



District/Governor's/Rotaract Grant Final Report 2019-2020

This report must be completed and uploaded on matchinggrants.org within 30 days after completion of the project but no later than 2 years after the date of approval of the project. For scholarships, the report is due 30 days after payment of funds.

District Grant # (from matchinggrants.org) P-2560

Rotary Club: Fort Collins Rotary after Work and the Rotaract Club of Fort Collins

Project Title: Early Childhood Literacy

Project Description:

1. Is this a scholarship governor's grant report? Yes No (If yes, go directly to line 16)

2. Briefly describe the project. What was done and where did the project activities take place? Explain how the beneficiaries and other community members were involved?
Our project had 3 components:
 - 1) Seminars: Our project coordinated efforts with Children's Speech and Reading Center (CSRC) in Fort Collins. One of their programs is to provide community education and outreach programs in literacy development for teachers, parents and expecting parents. These seminars will present easy, engaging, constructive and useful methods as described above to engage and promote reading literacy in their young children.
Seminars were held at Be Ready Fort Collins a United Way Initiative with 1000 participants, Be Ready Loveland with 1000 participants, and Timberline MOPS (Mothers Of Pre-schoolers) with about 50 participants
 - 2) Little Libraries / Bookcases: Our project also focused on free access to age appropriate books in areas that young readers are found with their parent. Little Free Libraries or Little Bookcases have been placed at House of Neighborly Services, Children's Speech and Reading Center, and Estes Park Learning Center and Partners of Larimer County. The libraries and bookcases were built and painted by the shop students at Centennial High School. Board books were purchased on eBay and collected at community book drives. However, at some point these should be somewhat self-sustainable in the future since the concept is take a book, leave a book.

- 3) Reading Challenges: The last component of our project is to hold a Reading Challenge. This was a challenge that was developed by an early childhood reading literacy therapist. They were challenged to complete a series of activities. They received game prizes that focused on early literacy development.
3. How many Rotarians participated in this project? 10 Rotaract members
 4. What did they do? Please give at least two examples.
 - The club members decorated large boxes for the community book drive
 - The club members painted the outside of the Little Libraries
 5. How many non-Rotarians benefited from this project?
 - Every child and adult that takes a book from the Little Libraries and bookcases benefit from this project.
 - Every parent and teacher that attended a free seminar by CSRC benefitted from information on how to read to their students and children. The number of people that attended these 3 seminars is approximately 2050.
 6. Who are the beneficiaries and what is the expected long-term community impact of this project?
 - The bookcases and libraries will be a constant presence in our community. Hopefully books will come and go but for now Rotary After Work and CSRC are committed to keeping the shelves filled with books for young readers.
 - We believe the availability of books, reading challenges and tips for parents will benefit children at risk of literacy deficiencies and affect their success in school as they enter kindergarten and beyond. This project hopefully encourages reading accomplishments, makes literacy fun and promotes self esteem as they learn to read.
 7. If a cooperating organization was involved, what was their role?
 - Centennial High School's shop classes built our bookcases. They became quite creative and built not only typical (but colorful bookcases) but also bookcases built like houses. They created plaques that acknowledge Rotary After Work, the district and the high school as collaborators in this project.
 - Rotary After Work of Fort Collins had a companion literacy grant with us. They contributed to the cost of book shelves and libraries and they provided books.

8. Income:

Income Source	Amount
Rotaract Club of Fort Collins	300.00
District	600.00
Total Project Income	900.00

9. Expenditures: (number receipts starting with 1 and indicate a receipt # (s) for each expenditure) (Do not include travel expenses)

If international project convert amounts to US dollars	Receipt # (s)	Budgeted Amount	Actual Amount
Centennial High School – bookcases etc	1	360.00	360.00
Installation cost of Little Libraries	2,3	0	60.99
Prizes for Reading Challenge (Scholastic, Knowledge Bound, Amazon)	4,5,6	220.00	327.85
Books (eBay)	7	300.00	79.98
Marketing	NA	20.00	0.00
Literacy Game donation to CSRC	8,9	0.00	74.18
Total project expenditures		900.00	903.00

10. Please explain any variance of more than 5% between the budgeted amount and the actual amount including the reason for the variance and why the alternative was chosen.
- Installation costs were an oversight in the original budget
 - Because books did not cost as much as anticipated and the drives were successful we had more money to spend on prizes for the kids in the challenge. They received fantastic engaging games to promote literacy while playing
 - We had \$74.18 left and decided to buy several literacy related games and donate them to the Children’s Speech and Reading Center to use during reading therapy.

11. Project score (5=strongly, 4=agree, 3= neutral, 2=disagree, 1=strongly disagree)

	Project Score	Comments
The overall project was successful	5	
The grant process worked well	5	
My interaction with partner clubs was good	5	
We achieved the results we expected	5	

12. Did you upload photos in your project on matchinggrants.org under the Photos tab? (If not, please do so)
- yes
13. What worked well on this project and why?
- I think everything worked well. The project itself was an idea that people could get behind. Our club was invested as was CSRC.
14. What did not work well and how would you suggest improving it?
- Everything worked well.
15. How was this project publicized?
- It was not publicized.
16. Scholarship Governor’s grant only

- a. Name of scholarship awardee _____
- b. Current school _____
- c. University of college they will be attending _____
- d. Course of study _____
- e. Starting date _____

Project Inventory

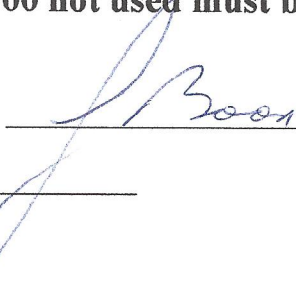
Please list all items provided in this grant that are over \$500 in value and are not expendable.

Item Purchased	Date of Purchase	Cost	Initial Destination/ Location	Comments

By signing this report, I confirm that to the best of my knowledge these District Grant funds were spent only for eligible items in accordance with Trustee-approved guidelines, and that all the information contained herein is true and accurate. Receipts for all grant-funded expenditures are attached. I also understand that all photographs submitted in connection with this report will become the property of RI and will not be returned. I warrant that I own all rights to the photographs, including copyright, and hereby grant the District, RI and TRF a royalty free irrevocable license to use the photographs now or in the future, through the District and the world in any manner it so chooses and in any medium now known or developed. This includes the right to modify the photographs as necessary in the District's and RI's sole discretion. This also includes, without limitation, use on or in the web sites, magazines, brochures, pamphlets, exhibitions and any other promotional materials of the District, RI, and TRF.

Please attach all receipts or an invoice and a copy of the check used to pay the invoice. Funds over \$100 not used must be returned to the district grants treasurer.

Certifying signature of primary contact _____



Date: 4/28/20

Print name June Boon