

# EQUIPING BUIKWE PROJECT PROPOSAL

This project is championed by The Rotary Club of Kajjansi, in D9211. This project aims at improving the livelihoods of people in Buikwe through skilling the youth especially. It addresses the area of Education and Literacy

**Project Title:-** Equipping and Supply of Water to the Rotary Technical Institute, Buikwe

**Project duration:-** The project will be completed in 1 year (from the time of receiving the funds)

## Rotary Areas of focus

- a. Economic and Community Development
- b. Water and Sanitation

## Project Location

The project will take place in Lugoba Village, Buikwe District. Specifically it will:

- a. Provide water to the institute and the 51 households around the institute.
- b. Equipment to enable the running of the institute (Furniture, Text books and the tools)

## Background and Project justification

The Rotary Club of Kajjansi is building a Technical institute in Buikwe, which will be Unique in a way because it will provide an opportunity to even those that have never been to formal Education to learn a skill. In this project, the Rotary club of kajjansi has sought partnership with the Brothers of Christian Instruction in Kisubi, with their expertise to take over the management of the institute.

Buikwe was recently granted a district status, curved from Mukono district. The families face serious challenges, including poverty, crime, unemployment, and low educational attainment.

Much as this situation faces the entire district, the community in which this project is focused Namulesa Parish, Ngogwe Sub-county is much worse than the rest of the areas. This Parish is located approximately 60kms East of Kampala, and you branch off from Lugazi on the Kampala Jinja Highway. This parish has about 900 families, and with a population of about 6250 people. Of these 6200+ people, approximately 460 persons are male (adults only), 790 Female (adults), the youth are about 1800 and the children below 18 years are around 3200 (information from the local leadership) This village has around 4% elderly persons, about 14% orphans and about 4.2% widows.

In the whole Parish, they have only 21 professionals (11 qualified teachers, 4 agricultural extension workers, and 26 nurses). The school going children are about 2450 – all others having dropped out after or before completing senior four.

There are serious social economic challenges (poverty, crime, unemployment, low education levels) in this Community and if they are not addressed, they are likely to become time bombs. The crime rate is increasing due to redundancy and lack of skills to generate income. The people in the Parish mainly depend on agriculture and most of them have access to land.

Below is one of the picture that wes taken in Gamba Village in 2010, where 4 children were abandoned in a collapsing house with no door, and which doubled as a kitchen. (Luckily, the children were rescued by the Rotary Club of Kajjansi and are under the club's care)



*Senkya and his siblings in 2010 at their home where they were abandoned.*

**b)      PROGRESS TODATE**

A proposal was written to the friends of the Rotary Club of Kajjansi in The USA- The Walter Foundation. They responded in the Affirmative and together with the club:

- 12 acres of Land were bought in Nkokonjeru, Buikwe
- Two Big Workshops have been built on the premises- Each with 2 classrooms, a workshop, three offices and a store.
- Staff quarters have been completed; they can house 4 staff members.
- Plans are underway to construct a community house for the Brothers who are going to run the institute.

Photos of the completed structures are here below.







The project aims at providing the basic equipments necessary to open the institute, and also the water needed for the 1000+ persons the institute will accommodate and the village dwellers around it. The provision of the equipment will enable the institute charge very little school fees, affordable by the population around and hence enable many more children enroll as opposed to the school looking at the collected fees to purchase the requirements.

The proposed project will install the water system which will supply the whole school and the 51 families around the school, and it will purchase the equipment and tools required to run the institute.

What Makes this project Unique is that most of the requirements are a one off, one it starts, plans are in place to ensure that out of the little fees paid by students, 10% is put in a fund to replace some of the worn out equipment. Our Partners- the brothers of Christian Instruction that have accepted to manage the school, have a long standing reputation in managing schools, not for profit but for community empowerment. This ties in well with the Objectives of Rotary.

## **Project Objectives**

- a. To help the 1000 estimated students and staff in the institute and about 306 persons (51 families) access clean water for use
- b. To provide Basic necessities like Furniture, Text books and Tools that will be used in the training of the youth in the institute
- c. To offer an opportunity to all poor families afford the small cost of having their children skilled( cost of construction and equipping pulled out of the fees structure) and be able to sustain themselves and their families in future
- d. Engage the youth in productive work that will deter them from learning bad vices that can cause a security threat to the district and beyond.

