

Road to College Summer Program 2023



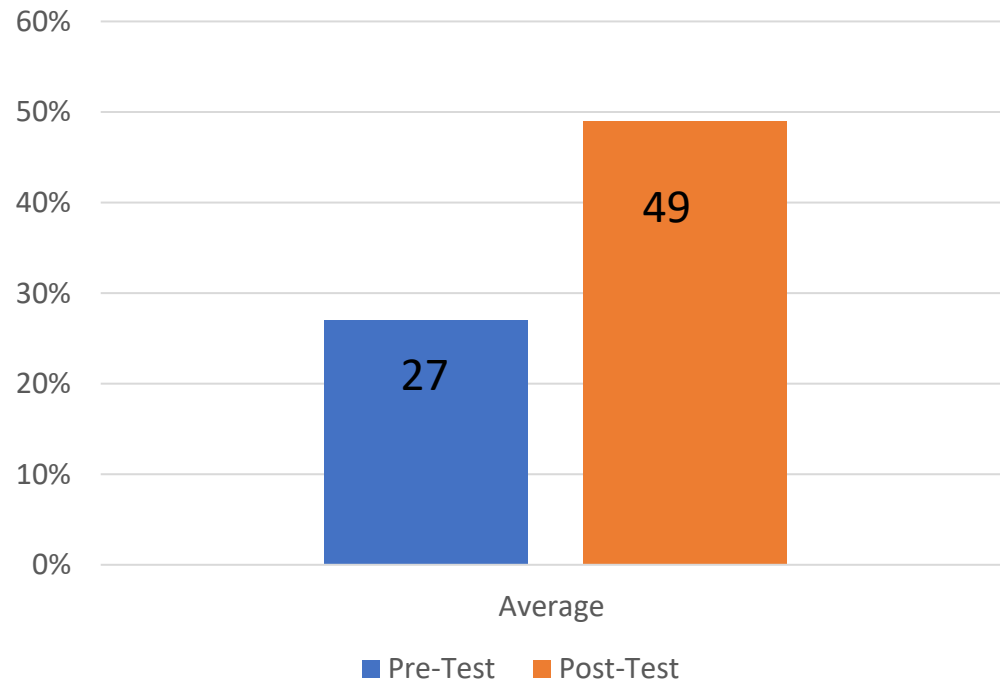
Math Data



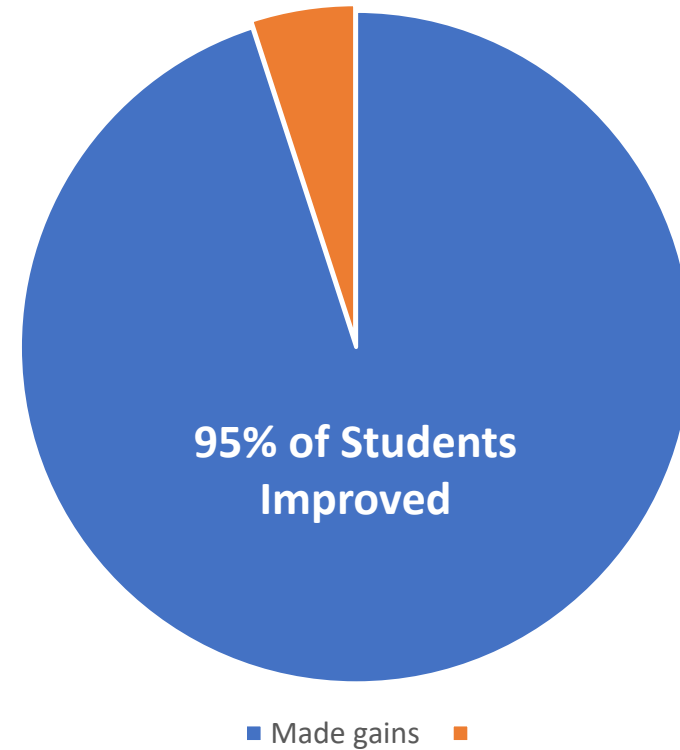
6th Grade- Mr. Hester

- 21 Students with pre- and post-test data for Math presented
 - 95% of students made progress
 - 81% increase between Pre- and Post-test (average score)
 - 22-point increase between pre and post

Mr. Hester Students- 6th Grade Math



Mr. Hester's Students- 6th Grade Math

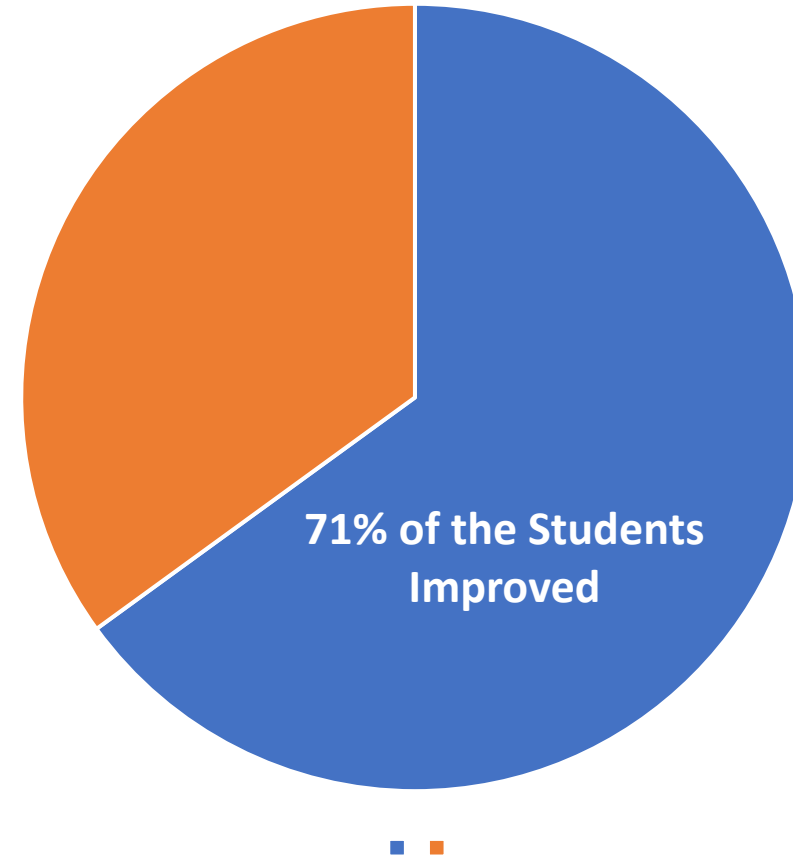
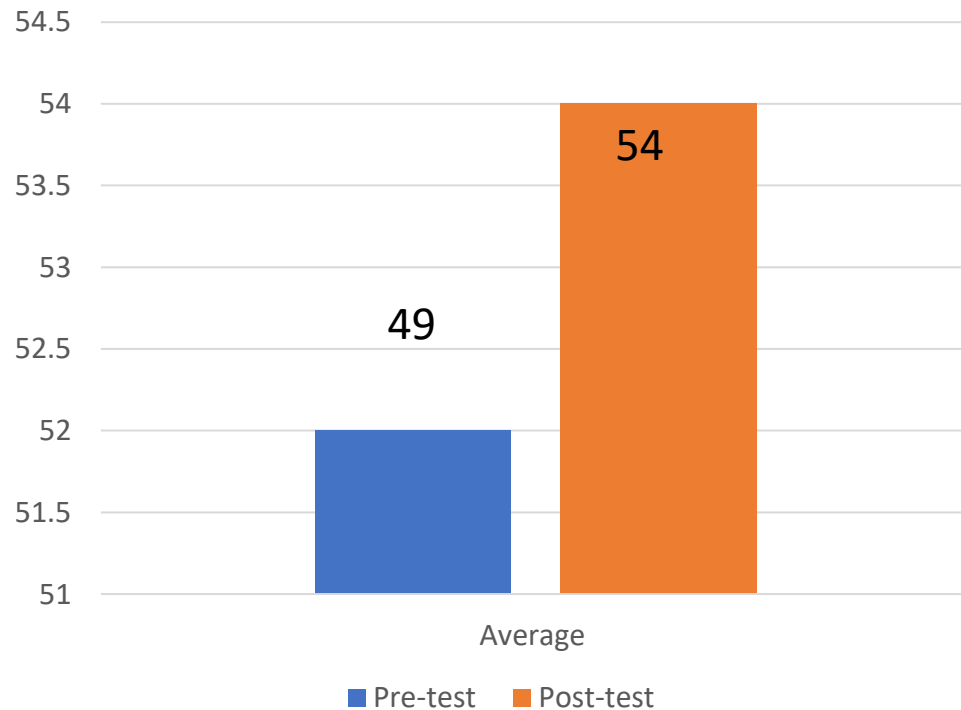


