

Individual Project FINAL Report 2015-2016

Scan and return this completed form to either to The District Grant Chair Dale Schultz, dschultz1949@gmail.com or District Rotary Foundation Chair Scott McLaughlin, scott@heartlandhosting.com.

Rotary Club: St. Paul Rotary Club
 Project Title: Dictionaries for 3rd Graders
 Progress report Final report

Project Description

1. Describe the project. What was done, when, and where did project activities take place? If this is a progress report, what remains to be done?
November, 2015 found 4 Rotarians putting labels with the 4-Way test in 120 Scholastic Dictionaries. Within two short weeks, these 120 dictionaries were given to 3rd graders in St. Paul, Elba, Loup City, Palmer, and St. Libory Elementary Schools.
2. How many people benefited from this project? 114
3. Who were the beneficiaries, how were they impacted by this project, and what humanitarian need was met?
Third grade literacy skills improved through the availability of dictionaries. Because these dictionaries were the personal property of each student, students could take them where ever they needed to use them. Dictionaries are vitally important to improving vocabulary and spelling and secondary to correct syntax of language – important literacy skills learned at an early age and impacting life-long learning and success.
4. How many Rotarians participated in the project? 12
5. What did they do? Please give at least two examples, not including financial support provided to the project.
Four Rotarians put the 4-Way Test labels in the dictionaries before they were given out. Another 8 Rotarians divided into teams to hand out the dictionaries to the 3rd graders. If time was available, students were guided through looking up words from the 4-Way test including service, truth, and beneficial.
6. If a cooperating organization was involved, what was its role?
All of the public schools supported the distribution of the dictionaries. The St. Paul Public School also supported the main fund raising project. The Club uses the school to put on a taco feed during a local basketball game.

Financial Report (District must retain receipts of all expenditures for at least five years)

Currency Used: US Dollar Exchange Rate: Not applicable = 1 USD

7. Income

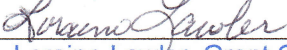
Sources of Income	Currency	Amount
1. District Grant funds received from the District	\$500	\$500
2. Other funding (specify) St. Paul Rotary Club	\$820	\$820
3.		
Total Project Income	\$1320	\$1320

8. Expenditures (please be specific and add lines as needed)

Budget Items	Name of Supplier	Currency	Amount
1. Scholastic Dictionaries	USA Dictionary Project	\$1320	\$1320
2.			
3.			
4.			
5.			
Total Project Expenditures		\$1320	\$1320

Certifying Signature

By signing this report, I confirm that to the best of my knowledge these District Grant funds were spent only for eligible items in accordance with Trustee-approved guidelines, and that all of the information contained herein is true and accurate. I also understand that all photographs submitted in connection with this report will become the property of RI and will not be returned. I warrant that I own all rights in the photographs, including copyright, and hereby grant RI and TRF a royalty free irrevocable license to use the photographs now or at any time in the future, throughout the world in any manner it so chooses and in any medium now known or later developed. This includes the right to modify the photograph(s) as necessary in RI's sole discretion. This also includes, without limitation, use on or in the web sites, magazines, brochures, pamphlets, exhibitions and any other promotional materials of RI and TRF.

Certifying Signature  Date: May 5, 2016
 Print name, Rotary title, and club Loraine Lawler, Grant Chair, St. Paul, NE, Rotary Club

To be completed by the District Rotary Foundation Committee Chair:
 District Grant # _____ Individual Project Report # _____