

Basic Information

Grant title

Digital Literacy Revolution

Type of Project

Humanitarian Project

Address community needs and produce sustainable, measurable outcomes

Primary Contacts

Name	Club	District	Sponsor	Role
Danijel Jozic	Zagreb-Centar	1913	District	Host
Edwin Bos	Fort Atkinson	6250	District	International

Committee Members

Host committee

Name	Club	District	Role
Marijo Volarević	Zagreb-Centar	1913	Secondary Contact
Ivan Vidaković	Zagreb-Centar	1913	Secondary Contact

International committee

Name	Club	District	Role
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Do any of these committee members have potential conflicts of interest?

No

Project Overview

Tell us a little about your project. What are the main objectives of the project, and who will

benefit from it?

Main objective is to create Digital hubs in approximately 500 elementary school libraries in Croatia by deploying advanced but affordable technology (*micro:bit), supported with rich content and training.

These digital hubs will be used to introduce conceptual coding nationwide in lower grades (1-4) of elementary schools. This way we redefine literacy and enable kids to adopt skills and knowledge required for the global challenges thus radically improving equality of opportunities irrespective of country's GDP, gender, school systems or personal preferences.

Digital era has made coding, including algorithmic way of thinking and problem-solving skills, widely recognized as the key competency in STEM (and many other fields), that is being introduced into elementary schools' curricula worldwide.

Primary beneficiaries of this project will be elementary school students grade 1-4 and related teachers and librarians by helping them use and integrate powerful tool into formal, every day education (micro:bit has endless scalability, sensors for interaction with the environment and possibilities for creative use especially to connect to real world challenges). Secondary beneficiaries will be: parents, to rest assured that their kids will be well prepared for their digital future; Ministry of Science and Education (MoSE), to have such a powerful but low cost, unlimited scalability tool to support accelerated adoption of digital literacy from the earliest stages of education; Croatian IT Industry, to be more optimistic about future availability of STEM skills for the needs of the industry and last but not least, society in general, to see constructive efforts in building future generations of digital professionals and citizens, and valued members of Croatian and global digital society.

Note: * micro:bit is owned by a not for profit 'The Micro:bit Education Foundation', whose founders include BBC, Microsoft, Amazon, Samsung and others.

Areas of Focus

Which area of focus will this project support?

Basic education and literacy

Measuring Success

Basic education and literacy

Which goals will your activity support?

Supporting programs that strengthen a community's ability to provide basic education and literacy to all;
Working to reduce gender disparity in education

How will you measure your project's impact? You need to include at least one standardized measure from the drop-down menu as part of your application.

Measure	Collection Method	Frequency	Beneficiaries
Number of benefiting school-age children	Grant records and reports	Every year	2500+
Number of institutions participating in program	Grant records and reports	Every year	100-499
Other Student expectations and learning satisfaction survey, by age and gender	Surveys/questionnaires	Every year	500-999

Do you know who will collect information for monitoring and evaluation?

Yes

Name of Individual or Organization

IRIM led by Mr. Paolo Zenzerović & Rotary District 1913 represented through designated project Ambassadors of participating Rotary Clubs

Briefly explain why this person or organization is qualified for this task.

Mr Zenzerović has been deeply involved in establishing and taking care of micro:bit educators and teachers network within Croatian elementary schools system, and has contacts and tools to conduct surveys and provide access to individuals for interviews and other inputs. Rotary Clubs' designated Ambassadors will align activities with IRIM and support participating schools in their clubs' territory

Location and Dates

Humanitarian Project

Where will your project take place?

City or town

Zagreb

Province or state

Croatia

Country

Croatia

When will your project take place?

2020-09-01 to 2021-12-31

Participants

Cooperating Organizations (Optional)

Name	Website	Location
IRIM- Croatian Makers	https://croatianmakers.hr/en/home/	12. paviljon Zagrebačkog Velesajma-Avenija Dubrovnik 15 Zagreb Croatia

Supporting Documents

Do any committee members have a potential conflict of interest related to a cooperating organization?

No

Why did you choose to partner with this organization and what will its role be?