68% of students made 14pts plus improvements

7th Grade-Math- Mrs. Meeks

- 17 Students total **(14 students with pre- and post-data due to 3 students moving up to Algebra)*
 - 71% of the students made progress
 - 10% increase between Pre- and Post-test (average score)
 - 5-point increase between pre and post

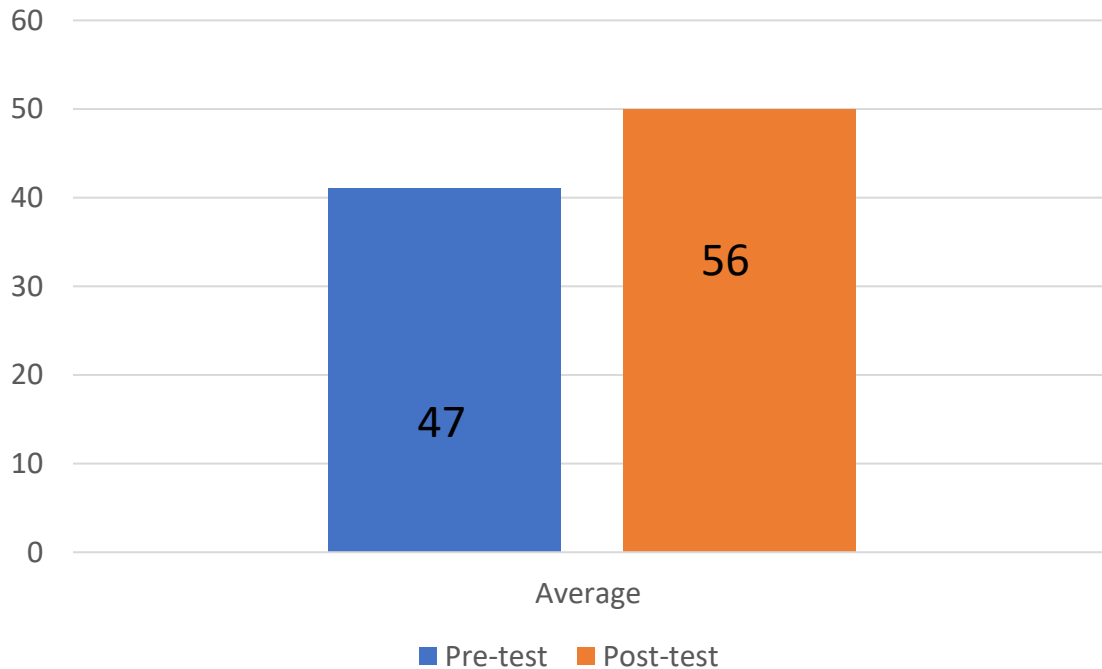
Mrs. Meeks' Students- 7th Grade Math



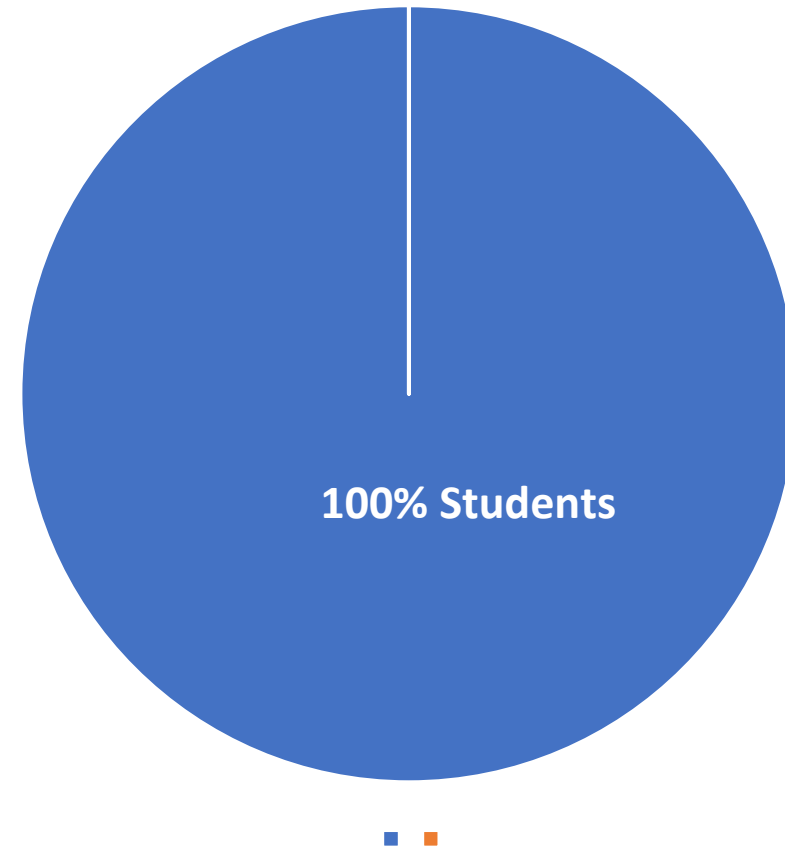
Algebra- Mrs. Aranda

- 13 Students with pre-and post-test data presented for Algebra
 - 100% of students made progress
 - 23% increase between Pre- and Post-test (average score)
 - 9-point increase

