

District/Governor's/Rotaract Grant Final Report 2020-2021

This report must be completed and uploaded on matchinggrants.org within 30 days after completion of the project but no later than 2 years after the date of approval of the project. For scholarships, the report is due 30 days after payment of funds.

District Grant # (from matchinggrants.org) P-3365

Rotary Club: Loveland Rotary Club.

Project Title: "Shree Bal Secondary School-B"

Project Description:

- 1. Is this a scholarship governor's grant report? Yes ___ No X (If yes, go directly to line 16)
- 2. Briefly describe the project. What was done and where did the project activities take place? Explain how the beneficiaries and other community members were involved?

This project rebuilds the Lower Secondary and secondary blocks of Shree Bal Secondary School and water supply damaged by the 2015 earthquakes in Nepal using materials supplied by the grant. With a 2019-20 grant by Fort Collins RC After Work, four classrooms in "Block A" were constructed. Initially this project applied for rebuilding of three classrooms in "Block B", as well as provide exercise books for the students entering these classrooms. But, with significant assistance from the community, parents, and villagers we were able to reconstruct seven classrooms, buy the water tank and provide a pure drinking water supply in the entire school. The villagers contributed significantly to this project by providing all labor for the original scope of work and then additional labor that included painting the entire school.

With this project we were able to provide 6,005 exercise books to the 877 students of the Sindhuli and Ramechhap districts and 52 orphans of Kathmandu.

On site management was done by our Rotarian and Rotaract partners in Nepal. The villagers and families who have children attending the school provided the labor for reconstruction. These are low-income people who need assistance with materials, but they provided labor and achieved the goal and then almost double what was originally planned.

Due to the 2nd wave of the COVID 19 pandemic the school is now closed but the building looks great, and kids are just waiting back to go to school.

One significant savings made by the villagers for this project was they did not change all the metal roof sheets and supporting metal for the roof but just they replaced the damaged roof panels with the help of a structural engineer. They then, in consultation with local Rotary members managing the project, allocated the rest of the funds for reconstruction and maintenance of the school building classrooms and to maintain the drinking water supply system. They also painted the entire school. We are impressed by their work. As a result, the entire scope of the project was completed plus additional needed maintenance and reconstruction.

Our most sincere thanks goes to the Rotary Club of Loveland for their sponsorship and funding of this project. We also thank Rotary District 5440 for providing funds for two thirds of the project. Also, a thank you to the Rotary Club of Fort Collins, After Work for their assistance in project coordination. We deeply appreciate the work of Empowering Opportunities for providing the workbooks that benefitted so many children in Nepal.

- 3. How many Rotarians participated in this project? 2
- 4. What did they do? Please give at least two examples.
 - Rotarians helped to monitor and supervise the project.
 - They encouraged the villagers to complete the project during COVID-19 by adopting safety measure.
 - Rotarians helped the villagers manage the funds.
 - The Rotarians agreed with the villager's request to achieve the goal and then use remaining funds to complete more than we expected of the project.
- 5. How many non-Rotarians benefited from this project?
 - 340 students and their parents are directly benefited by the Shree Bal Secondary School.
 - Additionally, 537 students and 52 orphans also benefited from exercise books that we supplied which is enough for at least 1-year academic year.
- 6. Who are the beneficiaries and what is the expected long-term community impact of this project?

This project improves the quality of education and helps the school to run classes in a better environment. In the long term, the children's improved education helps to improve their standard of living.

7. If a cooperating organization was involved, what was their role?

No cooperating organization were involved. The villagers were the stakeholders who made this project successful.

8. Income:

Income Source	Amount
RC of Loveland	\$ 3,000
Rotary District 5440	\$ 6,000
Total Project Income	\$ 9,000

9. Expenditures: (number receipts starting with 1 and indicate a receipt # (s) for each expenditure) (Do not include travel expenses)

If international project	Receipt #	Budgeted	Actual	Actual
converts amounts to US	(s)	Amount	Amount	Amount
dollars			Rupees	US\$
Rotary Exercise Books	Bill no. 1	\$ 3,000	324,270	\$ 2,870
Metal Roof Sheets	Bill no. 2	\$ 3,651	45,600	\$ 404
Supporting Metal for Roof	Bill no: 2	\$ 1,412	27,000	\$ 239
Cement	Bill no. 2	\$ 636	168,000	\$ 1,487
Color for school painting	Bill no. 2	0	147,250	\$ 1,303
Needles, painting brushes, oil	Bill no: 2	0	24,200	\$ 214
Tax	Bill no. 2	0	53,566	\$ 474
Sand	Bill no. 3	\$ 304	81,000	\$ 717
Small Stone	Bill no. 3	0	26,500	\$ 234
Pipes	Bill no: 3	0	30,000	\$ 265
Metal Water Tanks	Bill no: 3	0	90,000	\$ 796

Total project expenditures	\$ 9,003	1,017,386	\$ 9,003	
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10. Please explain any variance of more than 5% between the budgeted amount and the actual amount including the reason for the variance and why the alternative was chosen. Budget variances over 5% include the following:

As reported, not all metal roof sheets, and structural members were replaced as we found some were still serviceable. With the help of a structural engineer, some sheets were reused, and the funds diverted to unbudgeted needs to improve the school. The also applies to the use of less than budgeted cement and sand. Unbudgeted purchases for improvements included paint for the entire school, painting supplies, taxes for

project materials, stone for structural needs, piping, and metal tanks to improve the drinking water supply.