Rotary in Croatia has a history of successful projects and activities with IRIM (see section below, Partners). Their role: IRIM has developed unique framework of voluntary school participation (can be initiated by teacher or principal) which enables rapid deployment, training and integration of digital equipment in elementary school curriculums. This framework had been tested, amongst other projects, together with the MoSE in 85% of all grades 6 in elementary schools across Croatia as well as the Pilot in grades 1-4 in Croatian region of Slavonia. Croatia with IRIM, is globally among frontrunners in introducing micro:bit implementations in elementary schools with almost 25,000 deployed units.

IRIM is Croatia-based non-profit organization (private foundation), which developed and implemented the largest extracurricular STEM program in EU – the Croatian Makers movement, which now includes over 120,000 children in Croatia. Although IRIM originates from, and primarily operates in Croatia, it has recently transposed its activities to Serbia, BiH and Kosovo, where IRIM and local partners deliver IRIM-designed major projects (with initial funding from IRIM), reaching tens of thousands children more. Some programs are joint regional activities and such cross-border co-operation are of utmost significance in the region which still suffers consequences stemming from the conflicts in the 1990s. We are seeing increased interest of other Rotary organizations so, the latest joint project was initiated in Sri Lanka.

- Role of the MoSE: Elementary schools in Croatia are owned by the cities and local counties however, MoSE performs administrative and other tasks related to all preschool education, elementary and secondary education in the country and abroad; develops the National Curriculum; approves textbooks and introduces regulations and standards, fosters the development of the school system; works on improving the student standard; enables children, young adults and adults to acquire technical skills and competences; supports organizations invested in education etc. This way in Croatia we have one channel of communications towards all of the schools and this is also one of the reasons why we believe that with our project we can manage deployment in the first 500 planned elementary schools.

As such we also believe that with our project we can create and test scalable and sustainable model for acceleration of national digital literacy adoption starting from the Grade 1 of elementary school, with desired future integration with robotics, IT and other advanced programs in upper grades. No one has done this yet!

Partners (Optional)

List any other partners that will participate in this project.

Many Rotary clubs will participate in the project actively, in addition to their financial support. Rotary Clubs of Croatia, District 1913 have been engaged in multiple STEM projects in 2017, 2018 and 2019, where we have tested multiple ways to improve competitiveness and equality of opportunities for our kids. We have helped with computers, electrical engineering equipment, training, Arduino robots, digital cameras etc. as well as micro:bit pilots in public and school libraries including STEM mobile units (STEM car). The most important projects were:

RC Zagreb Centar & IRIM: STEM car (STEM laboratory and training center on wheels, providing training in remote areas, out of school season, 2015-2019)

RC Zagreb Centar GG Highschool Glina, Bridge to a Better Future (Computer classroom, Robotics, Digital photography, electrical engineering, 2016-2018)

RC Varaždin: GG Rotary STEM Lab (33 schools with 10 Inventor sets and 100 teacher training) 2019

RC Zagreb Sljeme, RC eClub, RC Zagreb Centar, RC Zrinjevac: Public Libraries as Digital Hubs in 5 Croatian cities, 2018

RC eClub Croatia - STEM micro:bit lab in SOS Children Village, Austria, 2019

RC Zagreb Centar – Sri Lanka pilot: 1000 micro:bit, 2019

Rotary District 1913: micro:bit pilot Slavonia (school libraries in 57 elementary schools in Slavonia region, 2019)

RI Convention Hamburg : STEM Revolution Stand, 2019

Rotarian Participants

Describe the role that host Rotarians will have in this project.

- 1) Managing GG tasks (primary local responsibility for the project, logistics, delivery, budget control, goals and objectives evaluation, PR etc.) RC Zagreb Center:
- 2) Managing international communication and fundraising: RC Zagreb Sljeme
- 3) Managing central fundraising event - RC Zagreb Metropolitan
- 4) Promotion of Fundraising and TRF/PHF opportunities - District 1913
- 5) Second level support and oversight in selected schools for participating Rotary Clubs. Since this is a District project, our local Rotary Clubs will be engaged to communicate, motivate, support and be at the disposal to the schools in their local communities. Each club has an opportunity to directly participate, including having a

Project signage, in their local schools with the local RC's club name. These are our kids, we will be with them every step of the way. In several communications with the Croatian RCs, related to the Project plan, majority of them had expressed preference to being engaged with schools in their territory (rather than nationwide); Participating Rotary Clubs of District 1913

Describe the role that international Rotarians will have in this project.

