

From: piacenti_jena piacenti_jena@asdk12.org 
Subject: Latest Drawing Sand Lake Project
Date: February 24, 2018 at 1:45 PM
To: Charles P Michael akcharlie@gci.net



Hi Charlie,

Here is the latest sketch.

From: Doniere, Kevin <kevin_doniere@nps.gov>
Sent: Wednesday, January 24, 2018 4:44:39 PM
To: piacenti_jena
Cc: Taylor (KeeganTH@ci.anchorage.ak.us); Chad Taylor
Subject: Re: Following Up

Hi Jena,

I think you and your class should start thinking about the types of kanji to put in the stepping stones. We'll talk more about materials once we have a better idea on production of the stepping stones. I would available on Feb. 14 or 16 - anytime of day. I'm unavailable next week (01/29-02/02) and the following week (02/05-02/09).

I think that each table in your class could come up with 3-4 kanji's per table (one's that they really like), have them presented to us, and then we could talk about which ones the entire likes or would like to see in the park. We could also talk about their constructability in a stepping stone.

We talked about doing these test pours or templates this winter, so sometime in February? If each table could set up their mold, and do a pour, then we would have 6 -12 of these that the class produced...and we could handle doing 6 pours in a 1-hour class. Do you have a multi-purpose room or a room with a concrete floor that we wouldn't mess up if we were to pour concrete?

You should run with the figuring out the amount of stepping stones...we have a good idea that they'll be mostly up at the top near the gateway and down where the path connects into the asphalt path.

Attached is my latest sketch from our meeting last Friday.

Take care!

Kevin M. Doniere

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On Wed, Jan 24, 2018 at 3:16 PM, piacenti_jena <piacenti_jena@asdk12.org<mailto:piacenti_jena@asdk12.org>> wrote:
Hi Kevin,

Thanks for the information.

Would two one-hour sessions work for the templates? Are there any materials you want us to collect for making the templates? What weekdays work best for you? And AM or PM? I am thinking about a day in February so we can do Kanji research between now and then? How many characters do you want us to find?

So we won't pour all the stepping stones, just a few so they get a feel? Probably in the spring then, so we can do it outside? Unless there is somewhere else you were thinking so we can do it sooner. How long do they take to set up?

Did you have thoughts on my lesson idea about figuring out how many stepping stones we would need to cover the path? I could do it on my own with them unless you think it would be too complex?

Yes, I agree tabletops are too much. Thank you for considering it tough.

Jena

Jena Piacenti
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From: Doniere, Kevin <kevin_doniere@nps.gov<mailto:kevin_doniere@nps.gov>>
Sent: Wednesday, January 24, 2018 1:46:17 PM
To: piacenti_jena
Subject: Re: Following Up

Hi Jena,

The meeting on Friday with Taylor and Chad went great! I'm getting more excited about where we're going with this design and construction.

And, yes, I was effected by the government shutdown - I got a day off yesterday - hooray, I guess. Anyhow, back at work today...not sure where you got the 41 NPS employees...there's like 150 - 200 people in the regional office.

Anyhow, we were talking design and how to get the kids involved. Chad poured some examples of stepping stones and I think they turned out great! I'll confirm sizes with him, but I think they were 12", 16", and 24". Now, what we would like to do is the following:

- * You start getting them thinking; doing some research on what kanji to incorporate into the stepping stones (prior to our visit);
- * Classroom visit - we (Taylor, Chad, and I) come into the classroom and finalize what kanji to put on the stepping stones; students do some work on creating templates of correct size and type of kanji they want to put on stepping stones to use in pouring the concrete stepping stones;
- * Template pours - after we get templates, we come into classroom (or some other location because we'll have mixing troughs or wheel barrows) and pour 4-5 stepping stones with students (we'll need to have masks, gloves, etc. for all the students); we'll use these templates in our project.

It sounds like the Parks & Rec Superintendent (Josh Durand) wants to go with boulders for that area we mentioned including the table tops.

Let me know what dates might work for you and getting back into the classroom.

Kevin M. Doniere

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On Tue, Jan 23, 2018 at 12:04 PM, piacenti_jena <piacenti_jena@asdk12.org<mailto:piacenti_jena@asdk12.org>
<mailto:piacenti_jena@asdk12.org<mailto:piacenti_jena@asdk12.org>>> wrote:

Hi Kevin,

I've been thinking about you with the news lately. I read that all 41 NPS employees were good to go so I hope our crazy government hasn't affected you too much.

The kids are eager for you guys to come back. Between now and then, I was thinking of having the kids figure out how many stepping stones we need to make for the pathway. Here is what I was thinking...

