



District/Governor's/Rotaract Grant Final Report 2020-2021

This report must be completed and uploaded on matchinggrants.org within 30 days after completion of the project but no later than 2 years after the date of approval of the project. For scholarships, the report is due 30 days after payment of funds.

District Grant # (from matchinggrants.org) P-3142

Rotary Club: Fort Collins Breakfast Rotary

Project Title: Water Catchment System

Project Description:

1. Is this a scholarship governor's grant report? Yes ☐ No ☒ (If yes, go directly to line 16)
2. Briefly describe the project. What was done and where did the project activities take place? Explain how the beneficiaries and other community members were involved?

Purchase and delivery of two below-grade water tanks for water catchment system
For installation and use on Pine Ridge, SD reservation Indigenous Wisdom Center, an educational and community center that teaches sustainable living to indigenous homesteads

In cooperation with the Fort Collins-Breakfast Rotary club, Tiyoaspaye Winyan Maka (Lakota non-profit organization), and CSU's Rams/Engineers without Borders, Rotary District 5440 supported the purchase of two 1500-gallon Below-grade water tanks and freight/delivery. The tanks were purchased and delivered in June 2020 to Pine Ridge reservation where they are awaiting installation in late spring or early summer 2021. COVID-19 prevented the installation of the tanks in 2020 as original planned. Due to tribal regulations, CSU engineering students and other Rotary volunteers have been unable to travel to the reservation from March 2020 to the present, delaying installation.

3. How many Rotarians participated in this project? 0 COVID19 prevented this from happening

4. What did they do? Please give at least two examples.

5. How many non-Rotarians benefited from this project? __500__

6. Who are the beneficiaries and what is the expected long-term community impact of this project?

Pine Ridge reservation community members; long-term impact will be greater knowledge in how to use water more sustainably and reduce county water use

7. If a cooperating organization was involved, what was their role?

Fort Collins Breakfast Rotary – financial partner – we hoped to help with installation but COVID prevented that

CSU Rams/Engineers without Borders – financial and labor partner on installation

Tiyospaye Winyan Maka (Extended Family of Women of the Earth) – lead coordinating organization behind the creation of the Pine Ridge Indigenous Center, the sustainable homesteading demonstration site where the water tanks are located

8. Income:

Income Source	Amount
Fort Collins Breakfast Rotary	\$3,000
CSU Rams Without Borders	\$1,000
District 5440 Matching Grant	\$1,399
Total Project Income	\$5,399

9. Expenditures: (number receipts starting with 1 and indicate a receipt # (s) for each expenditure) (Do not include travel expenses)

If international project convert amounts to US dollars	Receipt # (s)	Budgeted Amount	Actual Amount
Northwest Pipe Fittings	1	\$5,399	\$4,650.75

Total project expenditures		\$5,399	\$4,650.75

10. Please explain any variance of more than 5% between the budgeted amount and the actual amount including the reason for the variance and why the alternative was chosen.

The original cost of the tanks and delivery in the project budget was set at \$5,399.00. Fort Collins Breakfast Rotary contributed \$3,000 and CSU Rams Without Borders contributed \$1,000. The remaining funds for the tanks -- \$1,399 -- came from a district 5440 grant.

Another less expensive vendor for the tanks was identified after the grant was received, and this project cost \$749.23 less than expected (in documents, see uploaded receipt).

Fort Collins Breakfast Rotary (International Committee) and CSU Engineers without Borders approved Tiyospaye's request to use the saved funds for the purchase of an additional tank, a smaller 625 gallon above ground water tank, specifically for rainwater and greywater catchment (March 2020). So this system was purchased as well, spending all of the \$5,399.

I did not approach the district about the savings or request a project amendment, because I thought that all of the district funds (\$1399) could legitimately be said to have been used for the purchase of the two above ground water tanks, as intended in the original grant, while the additional purchase could be considered to be part of a Breakfast Club/CSU Rams without Borders revised contribution. Randy Looper has informed me that per district grant rules, the project must return money to the district.

Of the original budget of \$5,399, the district grant contributed 26% (\$1399). If I calculate 26% of the money saved from the original budget, 26% of \$749.23 is \$194.80.

I am writing and sending a personal check for \$194.80 to the District (Bill Kehl), since Tiyospaye/CSU Engineers without Borders have spent the money. This was my mistake in understanding how district grants work.

11. Project score (5=strongly, 4=agree, 3= neutral, 2=disagree, 1=strongly disagree)

	Project Score	Comments
The overall project was successful	3	Disappointed that installation did not work and Rotarians could not participate
The grant process worked well	2	Hard for a first-timer to navigate the system
My interaction with partner clubs was good	NA	
We achieved the results we expected	3	

12. Did you upload photos in your project on matchinggrants.org under the Photos tab? (If not, please do so)

No photos available, just a photo of the receipt

13. What worked well on this project and why?

Purchasing and delivery of the tanks went smoothly

14. What did not work well and how would you suggest improving it?
COVID happened, so I suggest we don't have any more global pandemics.

It was not easy to navigate/use the district matching grant website as a first-timer, and the explanations on how to navigate were often hard to understand. I learn better on the phone with someone guiding me through an unfamiliar/non-intuitive website. This kind of support wasn't available.

15. How was this project publicized?
NA

16. Scholarship Governor's grant only

- a. Name of scholarship awardee _____
- b. Current school _____
- c. University of college they will be attending _____
- d. Course of study _____
- e. Starting date _____

Project Inventory

Please list all items provided in this grant that are over \$500 in value and are not expendable.

Item Purchased	Date of Purchase	Cost	Initial Destination/ Location	Comments

By signing this report, I confirm that to the best of my knowledge these District Grant funds were spent only for eligible items in accordance with Trustee-approved guidelines, and that all the information contained herein is true and accurate. Receipts for all grant-funded expenditures are

attached. I also understand that all photographs submitted in connection with this report will become the property of RI and will not be returned. I warrant that I own all rights to the photographs, including copyright, and hereby grant the District, RI and TRF a royalty free irrevocable license to use the photographs now or in the future, through the District and the world in any manner it so chooses and in any medium now known or developed. This includes the right to modify the photographs as necessary in the District's and RI's sole discretion. This also includes, without limitation, use on or in the web sites, magazines, brochures, pamphlets, exhibitions and any other promotional materials of the District, RI, and TRF.

Please attach all receipts or an invoice and a copy of the check used to pay the invoice. Funds over \$100 not used must be returned to the district grants treasurer.

Certifying signature of primary contact _____Ellen Brinks_____ Date:
_____ I do not have a printer.

Print name _____Ellen Brinks_____

Upload this report on matchinggrants.org in .pdf format only