- 1) Managing international Host club responsibilities - RC Heerenveen, NL. Also, hold a workshop and organize on-site visits (in Croatia) for the representatives of educational institutions from the Netherlands, with the aim of helping them acquire insights in the project approach and content, required for a successful translation to the local situation in the Netherlands.
- 2) Managing TRF relationships and NA fundraising: RC Beloit, D6250 (Wisconsin). Also, organize a visit for several teachers to acquaint themselves with the project and knowledge to replicate it in their own schools.

Budget

What local currency are you using in your project's budget?

The currency you select should be what you use for a majority of the project's expenses.

Local Currency	U.S. dollar (USD) exchange rate	Currency Set On
HRK	6.58	05/02/2020

What is the budget for this grant?

List each item in your project's budget. Remember that the project's total budget must equal its total funding, which will be calculated in step 9. Every global grant includes a match of at least \$15,000 from The Rotary Foundation's World Fund. Project budgets, including the World Fund match, must be at least \$30,000.

#	Category	Description	Supplier	Cost in HRK	Cost in USD
1	Equipment	50 micro:bit devices (each 15\$) for estimated 500 digital hubs for national coverage	TBD	2467500	375000
2	Training	2 rounds of 3 waves each 300 workshops (total 1800) , each 150 USD	Educators	1776600	270000
3	Operations	Distribution-donation	Croatian post	0	0
4	Training	Training materials in Croatian	IRIM-donation	0	0
5	Project management	Other cost	TBD	65800	10000
Total budget:				4309900	655000

Supporting Documents

- GG_DigitalLiteracyRevolution_20190701v6_1.pdf
- RotaryDistrict1913_Digital_Literacy_Revolution_CommunityAssesment_20190922.pdf

Funding

Tell us about the funding you've secured for your project. We'll use the information you enter here to calculate your maximum possible funding match from the World Fund.

#	Source	Details	Amount (USD)	Support*	Total
1	Cash from Club	Zagreb-Centar	15,000.00	750.00	15,750.00
2	Non-Rotarian contributions to be matched by TRF	Corporate donations, HR	50,000.00	2,500.00	52,500.00
3	District Designated Fund (DDF)	1913	15,000.00	0.00	15,000.00
4	Cash from district	1913	15,000.00	750.00	15,750.00
5	Non-Rotarian contributions to be matched by TRF	Main fundraising event, HR	15,000.00	750.00	15,750.00
6	Cash from Club	Beloit	25,000.00	1,250.00	26,250.00
7	District Designated Fund (DDF)	6250	50,000.00	0.00	50,000.00
8	District Designated Fund (DDF)	1590	10,000.00	0.00	10,000.00
9	Cash from Club	Heerenveen	10,000.00	500.00	10,500.00
10	Cash from Club	Bellevue	5,000.00	250.00	5,250.00
11	Non-Rotarian contributions to be matched by TRF	dr. Josephine Wong - RC Taipei Fu-Jung	2,000.00	100.00	2,100.00
12	District Designated Fund (DDF)	2660	15,000.00	0.00	15,000.00
13	Cash from district	2660	15,000.00	750.00	15,750.00
14	Cash from district	6250	25,000.00	0.00	25,000.00

*Whenever cash is contributed to the Foundation to help fund a global grant project, an additional 5 percent is applied to help cover the cost of processing these funds. Clubs and districts can receive Paul Harris Fellow recognition points for the additional expense.

How much World Fund money would you like to use on this project?

You may request up to 178,500.00 USD from the World Fund.

178500

Funding Summary

DDF contributions: 90,000.00

Cash contributions:	110,000.00
Non-Rotarian contributions matched by the Foundation:	67,000.00
Financing subtotal (matched contributions + World Fund):	445,500.00
Total funding:	445,500.00
Total budget:	655,000.00

Sustainability

Humanitarian Projects

Project planning

Describe the community needs that your project will address.

