

**District Grant Report**

Rotary Club: Santa Ana, 853  
 Project Title: Books for elementary school children \*\*\*\*\*Final report; documentation to follow

Progress Report       Final Report

1. Briefly describe the project. What was done, when and where did project activities take place, and who were the beneficiaries?

Plan: Provide a new book (recommended by the school, per grade) for each student in grades K-3 at Franklin and Hoover elementary schools in Santa Ana.

Actual: due to better pricing (see 6, below) we were very happy to be able to provide a recommended book for EVERY student in these two schools.

Books received were checked against order; sorted by school and grade; had a printed sticker bookplate added to inside cover, and a Rotary 4-way test inserted, then re-packed by school and grade (all this on Feb. 13), then delivered to the two schools (March 10).

2. How many Rotarians participated in the project?

8

3. What did they do? Please give at least two examples.

Getting student counts by grade; getting recommended book lists by grade; sourcing books (pricing from at least two sources); sorting books by grade and school; affixing a book label to each, and inserting a book mark to each. Participation was limited by Covid (# people inside office suite, maintaining significant distance); delivering to the schools.

4. How many non-Rotarians benefited from this project?

760 elementary students.

5. What are the expected long-term community impacts of the project?

Books in the home have a high positive correlation with early childhood literacy. These two schools are among the poorest areas in Santa Ana, and unlikely to have a lot of books in the home. With Covid pandemic eliminating or limiting library access, books in the home can have an even bigger positive impact.

6. If a cooperating organization was involved, what was its role?

The schools said Scholastic would provide the best prices on the books, but when a Barnes & Noble employee was told of the project they provided a much lower price, so that we could give a book to every student in both schools, rather than just K-3 as anticipated.

**Financial Report – Be sure that Income equals Expenditures!**

7. Income

Amount

1. District Grant funds approved by the District	\$1,475
2. Club contribution	\$1,525
3. Other funding (specify) Santa Ana council member Vicente Sarmiento	\$266
<b>Total Project Income</b>	<b>\$3,266</b>

8. Expenditures - please be specific and add lines as needed - receipts must be attached

1. books	2960.59
2. labels, which we imprinted for use of bookplates we attached inside the front of each book	22.62
3. Rotary 4-way test ribbons, which we inserted into each book for use as a bookmark	282.79
4.	
5.	
6.	
<b>Total Project Expenditures</b>	<b>\$3,266</b>

9. By signing this report, I confirm that to the best of my knowledge these District Grant funds were spent only for eligible items in accordance with Trustee-approved guidelines, and that all of the information contained herein is true and accurate. Receipts for all grant-funded expenditures have been provided to the district. I also understand that all photographs submitted in connection with this report will become the property of RI and will not be returned. I warrant that I own all rights in the photographs, including copyright, and hereby grant RI and TRF a royalty free irrevocable license to use the photographs now or at any time in the future, throughout the world in any manner it so chooses and in any medium now known or later developed. This includes the right to modify the photograph(s) as necessary in RI's sole discretion. This also includes, without limitation, use on or in the web sites, magazines, brochures, pamphlets, exhibitions and any other promotional materials of RI and TRF.

Certifying Signature

Lisa Scaglione

Date: May 11, 2021

Print name, Rotary title, and club

Lisa Scaglione, club president 2020-21, Rotary Club of Santa Ana