



## District/Governor's/Rotaract Grant Final Report 2021-2022

This report must be completed and uploaded on [matchinggrants.org](http://matchinggrants.org) within 30 days after completion of the project but no later than 2 years after the date of approval of the project. For scholarships, the report is due 30 days after payment of funds.

District Grant # (from [matchinggrants.org](http://matchinggrants.org))     P-4161    

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Rotary Club:     Windsor Rotary Club    

Project Title:     Stoves for the Maasai    

### Project Description:

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1. Is this a scholarship governor's grant report? Yes  No  (If yes, go directly to line 16)
2. Briefly describe the project. What was done and where did the project activities take place? Explain how the beneficiaries and other community members were involved?

The Windsor Rotary Club became aware that the Windsor High School International Organizations Club had a goal of raising \$11,000 for the Maasai Stoves and Solar Project of the International Collaborative for Science, Education, and the Environment. The funds raised would be used to pay for the training of 10 Maasai women installers and for 100 stoves in Tanzania, Africa.

The activities were held at Windsor High School.

The International Organizations Club members learned how to organize a large project, were involved in seeking funds from the public and from our Rotary Club,

The Interact Club had an opportunity to work with the International Organizations Club.

Some students will be going to Tanzania to get firsthand experience with the project.

3. How many Rotarians participated in this project?   26  (The entire Club)
4. What did they do? Please give at least two examples.

Several Club members attended the STEAM Fair demonstration of the stoves in Dec. 2021. The Club members also invited the International Organizations Club to visit a meeting and explain the project to the club members.

5. How many non-Rotarians benefited from this project? 25 families

The estimate for each stove was approximately \$100. Roughly 25 families will benefit by having a stove installed in their homes.

6. Who are the beneficiaries and what is the expected long-term community impact of this project?

The Maasai people of Africa will benefit. The stoves improve the lives of the people by removing carbon monoxide from their dwellings. The Maasai currently use an open fire for cooking, which fills their windowless dwellings with smoke and carbon monoxide. The design of the new stoves takes the smoke and carbon monoxide out of the dwelling through the roof. The open fires currently in use are dangerous to small children who can fall into the open flames. The new stoves use less wood, which cuts the time needed to find wood in half. Women in the village are taught to install the stoves and are able to earn money for their families.

7. If a cooperating organization was involved, what was their role?

International Collaborative for Science, Education, and the Environment is the "boots on the ground" organization in Tanzania responsible for training the installers and building the stoves. The International Organizations Club at the Windsor High School worked with the ICSEE.

8. Income:

| Income Source               | Amount        |
|-----------------------------|---------------|
| District 5440               | \$1000        |
| Rotary Club of Windsor      | \$1500        |
| <b>Total Project Income</b> | <b>\$2500</b> |

9. Expenditures: (number receipts starting with 1 and indicate a receipt # (s) for each expenditure) (Do not include travel expenses)

| If international project convert amounts to US dollars | Receipt # (s) | Budgeted Amount | Actual Amount |
|--|---------------|-----------------|---------------|
| \$2000   | Check 1133    | \$2000          | \$2000        |

|                            |            |        |        |
|----------------------------|------------|--------|--------|
| \$500                      | Check 1157 | \$500  | \$500  |
|                            |            |        |        |
|                            |            |        |        |
|                            |            |        |        |
|                            |            |        |        |
|                            |            |        |        |
|                            |            |        |        |
|                            |            |        |        |
| Total project expenditures |            | \$2500 | \$2500 |

10. Please explain any variance of more than 5% between the budgeted amount and the actual amount including the reason for the variance and why the alternative was chosen.

NA

11. Project score (5=strongly, 4=agree, 3= neutral, 2=disagree, 1=strongly disagree)

|  | Project Score | Comments |
|--|---------------|----------|
| The overall project was successful         | 5             |          |
| The grant process worked well              | 5             |          |
| My interaction with partner clubs was good | NA            |          |
| We achieved the results we expected        | 5             |          |

12. Did you upload photos in your project on matchinggrants.org under the Photos tab? (If not, please do so)

Yes, photos have been uploaded.

13. What worked well on this project and why?

We were able to get the Interact Club involved in an international project with the International Organizations Club at Windsor High School. It was good to see them cooperating with another club and to have them see how they can make a difference in the world.

14. What did not work well and how would you suggest improving it?

Nothing.

15. How was this project publicized?

The International Club presented at a Club meeting.

16. Scholarship Governor's grant only

- a. Name of scholarship awardee \_\_\_\_\_
- b. Current school \_\_\_\_\_
- c. University of college they will be attending \_\_\_\_\_
- d. Course of study \_\_\_\_\_
- e. Starting date \_\_\_\_\_

Project Inventory

Please list all items provided in this grant that are over \$500 in value and are not expendable.

| Item Purchased | Date of Purchase | Cost | Initial Destination/<br>Location | Comments |
|----------------|------------------|------|----------------------------------|----------|
| None           |                  |      |                                  |          |
|                |                  |      |                                  |          |
|                |                  |      |                                  |          |

By signing this report, I confirm that to the best of my knowledge these District Grant funds were spent only for eligible items in accordance with Trustee-approved guidelines, and that all the information contained herein is true and accurate. Receipts for all grant-funded expenditures are attached. I also understand that all photographs submitted in connection with this report will become the property of RI and will not be returned. I warrant that I own all rights to the photographs, including copyright, and hereby grant the District, RI and TRF a royalty free irrevocable license to use the photographs now or in the future, through the District and the world in any manner it so chooses and in any medium now known or developed. This includes the right to modify the photographs as necessary in the District's and RI's sole discretion. This also includes, without limitation, use on or in the web sites, magazines, brochures, pamphlets, exhibitions and any other promotional materials of the District, RI, and TRF.

**Please attach all receipts or an invoice and a copy of the check used to pay the invoice. Funds over \$100 not used must be returned to the district grants treasurer.**

Certifying signature of primary contact  
 \_\_\_\_\_  
 6/13/22

*Ann Kling*

Date:

Print name \_\_\_\_\_ Ann Kling \_\_\_\_\_

**Upload this report on matchinggrants.org in .pdf format only**