

# Proposal

## **FOR**

# TRAINING OF TRAINERS

### ACTIVATING POSITIVE PEACE TRAINING OF TRAINERS (TOT)

### **Background:**

Gray Child Foundation (GCF) in partnership with Rotary International and Rotary Associates drives positive peace building initiatives to the nukes and crannies of Nigeria using local Rotary structures (Rotary – Rotaract – Interact Clubs, Rotary Community Corps and Rotary Alumni networks). We are embarking on projects that would establish peace infrastructures in rural and urban communities, thereby re-enforcing the eight pillars of Positive Peace across the 37 States of Nigeria. Our initiative is targeted at creating and implementing holistic programs that will institutionalize and strengthen peace infrastructures in the grassroots, rural communities, urban metropolis, public and private governance institutions etc. Our goal is to create a network of empowered community positive peace builders across Nigeria, who would have the capacity to act as an early warning and early response mechanism that would address, contain, monitor and report brewing conflicts and uprising, to consequently curb direct violence, marginalization across gender, ethno-religious, and other critical historical socio-political dimensions of violent conflicts.

Our project is anchored on the Institute for Economics and Peace ideology of positive peace; *project title*: *ACTIVATING POSITIVE IN NIGERIA*, where citizens of Nigeria will be reached, sensitized, empowered and peace infrastructures put in place for peaceful coexistence. Success of this project requires the full participation of every section of the Nigerian state and active inclusiveness of the people.

Nigeria, the most populous black nation is ranked low in the Global Peace Index (GPI) and evidently lacking in peacefulness. Rotary International and Associates, having successfully eradicated polio in Nigeria, have taken peacebuilding and conflict resolution as the next key project; let's **End Conflict Now!** Nigeria, a country that has already witnessed civil war, currently suffers from sustained violent extremism, religious and ethnic conflicts, insecurities etc, this is why we have now focused on sustainable peacebuilding development in the Country. Therefore using the Rotary platform we have embarked on identifying and building the capacity of Positive Peace Ambassadors nationwide for the **Activation of Positive Peace in Nigeria** project.

The Training workshop courses will be based on the principles of non-formal education: it will be more engaging, participatory and have a planned program of personal and social education for both young and old people designed to improve a range of skills and competencies, outside the formal educational curriculum.

They will implement the basic elements of the non-formal education, such as the education being voluntary, organized with educational objectives, participatory and learner-cantered, about learning life skills and preparing for active citizenship, based on involving both individual and group learning with a collective approach, holistic and process-oriented, as well as based on experience and action (they will streamline and plan the follow up activities) and starts from the needs of the participants.

### **Training Overview**

- ➤ What is this? A two weeks-long intensive Training of Trainers (ToT)
- ➤ Who? 111 participants from across the 37 States including the Federal Capital Territory
- ➤ When? The week of 6–20 September, 2021 (Tentatively)
- > Where? Federal Capital Territory Abuja.

### **Training Objectives**

- To develop participants' understanding of the concepts of peace, security and conflict, conflict analysis, human rights, domestic and gender based violence, and general peace education at the personal, interpersonal, planetary and institutional level;
- ➤ To gain practical skills in nonviolent conflict transformation, which could be incorporated into education with young people and Alternative Dispute Resolution (ADR);
- > To develop participants' skills in non-violent communication and emotional literacy as the basis of peace and security education;
- To develop participants' competence to design, implement and evaluate non-formal education and training activities in the field of peace and security education at local level (dialogue negotiation, conflict resolution and mediation);
- > To strengthen facilitation skills of participants using exercise of mini project development and simulations which could be replicated and implemented in appropriate centers/platforms like schools, religious gatherings etc at the community level. This is with a view of supporting participants develop impactful Positive Peace initiative for their individual communities, while Gray Child Foundation would continue to provide overall guidance, mentorship, monitoring and supportive supervision of the entire program.
- ➤ To develop a quality assure self-reflection and self-assessment skills of participants in their learning processes, meaningful cooperation with others and to be further able to transfer the gained skills into the educational process of the others for social cohesion;
- ➤ To empower and mentor 111 participants to produce multiplier effects of the positive peaceful values in their educational, social influencer and opinion-leaderships role at the community level.

