

Global Grant Application

GRANT NUMBER
GG1864576

STATUS
Draft

Basic Information

Grant title

Basic Education Improvement

Type of Project

Humanitarian Project

Address community needs and produce sustainable, measurable outcomes

Primary Contacts

Name	Club	District	Sponsor	Role
Anandtha Jothi Rajkumar	Dindigul Queency	3000	District	Host
Chehab El Awar	San Bernardino Sunset	5330	Club	International

Committee Members

Host committee

Name	Club	District	Role
Meena Subbiah	Karur Angels	3000	Secondary Contact
Neelavathi Gopalakrishnan	Karur Angels	3000	Secondary Contact

International committee

Name	Club	District	Role
Bricia El Awar	San Bernardino Sunset	5330	Secondary Contact International
pravin patel	San Bernardino Sunset	5330	Secondary Contact International

Do any of these committee members have potential conflicts of interest?

No

Project Overview

Tell us a little about your project. What are the main objectives of the project, and who will benefit from it?

Objective of this project is to improve quality of basic education by providing ELearning Facilities, Science Lab Equipment, School Furniture & Sports Equipment.

Government and Government Aided School students will benefit from it.

Areas of Focus

Which area of focus will this project support?

Basic education and literacy

Measuring Success

Basic education and literacy

Which goals will your activity support?

Involving the community to support programs that strengthen the capacity of communities to provide basic education and literacy to all

How will you measure your project's impact?

Measure	Collection Method	Frequency	Beneficiaries
Number of benefiting school-age children	Direct observation	Every year	2500+

Do you know who will collect information for monitoring and evaluation?

Yes

Name of Individual or Organization

Parent Teacher Association of each school

Phone

Email

Address

Briefly explain why this person or organization is qualified for this task.

Member of Parent Teacher Association meets very often and visits school to monitor several aspects. Being parents and teachers, they always keen to monitor improvements and evaluate the outcomes.

Location and Dates

Humanitarian Project

Where will your project take place?

City or town

Trichy, Pudukottai, Dindigul

Country

India

When will your project take place?

2017-12-01 to 2017-12-30

Province or state

Tamil Nadu

Participants

Cooperating Organizations (Optional)

Name	Website	Location
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Why did you choose to partner with this organization and what will its role be?

Partners (Optional)

List any other partners that will participate in this project.

RC of Trichy Diamond City, Manaparai, Manaparai west, Dalmiyapuram, Alangudi, Pudukottai Midtown, Batlagundu New Gen, Dindigul, Dindigul Queency, Chinnalappati Texcity.

Volunteer Travelers (Optional)

No.	Name	Email
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Describe this person's role in the project.

Host sponsor confirmation of volunteer travelers

Rotarian Participants

Describe the role that host rotarians will have in this project.

- List out the requirement and collect competitive quotes
- Fixing vendors based on quote, quality, delivery time and maintenance guarantee.
- Organizing handing over function, providing training to Teachers, management & students.
- Monitoring the progress & evaluating outcome
- Reporting

Describe the role that international Rotarians will have in this project.

- Guiding host to implement
- Preparing host to train sessions
- collect reports and evaluate outcome
- visit the project site whenever time permits

Budget

What local currency are you using in your project's budget?

The currency you select should be what you use for a majority of the project's expenses.

Local Currency	U.S. dollar (USD) exchange rate	Currency Set On
INR	65	04/10/2017

What is the budget for this grant?

List each item in your project's budget. Remember that the project's total budget must equal its total funding, which will be calculated in step 9. Every global grant includes a match of at least \$15,000 from The Rotary Foundation's World Fund. Project budgets, including the World Fund match, must be at least \$30,000.

#	Category	Description	Supplier	Cost in INR	Cost in USD
1	Supplies	School Furniture - 515 Number	Local	2030000	31231
2	Equipment	Smart Board, Projector - 18 sets, Computer - 48	Local	2895000	44538
3	Equipment	Science Lab Equipment	Local	650000	10000
4	Training	Training Material	Local	80015	1231
Total budget:				5655015	87000

Funding

Tell us about the funding you've secured for your project. We'll use the information you enter here to calculate your maximum possible funding match from the World Fund.

