

District/Governor's/Rotaract Grant Final Report 2020-2021

This report must be completed and uploaded on matchinggrants.org within 30 days after completion of the project but no later than 2 years after the date of approval of the project. For scholarships, the report is due 30 days after payment of funds.

District Grant # (from matchinggrants.org) P-2225

Rotary Club: Fort Collins, After Work

Project Title: Rebuild Quake Damaged School 2

Project Location: Shree Adharbhut School, Ramechhap, Manthali, Nepal

Project Description:

- 1. Is this a scholarship governor's grant report? Yes No X (If yes, go directly to line 16)
- 2. Briefly describe the project. What was done and where did the project activities take place? Explain how the beneficiaries and other community members were involved?

The Shree Adharbhut School, located in Ramechhap, Manthali, Nepal was damaged by the destructive earthquake of 2015 and needs significant reconstruction. During the earthquake, six people died in this village and all 69 homes were damaged. Now people have almost completed the reconstruction of their homes, but the COVID-19 Pandemic is adding a bad luck in their life again.

The students were utilizing a temporary classroom which is open to the wind, sun and rain. This limited the effectiveness of classroom teaching. Three classrooms were still being used in the badly damaged building and this scares the children inside these classrooms. This is a problem in the rainy season as rain enters the classroom and creates disruptions for the teachers and students. There are currently 92 students in the schools up to grade 5.

The villagers in this area are all part of the untouchable cast so they have poor economic status. They cannot afford to send their children to other schools because many of these children must work in the fields to manage food twice daily to eat.

The project will require 4 months to complete once funding is received. There is some urgency in receiving the funds now as it will be better to start and complete the school reconstruction before winter, so the school can operate at full capacity. The plan is to reconstruct 4 classrooms in the school.

The villagers are more than happy to provide the labor in kind to reconstruct their school. The funds for this project will be used to provide construction materials. It is interesting to note that the villagers have put reconstruction of the school at a higher priority than reconstruction of their homes because they are worried about their children's future.

This project will be managed by Rotarian Sudip Koirala, Present Elect Nominee of the Rotary Club of Rudramati, Kathmandu in Rotary International District 3292, Nepal and Bhutan. Our Rotary Club of Fort Collins, After Work, has worked with Sudip since 2009 and have successfully completed nearly 50 projects with Sudip in Nepal. Sudip is very conscientious and always completes these projects. This project, selected by Sudip, will restore one more of many schools damaged in the devastating 2015 earthquake. We feel this is a very worthwhile project because it will restore education to the children in a small village of untouchables who receive very little assistance from others. In addition to Sudip, several Rotaract members will assist with the project management and reconstruction.

Following the repairs, which are now complete, the villagers, students and teachers are excited with the newly repaired school.

With repairs complete, the students no longer have to stay in a temporary classroom which is open to the wind, sun and rain.

As per information provided by Head teachers due to COVID-19 the school is currently closed and is being used as a quarantine for COVID-19 patients. This is unfortunate but necessary. School will resume once the COVID-19 restrictions are lifted.

- 3. How many Rotarians participated in this project? 3 Rotarians.
- 4. What did they do? Please give at least two examples.
 - Rotarians helped the villagers to develop the projects including all the material estimates and costs.
 - Rotarians monitored the project and time and again visited the site.
 - Rotarians helped the villagers to purchase materials for reconstruction.
 - Rotarians played the role of mediator when there was misunderstanding among the villagers while reconstructing a school.
- 5. How many non-Rotarians benefited from this project?
 - 92 Students, their families, teachers and villagers are directly benefited by this project.

6. Who are the beneficiaries and what is the expected long-term community impact of this project?

Students and their parents are the main beneficiaries of this projects. Now schools can run full time. Now building is strong so they don't have to depend on weather. Now we hope school learning and teaching environment will definitely improve which helps to create a better future for the students.

7. If a cooperating organization was involved, what was their role?

The local rural municipality was a cooperative partner they provide permission to reconstruct building. Their engineers provided the guidance during the reconstructing process. Mayors and local presidents morally supported the villagers to make this project successful.

8. Income:

Income Source	Amount
RC of Fort Collins, After Work	\$ 2,100
RC of Loveland	\$ 1,685
Rotary District 5440	\$ 4,200
Total Project Income	\$ 7,985

We wish to express our deep appreciation to the Rotary Club of Fort Collins, After Work, Rotary Club of Loveland, and Rotary District 5440 for their support of this important project.