1. Lagging behind most EU countries in use of computers in science teaching
2. Teachers (in general) unprepared for modern digital literacy tools usage
3. Low interest for STEM education impacting future STEM higher education
4. Lacking more girls in STEM education
5. IT Industry lacking STEM skills (medium to long term requirement)
6. Government unable to attract 21st century industry movers and shakers (AI, robotics, 3D printing etc.) due to inadequate skills availability – this is strategic and ongoing requirement

How did your project team identify these needs?

Our partner IRIM had made an in depth analysis of Croatian education system and that was the basis and motivation to initiate STEM Revolution. IRIM has a long track record of STEM project engagements like IRIM 2016-2019 <https://croatianmakers.hr/en/home/> etc.), 2017 Public Libraries Project', TIMSS research <https://timss.bc.edu/> etc. but the most important was through learnings and assessments gathered in H1 2019 Pilot project 'Slavonia' (57 school libraries).

Rotary Clubs of Croatia, District 1913 have been engaged in multiple STEM projects in 2017, 2018 and 2019, where we have tested multiple ways to improve competitiveness and equality of opportunities for our kids. We have helped with computers, electrical engineering equipment, training, Arduino robots, digital cameras etc. as well as micro:bit pilots in public and school libraries including STEM mobile units (STEM car).

How were members of the benefiting community involved in finding solutions?

This project truly is "Revolution" in terms of introducing STEM skills in early education, using advanced and very affordable technology coupled with proven implementation model.

We have tested the technology selection, approach, adoption rate and outcomes in numerous projects described below.

Technology selection: Our partner IRIM, in the last five years executed projects with different technologies like micro:bit, Arduino, Lego Mindstorms, standard IT equipment etc. Rotary clubs in Croatia, have been involved in eight STEM projects with IRIM in different capacity and involving different technologies. Based on the experience with micro:bit deployment in grades 6, extremely low cost of the device itself with practically zero maintenance, very low device failure rate, free software and a strong supporting global eco system (micro:bit is owned by a not for profit 'The Micro:bit Education Foundation', whose founders include BBC, Microsoft, Amazon, Samsung and others) we are very positive that micro:bit is the right technology to be used. Large scale implementations have either been already made or underway in the UK, Canada, Denmark, Singapore and Germany with some other nations like Switzerland and Sri Lanka starting with pilots too. This provides additional assurance that micro:bit is the right technology for our target group.

Pilot projects: Rotary Clubs of Croatia, District 1913 have been engaged in multiple STEM projects in 2017, 2018 and 2019, where we have tested multiple ways to improve competitiveness and equality of opportunities for our kids. We have helped with computers, electrical engineering equipment, training, Arduino robots, digital cameras etc. as well as micro:bit pilots in public and school libraries including STEM mobile units (STEM car). The most important projects were:

- 1) RC Zagreb Centar & IRIM: STEM car (STEM laboratory and training center on wheels, providing training in remote areas, out of school season, 2015-2019)

- 2) RC Zagreb Centar GG Highschool Glina, Bridge to a Better Future (Computer classroom, Robotics, Digital photography, electrical engineering, 2016-2018
- 3) RC Varaždin: GG Rotary STEM Lab (33 schools with 10 Inventor sets and 100 teacher training) 2019
- 4) RC Zagreb Sljeme, RC eClub, RC Zagreb center,, RC Zrinjevac: Public Libraries as Digital Hubs in 5 Croatian cities, 2018
- 5) RC eClub Croatia - STEM micro:bit lab in SOS Children Village, Austria, 2019
- 6) RC Zagreb Center – Sri Lanka pilot: 1000 micro:bit, 2019

Together with IRIM (Institute for Youth Development and Innovation), strong and experienced partner with proven implementation model, we are ready to deploy micro:bit empowered teaching of digital skills and STEM competencies in Croatia from the earliest student ages.

With this project Croatia will be the first country in the EU to have interactive coding introduced from grade 1, setting the inspirational path for other countries to follow.

