



GLOBAL GRANT **PROJECT**

LAR SANTA FILOMENA
PRESIDENTE PRUDENTE-SP-BRAZIL



Dear Fellow,

The Rotary Club of Presidente Prudente is honored, respectfully, to present you our global grant project whose characteristics we detail.

LAR SANTA FILOMENA (SANTA FILOMENA HOME)

The entity to benefit the Lar Santa Filomena (<http://larsantafilomena.org.br/>), which was founded on November 10, 1960 and is located in our city. Its objective is the care of children and adolescents in situation of social vulnerability.



Lar Santa Filomena
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Vila Marcondes
Presidente Prudente/SP

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At present, the institution has 35 children and adolescents who have been victims of neglect, sexual abuse, domestic and/or psychological violence, withdrawal from family life and abandonment, among others.

In addition to 35 smaller welcomed, the organization also serves other 116 children and adolescents whose families are extremely poor and who are provided various educational and welfare services.

All children and adolescents attended by the entity (151) are provided educational services that include, among others, the following areas: arts, music, physical education, literacy, computer science, environment, health, food, hygiene. Various activities are developed, such as mathematical games, sports games, word games, family and community meetings with



psychosocial attention, group dynamics. There are also psychological and social services that involve families and home visits.

Following, we present some photos of the activities developed:

Plastic Arts Room

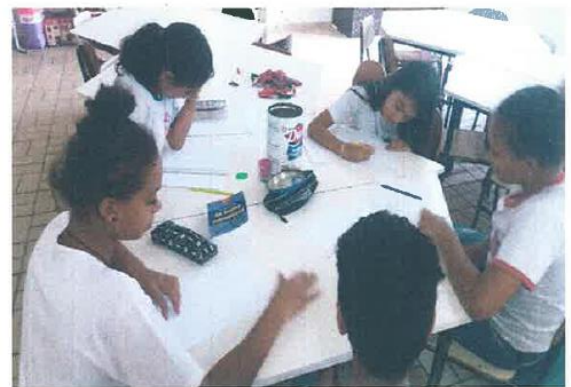


Rotary

Club de Presidente Prudente



Computer Room / Library





Sports

70



The work of Lar Santa Filomena involves a part of the most needy population of Presidente Prudente, providing shelter, social assistance and education to children and adolescents in need.

Our project aims to strengthen the entity's performance in its educational aspects through the development of emotional intelligence by the students.

THE PROJECT

(Developing Emotional Intelligence in Needy Children)

Regarding emotional intelligence, wide range of studies, including randomized, longitudinal studies and meta-analyzes consistently point the benefits of social-emotional learning. Researches come from several areas: neuroscience, health, psychology, school management, learning theories, economics, employability and prevention of conduct problems.

Social-emotional learning programs had positive impacts on mental health, social skills and academic performance. And that impact extends for several years, even after students have finished the program.

According to a meta-analysis from the University of Illinois at Chicago, Loyola University and Columbia University, USA, after 18 years of exposure to the program, students still maintained earnings by comparing them to those who were not exposed to structured social-emotional learning. The advantages were better social behavior, empathy, group work, and academic performance.

In addition, they had fewer conduct problems, a lower incidence of mental disorders and less use of psychoactive drugs.



This 2017 meta-analysis involved about 97,000 students and replicated the results of another meta-analysis of 2011, which comprised about 270,000 students.

CASEL (acronym for "Collaborative for Academic, Social and Emotional Learning") is a non-profit organization based in Chicago, USA, focused on developing the social - emotional skills of students in basic education.

With diverse researchers, proximity to major universities and more than 20 years of history, CASEL has become the main study center of social - emotional learning in the world and coordinated, with these universities, the mentioned studies.

In the context of our project, the development of emotional intelligence will be held through the "Seed Program" <http://programasemente.com.br/> designed and developed by psychiatrist Celso Lopes de Souza and the linguist Eduardo Calbucci and aims to lead to socio-emotional learning in schools and institutions.



The Seed Program (Programa Semente), therefore, promotes the social - emotional development of children and adolescents in structured classes taught by trained teachers (through the program), who have access to available full-time support, receiving on-site visits and monitoring of the program, which is structured from five domains, described below:

- ✓ Self-knowledge: knowing how to recognize emotions, relating them to the thoughts that generate them and understanding how they influence behavior; this allows each person to better understand one's own limitations and to know their strengths, which increases confidence and optimism;
- ✓ Self-control: emotions and thoughts can be regulated, controlled, contained, mastered, understood. This makes our attitudes less impulsive and more adequate to achieve predetermined goals, both personal and academic;
- ✓ Empathy: taking the perspective of the other, especially when we are faced with values different from ours, is fundamental to live in a world increasingly marked by cultural diversity. To create empathy is to create links, create bonds, create bridges with people, learning to put oneself in another's place;
- ✓ Responsible decisions: Making constructive choices, consistent with our beliefs and committed to ethical standards, is critical to the well-being of the individual and the community. For this, it is necessary to know social norms, to evaluate in a realistic way the consequences of our actions and to have constant concern with security;
- ✓ Social skills: to establish and maintain healthy relationships, we need to know how to speak and how to listen. Clear communication, active listening, cooperation, ability to withstand pressure, to negotiate conflicts, to seek and offer help, all this is essential in society.

To teach the classes, the educators who are part of the institution will be trained, totaling four professionals.

In addition to the classes that will be taught during the school year and the didactic material that will be provided, there will also be included in the program lectures for parents and teachers, pedagogical advice, as well as access to the resources of the web portal for teachers and students.

The cost of the Seed Program (for one year) is calculated based on R\$ 198.00 per student, reaching R\$ 29,898.00 (\$ 7,646.55).

Analyzing the needs of the entity, it was verified that there are often students who do not attend the activities of the entity due to the difficulty of locomotion. We realized that it would be extremely important for the attendance to the Seed Program classes that the entity could count on a vehicle capable of transporting those students whose social situation prevents them from locomotion by their own resources.

Thus, we included in the project the acquisition of a vehicle with capacity for 16 (sixteen) people and cost of R\$ 156,170.00 (\$ 39,941.18).



Therefore, the total cost of our project is \$ 47,587.73 (R\$ 186,068.00)¹.

¹ Rotary Dollar April/2019: US\$ 1.00 = R\$ 3,91.



So once we have presented our project, we would like to say that we would be very happy to have you as our partners!

We deeply appreciate the attention and look forward to a contact, which can be done through the fellow Sérgio Neves de Azevedo Jr (+ 55 18 99695 1589 - whatsapp , sergionaj@hotmail.com).

Thank you and best regards!

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