



GLOBAL GRANTS COMMUNITY ASSESSMENT RESULTS

Use this form to report community assessment findings to The Rotary Foundation when you apply for a global grant.

Assessing the strengths, weaknesses, needs, and assets of the community you plan to help is an essential first step in designing an effective and sustainable global grant project. See [Community Assessment Tools](#) for full instructions and helpful tips.

This form will help you report the results of your community assessment, and it's required when you apply for any humanitarian or vocational training team grant. Complete a separate form for each beneficiary community (e.g., school, health care system, or village), using information that is both current and specific to each community. Remember, you can't use global grant funds to cover the cost of doing an assessment, but you can use district grant funds.

Beneficiary community or institution

Darou Rakhmane

Groups in the community that would receive a clear, direct, and immediate benefit from the project

All members of the village will receive a clear, direct and immediate benefit from this project.

Beneficiaries' demographic information, if relevant to the project

All residents of the village will benefit.

Who conducted the assessment? (check all that apply)

- Host sponsor members
- International sponsor members
- A cooperating organization

- University
- Hospital
- Local government
- Other [Click or tap here to enter text.](#)

Assessment dates

Jan 1 – Mar 31, 2018

What methods did you use? (check all that apply)

- Survey
- Community meeting
- Interview
- Focus group
- Asset inventory
- Community mapping
- Other The village's willingness, responsiveness and percentage compliance with the cookstove training is a key metric in assessing the village's commitment and odds of successfully completing a five year training program.

Who from the community participated in the assessment?

The Chief and elders, and 70 heads of households.

List the community needs you identified that your project would address.

1. Lack of reliable and abundant clean water, suitable to irrigate a community garden.
2. Lack of a supply of nutritious crops, sustainable year after year, that would also supply enough surplus to generate income for the village.
3. Lack of poultry production that would supply the village's protein requirements, and provide revenue for the village.
4. Absence of a Voluntary Savings and Lending Association, to promote growth of the newly formed crop and poultry production, as well as stimulate local entrepreneurship.
5. Lack of financial resources for self-development of the village.
6. Lack of knowledge required to use available resources.

List any needs you identified that your project would not address.

1. Sanitation
2. Healthcare
3. School education.

List the community's assets, or strengths.

1. Sufficient population to support a community garden and poultry production.
2. A willingness and commitment to do the work required.
3. A willingness and commitment to learn the skills required to be successful.
4. A motivation to give back everything they learn through the project to keep the knowledge alive.

Considering the needs and assets you listed, explain how you determined the project's primary goal.

The village's willingness to accept the challenge of learning new skills and the willingness to work, led us to conclude that providing a reliable, abundant water source, sustainable agriculture and husbandry, and a Voluntary Savings and Lending Association were achievable and laudable goals. Also, their enthusiasm in embracing the protection of the environment through the production of improved stoves and an annual reforestation campaign to improve the living environment and create a micro climate.

How would your project's activities accomplish this goal?

Through a well organized, proven training program, delivered by skilled trainers/technicians, the villagers will be taught, inspired, and motivated to change their environment and embrace the opportunity they will be presented with.

What challenges have prevented the community from accomplishing the project's goals?

Lack of knowledge, skill, resources and awareness.

How is the community addressing these challenges now?

Many men in the village leave and seek work in Dakar or overseas, and send what funds they can home. With these meager funds, the women purchase food from markets, but are still mal-nourished. They travel long distances to obtain water for personal use, and spend large parts of the day scrounging for firewood for inefficient cookstoves.

Why are the project's activities the best way to meet this community need?

In the other villages CREATE! has worked in, they are creating a green revolution in Senegal with the end result of: sustainable food and energy self-sufficiency, a significant contribution to the conservation of the environment both locally and globally, a better quality of life based on satisfying basic needs, stimulation of the rural economy, and the promotion of cultural life.

The villagers are taught to form a cooperative that depends on each member of the village contributing in order to improve their health and economic well-being. This results in a change in behavior, which will sustain itself from generation to generation.

As proof of this impact, the exodus of men from the villages to Dakar and overseas has been alleviated in many of the communities in which CREATE! has operated. As a result, young people will not have to migrate because they invest in the project's programs.