

## 2019 - 2020 District Grant Final Report

Final reports are due within 30 days of the project ending, and no later than June 1, 2020. Please complete this form by filling in the fields below. You must also provide a scanned copy of valid Proof of Payment (PoP) for all expenses listed. Acceptable PoPs include: cancelled checks, bank statements, bonafide itemized receipts. Once you have completed the report, please save it as a pdf document at <a href="http://www.matchinggrants.org/district/">http://www.matchinggrants.org/district/</a> on the Documents tab of the project page before clicking the "Reported" button on the Administration page.

Rotary Club	Rotary Club of Joliet	District Grant #	P-2759
Project Title	Kids Learn to Swim		

1. Briefly describe the project. What was done, when and where did project activities take place, and who were the beneficiaries? List any changes that might have occurred.

The Joliet Rotary Club partnered with the Greater Joliet Area YMCA to provide swim lessons to second grade students from Fairmont School, located in Lockport. Approximately 35 students were served during a two-week period at the end of February and in early March. The grade was divided in half with each receiving daily afternoon lessons for five days at the Smith Family YMCA in Joliet. Fairmont School provided transportation.

Since funds were donated by the Rotary Club, each student received their own swimsuit and towel. This was amenity offered to Fairmont only, as the items would have otherwise been a barrier to participation.

- 2. How many Rotarians participated in the project? 25
- 3. What did they do? Please give at least 2 examples.

YMCA staff led the lessons and modeled skills while Rotarians assisted them in the water, helping students execute each skill in small groups of 3-5. Some Rotarians also supported from the pool deck, providing another set of eyes to keep children safe and participating, as well as assisting with their goggles and life jackets, and in distributing equipment such as kick boards. All participating Rotarians provided critical encouragement and mentorship throughout the experience.

- 4. How many non-Rotarians benefitted from this project? 35 second grade students
- 5. What are the expected long-term community impacts of the project?

The long-term impacts include:

- Increased safety around bodies of water through learning safe practices, basic swimming and lifesaving skills;
- Increased self-esteem among students, as a result of mastery of skills and becoming more at ease in the water:
- Greater sense of community from working with volunteer leaders representing local businesses, schools, law enforcement, library and nonprofits;
- Exposure to swimming as recreation and physical activity.
- 6. If a cooperating organization was involved, what was its role?

The Greater Joliet Area YMCA provides the Safety Around Water swim lesson program at no charge to local schools and nonprofits. The YMCA raises the funds to provide instruction, lifeguards and offer the pool space and equipment through grants and donations. The Rotary partnership helped cover the program costs for second grade at Fairmont School, providing each child with their own swimsuit and towel, which is not typically part of the program. Additional support from ExxonMobil, championed by a Joliet Rotarian, provided funds to offset the cost of suits and towels for students in other grades, as well as provided all children in K-8 with a canvas bag to transport their items. The bag featured the project logo "All In To Swim".



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## 7. How did you share the news of your project?

The project was featured in the Joliet Herald on March 30<sup>th</sup> in an article featuring several photos of Rotarians assisting students. The article was published in print, online and on social media. A Joliet Rotarian serves as publisher of these Joliet news mediums and partnered with the Club to tell the story.

Additionally, the Rotary Club of Joliet shared the project in multiple Facebook posts that were then shared by the Greater Joliet Area YMCA (reaching 14,000+ followers) and on individual Rotarians' social media pages.

The YCMA featured the project in a blog post on their website, which draws more than 65,000 annual visits.

The project and the partnership have been a prominent talking point at Joliet Rotary Club meetings, Greater Joliet Area YMCA Board of Directors meetings and its annual Leadership Summit, and shared with the Lockport Rotary Club during a presentation by YMCA staff.

## Financial Summary - Be sure that Income equals Expenditures!

8.	<u>Income</u>	<u>Amount</u>
	District Grant funds received	\$1,000
	Club contribution	\$1,000
	Other funding (specify)	0
	Total Project Income	\$2,000

9. Actual Expenditures Valid Proof of Payment must be saved in pdf on http://www.matchinggrants.org/district/

<u>Date</u>	Expense Type	<u>Vendor</u>	<u>Amount</u>
11/2019	40 Swimsuits (2 <sup>nd</sup> gr. only	) Wal-Mart	\$ 480.00
11/2019	40 towels (2 <sup>nd</sup> gr. only)	Target	\$ 220.00
11/2019	40 goggles (2 <sup>nd</sup> gr. only)	Amazon	\$ 120.00
2/20- 3/20	Staffing, equip, & oper.	YMCA	\$1,120.00

Total Project Expenditures \$2,000.00

By completing this report, I confirm that to the best of my knowledge my Club has abided by the District Grants Program Details as set forth by Rotary International District 6450 and is in compliance with The Rotary Foundation Grants Terms and Conditions. Any deviation may result in a requirement to return District Funds. I also understand that all photographs submitted in connection with this report will become the property of RI and will not be returned. I warrant that I own all rights in the photographs, including copyright, and hereby grant RI and TRF a royalty free irrevocable license to use the photographs now or at any time in the future, throughout the world in any manner it so chooses and in any medium now known or later developed. This includes the right to modify the photograph(s) as necessary in RI's sole discretion. This also includes, without limitation, use on or in the web sites, magazines, brochures, pamphlets, exhibitions and any other promotional materials of RI and TRF.

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