

2019 – 2020 District Grant Final Report

Final reports are due within 30 days of the project ending, and no later than June 1, 2020. Please complete this form by filling in the fields below. You must also provide a scanned copy of valid Proof of Payment (PoP) for all expenses listed. Acceptable PoPs include: cancelled checks, bank statements, bona fide itemized receipts. Once you have completed the report, please save it as a pdf document at <u>http://www.matchinggrants.org/district/</u> on the Documents tab of the project page before clicking the "Reported" button on the Administration page.

Rotary Club	Kankakee	District Grant # P-2734
Project Title	Dictionaries for 3rd graders for Kankakee School District #111 3rd graders	

1. Briefly describe the project. What was done, when and where did project activities take place, and who were the beneficiaries? List any changes that might have occurred.

This is the 12th year that we have conducted this project. Every third grader is Kankakee School District #111 was given a English dictionary or a bilingual English/Spanish dictionary based on what was requested by the school district teachers and administration. The dictionaries were delivered by Rotarians and one of our former Rotary Exchange Students (from 10 years ago). We used English and Spanish where necessary to review the use of the dictionaries and the 4-Way Test that was listed on a sticker that we put in the front of the dictionaries.

The delivery dates were November 15,22, and 25, 2019.

Schools were: Kennedy, Lincoln, Taft, Edison, Steuben, Lincoln Cultural Center-Montessori, Twain.

2. How many Rotarians participated in the project? 7 (Cheryl, Chris, Julia, Norm, Aaron, Steve, Julie) (+ Simon, former exchange student from Austria that we hosted.)

3. What did they do? Please give at least 2 examples.

- 1) We reviewed the use of the dictionaries
- We discussed what the 4-Way Test was and how they could use it in their lives.
 (listed on a sticker that we put in the front of the dictionaries)
- 3) We informed them what the Rotary Club is and what we do around the world.

4. How many non-Rotarians benefitted from this project?

312 students and 13 teachers

- 5. What are the expected long-term community impacts of the project? Students and parents become aware of who Rotary is and how we help their children
- 6. If a cooperating organization was involved, what was its role? We ordered the dictionaries from: The Dictionary Project PO Box 1845 Charleston, SC 29402
- How did you share the news of your project?
 On our FaceBook page and we submitted an article to the Kankakee Daily Journal



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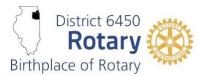


Financial Summary – Be sure that Income equals Expenditures!

8.	Income	<u>Amount</u>
	District Grant funds received	<u>\$169</u>
	Club contribution	<u>\$689</u>
	Other funding (specify)	
	Total Project Income	<u>\$858</u>

Actual Expenditures Valid Proof of Payment must be saved in pdf on http://www.matchinggrants.org/district/

<u>Date</u>	Expense Type	Vendor	<u>Amount</u>
<u>10-20 & 11-7</u>	312 dictionaries	<u>The Dictionary Project</u>	\$858.00
		PO Box 1845	
		Charleston, SC 29402	



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Total Project Expenditures

\$858.00

By completing this report, I confirm that to the best of my knowledge my Club has abided by the District Grants Program Details as set forth by Rotary International District 6450 and is in compliance with The Rotary Foundation Grants Terms and Conditions. Any deviation may result in a requirement to return District Funds. I also understand that all photographs submitted in connection with this report will become the property of RI and will not be returned. I warrant that I own all rights in the photographs, including copyright, and hereby grant RI and TRF a royalty free irrevocable license to use the photographs now or at any time in the future, throughout the world in any manner it so chooses and in any medium now known or later developed. This includes the right to modify the photograph(s) as necessary in RI's sole discretion. This also includes, without limitation, use on or in the web sites, magazines, brochures, pamphlets, exhibitions and any other promotional materials of RI and TRF.

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