

2019 – 2020 District Grant Final Report

Final reports are due within 30 days of the project ending, and no later than June 1, 2020. Please complete this form by filling in the fields below. You must also provide a scanned copy of valid Proof of Payment (PoP) for all expenses listed. Acceptable PoPs include: cancelled checks, bank statements, bonafide itemized receipts. Once you have completed the report, please save it as a pdf document at <http://www.matchinggrants.org/district/> on the Documents tab of the project page before clicking the "Reported" button on the Administration page.

Rotary Club Chicago Heights-Park Forest

District Grant # 2800

Project Title Dictionary Project

1. Briefly describe the project. What was done, when and where did project activities take place, and who were the beneficiaries? List any changes that might have occurred.

Each year every third grader in the Chicago Heights and Park Forest elementary schools receive their own dictionary. Each dictionary received a label on the inside pocket of the book listing our club name and the 4-Way test. In total 15 schools that included 36 classrooms were visited. 604 dictionaries were distributed, 593 to students and 11 to individual classrooms for use in the room.

2. How many Rotarians participated in the project?
Five Rotarians participated in the project in different capacities
3. What did they do? Please give at least 2 examples.
First, Rotarians helped with the delivery of all of the boxes of dictionaries at a fellow Rotarians house
Second, stickers were put on each book describing our club and listing the 4-Way test
Third, each classroom was contacted and books were divided for the amount of students in each classroom
Fourth, each classroom was visited by Rotarians where they introduced themselves and mentioned the 4-Way test
Finally, each student received a dictionary
4. How many non-Rotarians benefitted from this project?
Ten non-Rotarians participated in distributing the dictionaries. They were students from a local community center called the Harold Colbert Jones Memorial Community Center.
5. What are the expected long-term community impacts of the project?
With our club residing in a low-income area (Chicago Heights & Park Forest), the importance of literacy is stressed. Sadly, for many of our students this is their very first book that they own. Most of them are excited to receive their books. It is the hope these students will get the value out of the dictionary with all of the useful information it provides.
6. If a cooperating organization was involved, what was its role?
Another school in our community titled SPEED helped with the distribution of dictionaries to some of the classrooms. This students are developmentally challenged so they take great pride in doing and joy in giving each student a dictionary.
7. How did you share the news of your project?
A picture was taken in each classroom visited and then posted on our club Facebook page, newsletter and at our weekly meeting.

Financial Summary – Be sure that Income equals Expenditures!

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8. <u>Income</u>	<u>Amount</u>
District Grant funds received	363.00
Club contribution	1,368.00
Other funding (specify)	
Total Project Income	1,512.00

9. Actual Expenditures Valid Proof of Payment must be saved in pdf on <http://www.matchinggrants.org/district/>

<u>Date</u>	<u>Expense Type</u>	<u>Vendor</u>	<u>Amount</u>
10/10/2019	The Dictionary Project	\$1,368.00	
11/3/2010	The Dictionary Project	\$144.00	
	Total Project Expenditures		\$1,512

By completing this report, I confirm that to the best of my knowledge my Club has abided by the District Grants Program Details as set forth by Rotary International District 6450 and is in compliance with The Rotary Foundation Grants Terms and Conditions. Any deviation may result in a requirement to return District Funds. I also understand that all photographs submitted in connection with this report will become the property of RI and will not be returned. I warrant that I own all rights in the photographs, including copyright, and hereby grant RI and TRF a royalty free irrevocable license to use the photographs now or at any time in the future, throughout the world in any manner it so chooses and in any medium now known or later developed. This includes the right to modify the photograph(s) as necessary in RI's sole discretion. This also includes, without limitation, use on or in the web sites, magazines, brochures, pamphlets, exhibitions and any other promotional materials of RI and TRF.

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