



# GLOBAL GRANTS COMMUNITY ASSESSMENT RESULTS

Use this form to report community assessment findings to The Rotary Foundation when you apply for a global grant.

Assessing the strengths, weaknesses, needs, and assets of the community you plan to help is an essential first step in designing an effective and sustainable global grant project. See [Community Assessment Tools](#) for full instructions and helpful tips.

This form will help you report the results of your community assessment, and it's required when you apply for any humanitarian or vocational training team grant. Complete a separate form for each beneficiary community (e.g., school, healthcare system, or village), using information that is both current and specific to each community. Remember, you can't use global grant funds to cover the cost of doing an assessment, but you can use district grant funds.

Beneficiary community or institution

Rural women and youth living in Gitega rural localities in Burundi.

Groups in the community that would receive a clear, direct, and immediate benefit from the project

24 groups of women and 24 groups of youth, each group comprising 22 people on average. This makes 1056 direct beneficiaries.

Beneficiaries' demographic information, if relevant to the project

Gitega is one of the 18 provinces of Burundi. It has a population of 725,223 with 378,743 women and 346,480 men (from ISTEEBU assessment 2008). The project will target 1,056 people (528 youth and 528 women). Each family has an average of 8 members; this gives 8,448 family member beneficiaries.

Who conducted the assessment? (check all that apply)

☒ Host sponsor members

International sponsor members

- ☒ A cooperating organization
- ☐ University
- ☐ Hospital
- ☐ Local government
- ☒ Other : Volunteers of Burundi Friends International

Assessment dates

August 14, 2018

What methods did you use? (check all that apply)

- ☐ Survey
- ☒ Community meeting
- ☒ Interview
- ☒ Focus group
- ☐ Asset inventory
- ☐ Community mapping
- ☐ Other Click or tap here to enter text.

Who from the community participated in the assessment?

126, or 12% of the Beneficiary Community of rural women and youth from Gitega rural zone, Mungwa zone, Makebuko commune, and Giheta commune.

Prior to the community assessment, we asked permission from the government authorities. We wrote a letter to the Administrator of Gitega Commune to allow us to gather such a large number of community members for the assessment, and he responded positively.

List the community needs you identified that your project would address.

1. Financial literacy training including savings methods, loan basics and business skills
2. Household model for economic self-sustainability
3. Shift in mindset of women and youth offering empowerment and support
4. Sources of finances

List any needs you identified that your project would not address.

1. Sexual and domestic violence
2. Polygamy and alcoholism
3. Widespread unemployment
4. Lack of clean water
6. Lack of electricity
7. Agricultural skills
8. Endemic illiteracy

List the community's assets, or strengths.

1. Many youth and women are already formed into groups.
2. Youth and women are highly motivated to improve their economic situation
3. Trust and love among people
4. Human capital
5. Willingness to learn and work together

Considering the needs and assets you listed, explain how you determined the project's primary goal.

The project's primary goal is to equip youth and women with business entrepreneurship and savings skills leading to a self-sustainable community. This goal was determined by listening to the beneficiaries' ideas about their needs and desires to care for their families, to create businesses and to improve their community.

How would your project's activities accomplish this goal?

The project's activities will accomplish this goal by training six (6) trainers who will in turn train eight (8) groups each of twenty-two (22) individuals. A trainer-coordinator will oversee the six trainers and help with the training. The curriculum will cover savings and loan strategies, and focus on business start-up techniques for sustainable activities. Once the community groups are formed, receive initial training and are operational, the trainers will provide weekly coaching sessions to assist the groups in their daily activities. Over the course of the program, new businesses will be created and their growth will lead to positive changes for the overall community.

What challenges have prevented the community from accomplishing the project's goals?

Beneficiaries have lacked opportunities to learn about the concept of "savings" and other components of financial literacy. No resources have previously existed to educate, support and encourage larger group formation, develop community cohesion, and plan businesses that can be sustainable over time.

How is the community addressing these challenges now?

Community members do not have the education or available resources to adequately address these challenges now. Although no clear vision for sustainable development currently exists, women and youth have formed and are already working together in small groups.

Why are the project's activities the best way to meet this community need?

Burundian culture supports group collaboration in a business format. It is a natural development to then offer financial education and weekly support to launch small, sustainable businesses from this plan.