

**District Grant Report**

Rotary Club: Anaheim Hills Rotary Club  
 Project Title: STEP (Supporting Teachers and Educational Programs)

Progress Report       Final Report

1. Briefly describe the project. What was done, when and where did project activities take place, and who were the beneficiaries?  
 We set up a grant program to benefit students of local schools that serve students from Anaheim Hills. Anaheim Hills Rotary Club (AHRC) notifies local schools so teachers from the local schools can request grants that will benefit the students and the schools. Once we received the requests, a committee of AHRC members reviewed the requests and then purchase items. This project started in November, 2021 and was completed in May, 2022. Additionally AHRC will be donating at least \$3,000 to the *Every 15 Minutes* program coming May 27, 2022 at Canyon High School

2. How many Rotarians participated in the project? Eight members worked on the Teacher educational grants. Additional members will volunteer to assist with the Canyon High School *Every 15 Minutes* program on May 27, 2022.

3. What did they do? Please give at least two examples.  
 The STEP program administered by Dene Olsen, Chair of Vocational Service. Dene Olsen and his wife, Vivien Olsen, ran the project with the assistance of a committee of six other members. Emails were created and sent to schools that serve students of Anaheim Hills. The teachers were encouraged to apply for grants, up to \$500. The members who helped evaluate the grant requests and the Olsen's were responsible for handling a certain number of the approved grants. They purchased the materials and supplies and arranged for delivery of them to fulfill the approved grants. An additional related project is the *Every 15 Minutes* program at Canyon High School, where we'll donate \$3,000 and our members will donate time to assist with tasks on the day of the event.

4. How many non-Rotarians benefited from this project?  
 (Others than incidentally, no Rotarians benefited from this project). Hundreds of students and teachers benefited from this program because various materials and supplies went to classrooms and libraries where many students benefited. Most of the funded projects will continue to support additional students for many years to come.

5. What are the expected long-term community impacts of the project?  
 The students, teachers, and schools benefit in various amounts and times depending upon the individual grant. Quite a few of these grants result in benefits to many students across many years. For example, additional books and resources in the library is an example of a benefit of something that will benefit multiple students for a number of years. Another example, resources that benefit a classrooms at the middle and high school level will benefit multiple classrooms for all the periods served by that classroom across multiple years. Since the items purchased are designed to enhance learning, students may reap benefits through the rest of their education and into life beyond. Similarly, with the *Every 15 Minutes* program, this may very well save students' lives, and possible serious injury years into the future.

6. If a cooperating organization was involved, what was its role?  
 No other organization (besides the benefiting schools) was involved with the STEP grant project. For *Every 15 Minutes*, Many other organizations are involved, and we do not run that project, only assist with funds and volunteers.

**Financial Report – Be sure that Income equals Expenditures!**

7. Income	Amount
1. District Grant funds approved by the District	\$5,249.00
2. Club contribution	\$5,293.47
3. Other funding (specify)	\$0.00
<b>Total Project Income</b>	<b>\$10,542.47</b>

8. Expenditures - please be specific and add lines as needed - receipts must be attached

1. STEP grant expenditures are summarized in attached document: "2022_STEP grant district rpt.pdf" This document organizes each grant by "Responsible Rotary Member" and "STEP Grant Number." It also points to specific documents, for each grant, that contain the specific items purchased, and receipts for those items. All grants have a detailed invoice/receipt. Note that all of these documents' file names start with name of Responsible Rotary Member, the teacher's name, and then a one or two digit number that indicates the specific Grant Request that is fulfilled by said document. The \$3,000 donation for <i>Every 15 Minutes</i> has been allocated, and is called out in the same document.	
<b>Total Project Expenditures</b>	<b>\$10,542.47</b>

9. By signing this report, I confirm that to the best of my knowledge these District Grant funds were spent only for eligible items in accordance with Trustee-approved guidelines, and that all of the information contained herein is true and accurate. Receipts for all grant-funded expenditures have been provided to the district. I also understand that all photographs submitted in connection with this report will become the property of RI and will not be returned. I warrant that I own all rights in the photographs, including copyright, and hereby grant RI and TRF a royalty free irrevocable license to use the photographs now or at any time in the future, throughout the world in any manner it so chooses and in any medium now known or later developed. This includes the right to modify the photograph(s) as necessary in RI's sole discretion. This also includes, without limitation, use on or in the web sites, magazines, brochures, pamphlets, exhibitions and any other promotional materials of RI and TRF.

Certifying Signature

L. Dene Olson Date: May 1, 2022

Print name, Rotary title, and club

Dene Olsen, Chair of Vocational Service, Anaheim Hills Rotary Club