

1. PROJECT NAME: BUDEI BUDUDA PROJECT

2. PHOTO:



3. PROJECT GOAL: To contribute to sustainable welfare improvement of the area through a holistic intervention impacting all key facets of life particularly education, health, economic empowerment and food security.

4. PROJECT OBJECTIVES:

- a) To increase access and retention in school of children with disabilities through development of Bududa Disabled Peoples Empowerment Initiative (BUDEI) as a special needs learning centre with requisite facilities
- b) To improve access to quality education by improving the infrastructure of BUDEI school through with a target of increasing the number first grades by 25% each year
- c) To enhance the incomes of the people by 25% through establishment of a microfinance component; improved killing of youth and financial literacy
- d) To enhance awareness of health, sanitation and food nutrition practices by sensitizing the population

5. PROJECT DESCRIPTION

BUDEI BUDUDA Project is aimed at transforming the welfare of the target population in Bududa in general but with special focus on children with physical disability in particular. It is an integrated project encompassing interventions in all four focus areas of 1) Economic empowerment and food security; b) Education; c) Health; d) Infrastructure, water & sanitation. BUDEI Education Centre, a community based self help initiative, will be the fulcrum the project.

The project aims at establishing a fully-fledged model community school for children with physical disability. The school will provide boarding facilities for the disabled pupils; Further, the project will provide improve access to clean water by the community in addition to

community sensitization on health, nutrition, education; supporting health services' provision through undertaking medical camps in the area and economic empowerment through operationalization of a micro-finance seed component.

6. PROJECT COMPONENTS

A. Economic Empowerment & Food Security

- ☐ Provide seed capital to establish a micro-finance revolving fund to underpin development
- ☐ Establish collective production and marketing schemes in view of the small land acreage per homestead
- ☐ Undertake community sensitization on financial literacy
- ☐ Conduct VTT to train community on appropriate food production, preservation and preparation methods

B. EDUCATION

- ☐ Transform BUDEI into a model school for children with a special focus on children with physical disability
- ☐ Establish a first-level vocational training institute in the sub county
- ☐ Establish a pre-primary section at BUDEI

C. Infrastructure, Water & Sanitation

- ☐ Secure convenient access to the school
- ☐ Secure more land (at least 2acres)
- ☐ Conduct a VTT to train and undertake water harvesting scheme at household level;
- ☐ Conduct community-led Total Sanitation exercise (CTLS) to enable the community build and own their latrines/Eco-san toilets.
- ☐ Advocate for extension of electricity through the rural electrification programme;
- ☐ Support acquisition of solar systems

D. Health

- ☐ Establish a community-owned health unit with cost recovery measures
- ☐ Provision of Wheel chairs for use in school
- ☐ Undertake corrective surgery for selected children physical physical disability
- ☐ Strengthen Village Health Teams (VHTs) to sensitize community on the full range of medical issues; nutrition, water, sanitation and health
- ☐ Conduct medical outreach camps

7. EXPECTED RESULTS/IMPACT

- a) Easier access to health services and lower disease incidence for the population
- b) Increased enrollment and retention in school of children with disabilities
- c) Improved learning outcomes (higher number of first grades at P.L.E)
- d) Reduced levels and incidence of poverty in Bududa

8. PROJECT BENEFICIARIES

The project fulcrum is BUDEI Education Centre which is located in Buwashi East village, Buwali Parish, Buwali Sub-county in Bududa District in Eastern Uganda.

BUDEI Education Centre is a Community school established by Bududa Disabled Peoples Empowerment Initiative (BUDEI) in Bududa District, with the main objective of empowerment and social transformation through quality education of Children with Disabilities and non-disabled children from “impoverished” backgrounds.

The School that is located about 41 kilometers from Mbale Town (Mbale is about 225 Kilometers from Kampala), began as a community-based organisation and launched its education program in February 2015 with classes from Nursery to Primary Five-level.

As at April 2016, the Centre had 172 pupils from economically disadvantaged communities within Bududa, and 32 of these children are disabled.

The broader catchment area is Bududa district that is comprised of 16 sub counties, with a population of over 210,000 people in 2014, a sex ratio (number of males per 100 females) of 101.4; a population density of 662 persons per square kilometer compared to a national population density of 173 persons per square kilometer.

Buwali Sub County in particular had a population of about 6,367 in 2014 with about 3,575 belonging to the primary school going age of 0-17 years, according to the Uganda Population and Housing Census 2014 final report.

In terms of poverty indicators, Only 28 out of 1273 households (equivalent to 2 percent) in Buwali Sub County, and only 4.2 percent of households in Bududa district as a whole, use electricity as main source for lighting, compared to the national figure of 20 percent in 2014.

13.1 percent and 13 percent of households had less than two meals a day in Buwali Sub County and Bududa district, respectively, compared to the national average of 11.8 percent as estimated in 2014 by the Uganda Bureau of Statistics.

88.2 percent and 88.5 percent of households in buwali Sub County and Bududa district, respectively, depend on subsistence farming as the main source of livelihood, which means the bulk of the People with disabilities that cannot dig are unemployed.

About 33 percent and 14.2 percent of persons aged 2 years and above in Buwali Sub County and Bududa district, respectively, were counted as people with disabilities; compared to 6 percent for Kampala Capital City and national prevalence rate of about 12.4 percent, in 2014.

In Uganda, only 10 percent of children with disabilities access specialised schools (UNICEF, 2012 Annual Report), while only 5 percent of the children with disabilities are able to access education within an inclusive setting of the regular schools according to Uganda's National Development Plan (NDP), 2010/11-2014/15.

9. LOCAL COLLABORATING PARTNERS

- a) BUDEI Education Centre; a Community school established by Bududa Disabled Peoples Empowerment Initiative (BUDEI) in Bududa District and BUDEI is a fully registered community based organization with a Board of Directors and Executive Management.
- b) CORSU Rehabilitation Hospital, Kisubi for cost effective rehabilitation of eligible children with physical disabilities (e.g. club foot)
- c) Bank of Uganda
- d) Makerere University;
- e) Other Rotary Clubs; NGOs and private sector entities

10. CALL FOR PARTNERS/SUPPORT

- a) Rotary Club of Kampala North (RCKN)**
- b) District Development Fund (DDF)**
- c) GLOBAL GRANT:(GG)**