

Rotary District 5495

District Grant Final Report

Due April 30, 2022 – Complete at Conclusion of Project

Project Title: Education and Literacy

Rotary Club of: Mesa Rotary

Person Completing this form: Nicolle Karantinos

Email: nkarantinos@gmail.com

Project Description

1. Briefly describe the project outcomes. What was done (in 100 words or less)? ' We provided third grade students in our most impoverished schools with dictionaries, and demonstrated to the students how to use them. Additionally, we coordinated with Redbird's principal to purchase and install a classroom literacy library. Due to on-going COVID precautions, we were unable to provide an introduction to the students.
2. When (dates) and where (city, state and country) did project activities take place? The dictionary project was completed during the month of November 2021 at six Mesa Public Schools schools (Mesa, Arizona, United States of America). The classroom literacy library started in mid-September 2021 and was completed in mid-January 2022 in a second grade classroom at Redbird Elementary in Mesa Public Schools (Mesa, Arizona, United States of America).
3. Who were the beneficiaries? The beneficiaries were 1,600 third grade students (dictionaries) and 30 second grade students (classroom literacy library) with a new set of students who will benefit each subsequent year.
4. How many Rotarians participated in the project? Twenty-five Rotarians (30 for the dictionary project along with ten Rotaract members) and four Rotary members for the classroom literacy library.
5. What did they do? Please give at least two examples. Rotary members and Retractable students labeled, sorted, organized, and delivered dictionaries, and instructed students .For the classroom literacy library, Rotary members collaborated with school personnel to identify a need, communicated, assisted in ordering, and offered support.
6. How many non-Rotarians benefited from this project? 1,600

7. What are the expected long-term community impacts of the project? The expected long-term community impact of these two literacy projects is an increased literacy rate. Learning to read is a key milestone for children living in a literate society. Students need access to high-quality reading materials to increase their literacy environment, vocabulary, and appreciation for reading. Third grade reading ability is one of the best predictors of high school graduation (firstthingsfirst.org).

8. If a cooperating organization was involved, what was its role? N/A

Financial Report (Use second page, if needed. District must receive receipts of all expenditures)

2. Actual Income	Amount
1. District Grant funds received from the District	2,500
2. Club funds	2,500
3. Other funding (specify) Click or tap here to enter text.	N/A
4. Other funding (specify) Click or tap here to enter text.	N/A
Total Project Income	\$5,000

8. Actual Expenditures (please be specific)	
1. Classroom Library for Redbird Elementary	\$800
2. Dictionaries	\$1,344
3. Click or tap here to enter text.	Click or tap here to enter text.
4. Click or tap here to enter text.	Click or tap here to enter text.
5. Click or tap here to enter text.	Click or tap here to enter text.
6. Click or tap here to enter text.	Click or tap here to enter text.
Total Project Expenditures	\$2,134

Income and expenditures must balance.

Please upload the completed and signed report and receipts in PDF format to the documents section of your grant page on Rotarygrants.org

Address questions to Rebecca Wilks info@drwilks.com

Photos are appreciated but not required.

By signing this report, I confirm that to the best of my knowledge these District Grant funds were spent only for eligible items in accordance with Trustee-approved guidelines, and that all the information contained herein is true and accurate.

Club President Signature: *Nicolle Karantinos*

Date: 4/29/22

Club President printed name: Nicolke Karantinos

Email: nkarantinos@gmail.com