

April 5, 2018

To: Shawn Powell

From: Jan Eldredge, Chair, Cody Rotary Scholarship Committee

RE: Rotary District 5440 Scholarship

Attached is the application submitted by Emma Heydenberk to Cody Rotary for the District Scholarship.

Thank you!

# Emma Heydenberk

2101 10th st Cody, WY  
emmaheydenberk@gmail.com  
(307) 250-4097  
4.116

## Montana State University, Bozeman — *Conservation Biology and Ecology major*

Conservation Biology relates to water and sanitation, community development, and peace and conflict resolution through field and community work

### Extracurriculars

#### Cody High School Band — *Head Drum Major 2017, Section Leader 2016, Secretary 2015*

2014 - Present

Lead euphonium player, Participation in the 2016 Rose Bowl Parade, Attendance to Phantom Regiment Drum Major Camp in Illinois

#### Cody Center for the Performing Arts

2004 - Present

Attendance to Dance Excellence in 2016, Company dancer, Participation in competitions since 2015, Experience teaching younger dancers

#### Student Council — *Senior Class Secretary 2017, Junior Class Representative 2016*

2016 - Present

Participation and planning of school events

#### National Honor Society

2015 - Present

Participation in community service such as highway cleanups, food drives, and recycling

### Employment

#### Bormuth Law — *Intern*

October 2016 - Present

Recording data, Scanning documents, Performing errands

#### Christ Church Nursery

August 2016 - Present

Providing childcare and assisting in education

### Experiences

Field work with sea turtles in Costa Rica

International volunteer work in France and England

Tending to school greenhouse

### Awards

Nature Conservancy High School Photo Contest 2nd place wildlife entry 2016

All State Drama 2015, 2016

National History Day 1st place regional senior paper 2015

### Other Activities

Environmental Science and Conservation

Photography

Travel

Languages (American Sign Language and Spanish)

Christ Church Bell Choir

Cody High School Drama Club

Online classes at Northwest College

Emma Heydenberk

## Goal Statement

I will be working towards obtaining a bachelor's degree in Conservation Biology and Ecology from Montana State University in Bozeman. MSU Bozeman boasts an amazing research program which, paired with its proximity to Yellowstone, will pose many educational opportunities. I plan to continue my involvement with music and photography throughout college, although my main focus will be in the sciences.

After college, I plan on either attending graduate school or beginning my career. It is my wish to work with a non profit to improve the relationship between humans and nature. Non profit work would allow me to have a greater impact on the world and give me more opportunity for travel. I am also considering working with the National Park Service or a similar organization. If I attend graduate school, I plan on building my focus more toward forest and terrestrial conservation.

Emma Heydenberk

## Financial Plan

My attendance at MSU Bozeman is estimated to cost about \$25,500 per year. This takes into account my acceptance of the Western Undergraduate Exchange scholarship. This scholarship brings the cost of attendance to roughly the equivalent of 1.5 times in state tuition. The cost of attendance consists of about \$10,000 for both tuition and room and board, plus around \$2,000 for books and \$3,000 for transportation. My family is prepared to contribute \$12,000 per year, and I have saved about \$3,500 so far. The remaining \$10,000 will be covered by either scholarships or student loans.

Emma Heydenberk

March 02, 2018

Four-Way Test Essay

I have always dreamed of being involved in wildlife conservation. This goal normally would not be out of reach; however, growing up in small-town Wyoming makes it seem much harder. When the majority of the people around you disagree with something you are passionate about, you must learn to hold your tongue and pick your battles. The Four-Way Test has proven to be beneficial when I talk to those who oppose the things I stand for by helping me remain professional and open-minded.

When faced with adversity, it is important to remember that compromise is a two-way street. By using the Four-Way Test, it is easy to find a solution that will benefit both parties. For example, when I speak to those who believe that the best wild areas are ones they can use for their benefit, I try to utilize this method to help find common ground. At this point in my life, that is much easier than when I was younger. Prior to learning about the Four-Way Test, my approach was to try to change the other person's mind with facts and data. This only ever made me angry and them confused. The Four-Way Test makes sure that both parties are heard and well-represented in conversation.

Next year I will be attending MSU Bozeman to study Conservation Biology and Ecology. I will be surrounded by people who share my passion for nature and urge to help change the world. I hope to be able to show them the Four-Way Test so that they will be able to have more success in their endeavors. Fighting for environmental protection is a controversial battle, and I feel that the Four-Way Test will help everyone to have his or her voice heard. Compromises found through this method will leave both parties satisfied and give an opportunity for change.