Mrs. Aranda's Students- Algebra



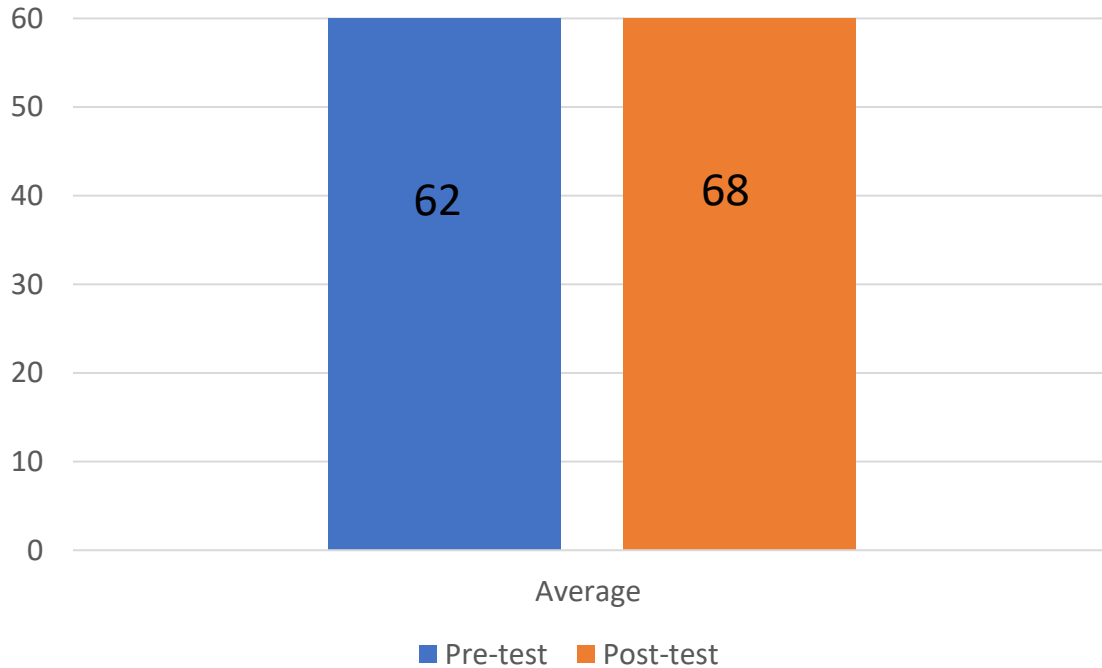
Mrs. Aranda- Algebra



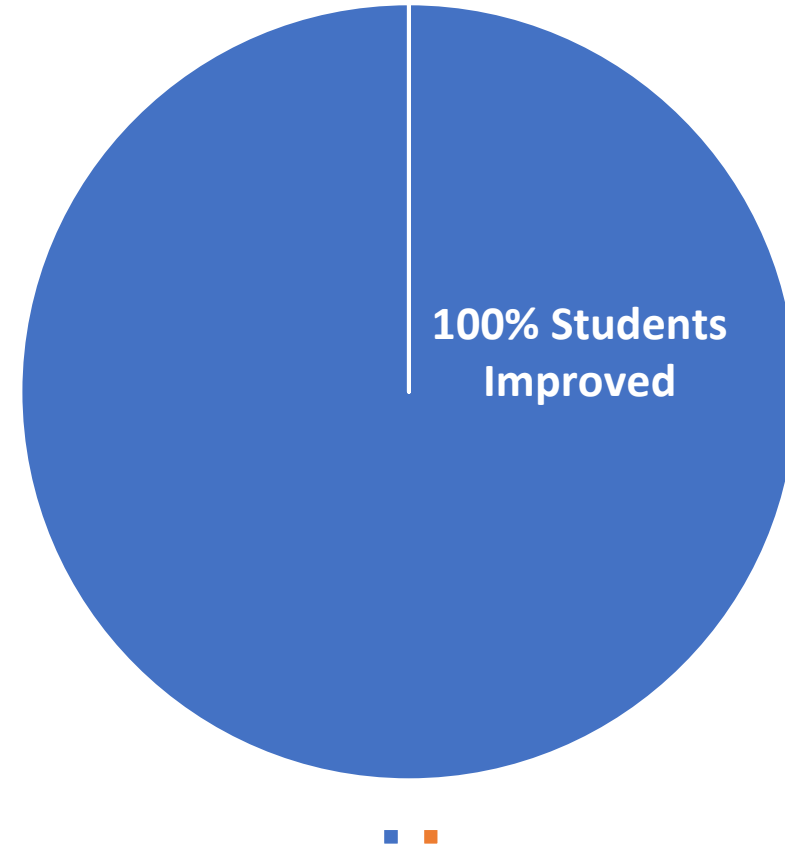
Geometry- Mrs. Aranda

- 8 Students with pre-and post-test data presented for Geometry
 - 100% of students made progress
 - 10% increase between Pre- and Post-test
 - 6-point increase