#	Source	Details	Amount (USD)	Support*	Total
1	District Designated Fund (DDF)	3000	5,000.00	0.00	5,000.00
2	District Designated Fund (DDF)	5330	10,000.00	0.00	10,000.00
3	Cash from district	3000	5,000.00	250.00	5,250.00

*Whenever cash is contributed to the Foundation to help fund a global grant project, an additional 5 percent

is applied to help cover the cost of processing these funds. Clubs and districts can receive Paul Harris Fellow recognition points for the additional expense.

How much World Fund money would you like to use on this project?

You may request up to 17,500.00 USD from the World Fund.

Funding Summary

	DDF contributions:	15,000.00
	Cash contributions:	5,000.00
	Financing subtotal (matched contributions + World Fund):	20,000.00
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	Total funding:	20,000.00
	Total budget:	87,000.00

Sustainability

Humanitarian Projects

Project planning

Describe the community needs that your project will address.

- Community needs improvement in teaching and learning conditions by having comfortable school furniture, latest technology equipment like interactive board, Projector, Computer & experiment equipment for science lab.
- The identified schools have no sufficient school furniture. The children are sitting on the floor. It gives discomfort for the high & higher secondary school students. When they sit on the floor, writing in notebooks also challenging, which makes them losing interest.
- The identified schools have no modern technology equipment like interactive board, projector, computer & science lab which helps the students to learn fast, understand the subjects more deeply with visuals. Especially science curriculum have more visuals & experiments, which needs modern technology equipment.
- Teaching staffs face difficulty in making the children understand the subjects when the curriculum needs it.

This project will provide all the above needs and improve the teaching and learning conditions.

How did your project team identify these needs?

Host Rotarians visit Government schools often to help them in improving the school condition and facilities. While visiting the schools the Teaching staffs explained the challenges to host Rotarians. Based on teachers suggestions, host Rotarians analyzed the conditions and listed out the needs / requirement in each school.

How were members of the benefiting community involved in finding solutions?

- Parent Teacher Association made visit to schools which has these facilities and understand the benefits.
- Teachers studied the requirement and made list of facilities needed to improve the conditions.

How were community members involved in planning the project?

- Parent Teacher Association involved in planning of the project by analyzing the requirement for each school.
- Committed to involve in implementation, execution, monitoring and maintenance.

Project implementation

#	Activity	Duration
1	Collecting revised quotes from difference vendors	15 Days
2	Finalising vendors and placing orders	7 Days
3	Setting up the equipment and create facilities	30 Days
4	Training of Teachers, Students, & PTA	15 Days

Will you work in coordination with any related initiatives in the community?

Yes

Briefly describe the other initiatives and how they relate to this project.

We work with Government Educational Departments to collect course materials to use it in E-Learning Facilities.

Please describe the training, community outreach, or educational programs this project will include.

- Training to Students - Importance of using modern technologies to study, Using the equipment, safe handling of the equipment provided & safe handling of furniture.
- Training to Teachers - Using Modern Technologies to teach subjects, Proper usage and maintenance of equipment, Sourcing of materials.
- Training to School Management & PTA - Maintenance, Fund Allocation for maintenance.

How were these needs identified?

- Since the Teachers and Students are not familiar with the modern teaching / learning techniques, it is necessary to provide proper training.
- mishandling of furniture may cause injury to students and also damage to furniture, so awareness and teaching is mandatory.

What incentives (for example, monetary compensation, awards, certification, or publicity), will you use, if any, to encourage community members to participate in the project?

- Teachers will receive participation certificate when they attend the training.

List any community members or community groups that will oversee the continuation of the project after grant-funded activities conclude.

Parent Teacher association of each school.

Budget

Will you purchase budget items from local vendors?

Yes

Explain the process you used to select vendors.

Vendors shall be selected based on

- Quote
- Quality
- Past Performance / experience

Did you use competitive bidding to select vendors?

Yes

Please provide an operations and maintenance plan for the equipment or materials you anticipate purchasing for this project. This plan should include who will operate and maintain the equipment and how they will be trained.

