



## District Grant Final Report 2018-2019

This report must be completed and uploaded on [matchinggrants.org](http://matchinggrants.org) within 30 days after completion of the project but no later than 2 years after the date of approval of the project.

**District Grant #**     P-2559    

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**Rotary Club:** Rotary Club of Laramie

**Project Title:** English Instruction in a Rural Parish of Quito, Ecuador

### **Project Description:**

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1. Briefly describe the project. What was done and where did the project activities take place? Explain how the beneficiaries and other community members were involved?

Middle and Secondary level students were provided English language instruction in a rural parish of Quito, Ecuador. The parish families have traditionally relied on mining for income and recently the mines closed. Consequently, to eventually offer greater economic potential and opportunity for young residents a local professor intends to provide English language instruction to diversify the community's skills. Kaitlyn Emerson provided free English language instruction for these students during 7 weeks summer 2019.

2. How many Rotarians participated in this project?   2
3. What did they do? Please give at least two examples.

Members of the Laramie Rotary Club identified applicant and then supported Kaitlyn in the grant application process.

We invited and accompanied Kaitlyn to Laramie Rotary Club meeting luncheons, and on return encouraged her to submit grant materials on time.

4. How many non-Rotarians benefited from this project?   23    
Nineteen students, 1 professor and 3 school staff members

5. Who are the beneficiaries and what is the expected long-term community impact of this project?

The students who took the class benefitted from this program; however her work created a wider community passion about language learning. Additionally, the professor with whom she worked and the school staff benefitted from her diverse ideas and perspectives.

6. If a cooperating organization was involved, what was their role?

Escuela Pedro Luis Calero: This public school provided classrooms and various resources including printers to provide the programs students with a free English language class.

7. Income:

| Income Source                      | Amount |
|------------------------------------|--------|
| Rotary Dist 5440 Scholarship grant | \$2000 |
| Student Intern Grant - UW          |        |
| <b>Total Project Income</b>        | \$2000 |

8. Expenditures: (number receipts starting with 1 and indicate a receipt # (s) for each expenditure) (Do not include travel expenses)

| If international project convert amounts to US dollars | Receipt # (s) | Budgeted Amount | Actual Amount  |
|--------------------------------------------------------|---------------|-----------------|----------------|
| Volunteer program fee                                  | 1             | 1014.           | 1014.00        |
| RT Flight Denver to Quito                              | 2             | 1160.           | 1159.28        |
| Program activities                                     | *             | 175.            | 113.97         |
| Food (outside of homestay)                             | *             | 700.            | 193.64         |
| Emergency funds (hospital)                             | *             | 500.            | 553.23         |
| Study abroad fee                                       | *             | 215.            | 215.00         |
| Study abroad travel insurance                          | *             | 150.            | 150.00         |
| On Site Transportation                                 | *             | 175.            | 69.89          |
|                                                        |               |                 |                |
| <b>Total project expenditures</b>                      |               | <b>4089.</b>    | <b>3469.01</b> |

\*Receipts not available from personal expenses in Ecuador

9. Please explain any variance of more than 5% between the budgeted amount and the actual amount including the reason for the variance and why the alternative was chosen.

The District Scholarship was expended up front on the required Volunteer program fee and air travel to assure Kaitlyn's project would proceed. Other expenses were covered by a UW Student Intern Grant and personal funds.

Variances from the budget are due to most expenditures lower than anticipated when preparing the scholarship grant proposal. For example, local bus transportation in Quito region was \$.25 per trip. Food was also less than proposed.

10. Project score (5=strongly, 4=agree, 3= neutral, 2=disagree, 1=strongly disagree)

|                                            | Project Score | Comments |
|--------------------------------------------|---------------|----------|
| The overall project was successful         | 5             |          |
| The grant process worked well              | 5             |          |
| My interaction with partner clubs was good | 5             |          |
| We achieved the results we expected        | 5             |          |

11. Did you upload photos in your project on matchinggrants.org under the Photos tab? (If not, please do so)

Yes

12. What worked well on this project and why?

The school's program was able to gather a class of students from the region genuinely interested in improving their English language capabilities. There was good planning and communication between the Ecuadorian professor and Kaitlyn such that the student learning activities were of high quality. Because the course was intensive, Kaitlyn enjoyed building a personal relationship with the students.

13. What did not work well and how would you suggest improving it?

The program timeline on the Ecuadorian side was not initially communicated as well as desirable. The professor and Kaitlyn spent two weeks planning, so the course was shorter than expected. Further, a before and after formal assessment of English language skills would provide definitive information on student growth and progress.

14. How was this project publicized?

Families of 7<sup>th</sup> grade students in the local region were sent a letter to publicize and garner interest in the course. Additionally, a profile of the course was updated on the school's Facebook page.

### Project Inventory

Please list all items provided in this grant that are over \$75 in value and are not expendable.

| Item Purchased | Date of Purchase | Cost | Destination/ Location | Comments |
|----------------|------------------|------|-----------------------|----------|
| All expendable |                  |      |                       |          |
|                |                  |      |                       |          |
|                |                  |      |                       |          |

By signing this report, I confirm that to the best of my knowledge these District Grant funds were spent only for eligible items in accordance with Trustee-approved guidelines, and that all the

information contained herein is true and accurate. Receipts for all grant-funded expenditures are attached. I also understand that all photographs submitted in connection with this report will become the property of RI and will not be returned. I warrant that I own all rights to the photographs, including copyright, and hereby grant the District, RI and TRF a royalty free irrevocable license to use the photographs now or in the future, through the District and the world in any manner it so chooses and in any medium now known or developed. This includes the right to modify the photographs as necessary in the District's and RI's sole discretion. This also includes, without limitation, use on or in the web sites, magazines, brochures, pamphlets, exhibitions and any other promotional materials of the District, RI, and TRF.

**Please attach all receipts or an invoice and a copy of the check used to pay the invoice. Funds over \$100 not used must be returned to the district grants treasurer.**

Certifying signature of primary *Rollin H. Abernethy* Date: Sept 24, 2019

Print name Rollin H Abernethy

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