Mrs. Aranda's Students- Geometry



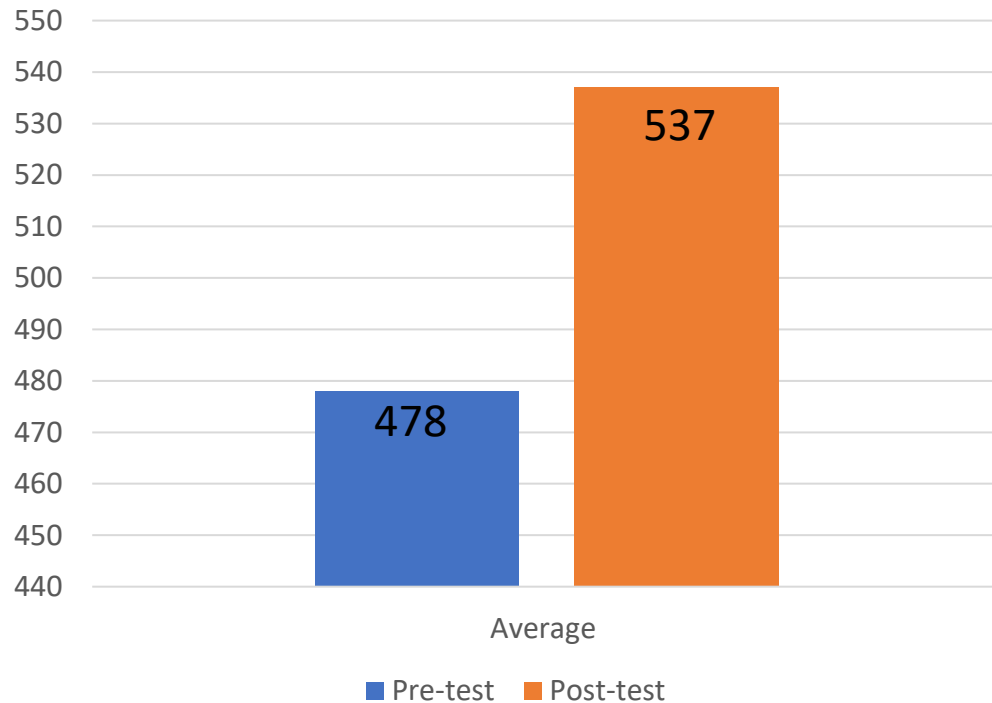
Mrs. Aranda- Geometry



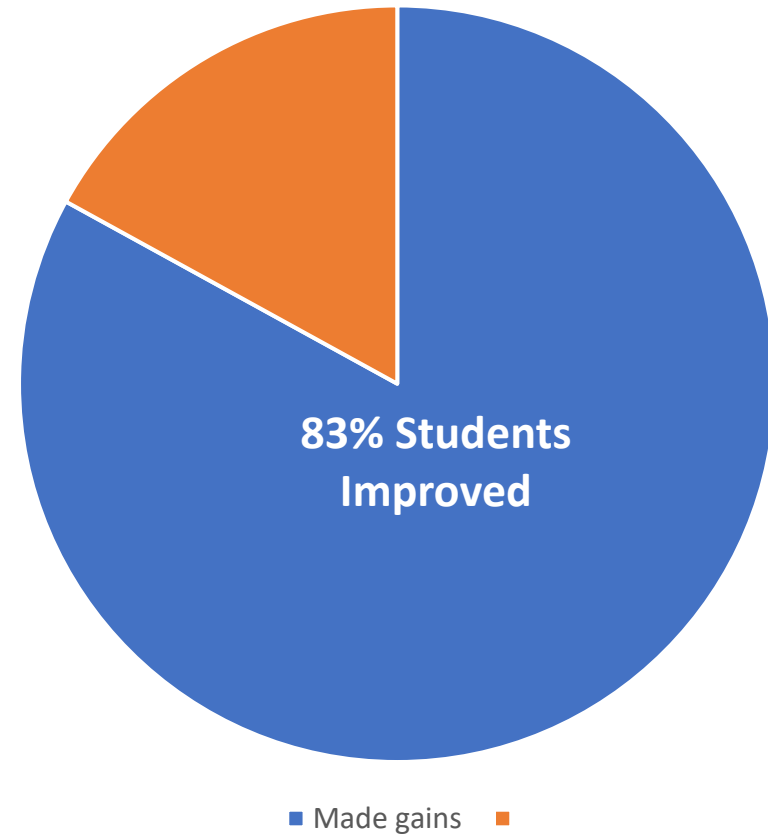
SAT Math Prep- Dr. Gupta

- 24 Students with pre-and post-test data for SAT Prep presented
 - 83% of students made progress
 - 11% increase between Pre- and Post-test (average score)
 - 42-point increase between Pre- and Post-Test scores

Dr. Gupta's Students- SAT Math Prep



Dr. Gupta's Students- SAT Math Prep



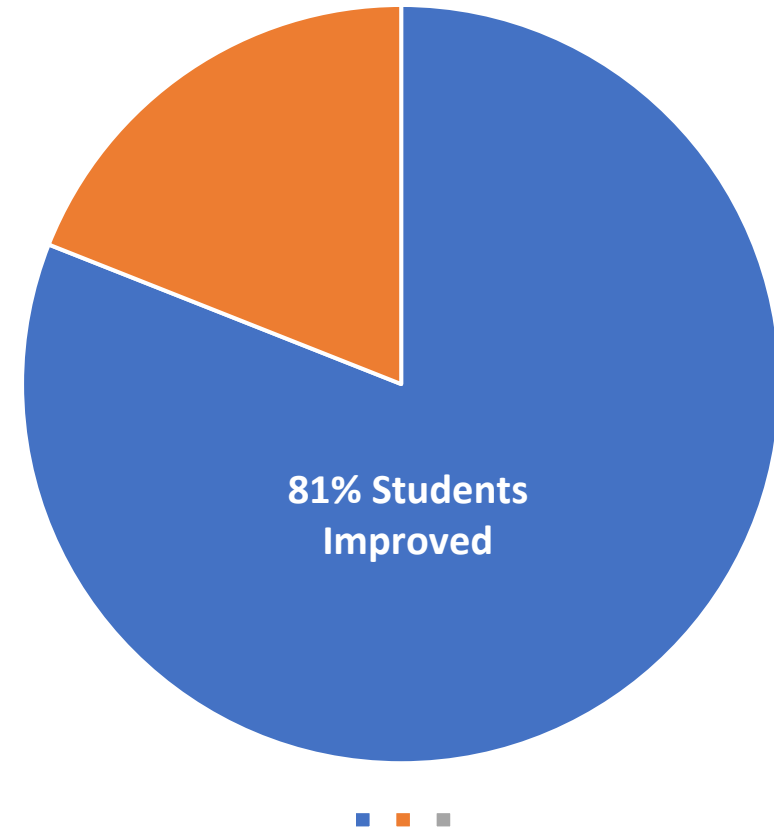
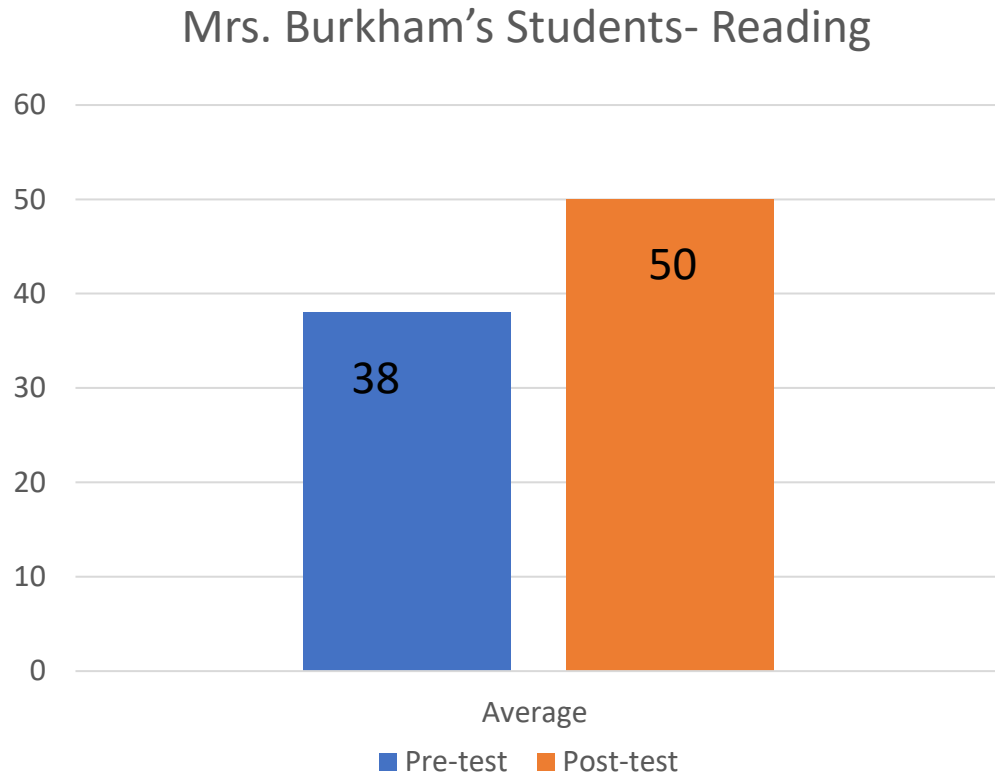
Reading Data



