



## **District/Governor's/Rotaract Grant Final Report 2020-2021**

This report must be completed and uploaded on [matchinggrants.org](https://matchinggrants.org) within 30 days after completion of the project but no later than 2 years after the date of approval of the project. For scholarships, the report is due 30 days after payment of funds.

**District Grant # (from [matchinggrants.org](https://matchinggrants.org)) P3675**

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Rotary Club: Rotary Club of Fort Collins (RCFC)

Project Title: Boots & Coats for Kids

### **Project Description:**

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1. Is this a scholarship governor's grant report? Yes ☐ No ☒ (If yes, go directly to line 16)
2. Briefly describe the project. What was done and where did the project activities take place?  
Explain how the beneficiaries and other community members were involved?  
Twenty-five students in the Poudre School District (PSD), Fort Collins, CO, were gifted quality boots, coats, hats & gloves, valued at \$130 / child. RCFC supported \$1500 of the total or winter gear for 25 Pre-K thru 12 students with need.  
Recipients are selected by teachers in the District. Typically, donors are invited to help distribute the gear directly to students, but COVID protocol in schools did not allow this year. A member was able to help select the hats & gloves for the students. The North Fort Collins Business Association (NFCBA) coordinates the annual event & provides warm weather gear to more than 1,000 students. A local outdoor gear store provides a deep discount to the group.
3. How many Rotarians participated in this project? 40 total from RCFC:  
Evening Club Members (26)  
Community Grants Committee (8)  
Communications Committee (5)
4. What did they do? Please give at least two examples.  
Evening Club endorsed project to go to Community Service Committee  
Community Service voted to support the concept & fund \$500  
Communications promoted the collaborative project locally  
Rotarian member helped select hats & gloves

5. How many non-Rotarians benefited from this project? 1,000 students in the Poudre School District K-12 classrooms
6. Who are the beneficiaries and what is the expected long-term community impact of this project? 25 students from a PSD Pre-K – 12<sup>th</sup> benefited from the program. Having Proper outerwear has multiple impacts:  
Keeping children warm & dry in inclement weather;  
Allowing participation in school & home outdoor activities; and  
Positive self-esteem from having quality outerwear comparable to peers.
7. If a cooperating organization was involved, what was their role?  
NFCBA coordinates with Jax Outdoor Gear store to provide high quality boots & coats  
PSD obtains nominations from teachers for needy recipients  
NFCBA delivered gear to schools

8. Income:

Income Source	Amount
Rotary Club of Fort Collins	\$500
District Governor Grant	\$1000
<b>Total Project Income</b>	<b>\$1500</b>

9. Expenditures: (number receipts starting with 1 and indicate a receipt # (s) for each expenditure) (Do not include travel expenses)

If international project convert amounts to US dollars	Receipt # (s)	Budgeted Amount	Actual Amount
Total project expenditures			

10. Please explain any variance of more than 5% between the budgeted amount and the actual amount including the reason for the variance and why the alternative was chosen.

11. Project score (5=strongly, 4=agree, 3= neutral, 2=disagree, 1=strongly disagree)

	Project Score	Comments
The overall project was successful	5	
The grant process worked well	3	Could not participate in distribution
My interaction with partner clubs was good	5	
We achieved the results we expected	5	

12. Did you upload photos in your project on matchinggrants.org under the Photos tab? (If not, please do so)

Photo, Thank you letter, Donor list

13. What worked well on this project and why?

Warm, quality winter gear was provided to students in need

14. What did not work well and how would you suggest improving it?

Will hope for more personal involvement from Club Members next year

15. How was this project publicized?

Solicitation letters

Local newspaper

Flyers posted in area where most recipient schools are located

16. Scholarship Governor's grant only

a. Name of scholarship awardee \_\_\_\_\_

b. Current school \_\_\_\_\_

c. University of college they will be attending \_\_\_\_\_

d. Course of study \_\_\_\_\_

e. Starting date \_\_\_\_\_

### Project Inventory

Please list all items provided in this grant that are over \$500 in value and are not expendable.

Item Purchased	Date of Purchase	Cost	Initial Destination/ Location	Comments
25 sets Boots & Coats	9-16-2020	\$1500	PSD classrooms	

By signing this report, I confirm that to the best of my knowledge these District Grant funds were spent only for eligible items in accordance with Trustee-approved guidelines, and that all the information contained herein is true and accurate. Receipts for all grant-funded expenditures are attached. I also understand that all photographs submitted in connection with this report will become the property of RI and will not be returned. I warrant that I own all rights to the photographs, including copyright, and hereby grant the District, RI and TRF a royalty free irrevocable license to use the photographs now or in the future, through the District and the world in any manner it so chooses and in any medium now known or developed. This includes the right to modify the photographs as necessary in the District's and RI's sole discretion. This also includes, without limitation, use on or in the web sites, magazines, brochures, pamphlets, exhibitions and any other promotional materials of the District, RI, and TRF.

**Please attach all receipts or an invoice and a copy of the check used to pay the invoice. Funds over \$100 not used must be returned to the district grants treasurer.**

Certifying signature of primary contact *Jean A Lamm*

Date: 2-21-21

Print name Jean A Lamm

**Upload this report on [matchinggrants.org](http://matchinggrants.org) in .pdf format only**