The Four-Way Test has many applications in day to day life. A major opportunity for me to utilize this approach to a situation occurred last summer. I spent two weeks in Costa Rica to work with sea turtles, jaguars, and other tropical life. The whole experience left me inspired to make changes in our relationship with the environment in the Cody, Wyoming, area. I came back with a drive to protect the world I love, and with the Four-Way Test, I fear that dream would have been stifled. I tried to open some of the minds around me to the possibilities and benefits of conservation, however I was met with arguments founded on personal values. While this would have otherwise left me feeling defeated, the Four-Way Test helped me feel as if my voice was heard. Instead of my values being pushed to the backburner, I was able to express myself in a calm manner that opened a level-headed discussion. I heard the other side of the issue and was able to

articulate my own viewpoints. The Four-Way Test allowed both parties to have a voice and learn about the perspectives of those who disagreed with them. This prevented arguments and protected beliefs. I am a more well-rounded person thanks to my experiences with the Four-Way Test.

Discovering the Four-Way Test has allowed me to grow more as a member of the community. My relationships with those around me have become stronger and I have had more opportunities to understand those who disagree with me, and for them to learn more about my beliefs. The Four-Way Test would have helped me in the past, and I know it will assist me in my career in the future.

# CODY HIGH SCHOOL

1225 10th Street • Cody, Wyoming 82414 • 307-587-4251

Jeremiah Johnston, Principal • Beth Blatt, Assistant Principal • Tony Hult, Activities Director



November 15, 2017

To Whom It May Concern;

I am pleased to write this letter of recommendation for Ms. Emma Heydenberk. I have known Emma for the past three years. She has been a student in two separate Environmental Science classes, the second of which was Advanced Placement. She was also a student in my AP Biology class and has participated in two independent study courses where she has worked in the greenhouse attached to my classroom. And, last summer she participated in a field study course to Costa Rica where we worked with scientists researching sea turtles. In all instances she was, simply put, one of the best!

Emma is a diligent, hard-working student. Cody offers several AP courses and Emma has taken several of them. I admire her tenacity and willingness to work through difficult content. As a result of all this hard work, I am confident that she is well prepared for the workload that college will bring.

As mentioned before, last summer Emma participated in my Tropical Marine Ecology course. We traveled to the Osa Peninsula in Costa Rica to work with two projects. The first was LAST (Latin American Sea Turtles). We helped net both Green and Hawksbill Sea Turtles then brought them ashore to collect basic data and determine overall health. Once finished we set them free back into the sea. Our second project took us deep into the rainforest where we helped collect data cards from camera traps. The Jaguar Project was collecting data on big cat populations, particularly Jaguars, in the Osa region. Emma was fully engaged in all aspects of the work and an asset to the group. Her adventurous spirit, willingness to learn, and positive energy helped make every day wonderful. Her passion for the natural world and its inhabitants is evident in everything she does.

Emma is not only an outstanding student; she also is involved in several extra-curricular activities. She has been involved with dance for the past 13 years. She is also a member of the Cody High School Marching Band where she serves as drum major. Her leadership skills have helped the band to receive many awards and superior ratings at marching band competitions. In addition to CHS band, she is also the historian for the Senior Class Student Council.

One of the things I love most about Emma is that she is true to herself. I have taught for 29 years and have written many letters of recommendation through that time. Emma is special. She is one of those students who leave an indelible mark on your heart. She is remarkable in so many ways – leadership, work ethic, etc. -- all the normal stuff. But in addition to all that she is smart, kind, and caring. She is well liked by peers as well as adults. She possesses integrity, class, and has impeccable character.

Emma is such an incredible young woman and is deserving of any scholarship help she can receive. I recommend her whole-heartedly.

Sincerely,

Amy Gerber  
Cody High School  
Science



# CODY HIGH SCHOOL

*"Every student. Every chance. Every day."*

Beth Blatt  
Assistant Principal

Jeremiah Johnston  
Principal

Tony Hult  
Activities Director

March 13, 2018

To whom it may concern:

It is truly an honor to write this letter of recommendation for Emma Heydenberk. I have been associated with this outstanding young woman for four years now as her band director in several ensembles including pep band, concert band, jazz band, and marching band.

I have found Emma to be an enthusiastic learner, leader, and a great contributor to the instrumental music program at Cody High School. She is consistently one of the most involved and energetic students I have ever known. It has been rewarding to see her enthusiasm and the genuine excitement, care, and compassion that she has for those around her as she participates in activities.

Academics are a very important part of activities in our school. One has to be academically eligible to participate, travel, and be a part of any sport or activity. Emma has never had any grade concerns or behavioral trouble that would have affected her participation in her four years at Cody High School. In fact many of my colleagues around the school gladly share her accomplishments and her attention to detail regarding her academic work with me in passing. She sets goals, does the required work, finishes the tasks required of her, and often goes well beyond expectations.

Emma has been serving the Cody Bronc Band this year as a drum major. In this capacity she has been able to inspire and teach students in a professional, yet personal manner. She's had to deal with behavioral, logistical, and musical concerns and does so with finesse. She has earned not only my respect, but also that of the entire band. She is a very positive student and leads others to reach their highest potential.