6th Grade Reading- Mrs. Burkham

- 19 Students with pre-and post-test data for Reading
 - 81% of students made progress
 - 33% increase between Pre- and Post-test (average score)
 - 12-point increase between Pre- and Post-test scores

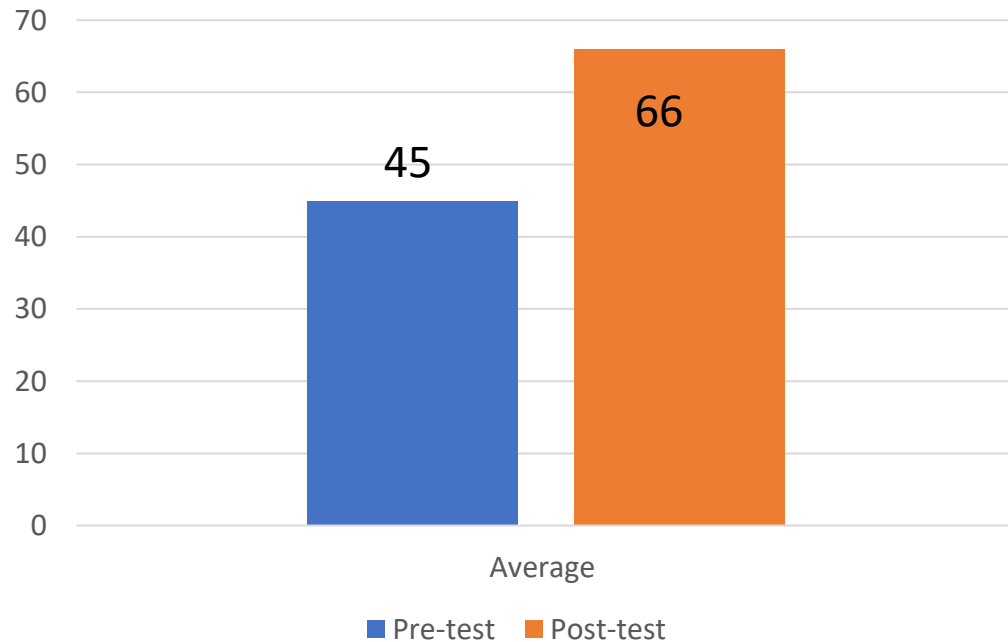
Mrs. Burkham's Students – 6th Grade Reading



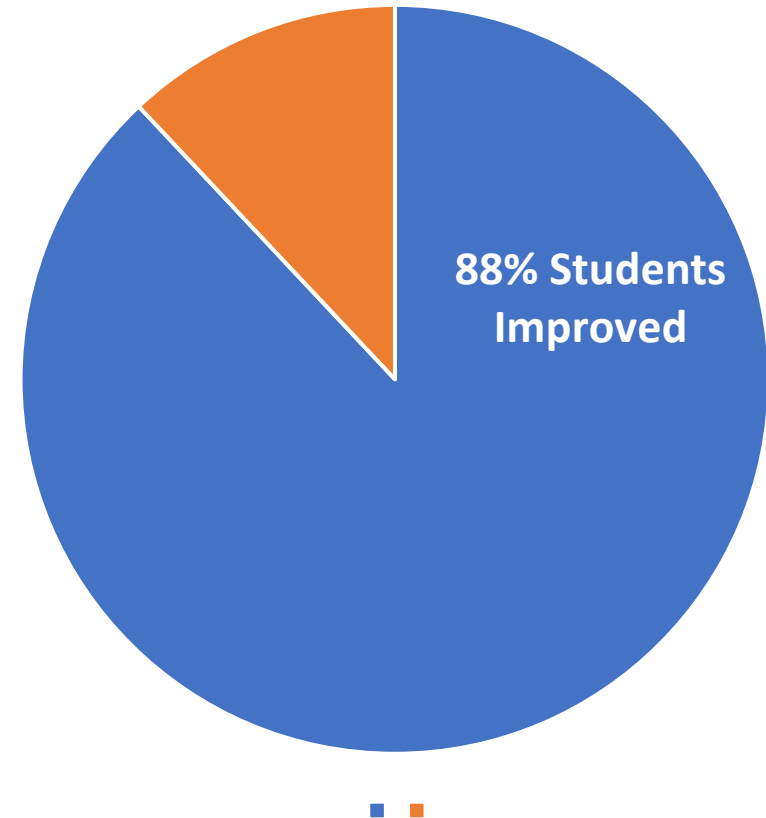
7th Grade Reading- Ms. Stanley

- 17 Students with Pre- and Post-test data for Reading
 - 88% of the students made progress
 - 47% increase between pre and post-test scores
 - 11-point increase