### **Abridged Implementation Guideline for Activating Positive Peace Training of Trainers (ToT)**

In a bid to support and build capacity of Positive Peace Ambassadors in the 37 States of Nigeria, Gray Child Foundation shall select and train 111 Field Agents (FAs) from across the 37 States of the Federation; each State shall be represented by three (3 Positive Peace Ambassadors) FAs who are expected to cascade the proposed training. The Selection criteria of FAs shall be based on their interests, skills and ability to further step down the peace and security training to their various States; and they must either be Rotary affiliates, Red Crossers, Humanitarians or persons with a volunteering background. Their cardinal responsibilities shall be the implementation of the Activation of Positive Peace programmes in their States and Local governments; there shall be mentorship support and handholding of the Positive Peace Ambassadors as well as routine supervision of groups in the absence of project staff of Gray Child Foundation. The concept of the introduction of FAs will ensure a holistic approach to peacebuilding programmes and enhance the sustainability of the Activating Positive Peace in Nigeria project.

These Field Agents are the officers that would be availed the GCF's blueprint for the nationwide agenda for **Activating Positive Peace in Nigeria.** With this structure, we shall create a network of "Team Lead Positive Peacebuilders" who would go back to their various resident States, to implement community programmes for the initiative. These team leads upon the return to their respective States, shall take-off by organizing a State and Local government peace building trainings/ workshop which would consist of

Rotary Associates, NGO/CBOs, students, individuals etc. The objective is to establish a Federal, State and Local government peace building structure/ hierarchy for easy cascading, implementation and monitoring of projects at all levels.

### The training shall focus on:

- ➤ Concept of Positive Peace and re-enforcement of the eight pillars of peace
- ➤ Concepts of conflict, conflict assessment, analysis, resolution and crises management
- Concept of Security and methods of local security
- ➤ Best Practices and Standards in Conflict Management and Peacebuilding Interventions
- ➤ Ways to averting crises and insecurity (Early warning and Early response)
- Early-Warning Early-Response systems, technics of data collection and reporting
- Multi-level conflict prevention mechanisms and responding to contemporary local security threats
- ➤ Gender and gender mainstreaming in peace building
- > Women, children and armed conflict
- ➤ Human rights, legislation on gender and gender based violence
- > Peacebuilding and development training
- > Grassroot dialogue and community engagement, etc

### TRAINING INSTITUTIONS AND METHOD OF TRAININGS:

### **Training Institutions:**

The underlisted institutions shall train participants according to outlined curriculum and more:

- ➤ Institute for Economics and Peace (Australia)
- United States Institute of Peace (United States of America)
- ➤ Mediators Beyond Boarders International (United States of America)
- ➤ Institute for Peace and Conflict Resolution (Nigeria Peace Institute)
- ➤ Institute for Crisis Resolution, Peacebuilding and Conciliation (ICRPC)
- ➤ Nigeria Defence Academy (NDA)
- ➤ Nigerian Institute of Advanced Legal Studies (NIALS) etc

### **Method of trainings:**

Due to Covid-19 travel restrictions and challenges, the hybrid method of training shall be adopted. This simply refers to the physical and online method of training. While the international institute (IEP, USIP and MBBI) are to deliver their trainings online, the Nigeria Institutes shall deliver their trainings on-site.

### PERFORMANCE MONITORING AND EVALUATION MECHANISMS AND TOOLS

**Monitoring and Evaluation:** GCF shall provide monitoring and Evaluation during the training to ensure that the training meets the standard quality and achieves its desired objectives.

