



GLOBAL GRANTS COMMUNITY ASSESSMENT RESULTS

Use this form to report community assessment findings to The Rotary Foundation when you apply for a global grant.

Assessing the strengths, weaknesses, needs, and assets of the community you plan to help is an essential first step in designing an effective and sustainable global grant project. See [Community Assessment Tools](#) for full instructions and helpful tips.

This form will help you report the results of your community assessment, and it's required when you apply for any humanitarian or vocational training team grant. Complete a separate form for each beneficiary community (e.g., school, healthcare system, or village), using information that is both current and specific to each community. Remember, you can't use global grant funds to cover the cost of doing an assessment, but you can use district grantfunds.

Beneficiary community or institution

COMMUNITY SECONDARY SCHOOL, ULAKWO, ETCHE LGA, RIVERS STATE

Groups in the community that would receive a clear, direct, and immediate benefit from the project

Students and staff of the school

Beneficiaries' demographic information, if relevant to the project

Total Population: 627

Female students (14 – 19) - 328

Male students (14 - 19) – 272

Female academic and non academic staff (adult) - 12

Male academic and non academic staff (adult) - 14

School principal (male) - 1

Who conducted the assessment? (check all that apply)

Host sponsor members

International sponsor members

A cooperating organization

University

Hospital

Local government

Other [Click or tap here to enter text.](#)

Assessment dates

Friday 30th August and Friday 27th September, 2019

What methods did you use? (check all that apply)

Survey

Community meeting

Interview

Focus group

Asset inventory

Community mapping

Other [Click or tap here to enter text.](#)

Who from the community participated in the assessment?

School principal – Nwafor Benedict (Mr.)

Academic staff – Nwanyanwu Emeka, Obia Agezichi, Nwodim Promise

School prefects – SP boy (Shedrack Wisdom Tochukwu), SP girl (Kalu Prosper Munachimso)

PTA chairman – Agbam Alloys (Mr.)

Community elders – Clement Nworlaugha, Anthony Nweke and Livinus Onyebuanyi

Youth leader – Gift Nweke

List the community needs you identified that your project would address.

1. Provision of water through a borehole
2. Provision of toilets
3. Provision of tank for storage of pumped water

List any needs you identified that your project would not address.

1. Fully furnished 5 Classroom block building
2. School Library
3. Generating set

List the community's assets, or strengths.

1. Farming, members of the community are predominantly farmers
2. Active PTA
3. Enlightened youths ready to volunteer man hours to maintain the facilities

Considering the needs and assets you listed, explain how you determined the project's primary goal.

The school community identified lack of electricity and water as a primary concern as without water, they are made to trek about 10KM to the village town hall to fetch water that is pumped with a manual pump or travel about an extra 18KM to the nearest stream to fetch water. This takes the students away from school and sometimes results in their being totally absent. This affects female students particularly when they experience their monthly cycle.

They also have no water closets in the school and make use of bushes when they need to use the toilet. This is unhygienic and is unsafe especially for the children who also have no option than to use what is available.

How would your project's activities accomplish this goal?

By providing running water (through a solar powered borehole, tank and toilets, the schools primary needs will be met.

What challenges have prevented the community from accomplishing the project's goals?

Lack of funds

How is the community addressing these challenges now?

For water, they make use of a manual pump available about 10KM from the school or travel and additional 18KM to the nearest stream

For toilet, they use make shift pits and bushes

Why are the project's activities the best way to meet this community need?

The community cannot afford to provide these facilities for their community secondary school and so are forced to live without them. They have written to the government through their chiefs for years but nothing is forthcoming. Without this project, we fear the community will continue to live the way they are living presently.