Ms. Stanley's Students- 7th grade Reading



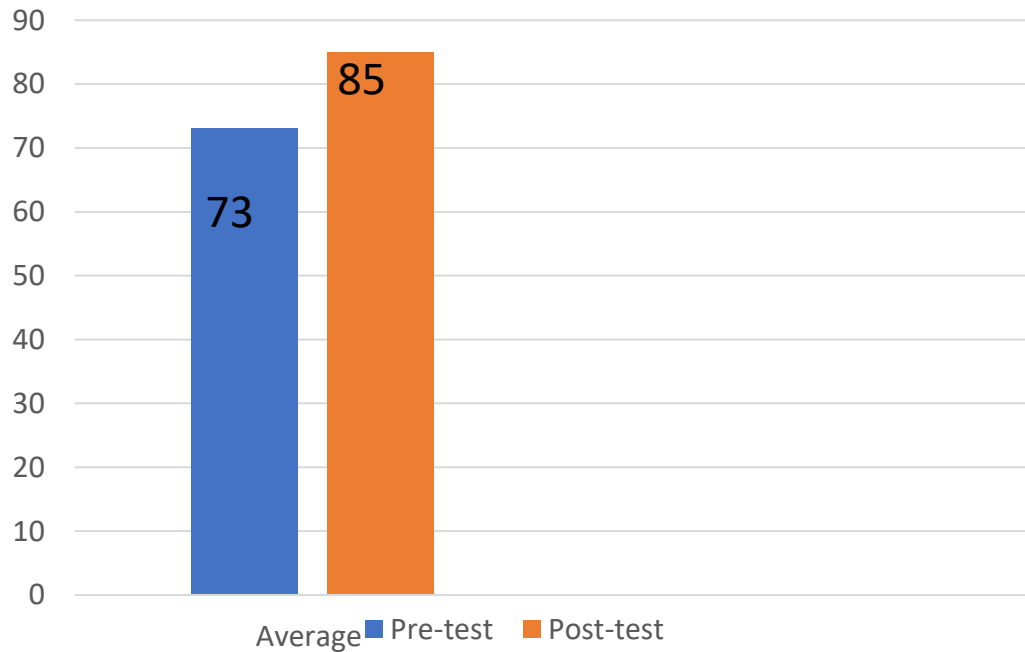
Ms. Stanley
Ms. Stanley's Students- 7th Grade Reading



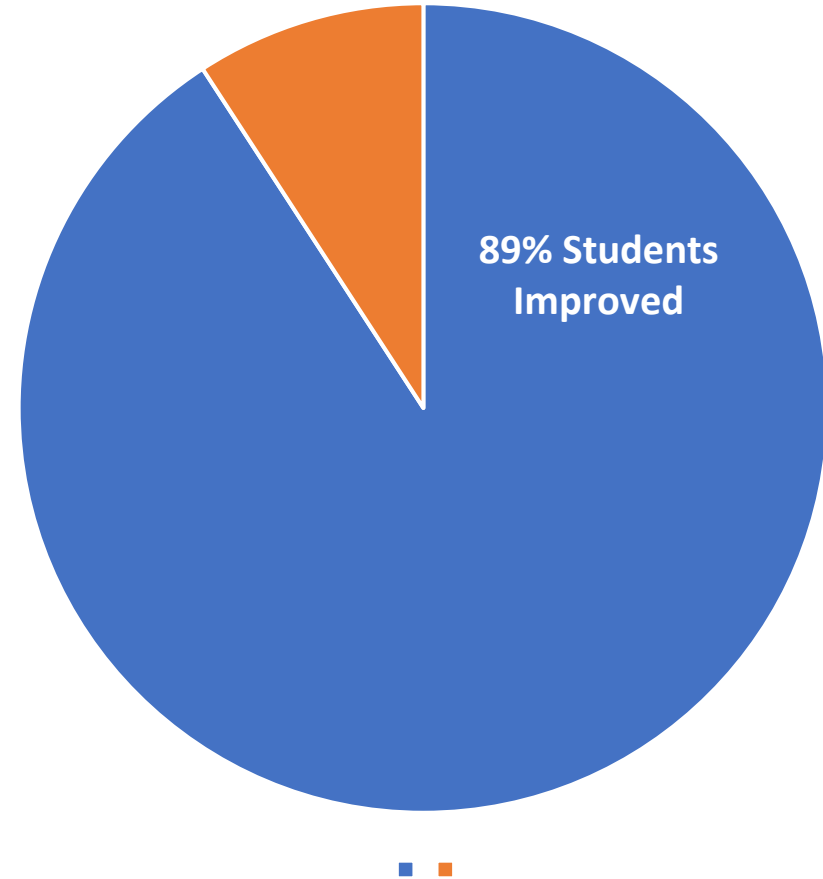
8th Grade Reading –Mr. Blackwell

- 18 Students with pre-and post-test data presented
 - 89% of the students made progress
 - 16% increase between Pre- and Post-test (average score)
 - 12-point increase