- 1) Figure our the area of the pathway.
- 2) Figure out the area of the circles we would be using
- 3) Predict how many could fit in the path
- 4) Have groups make different arrangements of them in scaled down version of the path focusing on making them look like bubbles
- 5) Last add kanji

6) groups compare the kanjis and arrangements and then we use that for when we are ready to make the stones.

Any thoughts? Would you make me some papers the size of our tables tops with a scaled down version of the pathway on it? Could also make me scaled down versions of a variety of stone sizes we might use so the kids can cut them out and place them on the path?

On another note, I have not heard from Brendan in a while, do you know if she is ok?

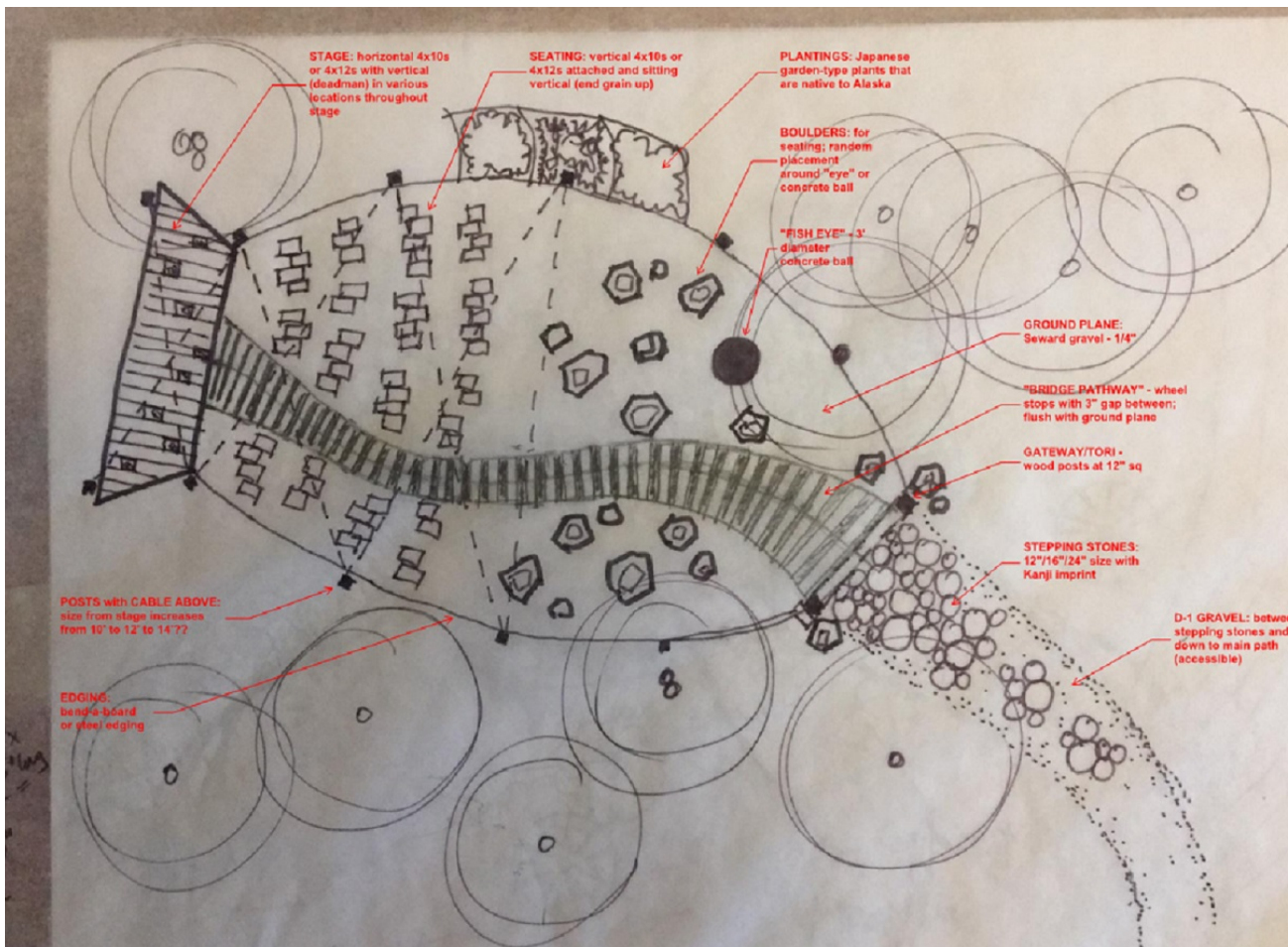
Lastly, I was wondering about the meeting where we have to present at the Spenard Rec Center.

I hope the meeting with Chad and Taylor went well. Please let me know what I can do.

Thank you,

Jena

Jena Piacenti
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