



## District Grant Final Report 2019-2020

This report must be completed and uploaded on [matchinggrants.org](http://matchinggrants.org) within 30 days after completion of the project but no later than 2 years after the date of approval of the project.

District Grant # P-2569

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Rotary Club: Teton Valley

Project Title: Growing the MakerSpace

### Project Description:

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1. Briefly describe the project. What was done and where did the project activities take place?  
Explain how the beneficiaries and other community members were involved?  
Teton Valley Rotary partnered with the Valley of the Tetons Library to help them expand their MakerSpace program in their local library. We started simply by assisting them in painting/constructing shelves in a vacant space adjacent to their main library. Our District Grant involved funding to assist them in building their supply/equipment base as their program took hold. From there the project has taken off. Youth, teachers, parents have gravitated to the program building not only the MakerSpace program but expanding the library usage to the point that Rotary is now assisting the Library Board in searching for a new, expanded space because usage has grown to the point that they now need more space to accommodate all their patrons.
2. How many Rotarians participated in this project? 100%
3. What did they do? Please give at least two examples.  
Prior to the actual District Grant, Rotarians and spouses helped prepare the space. Now we're working with the Library Board to find a new, larger space. The Library partnered with us in return to provide activities for our booth at Music on Main and our booth during Tin Cup (annual community fundraiser for nonprofits). Tucker visited our club for a full report. Rotarians, including our District Governor, have dropped in to view MakerSpace activities and participation on a regular basis. This is turning into an ongoing project as the partnership is so beneficial to us, to the library, and to the community.
4. How many non-Rotarians benefited from this project?  
Because of projects that we've undertaken with the ABC After-school program, RUES, 4H and others using equipment from the Rotary grant, as well as a much broader application within the makerspace, Tucker, the program manager, estimates the impact close to 350-400 kids, 50-100 parents and 25-50 adult individuals without kids. It's a little difficult to apply actual numbers since this program has taken off so quickly and expanded into the community so rapidly. One thing worth mentioning, at the Library Board meeting we recently attended, Tucker expressed his appreciation to Rotary for assisting the library in finding a home

for the MakerSpace program. Prior to this room being developed he had to load equipment into his vehicle and drive between the Victor and Driggs Libraries. He had no home base.

5. Who are the beneficiaries and what is the expected long-term community impact of this project?

This has been covered in earlier answers. At this point it's the kids #1, the parents, and community members. During my last visit to MakerSpace there was a senior citizen asking Tucker for help in digitizing some of his early 8-track tape recordings. We just never know to what use this room, these supplies, these services will be put.

6. If a cooperating organization was involved, what was their role?

The library was our major partner; the school and teachers, while involved, were beneficiaries as they participated.

7. Income:

Income Source	Amount
District 5440 grant	\$4,500
Valley of the Tetons Library	\$480
<b>Total Project Income</b>	<b>\$4,980</b>

8. Expenditures: (number receipts starting with 1 and indicate a receipt # (s) for each expenditure) (Do not include travel expenses)

If international project convert amounts to US dollars	Receipt # (s)	Budgeted Amount	Actual Amount
Inv 1			\$1,341.90
Inv 2			\$ 433.59
Inv 3			\$ 948.00
Inv 4			\$ 770.15
Inv 5			\$ 770.15
Inv 6			\$ 236.21
Balance due on invoice 6 support materials			
Paid by library			
Total project expenditures			\$ 4,500.00

9. Please explain any variance of more than 5% between the budgeted amount and the actual amount including the reason for the variance and why the alternative was chosen.

Because this is an ongoing project with supplies being added on an "as needed" basis, the library has stepped in to pay for additional supplies as they've been needed. Our grant funding allowed Tucker to build his supplies to the point where he could handle the additional users in the MakerSpace and budget for ongoing needs with the library.

10. Project score (5=strongly, 4=agree, 3= neutral, 2=disagree, 1=strongly disagree)

	Project Score	Comments
The overall project was successful	5	Exceeded expectations
The grant process worked well	5	Very smooth and easy to use
My interaction with partners was good	5	We've made good friends with the library and gained positive

		recognition in the community through this project.
We achieved the results we expected	5	Exceeded expectations

11. Did you upload photos in your project on matchinggrants.org under the Photos tab? (If not, please do so) Yes

12. What worked well on this project and why?

Once we streamlined the ordering/payment process, it went very smoothly. Tucker was extremely helpful in communicating and sharing ideas and stepping up to help us out in the community, keeping us apprised of interactions and projects held outside the library. While it sounds like Tucker was the only one involved from the library staff (he was the manager of the room), all staff were extremely welcoming and helpful whenever we had contact.

13. What did not work well and how would you suggest improving it?

The only issue was sometimes catching up with him. Like many in this mountain community, he works several jobs to make ends meet. With his enthusiasm, he tends to bite off more than a normal person would undertake in one day (but he is still young!)

14. How was this project publicized?

The project received good coverage in the local papers, public displays at community events, and in one of the seasonal magazines.

#### Project Inventory

Please list all items provided in this grant that are over \$500 in value and are not expendable.

N/A (*supplies were not capital items so under \$500 in value*)

Item Purchased	Date of Purchase	Cost	Destination/ Location	Comments

By signing this report, I confirm that to the best of my knowledge these District Grant funds were spent only for eligible items in accordance with Trustee-approved guidelines, and that all the information contained herein is true and accurate. Receipts for all grant-funded expenditures are attached. I also understand that all photographs submitted in connection with this report will become the property of RI and will not be returned. I warrant that I own all rights to the photographs, including copyright, and hereby grant the District, RI and TRF a royalty free irrevocable license to use the photographs now or in the future, through the District and the world in any manner it so chooses and in any medium now known or developed. This includes the right to modify the photographs as necessary in the District's and RI's sole discretion. This also includes, without limitation, use on or in the web sites, magazines, brochures, pamphlets, exhibitions and any other promotional materials of the District, RI, and TRF.

Please attach all receipts or an invoice and a copy of the check used to pay the invoice. Funds over \$100 not used must be returned to the district grants treasurer. (*Please note: copies of invoices and payment have been posted to grant records separately—see each of 6invoices*)

Certifying signature of primary contact \_\_\_\_\_ Date: \_\_\_\_\_

Print name \_\_\_Pat Butts\_\_\_\_\_

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