How were community members involved in planning the project?

Based on the experience in above six joint projects that that Croatian RCs were involved with IRIM the most important test was the micro:bit pilot in Slavonia (school libraries in 57 elementary schools in Slavonia region, 2019) that was executed jointly by Rotary District 1913 nd IRIM.

Rotary and our partner organization IRIM, have chosen Croatian region Slavonia to run a Pilot with KPIs and results monitoring including local Rotary Clubs' support. This pilot included 57 elementary schools with 157 teachers and librarians while 135 randomly selected kids 7-11 years old have been interviewed. Survey response outlined that 90% of boys and girls think that coding is important and want to learn to use micro:bit.

Project implementation

Summarize each step of your project's implementation.

Do not include sensitive personal data, such as government ID numbers, religion, race, health information, etc. If you include personal data, you are responsible for informing those whose personal data is included that you are providing it to Rotary and that it will be processed in accordance with Rotary's [Privacy Policy](#).

#	Activity	Duration
1	Utilize IRIM's knowledge and experience, in alignment with MoSE, to reach and communicate program benefits to beneficiaries. Identify motivated schools in Croatia nationwide to transform their libraries into digital hubs.	1
2	Provide on average 2 sets of 25 micro:bit devices to each library/digital hub (in 500 targeted schools)	2
3	Assign local Rotary Club Ambassadors to provide support and ensure adoption in targeted schools.	1
4	Provide online access to localized training materials, use cases and ideas in various disciplines, both STEM and humanities	5
5	Provide 2 sets of 3 on-site workshops for teachers and librarians (micro:bit basics, how to embed devices and content into existing curriculum, advanced capabilities, best practice and developed content sharing etc.). There will be no change of curriculum -> no shock to the system -> easy absorption.	12
6	Provide a path for seamless integration of this program with robotics and/or IT trainings in higher grades	2
7	Measure outcomes, adjust if necessary and create scalable, replicable concept/model	6
8	capitalize on one of the strengths in deployment and scalability of this project through rich library of exercises and lots of free content already developed by IRIM, teachers in Croatia as well as globally. Examples and materials supporting existing curriculum for grade 6 can be found online (in Croatian): https://izradi.croatianmakers.hr/bbc-microbit-predmetni-materijali/	6
9	Develop and continuously enlarge a library of lab and exercises to support and enhance existing curriculum for grades 1-4.	6
10	Hold a workshop and organize on-site visits (in Croatia) for the representatives of educational institutions from the Netherlands, with the aim of helping them acquire insights in the project approach and content, required for a successful translation to the local situation in the Netherlands	1

Will you work in coordination with any related initiatives in the community?

Yes

Briefly describe the other initiatives and how they relate to this project.

There are Ministry of Science and Education initiatives as well as local donors/supporters that in general introduce ICT infrastructure in schools (computers, projectors, displays, wifi network). This infrastructure fits well and is needed to properly use and maximize impact of micro:bit technology and libraries.

As stated in official support letter of the Minister, attached to this application, we are coordinating deployment programs and verifying that each school/library that applies is qualified and included in baseline as well as outcome measurements.

Please describe the training, community outreach, or educational programs this project will include.

There are four cornerstones of the program: Schools, Teachers , Education materials supporting the curriculum and Training

1) Schools:

In Croatia today we have around 2,000 elementary schools with approximately 50% being full grade 1-8 schools which have libraries, and 50% affiliated grade 1-4 schools. Our Global Grant project, which targets grades 1-4 of elementary schools is based on the experience with the micro:bit project in grades 6, where 85% of the schools had been covered, and the Pilot in Slavonia, where we introduced micro:bit in grades 1-4 in 57 elementary schools in Slavonia region. Based on the results, feedback and assessment received from students and teachers and analyses made, we have decided to initially target 50% of mostly full grade 1-8 schools, totaling 500 schools. Based on the above experience, in collaboration with MoSE, we'll communicate program benefits and scope to all of the schools and will identify 500 motivated schools across Croatia. Reaching the targeted number of schools should not be a problem as Croatian elementary school system is 99% public, funded in major part by local community and governed by the MoSE. The MoSE performs administrative and other tasks related to all preschool education, elementary and secondary education in the country and abroad; develops the National Curriculum etc.

