now or in the futurnedium now known in the District's and in the web sites, magazine.	roved guidelines, an for all grant-funded a connection with the other that I own all right rict, RI and TRF a roure, through the District or developed. This RI's sole discretion azines, brochures, pa	d that all the expenditures are is report will tts to the oyalty free rict and the world includes the right . This also		
Please attach a	ll receipts or an	n invoice and a	copy of the che	eck used to		
•	e. Funds over \$	5100 not used m	ust be returned	d to the		
listrict grants Certifying signature			Da	ate: 5-3/-2		
Print name Rohe	of primary contact	- Clik Pro	side Tlesa	5 to 1. P. L		

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