- Handling and Operation will be managed by Teachers. Teachers will receive training from the vendor.
- Equipment will be purchased with 3 year Annual Maintenance. Upto 3 years the vendor will do the service and maintenance. After 3 years PTA & school management will allot funds to cover annual maintenance contract.

Describe how community members will maintain the equipment after grant-funded activities conclude. Will replacement parts be available?

- PTA & School management will maintain the equipment after grant-funded activities conclude, by allotting funding in their budget.
- Spares replacement needed for few equipment like projector lens, some science lab apparatus, computer key board or mouse; after 3 years. PTA & school management will allot budget based on the requirements.

If the grant will be used to purchase any equipment, will the equipment be culturally appropriate and conform to the community's technology standards?

Yes

Please explain.

- The computer and E-Learning facilities are selected based on the features available and based on the recommendations from experts in the education field.

After the project is completed, who will own the items purchased by grant funds? No items may be owned by a Rotary district, club, or member.

The items purchased using grant funds will be owned by the school management.

Funding

Have you found a local funding source to sustain project outcomes for the long term?

Yes

Please describe this funding source.

- Parent Teacher Association will be the funding source to sustain project outcomes for the long term.
- PTA will support the school management to space replacement and purchase of materials.

Will any part of the project generate income for ongoing project funding? If yes, please explain.

No

Authorizations

Authorizations & Legal Agreements

Legal agreement

Global Grant Agreement

I confirm and agree to the following:

1. All information contained in this application is, to the best of our knowledge, true and accurate.
2. We have read the Terms and Conditions for Rotary Foundation District Grants and Global Grants ("Terms and Conditions") and will adhere to all policies therein.
3. The grant sponsors ("Sponsors") shall defend, indemnify, and hold harmless Rotary International (RI) and The Rotary Foundation (TRF), including their directors, trustees, officers, committees, employees, agents, associate foundations and representatives (collectively "RI/TRF"), from and against all claims, including but not limited to claims of subrogation, demands, actions, damages, losses, costs, liabilities, expenses (including reasonable attorney's fees and other legal expenses), awards, judgments, and fines asserted against or recovered from RI/TRF arising out of any act, conduct, omission, negligence, misconduct, or unlawful act (or act contrary to any applicable governmental order or regulation) resulting directly or indirectly from a Sponsor's and/or participant's involvement in grant-funded activities, including all travel related to the grant.
4. The failure of the parties to comply with the terms of this Agreement due to an act of God, strike, war, fire, riot, civil unrest, hurricane, earthquake, or other natural disasters, acts of public enemies, curtailment of transportation facilities, political upheavals, acts of terrorism, or any similar cause beyond the control of the parties shall not be deemed a breach of this Agreement. In such an event, the Agreement shall be deemed terminated and the Sponsors shall refund all unexpended global grant funds within 30 days of termination.
5. TRF's entire responsibility is expressly limited to payment of the total financing amount. TRF does not assume any further responsibility in connection with this grant.
6. TRF reserves the right to cancel the grant and/or this Agreement without notice upon the failure of either or both of the Sponsors to abide by the terms set forth in this Agreement and the Terms and Conditions. Upon cancellation, TRF shall be entitled to a refund of any global grant funds, including any interest earned, that have not been expended.
7. The laws of the State of Illinois, USA, without reference to its conflicts of laws principles, shall govern all matters arising out of or relating to this Agreement, including, without limitation, its interpretation, construction, performance, and enforcement.
8. Any legal action brought by either party against the other party arising out of or relating to this Agreement must be brought in either, the Circuit Court of Cook County, State of Illinois, USA or the Federal District Court for the Northern District of Illinois, USA. Each party consents to the exclusive jurisdiction of these courts, and their respective appellate courts for the purpose of such actions. Nothing herein prohibits a party that obtains a judgment in either of the designated courts from enforcing the judgment in any other court. Notwithstanding the foregoing, TRF may also bring legal action against Sponsors and/or individuals traveling on grant funds in any court with jurisdiction over them.
9. This Agreement binds and benefits the parties and their respective administrators, legal representatives, and permitted successors and assigns.
10. If any provision of this Agreement is determined to be illegal, invalid or unenforceable, the remaining provisions of this Agreement shall remain in full force and effect.
11. Sponsors may not assign any of its rights under this Agreement except with the prior written consent of TRF. Sponsors may not delegate any performance under this Agreement without the prior written consent of TRF. Any purported assignment of a Sponsor's rights or delegation of performance without TRF's prior written consent is void.
12. TRF may assign some or all of its rights under this Agreement to an associate foundation of TRF. TRF may delegate any performance under this Agreement to an associate foundation. Any other purported assignment of TRF's rights or delegation of performance without the Sponsors' prior written consent is void.

