

2020 – 21 Early Childhood Education Grant Final Report

Final reports are due within 30 days of the project ending, and no later than January 31, 2021. Please complete this form by filling in the fields below. You must also provide a scanned copy of valid Proof of Payment (PoP) for all expenses listed. Acceptable PoPs include: cancelled checks, bank statements, bonafide itemized receipts. Once you have completed the report, please email a copy along with Proofs of Payment to DRFC Rachel Ossyra at Grants@rotary6450.net.

Rotary Club Oak Park-River Forest

Project Title Early literacy musical kits for A House in Austin

Briefly describe the project. What was done, when and where did project activities take place, and who were the beneficiaries? List any changes that might have occurred from the application.

A House in Austin is a non-profit organization serving families in the Austin neighborhood of Chicago. They offer a place to meet and structured classes with a two-generational approach to early childhood learning. Our club wanted to support their early childhood music classes as we know that music and movement ignite all areas of child development and skills for school-readiness.

Working with the Executive Director and Music Teacher from A House in Austin, we identified musical instruments from online shopping sites that were appropriate for their parent-child music curriculum. The Rotary club of Oak Park-River Forest contributed another \$700 to bring the total project budget to \$1200. A member of the club paid for the small overage. Each kit contained a tambourine, cymbals, maracas, clackers, tone blocks, triangle, shaker eggs and dance scarves in a drawstring bag. All the items were purchased in bulk from school supply wholesalers and were assembled in drawstring nylon bags.

1. How many Rotarians participated in the project?

Due to COVID-19 and the inability to meet in person, only 2 Rotarians were able to participate in the project. Our intention was to have a group of masked Rotarians work to assemble the 40 kits outdoors. However, some of the items were backordered and we did not receive all items until a few days before Thanksgiving. At that point virus cases were rising sharply, and the governor asked for people to avoid meeting indoors. Rotarians were unable to meet in person to and the kit assembly work was completed by one Rotarian and a spouse.

2. What did they do? Please give at least 2 examples.

One Rotarian handled the communications with A House in Austin, ordered the materials and assembled the kits. Another Rotarian helped to design the logos for the luggage tags attached to the bags.

3. How many non-Rotarians benefitted from this project?

We were able to create 40 bags which A House in Austin distributed to families. The kits are for parent-child use during the online Zoom music classes or for at home nonstructured play. Assuming parent and child use, at least 80 non-Rotarians benefitted from this project.

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4. What are the expected impacts of the project?

Since the pandemic started last March, A House in Austin has had to abandon its in-person programming and has delivered all of its programs over Zoom. The kits allow families to participate in the music classes from home using their very own set of instruments. The families served by A House in Austin are primarily poor and often single-family. The music kits are items that they would likely not be able to afford to purchase on their own. In addition, music is a fun way for parents and children to bond and play together.

5. If a cooperating organization was involved, what was its role?

N/A

6. How did you share the news of your project?

We posted pictures of the kit delivery on Facebook on Giving Tuesday. Information was shared with members throughout the project and in our weekly newsletter The RAZZ.

Financial Summary

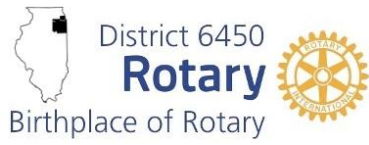
8. <u>Income</u>	<u>Amount</u>
District Grant funds received	\$500.00
Club contribution (not required)	\$700.00
Other funding (not required)	\$118.99
Total Project Income	\$1318.99

9. Actual Expenditures Valid Proof of Payment must be provided

<u>Date</u>	<u>Expense Type</u>	<u>Vendor</u>	<u>Amount</u>
10/20/20	Drawstring bags	Amazon	105.77
10/21/20	Music instruments	Discount School Supply	930.75
10/22/20	Shaker Eggs/scarves	Lakeshore Learning	282.47
Total Project Expenditures			\$1318.99

By completing this report, I confirm that my Club has spent these funds for the purposes specified in the grant application only. I agree that if the grant funds are not used and a final report and proof of payment of grant funds are not submitted by January 31, 2021, then my Club will promptly return the grant funds to the District.

I also understand that all photographs submitted in connection with this report will become the property of Rotary International (RI) and will not be returned. I warrant that I own all rights in the photographs, including copyright, and hereby grant RI and TRF a royalty free irrevocable license to use the photographs now or at any time in the future, throughout the world in any manner it so chooses and in any medium now known or later developed. This includes the right to modify the photograph(s) as necessary in RI's sole discretion. This also includes, without limitation, use on or in the web sites, magazines, brochures, pamphlets, exhibitions and any other promotional materials of RI and TRF.



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