



District Grant Final Report

2019-2020

This report must be completed and uploaded on matchinggrants.org within 30 days after completion of the project but no later than 2 years after the date of approval of the project.

District Grant # P-3135

Rotary Club: Rotary Club of Cheyenne

Project Title: Thanksgiving Grams – SHS Interact Club

Project Description:

1. Briefly describe the project. What was done and where did the project activities take place? Explain how the beneficiaries and other community members were involved?

As a new Interact Club, SHS Interact Club in Cheyenne is combining efforts to fund t-shirts for their new club members, allowing them to both raise awareness of their club and to raise money for another endeavor. As part of this process, they will also be buying supplies for a fundraiser Veterans Help Foundation, a nonprofit organization that helps veterans. The organization helps to lead and organize hunting trips, and they also work locally in Cheyenne. 100% of the proceeds of sales of candy grams were planned to go to this charity, but the club needed money to fund the supplies.

The club had planned to make Thanksgiving themed "boo grams" to help raise money, to be sold for \$1 a piece. By the time the program was launched, the Thanksgiving timeframe became Christmas holiday timing. SHS Interact promoted the sales by putting up posters and promote our club with custom t-shirts. While items were to be sold by students during lunches and our ELO time, after sales started this plan ran afoul of new school district requirements that prohibited them from selling non-nutritious food to students. Teachers and other administrators instead bought the candygrams to support the new club.

This project provided money for supplies for their first project as a new club and helped fund t-shirts to unify their club. As a result, the club was able to donate \$300 to their charity of choice, rally their student body for a food drive, and build leaders and “service above self” in their school.

Students who created grant: Julian Bustos, Allison Gase, Emma Glaze, Kassidy Henning, and Zoe Stackhouse

Timeframe: Planned for beginning of November through November 25. Because of delays with funding and approval from school administration, this project was done as a Christmas holiday project instead.

2. How many Rotarians participated in this project?

- 2 Rotarians, 27 Interact Students

3. What did they do? Please give at least two examples.

See more complete report as prepared by students in the documents for this project.

Students planned projects, procured supplies and t-shirts, crafted “grams,” advertised projects to school, sold “grams,” distributed “grams” and t-shirts.

4. How many non-Rotarians benefited from this project? 27 Interact students, unknown number of Veterans impacted with proceeds of fundraisers.

5. Who are the beneficiaries and what is the expected long-term community impact of this project?

The long-term impact of this project on the South High School Interact club and student body cannot be overstated. SHS had previously not had a service club until this year, and this grant provided them with funding to kick off their efforts. This project not only helped build a student body which has been more accustomed to being on the receiving end of service embrace the benefits of Service Above Self., but also helped the veterans who benefited from the fundraiser and the food-insecure who benefited from the club’s food drive.

While the food drive was not part of this project, it was a direct result of the building up of this Interact. SHS Interact subsequently organized a food drive at SHS that collected 3,485 pounds of food – not only the first such service success at SHS, but one of the largest food drives NEEDS, Inc had ever had. When the fundraising plans for this “Gram” project went awry due to new restrictions from the school district and when t-shirt costs came in over budget, the students got creative and sold concessions to help raise more money for veterans. In short, this project was a learning opportunity, a community building opportunity, and opened a new door for these students.

6. If a cooperating organization was involved, what was their role?

The SHS faculty advisor (Maribeth Rangle) was instrumental in helping students all along the way.

7. Income:

Income Source	Amount
T-Shirt Sales, candy-gram sales, concessions sales,	\$140.10
P-3135 Rotary District Grant	\$250.00
Total Project Income	\$390.10

8. Expenditures: (number receipts starting with 1 and indicate a receipt # (s) for each expenditure) (Do not include travel expenses)

If international project convert amounts to US dollars	Receipt # (s)	Budgeted Amount	Actual Amount
Walmart – Candy and supplies for candygram	1	175.00	110.63
T-Shirts	1	200.00	279.47
Total project expenditures		375.00	390.10

9. Please explain any variance of more than 5% between the budgeted amount and the actual amount including the reason for the variance and why the alternative was chosen.

See student's final report in separate document for detailed explanations. Club could not sell as many candy-grams as anticipated, hence the reduction in supply costs under budget. Tshirts actual costs were more than estimated as a result of changes in per unit costs.

10. Project score (5=strongly, 4=agree, 3= neutral, 2=disagree, 1=strongly disagree)

	Project Score	Comments
The overall project was successful	4	.
The grant process worked well	5	
My interaction with partner clubs was good	N/A	
We achieved the results we expected	4	While the details of how we built the club did not go as planned, the end results exceeded our expectations.

11. Did you upload photos in your project on matchinggrants.org under the Photos tab?
(If not, please do so)

All photos are included in the “final report” document prepared by students.

12. What worked well on this project and why?

See above and the “final report” document prepared by students.

13. What did not work well and how would you suggest improving it?

See above and the “final report” document prepared by students.

14. How was this project publicized?

Posters and flyers at SHS as well as through SHS Interact Club Meetings.

See also highlight in Wyoming Tribune Eagle of SHS Interact Club President. Read the articles in PDF attached or at <http://ow.ly/deHP50z7Cvt> and as shared on Rotary Club of Cheyenne’s Facebook Account [Cheyenne Rotary](#).


Project Inventory

Please list all items provided in this grant that are over \$75 in value and are not expendable.

Item Purchased	Date of Purchase	Cost	Destination/ Location	Comments
NONE				

By signing this report, I confirm that to the best of my knowledge these District Grant funds were spent only for eligible items in accordance with Trustee-approved guidelines, and that all the information contained herein is true and accurate. Receipts for all grant-funded expenditures are attached. I also understand that all photographs submitted in connection with this report will become the property of RI and will not be returned. I warrant that I own all rights to the photographs, including copyright, and hereby grant the District, RI and TRF a royalty free irrevocable license to use the photographs now or in the future, through the District and the world in any manner it so chooses and in any medium now known or developed. This includes the right to modify the photographs as necessary in the District’s and RI’s sole discretion. This also includes, without limitation, use on or in the web sites, magazines, brochures, pamphlets, exhibitions and any other promotional materials of the District, RI, and TRF.

Please attach all receipts or an invoice and a copy of the check used to pay the invoice. Funds over \$100 not used must be returned to the district grants treasurer.

Certifying signature of primary contact 

Date: April 17, 2020

Print name Robin Sims, President, Rotary Club of Cheyenne

Upload this report on [matchinggrants.org](https://www.matchinggrants.org) in .pdf format only