13. Sponsors will comply with all economic and trade sanctions, including those implemented by the Office of Foreign Assets Control (OFAC) of the United States Department of Treasury, and will ensure that they do not support or promote violence, terrorist activity or related training, or money laundering.

14. This Agreement constitutes the final agreement between the parties. No amendment or waiver of any provision of this Agreement shall be effective unless it is in the form of a writing signed by the parties.

15. Rotary International (RI) and TRF may use information contained in this application and subsequent reports to promote the activities by various means such as The Rotarian, Rotary Leader, rotary.org, etc. Unless indicated otherwise in writing, by submission of the photos, the parties hereby grant to RI and TRF the worldwide right to publish and use the photos, including but not limited to, in RI and TRF publications, advertisements, and Web sites and on social media channels and to license use to others, including, but not limited to, media outlets and its partners and through RI's online image database, for the purposes of promoting Rotary. By submitting the photos, the parties represent and warrant that all persons appearing in the photos have given their unrestricted written consent to use their likenesses and to license use to third parties.

16. The Sponsors agree to share information on best practices when asked, and TRF may provide their contact information to other Rotarians who may wish advice on implementing similar activities.

17. The Sponsors will ensure that all individuals traveling on grant funds have been informed of the travel policies stated in the Terms and Conditions and have been made aware that they are responsible for obtaining travel insurance.

Primary Contact authorizations

Application Authorization

By submitting this global grant application, we agree to the following:

1. All information contained in this application is, to the best of our knowledge, true and accurate, and we intend to implement the activities as presented in this application.

2. The club/district agrees to undertake these activities as a club/district.

3. We will ensure all cash contributions (as detailed in the grant financing) will be forwarded to The Rotary Foundation (TRF) or sent directly to the global grant bank account after Trustee approval of the grant.

4. Rotary International (RI) and TRF may use information contained in this application to promote the activities by various means such as The Rotarian, the RI international convention, RVM: The Rotarian Video Magazine, etc.

5. We agree to share information on best practices when asked, and TRF may provide our contact information to other Rotarians who may wish advice on implementing similar activities.

6. To the best of our knowledge and belief, except as disclosed herewith, neither we nor any person with whom we have or had a personal or business relationship are engaged, or intend to engage, in benefiting from TRF grant funds or have any interest that may represent a potential competing or conflicting interest. A conflict of interest is defined as a situation in which a Rotarian, in relationship to an outside organization, is in a position to influence the spending of TRF grant funds, or influence decisions in ways that could lead directly or indirectly to financial gain for the Rotarian, a business colleague, or his or her family, or give improper advantage to others to the detriment of TRF.

All Authorizations & Legal Agreements Summary

Primary contact authorizations

Name	Club	District	Status
Anandtha Jothi Rajkumar	Dindigul Queency	3000	
Chehab El Awar	San Bernardino Sunset	5330	

District Rotary Foundation chair authorization

Name	Club	District	Status
R.S.K. Raguraam	Dindigul	3000	
Cheryl Peterson	Temecula	5330	

DDF authorization

Name	Club	District	Status
Gopalakrishnan Palanisamy	Karur Texcity	3000	Authorized on 05/10/2017
R.S.K. Raguraam	Dindigul	3000	
Cheryl Peterson	Temecula	5330	
Manzoor Massey	San Bernardino Crossroads	5330	

Legal agreement

Name	Club	District	Status
R.S.K. Raguraam	Dindigul	3000	
Bricia El Awar	San Bernardino Sunset	5330	

Bank Information