Rotary Opens Opportunities

District/Governor's/Rotaract Grant Final Report
2020-2021

This report must be completed and uploaded on matchinggrants.org within 30 days after completion of the project but no later than 2 years after the date of approval of the project. For scholarships, the report is due 30 days after payment of funds.

District Grant # (from matchinggrants.org) _____ _____

Rotary Club: Rotary Club of Cheyenne

Project Title: _ Project P-3421 JavaScript for Wyoming

Project Description:

1. Is this a scholarship governor's grant report? Yes __ No _X_ (If yes, go directly to line 16)

2. Briefly describe the project. What was done and where did the project activities take place? Explain how the beneficiaries and other community members were involved?

3. How many Rotarians participated in this project? 22

4. What did they do? Please give at least two examples.

Advertisement and media events.
Calls to clubs and computer educators in schools around the state of Wyoming.

5. How many non-Rotarians benefited from this project? 43 that we know of.

6. Who are the beneficiaries and what is the expected long-term community impact of this project?

The beneficiaries of the grant were the students and educators that became acquainted with computer coding. Down range impacts should be large as the students go on to complete high school and then higher education that might be a career in coding. Of more potential impact will be from the educators that took the training as they continue in their education and influence with students over the coming years.

7. If a cooperating organization was involved, what was their role?

Wyoming Department of Education to every Career and Technical Education teacher, school counselor and curriculum and instruction person in Wyoming.

SkillsUSA Wyoming, flyer & information was posted to their social media page. SkillsUSA is a Career and Technical Student Organization including several student chapters across the state of Wyoming.

8. Income:

Income Source	Amount
Rotary Club of Cheyenne	$1500
District 5440	$1500
Total Project Income	$3000

9. Expenditures: (number receipts starting with 1 and indicate a receipt # (s) for each expenditure) (Do not include travel expenses)

If international project convert amounts to US dollars	Receipt # (s)	Budgeted Amount	Actual Amount
Array School of Technology & Design	1	$3000	$3000
Total project expenditures			$3000

10. Please explain any variance of more than 5% between the budgeted amount and the actual amount including the reason for the variance and why the alternative was chosen.

11. Project score (5=strongly, 4=agree, 3= neutral, 2=disagree, 1=strongly disagree)

	Project Score	Comments
The overall project was successful	4	High Success, believe COVID actually interfered with # of students.
The grant process worked well	5	
My interaction with partner clubs was good	3	
We achieved the results we expected	5	

12. Did you upload photos in your project on matchinggrants.org under the Photos tab? (If not, please do so)

Yes

13. What worked well on this project and why?

Array School was excellent to work with, understand and is a leader in on-line education. There was a need for this school, and they were willing to develop the protocol on how to do it.

14. What did not work well and how would you suggest improving it?

District Club (Wyoming) support and participation in promoting the program was limited. Only a few local club members assisted by contacting their school educators. Really at a loss as to how to fix that issue.

15. How was this project publicized?

Multiple ways see Final Report attachment. Newspapers, radio, television, emails to clubs, follow up personal calls to club members.

16. Scholarship Governor's grant only

     a. Name of scholarship awardee _____

     b. Current school _____

     c. University of college they will be attending _____

     d. Course of study _____

     e. Starting date _____

Project Inventory

Please list all items provided in this grant that are over $500 in value and are not expendable.

Item Purchased	Date of Purchase	Cost	Initial Destination/ Location	Comments
None				

By signing this report, I confirm that to the best of my knowledge these District Grant funds were spent only for eligible items in accordance with Trustee-approved guidelines, and that all the information contained herein is true and accurate. Receipts for all grant-funded expenditures are attached. I also understand that all photographs submitted in connection with this report will become the property of RI and will not be returned. I warrant that I own all rights to the photographs, including copyright, and hereby grant the District, RI and TRF a royalty free irrevocable license to use the photographs now or in the future, through the District and the world in any manner it so chooses and in any medium now known or developed. This includes the right to modify the photographs as necessary in the District's and RI's sole discretion. This also includes, without limitation, use on or in the web sites, magazines, brochures, pamphlets, exhibitions and any other promotional materials of the District, RI, and TRF.

Please attach all receipts or an invoice and a copy of the check used to pay the invoice. Funds over $100 not used must be returned to the district grants treasurer.

Certifying signature of primary contact _ _Brent Lathrop_ _ Date: 30 April 2021

Print name _Brent Lathrop

Upload this report on matchinggrants.org in .pdf format only