> GCF monitoring team shall carryout training evaluation before and after all training sessions using

- standardized training monitoring checklist
- ➤ Pre and Post-test evaluation; A pre-training evaluation shall be conducted for all the participants on the first day of the training before the commencement of sessions. This will establish their baseline knowledge, perception, and expectations on key areas the training would cover which will contribute to improving the training session and delivery methods for seamless understanding of current and future programs. At the end of the training, a post-training evaluation would be carried out to assess the knowledge, skills, and perceptions of participants from the intensive training.
- The immediate impact of the training using a comparative analysis of the pre and post evaluation would serve as an intrinsic component for training capacity improvement, coupled with triangulation with the opinions and views of participants and in-depth observation of participant's reaction.
- ➤ Communication and information dissemination of project outcomes would be in line with global best practice on information sharing and data confidentiality.
- ➤ Routine reporting in line with donor requirement would be ensured by the appropriate program management support

### **ELIGIBILITY CRITERIA**

### Participants must have the following features:

- ➤ Be a graduate of any social science field (sociology, political science etc), an indigene of the represented state and an excellent communicator in English and major local dialect of the resident and represented state;
- ➤ A community influencer, opinion leader, change-maker, social/community development-oriented personality;
- A mindset who's ready to take action, seeking constructive learning, and act "outside the box";
- > Create a community with respect, love and "sharing is caring" mood;
- A promoter of social inclusiveness (gender, age and disability unbiased) for community development;
- ➤ Have the time to meet people with a thousand stories to share;
- ➤ Participate in the 2 weeks training and willing to cascade training at community level

S/N	ITEMS	QTY	UNIT	FREQUENCY	TOTAL (N)	TOTAL (\$)					
	Exchange rate	USD	1	Equivalent to	Naira	411					
WELFARE											
1	Transport										
a)	Participants transport from far States (Nos. 19)	57	40,000	1	2,280,000	5,548					
b)	Participants transport from Mid States (Nos. 13)	39	30,000	1	1,170,000	2,847					
c)	Participants transport from Near States (Nos. 4)	12	20,000	1	240,000	584					
2	Accommodation	111	5,000	14	7,770,000	18,905					
3	Lunch Break	130	3,000	14	5,460,000	13,285					
4	Tea Break	130	1,000	14	1,820,000	4,428					
5	Per Diem	111	5,000	14	7,770,000	18,905					
1	Branded T-shirts and caps	111	4,000	1	444,000	1,080					
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3	Branded bags Branded exercise books and pen	111 111	3,000 1,000	1	333,000 111,000	810 270					
4	Backdrop banners	3	15,000	1	45,000	109					
5	Roll-up banners	5	20,000	1	100,000	243					
6	Certificates	111	700	1	77,700	189					
7		<u> </u>		1	/	109					
	LIFD recearch meterials	150	400	1	60 000 1	1/16					
	IEP research materials	150	400	1	60,000	146 54					
8	APP.N materials	111	200	1 1	22,200	54					
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8	APP.N materials Appreciation Awards	111	200 5,000	1 1 1	22,200	54					
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TRAININGS										
1	Resource person mobilization	8	50,000	10	4,000,000	9,732				
		CEREMON	IES							
1	Opening ceremony	1	500,000	1	500,000	1,217				
2	Closing ceremony	1	500,000	1	500,000	1,217				
		VENUE								
1	Training hall	1	150,000	12	1,800,000	4,380				
2	Others	1	100,000	2	200,000	487				
		CONTINGEN	CIES							
1	Consumables	Lots	200,000	1	200,000	487				
2	Miscellaneous	Lots	500,000	1	500,000	1,217				
	Grand Total					87,576				
	Contribution of Rotary Club Abuja Wuse II					2,000				
<b>——</b>	Contribution of Gray Child Foundation					1,000				
Fun	Funding Request					84,576				

(NB: This budget assumes the training facilitators volunteered to support the project without honorarium)