9. Expenditures: (number receipts starting with 1 and indicate a receipt # (s) for each expenditure) (Do not include travel expenses)

If international project	Receipt # (s)	Budgeted	Actual	Actual
convert amounts to US		Amount	Amount	Amount US
dollars			Rupees	\$
Cement	Receipt 1	\$ 1,860	244,249	\$ 2114.70
Iron rods	Receipt 1	\$ 490	35,367	\$ 306.21
Paint	Receipt 1	\$ 280	38,000	\$ 329.00
Tax	Receipt 1	0	41,290	\$ 357.49
Sand	Receipt 2	\$ 1,590	232,400	\$ 2,012.12
Small Stones	Receipt 2	\$ 980	165300	\$ 1,431.17
Bricks	Receipt 2	\$ 1,210	166241	\$ 1,439.31
Tin for roof	Paid by local	\$1,100	0	0
	president			
Furniture (windows, doors	Paid by villagers.			
& white board)				
Wages for construction	In kind by villagers			
Materials transportation	In kind by villagers			
Total project expenditures		\$ 7,985	922,847	\$ 7,990

The local president provided Tin at free of cost, so we were able to finish project in our predicted cost.

10. Please explain any variance of more than 5% between the budgeted amount and the actual amount including the reason for the variance and why the alternative was chosen.

11. Project score (5=strongly, 4=agree, 3= neutral, 2=disagree, 1=strongly disagree)

	Project Score	Comments
The overall project was successful	5	
The grant process worked well	5	
My interaction with partner clubs was good	5	
We achieved the results we expected	5	

- 12. Did you upload photos in your project on matchinggrants.org under the Photos tab? (If not, please do so) Yes
- 13. What worked well on this project and why?

 Community involvement and support worked well in this project. Even in COVID-19

 pandemic villagers (community) worked very hard in creating a better learning environment for their kids.
- 14. What did not work well and how would you suggest improving it?

Due to COVID-19, we were not able to complete the project in time as we mentioned in the proposal. So, it was quite difficult to finished project in this pandemic, but villagers worked hard to complete it.

15. How was this project publicized?

As you know that, We took permission from rural municipality to reconstruct a school and we worked with villagers to make this project successful. The local political leaders, mayor and villagers observed the project almost every week once we started to construct but due to this COVID-19 we were unable to organize a handover ceremony and official inauguration ceremony like we used to do before.

16.	Scholarshi	n Governo	r's	grant on	lv

a.	Name of scholarship awardee
b.	Current school
	University of college they will be attending
	Course of study

Project Inventory

Please list all items provided in this grant that are over \$500 in value and are not expendable.

Item Purchased	Date of Purchase	Cost	Initial Destination/ Location	Comments

By signing this report, I confirm that to the best of my knowledge these District Grant funds were spent only for eligible items in accordance with Trustee-approved guidelines, and that all the information contained herein is true and accurate. Receipts for all grant-funded expenditures are attached. I also understand that all photographs submitted in connection with this report will become the property of RI and will not be returned. I warrant that I own all rights to the photographs, including copyright, and hereby grant the District, RI and TRF a royalty free irrevocable license to use the photographs now or in the future, through the District and the world in any manner it so chooses and in any medium now known or developed. This includes the right to modify the photographs as necessary in the District's and RI's sole discretion. This also includes, without limitation, use on or in the web sites, magazines, brochures, pamphlets, exhibitions and any other promotional materials of the District, RI, and TRF.

Please attach all receipts or an invoice and a copy of the check used to pay the invoice. Funds over \$100 not used must be returned to the district grants treasurer.

Certifying signature of primary contact	Membre	Date: 10/30/2020
Print name: Bill Emslie		_

Upload this report on matchinggrants.org in .pdf format only

कर ।वजक

जतनपुरी निर्माण सामाग्री ट्रेडर्स जोरपाटी-२, काठमाडौं

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Temporary Classroom at Ramechhap School.



Students attending school in earthquake damaged classroom.



Ramechhap School before reconstruction.



Construction materials on site.



Partial completion.



Lower wall brick.



Brick nearly complete.



More views of brick structure nearly complete.



Reconstruction by villagers.



Work crews discussing project.



Work in progress



Refurbished school with stucco applied.



Reconstruction complete.