## **Project Beneficiaries**

The key project beneficiaries (both direct and indirect) will include:-

- a. The young populations which are about 60% of the total population to learn a skill that can help build them and their families in future.
- b. The teaching staff and management who will have access to clean water
- c. The Parents whose cost of fees will significantly reduce making it easier for them to pay for their children
- d. The Local community will access clean water, it will also reduce on the distances the women and children cover to access water
- e. Local community - generating employment and income working in the institute, will be empowered by a growing demand in food stuffs.

## **Project Activities**

The project will have three main components. These include the following:

- a. The Water system will be installed in the school, and all the pipework and necessary reservoirs put in place to store and have the water treated for use.
- b. The Water access points will be put in place to enable the surrounding families access clean water
- c. The Necessary Departmental tools and Equipment will be purchased for the school.
- d. The Furniture and Text books will be procured for the school

## **Expected Results**

- a. Easy access to clean water

With the water system installed, both the institute and the surrounding families will access clean water for use, which will reduce on the distances covered to get water, and will also deter them from using contaminated water which lead to various diseases. This will impact more than 1500 people at any one time.

- b. Reduction on Initial expenditures

The Provision of tools and Equipment will certainly reduce the cost required to open the institute. This reduction will have a big impact on the fees the institute will charge and therefore it will impact the affordability element. More children will be able to afford the little amount charged.

- c. Increase in incomes

The Skilling of these youth will enable them earn some money to look after themselves and their families, and the opening of the institute will provide employment to the various groups of people in the area. (Cooks, guards, cleaners, have market for their food grown, access to other amenities like electricity etc)

- d) The expansion of the school will be done through the students. For example the students doing Masonary and brick work can build the additional class rooms required, and those doing carpentry can

make the required desks and tables, while those doing welding will be able to make the doors and windows required under the supervision of the various departmental heads.

**Implementation**

The project will be implemented by the 5 Rotary Clubs in Uganda, with RC Kajjansi as the lead Club. Each participating club will contribute towards the grant, and will have representatives on the procurement committee to ensure all that will be purchased and installed will be the right value for the price.

The right bidding process will be followed, the suppliers selected and supervised by the joint committee that will be put in place.

**Sustainability Plan**

To ensure the project benefits will be maintained after the grant funding ends, the project has in place the following strategies:-.

Through the Carpentry Department, the Desks and tables will always be replaced by the students under the close supervision of their Department head and Tutors.

Most of the departments in the technical institute like Welding, Tailoring, Catering and Home Hospitality all can generate income to do repairs on any systems, and also reduce on the cost of running the institute. Being a hands-on Training Centre, sustainability is entrenched in the courses being offered.

**Monitoring and Evaluation**

Monitoring of project activities will be done by participating Rotary Clubs under direction of the Club Presidents. Clubs will appoint a representative on the supervisory Committee and they will visit the institute regularly to ensure that the implementation is as per the agreed standards and plan, and quarterly reports will be submitted by the Rotary Club of Kajjansi the lead club. The cost of Monitoring has been included in the budget.

**Budget Estimates**

NO	ITEM	Amount in UGX	Amount in USD
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1	Tools/ Equipment	268,405,000	74,557
2	Water System	246,550,037	68,486
3	Furniture	107,500,000	29,861
4	Text Books/ Stationery	35,000,000	9,722
5	Transport	5,000,000	1,389
6	Monitoring and Evaluation	10,000,000	2,778
7	Provision for costs associated with processing funds	33,122,751	9,200
	<b>TOTAL</b>	<b>695,577,788</b>	<b>193,215</b>

### Financing Plan

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|---|-------------|
| 1. Cash contributions from D9211 Clubs @ US\$ 2,000 | US\$ 30,000 |
| 2. Matching from TRF (2:1)                          | US\$ .....  |
| 3. DDF from D9211                                   | US\$ 10,000 |
| 4. Matching from TRF (1:1)                          | US\$ .....  |
| 5. Cash contributions from international Club(s)    | US\$ .....  |
| 6. Matching from TRF (2:1)                          | US\$ .....  |
| 7. DDF from International District                  | US\$ .....  |
| 8. Matching from TRF (1:1)                          | US\$ .....  |
| 9. Cash from other sources                          | US\$ .....  |
| 10. Matching from TRF (2:1)                         | US\$ .....  |

**Total**

**US\$ .....**