11. Project score (5=strongly, 4=agree, 3= neutral, 2=disagree, 1=strongly disagree)

	Project Score	Comments
The overall project was successful	5	
The grant process worked well	5	
My interaction with partner clubs was	5	
good		
We achieved the results we expected	5	

- 12. Did you upload photos in your project on matchinggrants.org under the Photos tab? (If not, please do so) Yes
- 13. What worked well on this project and why?

Cooperation and mutual understanding among the villagers help to complete project even during the COVID-19 situation.

14. What did not work well and how would you suggest improving it?

COVID-19 pandemic created a problem, but this was an unavoidable situation. Apart from COVID-19 we believe everything worked well.

15. How was this project publicized?

Person to person communication was the primary means of communication regarding the project. In this small municipality, everyone knew the school was being reconstructed with funding and project management provided by Rotary. Permission for reconstruction was obtained from the rural municipality office. The villagers took ownership from completing the project and exceeded expectations by completing other much needed improvements to the school. In addition, many students, and orphans from all over Nepal received the exercise books with the Rotary logo supplied by Empowering Opportunities. This helped to promote the Rotary image.

16.	Schola	arship Governor's grant only
	a.	Name of scholarship awardee
	b.	Current school
	c.	University of college they will be attending
	d.	Course of study
	e.	Starting date

Project Inventory

Please list all items provided in this grant that are over \$500 in value and are not expendable.

Item Purchased	Date of Purchase	Cost	Initial Destination/ Location	Comments

By signing this report, I confirm that to the best of my knowledge these District Grant funds were spent only for eligible items in accordance with Trustee-approved guidelines, and that all the information contained herein is true and accurate. Receipts for all grantfunded expenditures are attached. I also understand that all photographs submitted in connection with this report will become the property of RI and will not be returned. I warrant that I own all rights to the photographs, including copyright, and hereby grant the District, RI and TRF a royalty free irrevocable license to use the photographs now or in the future, through the District and the world in any manner it so chooses and in any medium now known or developed. This includes the right to modify the photographs as necessary in the District's and RI's sole discretion. This also includes, without limitation, use on or in the web sites, magazines, brochures, pamphlets, exhibitions and any other promotional materials of the District, RI, and TRF.

Please attach all receipts or an invoice and a copy of the check used to pay the invoice. Funds over \$100 not used must be returned to the district grants treasurer.

Certifying signature of primary contact:

Date: 9/19/21

Print name : JAMES S. EPSTEW

Upload this report on matchinggrants.org in .pdf format only



Shree Bal Secondary School during reconstruction.



Applying new stucco.



Detail of new roof.



Overview of new roof.



View of upgraded water supply.



Shree Bal Primary School



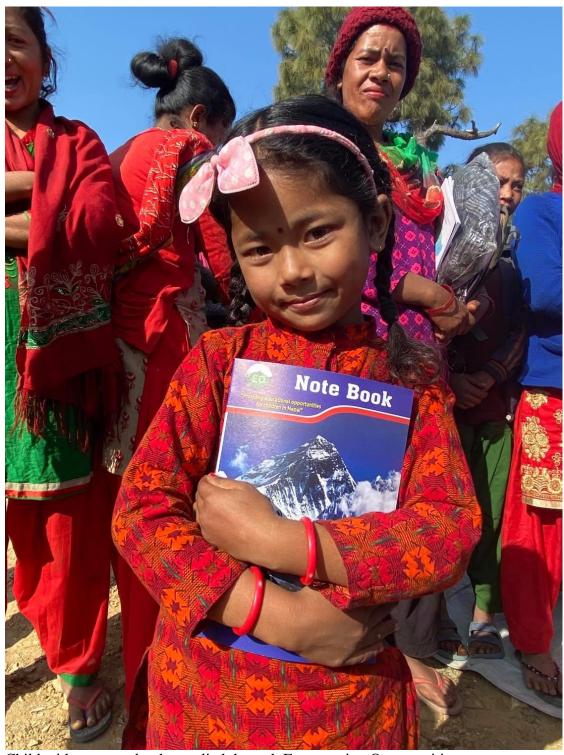
Upper level of completed school reconstruction.



Full year supply of new student notebooks.



More student notebooks.



Child with new notebook supplied through Empowering Opportunities.



Children receiving notebooks.



Children receiving notebooks.



More children receiving notebooks.



Completed Shree Bal Primary School.

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कारोबार मिति: 12, JAN, 2021 SINDHULI क्रेताको करदाता दर्ता नम्बर: भुक्तानी तरिकाः नगद/चेक/उधारो/अन्य सि.नं. परिमाण प्रति इकाई विवरण जम्मा मृत्य रु. मृत्य रू. Cements 192 875 168,000 Sacks School's Paint 475 310 147250 (color) Liters 3 15,200 45,600 bustles 5,400 27,000 Metal Root Sheets Metal Support for Root 5. Needles parting 24,200 जम्मा 412,050 अक्षरेपी र. Four lakh Sixty प्रतिशतले घुट Five thousand STX कर लाग्ने रकम hundred and Soxteen १३ प्रतिशतले कर जम्मा रु. rupeer by

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