Mr. Blackwell's Students- 8th Grade Reading

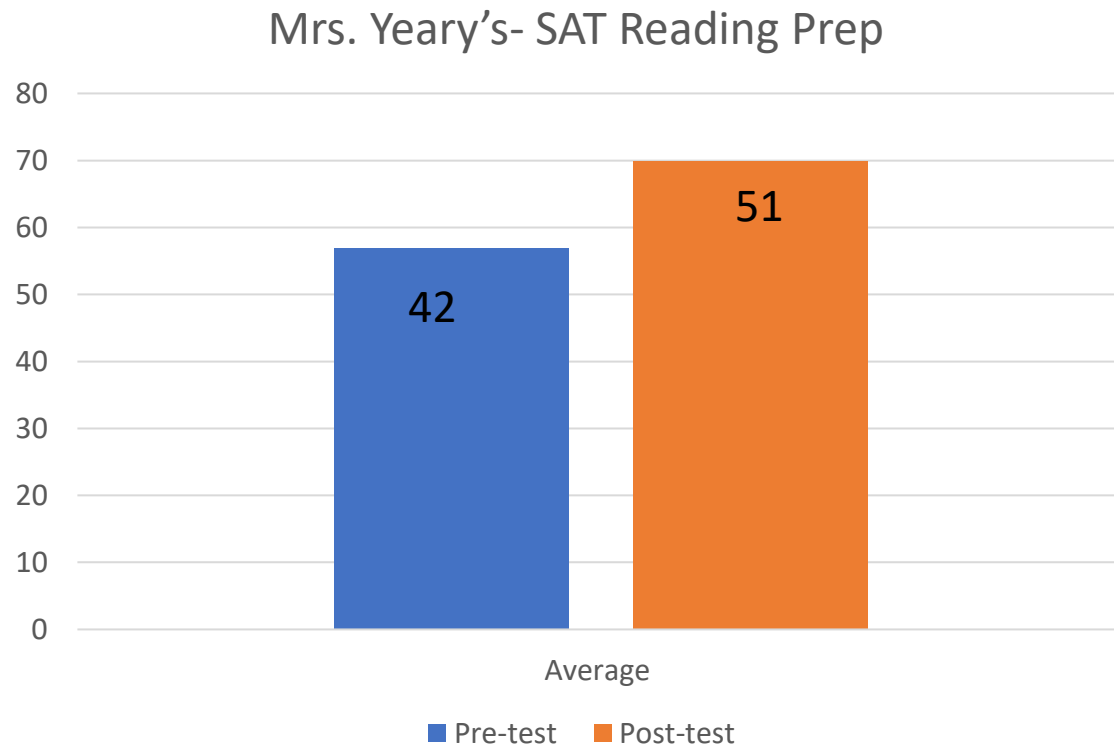


Mr. Blackwell's Students- 8th Grade Reading

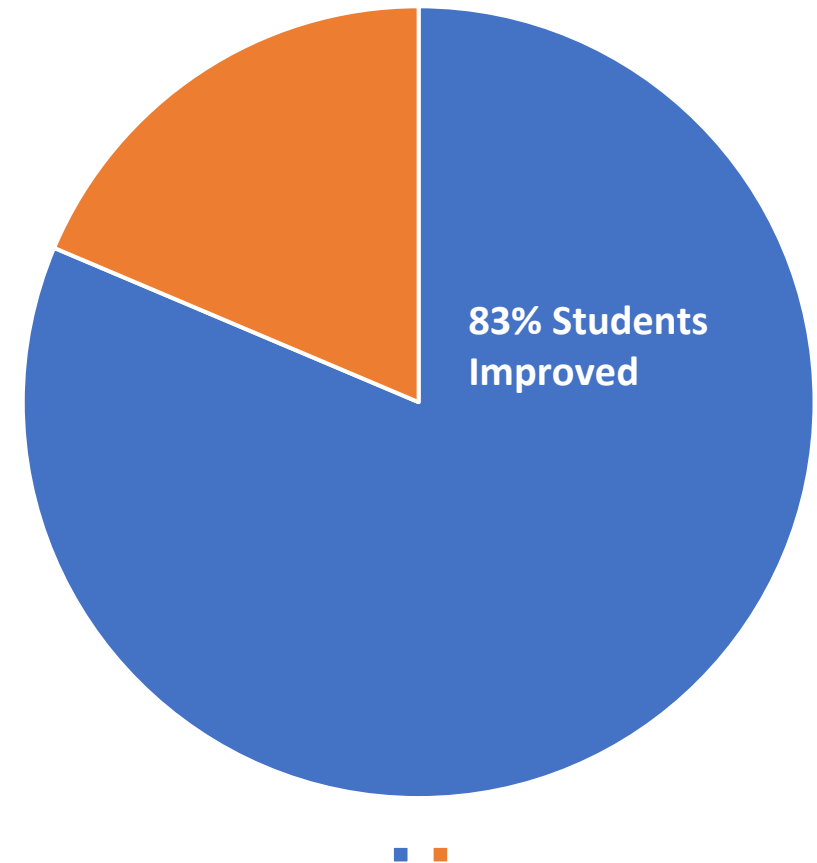


SAT Reading Prep- Mrs. Yeary

- 24 Students with pre- and post-test data presented
 - 83% of the students made progress
 - 21% increase between Pre- and Post-test (average score)
 - 9-point increase