2) Teachers and Librarians

Target beneficiaries are: 60-70,000 students and 3000 teachers and librarians.

As we have determined during the assessment and previous linked activities, the planned project is very inclusive in terms of gender equality, ethnicity and income groups. We have excellent relationship and full support from the MoSE and the Minister personally, for this project, with full alignment on activities with schools and libraries as well as with embedding the micro:bit into existing curriculum.

3) Our training plan:

Based on the current experience in grades 6 and especially with the Pilot in Slavonia, is to work with approximately six teachers and librarian per school, and provide hands-on training workshops for a group of 10. Overall, 3,000 teachers and librarians will be covered with 3 workshops in H1 2020. and 3 workshops in H2 2020. As it is important to enable rapid deployment and integration of micro:bits into everyday teaching we'll execute necessary training workshops swiftly, through already enabled 35-40 micro:bit ambassadors. We are planning overall 1,800 on site workshops in six ways of 300 workshops.

4) Educational materials supporting micro:bit in official curriculum delivery

Rich library of exercises and lots of free content already developed by IRIM, teachers in Croatia as well as globally. We have excellent relationship and full support from the MoSE and the Minister personally, for this project, with full alignment on activities with schools and libraries as well as with embedding the micro:bit into existing curriculum.

Examples and materials supporting existing curriculum for grade 6 can be found online (in Croatian):

<https://izradi.croatianmakers.hr/bbc-microbit-predmetni-materijali/>

How were these needs identified?

As described above, there are identified using:

- 1) previous STEM and micro:bit projects experience
- 2) micro:bit pilot project "Slavonia" designed to test framework, expectations and outcomes for this project
- 3) Teachers network and MoSE inputs

What incentives (for example, monetary compensation, awards, certification, or publicity), will you use, if any, to encourage community members to participate in the project?

Incentives are non-monetary, but high reach public recognition for participating schools and students, regional and national competition and exhibitions of students work. Some Rotary members have independently introduced funds for rewarding best students in competition or our version of SAT/PISA test results in STEM fields.

List any community members or community groups that will oversee the continuation of the project after grant-funded activities conclude.

Ministry of Science and Education as well as local sponsoring Rotary clubs, through designated project Ambassadors, supported by IRIM network will continue to oversee the use and provide support to community activities.

Budget

Will you purchase budget items from local vendors?

Yes

Explain the process you used to select vendors.

Project will create specific Procurement guidelines, outlining process, documentation and control for equipment and training procurement and delivery. It will include multiple offers and vendors for each item whenever possible, purchasing committee confirming selection with justification and a public Notary (one of Rotary members donating the service) to control the process and documentation.

Did you use competitive bidding to select vendors?

Yes

Please provide an operations and maintenance plan for the equipment or materials you anticipate purchasing for this project. This plan should include who will operate and maintain the equipment and how they will be trained.

As described in the Training plan, there is a separate training for Librarians, Teachers and Students. Librarians and teachers will be trained on content access, content creation, and extended technology use in combination with other items as well as maintenance. Many countries, including the UK, Croatia, Denmark, Singapore, Norway, Sri Lanka... converged to this specific small, universal computer called micro:bit, characterized by very low price thus lowering entering barriers, and very rich content and ecosystem. The UK is leading the way, Croatia following with national deployment specifically to Grade 6, Singapore nationwide, Denmark to all the pupils in Grades 3-6 etc. The technology is owned by a not for profit 'The Micro:bit Education Foundation' whose founders include BBC, Microsoft, Amazon, Samsung and others.

Describe how community members will maintain the equipment after grant-funded activities conclude. Will replacement parts be available?

This small piece of technology, mighty microprocessor micro:bit, interacts with the environment via visual interface (red LEDs) and a set of sensors (light, temperature, accelerator, compass) which can be used for all sorts of cool creations, from lightbox and physics to musical instruments – the possibilities are endless (<https://microbit.org/guide/>). The whole device is replaced, if needed. This is a specific low-cost (\$15) and low-maintenance technology owned by non-profit organisation, and project deployment will continue to be supported through MoE, IRIM and sponsoring Rotary clubs.