Emma has made great improvements in her personal performance skills on her instrument, the euphonium. Over the last four years she's put in incredible time and effort creating and refining her sound. In January of 2016 Emma marched in the Tournament of Roses parade in Pasadena, California as a member of the Wyoming all state marching band. She has also been involved in our area honor band for several years and she has consistently received high ratings performing solo on her instrument and in small groups at our spring music festival.

On a personal level, I have found Emma to be a young woman of the highest integrity. She is genuinely happy and is a quality individual who can be trusted and counted on in any situation. She is also an eager learner and is always willing to do what is asked of her.

Emma is determined in her pursuit of knowledge and skills in both music and all areas of interest. She is a strong musician, though I believe she will be successful in whichever career path she chooses. I can recommend her to receive any honor, scholarship or position she may apply for without reservation.

Sincerely,

Wade French  
Director of Bands  
Cody High School

## Wyoming Hathaway Scholarship Program

The State of Wyoming provides Hathaway Merit and Need Scholarships to Wyoming students attending the University of Wyoming and Wyoming Community colleges. Every Wyoming student who meets the merit requirements can earn a Hathaway Merit Scholarship. Contact your school counselor for more information. The District meets the provisions of the Federal "No Child Left Behind" Act with regards to highly qualified teachers.



# CODY HIGH SCHOOL SCHOLARSHIP TRANSCRIPT

1225 10th Street  
Cody, WY 82414  
(307) 587-4251

Student Name: Heydenberk, Emma Grinnell

	Semester 1	Semester 2			
<b>17-18 Cody High School</b>					
AP Statistics HATH	A 0.50				
Concert Band HATH	A+ 0.50				
Expository Writing HATH	A 1.00				
Geology/Earth Science HATH	A 1.00				
Independent Study	A 0.50				
Jazz Band HATH	A+ 0.50				
Tropical Marine Ecology	A 1.00				
<b>16-17 Cody High School</b>					
AP Environmental Science HATH		A 1.00			
College Algebra HATH		A 1.00			
Concert Band HATH		A 1.00			
Honors American Literature HATH	A- 1.00				
VS: Biology Study		A+ 1.00			
NWC-Beg Digital Photography		P 0.50			
NWC-Intro Criminal Justice	P 0.50				
Personal Finance HATH		A 1.00			
US History II HATH	A 1.00				
<b>15-16 Cody High School</b>					
Algebra II HATH	B 1.00		Percent	Letter Grade	GPA
AP Biology HATH		A 1.00	99-100	A+	4.00
Concert Band HATH		A+ 1.00	92-98	A	4.00
Drivers Education		P 0.00	90-91	A-	3.75
English 10 HATH		A 1.00	88-89	B+	3.25
Environmental Science HATH		A+ 1.00	82-87	B	3.00
Health HATH		A 1.00	80-81	B-	2.75
Honors Spanish III HATH		A 1.00	78-79	C+	2.25
World History HATH	A+ 1.00		72-77	C	2.00
<b>15 Cody High School</b>			70-71	C-	1.75
College Prep Biology I HATH		A+ 1.00	68-69	D+	1.25
Concert Band HATH		A+ 1.00	62-67	D	1.00
English 9 HATH		A 1.00	60-61	D-	0.75
Geometry HATH	A 1.00		0-59	F	0.00
Girls PE 9		A 1.00	Withdraw/Fail	WF	0.00
Physical Science (Algebra-Based) HATH	A 1.00		No Credit	NC	0.00
Spanish I HATH	A 1.00				
Spanish II HATH		A 1.00			
<b>13-14 Cody Middle School</b>					
Algebra I HATH	NC 0.00				

Work Keys Applied Math	ACT Math	25
Work Keys Reading for Information	ACT Reading	34
Work Keys Locating Information	ACT English	28
Work Keys Total	ACT Science	30
Work Keys Date	ACT Writing	
Career Readiness Certificate	ACT Composite	29
SAT Writing	ACT Date	04/19/2017
SAT Math		
SAT CR		
SAT Date		

Total Units Earned: 29.00  
 Weighted GPA: 4.116  
 Cumulative GPA: 3.955  
 Graduated date:  
 Transcript Endorsement:  
 CPR: Yes

Weighted Rank: 7/141  
 Unweighted Rank: 15/141

SIGNATURE \_\_\_\_\_ DATE 3/6/18

Date Printed: 3/6/18

**Montana State University -- Admissions**

201 Strand Union Building (SUB)

P.O. Box 172190

Bozeman, MT 59717

8am to 5pm M-F

1-888-MSU-CATS

406-994-2452

[admissions@montana.edu](mailto:admissions@montana.edu)