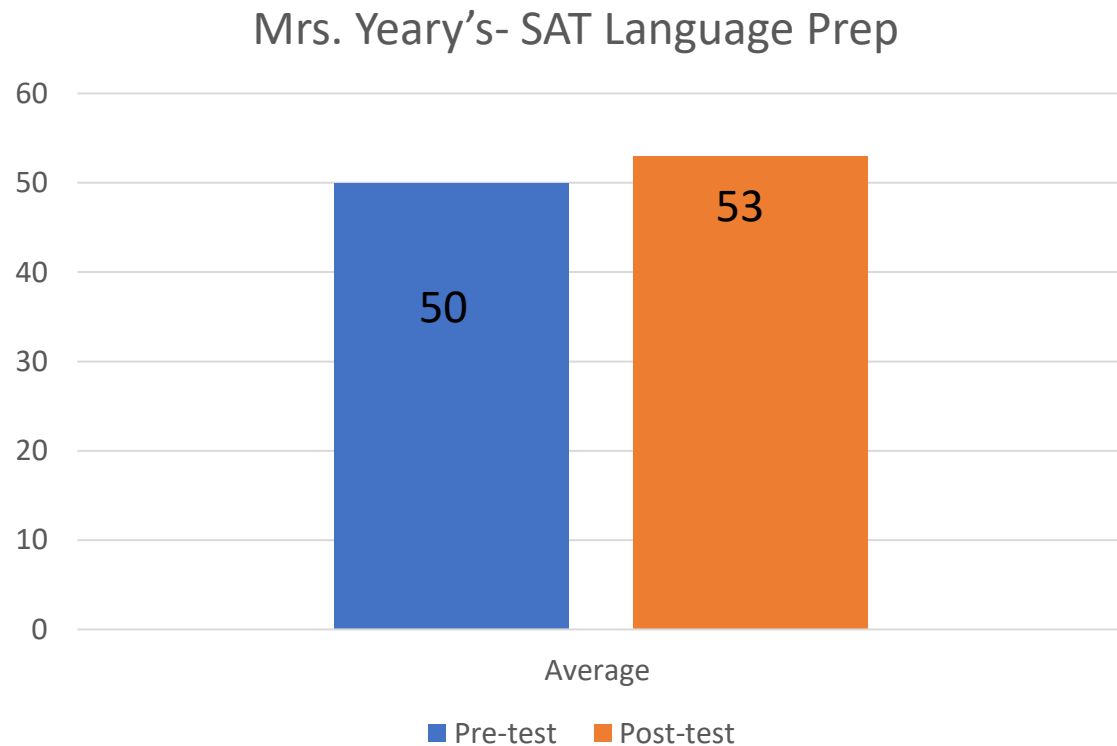


Mrs. Yeary's Students- SAT Reading Prep

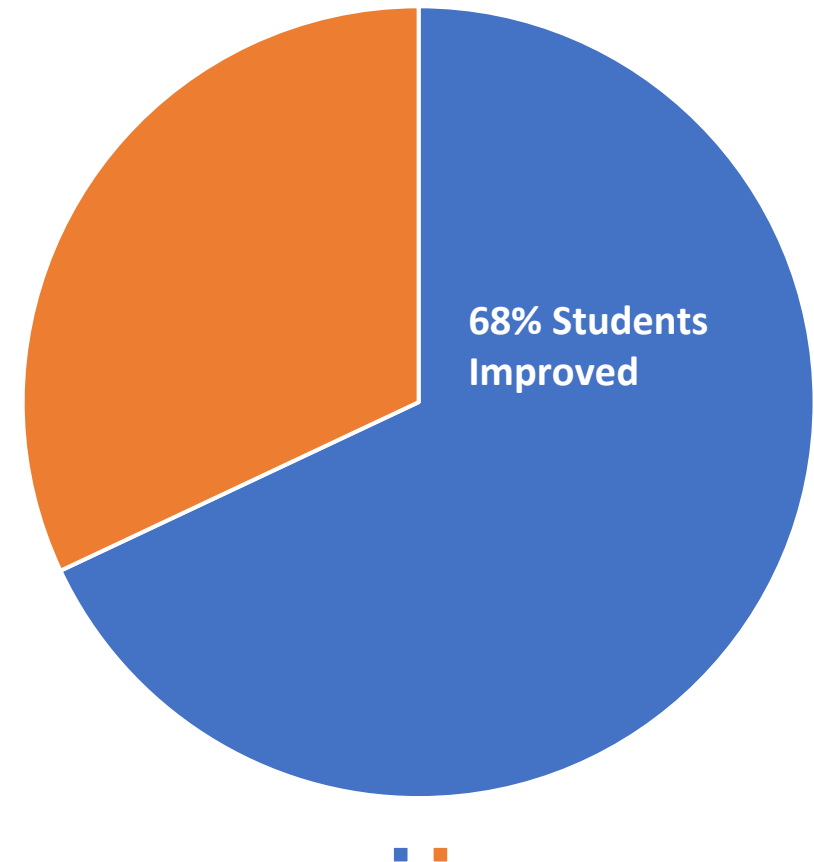


SAT Language Prep- Mrs. Yeary

- 24 Students with pre-and post-test data presented
 - 68% of the students made progress
 - 6% increase between Pre- and Post-test (average score)
 - 3-point increase



Mrs. Yeary's Students- SAT Language Prep



Summary & Teacher Program Evaluations



Summary & Teacher Program Evaluations



This summer concluded the 11th Road to College Summer Program. We take pride in growing a program that started with limited funds and approximately 15 students to 83 students this summer! In addition, the program cost was about \$45,000.00 and included a plethora of community volunteers and donors. Furthermore, we are proud to say the program continues to recruit and retain certified WFISD educators and MSU professors. Below you will find quotes from teacher evaluations regarding their feedback and personal experience!

Mrs. Elizabeth Burkham- WFISD 2023 Teacher of the Year

“I just completed my second summer teaching at Road to College. I feel truly blessed to be included in this program. The self-discipline, high expectations, and relationships that are built through this program are unique and invaluable to the growth and development of future leaders. This is my 13 year in public education and there isn’t another program that prepares our students for not only college but for a successful life and becoming contributing members of society.”

The rigor, discipline and community that Road to College offers our students is preparing them to be successful not only in college but as citizens and productive members of society. Respect for others and themselves is a lifelong skill that many students miss learning in their formative years. With social media and technology becoming more and more prominent in our lives, students have lost the ability to communicate and interact with people face to face. Road to College teaches students how to communicate effectively which is a skill that will put them ahead of their peers.

Road to College is a program that is invaluable to the future success of our students.”

Summary & Teacher Program Evaluations



Mr. Hester- *“I had the privilege to take part in the Road to College summer program for the fourth year in my career during the summer of 2023. I have been a teacher in the WFISD at 2 campuses for the past 13 years and this program allows me to see firsthand the great impact the experience of summer RTC can make on a student’s academic performance. The program’s impact extends beyond just students attending the classes, it also has a positive impact on the student volunteers participating as leaders in the program.”*

Mrs. Stanley- *“The overall structure of the program is very commendable. As a teacher, I appreciate having the opportunity to have immediate support in the classroom. I think it is great that organizers designed this so as to provide each teacher with a mentor. This helps to reduce the need for teachers to waste valuable instructional time dealing with minor things such as allowing for students to go to the restroom and sharpening pencils. The students know the expectations and are held accountable for their actions. This is major and one of the things that in my opinion helps to make this program a success.”*

Mrs. Meeks- *“Again, thank you so much! I wish that I had a program like this when I was growing up.”*

Summary & Teacher Program Evaluations



Mrs. Aranda- *“There are a lot of our peers who wonder why we, “teachers and students”, participate in the six weeks summer program. My normal answer to that is that I see the value and the impact this program has on the students and the community. And now I can say that I see the impact that it truly has on my own child, and I know he will be a better student this coming year and how it will impact his fellow peers within the school and the community. I include the community because the program not only shows the students the value of receiving high-quality education but instills the value of becoming a valuable member of our community. I am honored to get to be a part of this program and help make an impact in these students’ lives.”*

Mr. Blackwell- *“My name is Travis Blackwell and I have been teaching for 14 years. Out of those 14 years, I have taught summer school in 6 of those years through WFISD. In the summer of 2023, I taught my 7th year in summer school through Road to College. Road to College was one of, if not, the best experience I have had in my experience as a teacher.”*

Mrs. Yeary- *“This year I got to work with future seniors who happened to be in my first ever Road to College summer group as 5th graders! The young men and women they have developed into is a result of the RTC program. The organization, structure, leadership, and focus on developing a well-rounded student are what makes this such a great program to be a part of. My role is small in the grand scheme of things, but I appreciate how valued I feel as an educator. Thank you for creating such a unique program that truly makes a difference!”*



Summary & Teacher Program Evaluations

Dr. Gupta- *“There was growth academically, but a major area of growth seen was social. The students were more comfortable working collaboratively with peers whom they did not know, opening up to their own struggles, and communicating their understanding. A big part of that goes to the leadership and team-building activities that were done before and after the camp. The ripple effect of that was seen in the classroom in how students interacted with each other.”*