If the grant will be used to purchase any equipment, will the equipment be culturally appropriate and conform to the community's technology standards?

Yes

Please explain.

Training materials, labs and exercise will be translated in Croatian. We will also form a Teachers' community with a council that will assist and supervise in preparing materials for embedding micro:bit into existing curriculum. Teachers within teachers' network themselves will also create content for this knowledge library.

After the project is completed, who will own the items purchased by grant funds? No items may be owned by a Rotary district, club, or member.

Schools (libraries) will own the items purchased by Grant.

Funding

Does your project involve microcredit activities?

No

Have you found a local funding source to sustain project outcomes for the long term?

Yes

Please describe this funding source.

Ministry of Science and Education as well as local sponsoring Rotary clubs, supported by IRIM network will continue to oversee the use and provide support to community activities.

There are also School funds, County funds as well as donations available to support maintenance, projects and competitions.

Will any part of the project generate income for ongoing project funding? If yes, please explain.

No, this is non-profit or income project

Authorizations

Authorizations & Legal Agreements

Legal agreement

Global Grant Agreement

I confirm and agree to the following:

1. All information contained in this application is, to the best of our knowledge, true and accurate.
2. We have read the Terms and Conditions for Rotary Foundation District Grants and Global Grants ("Terms and Conditions") and will adhere to all policies therein.
3. The grant sponsors ("Sponsors") shall defend, indemnify, and hold harmless Rotary International (RI) and The Rotary Foundation (TRF), including their directors, trustees, officers, committees, employees, agents, associate foundations and representatives (collectively "RI/TRF"), from and against all claims, including but not limited to claims of subrogation, demands, actions, damages, losses, costs, liabilities, expenses (including reasonable attorney's fees and other legal expenses), awards, judgments, and fines asserted against or recovered from RI/TRF arising out of any act, conduct, omission, negligence, misconduct, or unlawful act (or act contrary to any applicable governmental order or regulation) resulting directly or indirectly from a Sponsor's and/or participant's involvement in grant-funded activities, including all travel related to the grant.
4. The failure of the parties to comply with the terms of this Agreement due to an act of God, strike, war, fire, riot, civil unrest, hurricane, earthquake, or other natural disasters, acts of public enemies, curtailment of transportation facilities, political upheavals, acts of terrorism, or any similar cause beyond the control of the parties shall not be deemed a breach of this Agreement. In such an event, the Agreement shall be deemed terminated and the Sponsors shall refund all unexpended global grant funds within 30 days of termination.
5. TRF's entire responsibility is expressly limited to payment of the total financing amount. TRF does not assume any further responsibility in connection with this grant.
6. TRF reserves the right to cancel the grant and/or this Agreement without notice upon the failure of either or both of the Sponsors to abide by the terms set forth in this Agreement and the Terms and Conditions. Upon cancellation, TRF shall be entitled to a refund of any global grant funds, including any interest earned, that have not been expended.

