

2017 - 2018 District Grant Final Report

Final reports are due within 30 days of the project ending, and no later than June 15, 2018. Please complete this form by filling in the fields below. You must also provide a scanned copy of valid Proof of Payment (PoP) for all expenses listed. Acceptable PoPs include: cancelled checks, bank statements, bonafide itemized receipts. Once you have completed the report, please save it as a pdf document at http://www.matchinggrants.org/district/ on the Documents tab of the project page before clicking the "Reported" button on the Administration page.

Rotary Club Chicago Heights-Park Forest

District Grant # 2239

Project Title Dictionary Project

1. Briefly describe the project. What was done, when and where did project activities take place, and who were the beneficiaries? List any changes that might have occurred.

Each year every third grader in the Chicago Heights and Park Forest elementary schools receive their own dictionary. Each dictionary received a label on the inside pocket of the book listing our club name and the 4-Way test. In total 15 schools that included 37 classrooms were visited. 740 dictionaries were distributed, 671 to students and 69 to individual classrooms for use in the room.

- 2. How many Rotarians participated in the project?
 Eight Rotarians participated in the project in different capacities
- 3. What did they do? Please give at least 2 examples.

First, Rotarians helped with the delivery of all of the boxes of dictionaries at a fellow Rotarians house Second, stickers were put on each book describing our club and listing the 4-Way test Third, each classroom was contacted and books were divided for the amount of students in each classroom Fourth, each classroom was visited by Rotarians where they introduced themselves and mentioned the 4-Way test

Finally, each student received a dictionary

- 4. How many non-Rotarians benefitted from this project?

 Three non-Rotarians participated in distributing the dictionaries. They were part of a service project from the local community college called Prairie State College.
- 5. What are the expected long-term community impacts of the project? With our club residing in a low-income area (Chicago Heights & Park Forest), the importance of literacy is stressed. Sadly, for many of our students this is their very first book that they own. Most of them are excited to receive their books. It is the hope these students will get the value out of the dictionary with all of the useful information it provides.
- 6. If a cooperating organization was involved, what was its role?

 Another school in our community titled SPEED helped with the distribution of dictionaries to some of the classrooms. This students are developmentally challenged so they take great pride in doing and joy in giving each student a dictionary.
- 7. How did you share the news of your project?

 A picture was taken in each classroom visited and then posted on our club Facebook page, newsletter and at our weekly meeting.



8. Income

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	District Grant funds received Club contribution Other funding (specify) Total Project Income		\$1126.00	<u></u>
			\$ 330.00	
			_ \$1456.00	_
9.	Actual Expenditures Valid Proof of Pay Date Expense Type 11/14/2018 Educational Programs		yment must be saved in pdf <u>Vendor</u> _The Dictionary Project	f on http://www.matchinggrants.org/district/ <u>Amount</u> \$1296.00
		•	_Homewood Rotary	
	Total Project Expenditures			\$1456.00

Amount

By completing this report, I confirm that to the best of my knowledge my Club has abided by the District Grants Program Details as set forth by Rotary International District 6450 and is in compliance with The Rotary Foundation Grants Terms and Conditions. Any deviation may result in a requirement to return District Funds. I also understand that all photographs submitted in connection with this report will become the property of RI and will not be returned. I warrant that I own all rights in the photographs, including copyright, and hereby grant RI and TRF a royalty free irrevocable license to use the photographs now or at any time in the future, throughout the world in any manner it so chooses and in any medium now known or later developed. This includes the right to modify the photograph(s) as necessary in RI's sole discretion. This also includes, without limitation, use on or in the web sites, magazines, brochures, pamphlets, exhibitions and any other promotional materials of RI and TRF.

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