7. The laws of the State of Illinois, USA, without reference to its conflicts of laws principles, shall govern all matters arising out of or relating to this Agreement, including, without limitation, its interpretation, construction, performance, and enforcement.
8. Any legal action brought by either party against the other party arising out of or relating to this Agreement must be brought in either, the Circuit Court of Cook County, State of Illinois, USA or the Federal District Court for the Northern District of Illinois, USA. Each party consents to the exclusive jurisdiction of these courts, and their respective appellate courts for the purpose of such actions. Nothing herein prohibits a party that obtains a judgment in either of the designated courts from enforcing the judgment in any other court. Notwithstanding the foregoing, TRF may also bring legal action against Sponsors and/or individuals traveling on grant funds in any court with jurisdiction over them.
9. This Agreement binds and benefits the parties and their respective administrators, legal representatives, and permitted successors and assigns.
10. If any provision of this Agreement is determined to be illegal, invalid or unenforceable, the remaining provisions of this Agreement shall remain in full force and effect.
11. Sponsors may not assign any of its rights under this Agreement except with the prior written consent of TRF. Sponsors may not delegate any performance under this Agreement without the prior written consent of TRF. Any purported assignment of a Sponsor's rights or delegation of performance without TRF's prior written consent is void.
12. TRF may assign some or all of its rights under this Agreement to an associate foundation of TRF. TRF may delegate any performance under this Agreement to an associate foundation. Any other purported assignment of TRF's rights or delegation of performance without the Sponsors' prior written consent is void.
13. Sponsors will comply with all economic and trade sanctions, including those implemented by the Office of Foreign Assets Control (OFAC) of the United States Department of Treasury, and will ensure that they do not support or promote violence, terrorist activity or related training, or money laundering.
14. This Agreement constitutes the final agreement between the parties. No amendment or waiver of any provision of this Agreement shall be effective unless it is in the form of a writing signed by the parties.
15. Rotary International (RI) and TRF may use information contained in this application and subsequent reports to promote the activities by various means such as The Rotarian, Rotary Leader, rotary.org, etc. Unless indicated otherwise in writing, by submission of the photos, the parties hereby grant to RI and TRF the worldwide right to publish and use the photos, including but not limited to, in RI and TRF publications, advertisements, and Web sites and on social media channels and to license use to others, including, but not limited to, media outlets and its partners and through RI's online image database, for the purposes of promoting Rotary. By submitting the photos, the parties represent and warrant that all persons appearing in the photos have given their unrestricted written consent to use their likenesses and to license use to third parties.
16. The Sponsors agree to share information on best practices when asked, and TRF may provide their contact information to other Rotarians who may wish advice on implementing similar activities.
17. The Sponsors will ensure that all individuals traveling on grant funds have been informed of the travel policies stated in the Terms and Conditions and have been made aware that they are responsible for obtaining travel insurance.

Primary contact authorizations

Application Authorization

By submitting this global grant application, we agree to the following:

1. All information contained in this application is, to the best of our knowledge, true and accurate, and we

intend to implement the activities as presented in this application.

2. The club/district agrees to undertake these activities as a club/district.

3. We will ensure all cash contributions (as detailed in the grant financing) will be forwarded to The Rotary Foundation (TRF) or sent directly to the global grant bank account after Trustee approval of the grant.

4. Rotary International (RI) and TRF may use information contained in this application to promote the activities by various means such as The Rotarian, the RI international convention, RVM: The Rotarian Video Magazine, etc.

5. We agree to share information on best practices when asked, and TRF may provide our contact information to other Rotarians who may wish advice on implementing similar activities.

6. To the best of our knowledge and belief, except as disclosed herewith, neither we nor any person with whom we have or had a personal or business relationship are engaged, or intend to engage, in benefiting from TRF grant funds or have any interest that may represent a potential competing or conflicting interest. A conflict of interest is defined as a situation in which a Rotarian, in relationship to an outside organization, is in a position to influence the spending of TRF grant funds, or influence decisions in ways that could lead directly or indirectly to financial gain for the Rotarian, a business colleague, or his or her family, or give improper advantage to others to the detriment of TRF.

All Authorizations & Legal Agreements Summary

Primary contact authorizations

Name	Club	District	Status
Danijel Jozic	Zagreb-Centar	1913	
Edwin Bos	Fort Atkinson	6250	

District Rotary Foundation chair authorization

Name	Club	District	Status
Anto Domic	E-Club of Croatia	1913	
Joshua Mansee	La Crosse-After Hours	6250	

DDF authorization

Name	Club	District	Status
Danijel Jozic	Zagreb-Centar	1913	
Anto Domic	E-Club of Croatia	1913	
Edwin Bos	Fort Atkinson	6250	
Joshua Mansee	La Crosse-After Hours	6250	
Kor Doornbos	Eems-Dollard	1590	
Rebecca Siebinga-Bookelmann	Drachten	1590	
Hiroshi Fuke	Yao Central	2660	
Takao Shinomiya	Osaka-Southwest	2660	

Legal agreement

Name	Club	District	Status
Anto Domic	E-Club of Croatia	1913	
Joshua Mansee	La Crosse-After Hours	6250	